

THE STATE OF THE WORLD'S CHILDREN 2007

Women and Children

The Double Dividend
of Gender Equality

THE STATE OF THE WORLD'S CHILDREN 2007

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CONTENTS

Forewords

Kofi A. Annan
Secretary-General
of the United Nationsvi

Ann M. Veneman
Executive Director, UNICEFvii

Chapter 11

Chapter 217

Chapter 337

Chapter 451

Chapter 569

References88

Statistical Tables98

General note on the data99

Under-five mortality rankings101

Table 1: Basic Indicators102

Table 2: Nutrition106

Table 3: Health110

Table 4: HIV/AIDS114

Table 5: Education118

Table 6: Demographic Indicators.....122

Table 7: Economic Indicators.....126

Table 8: Women130

Table 9: Child Protection134

Summary Indicators.....136

Measuring human development....137

Table 10: The Rate of Progress138

Index.....142

Glossary147

UNICEF Offices148



1 A call for equality

Summaryviii

Panels

Gender discrimination across the life cycle4

Gender discrimination and inequalities across regions8

Figures

1.1 In many developing regions, girls are more likely than boys to miss out on a secondary education.....3

1.2 Men's discriminatory attitudes towards women vary across regions but are significant everywhere6

1.3 In sub-Saharan Africa, young women are more vulnerable to HIV infection but have less comprehensive knowledge about HIV than young men.....11

1.4 More than 1 out of every 4 births to an adolescent mother (aged 15–19) occurs in the least developed countries13

1.5 High rates of maternal death are associated with limited access to health-care services for expectant mothers14

2 Equality in the household

Summary16

Panels

Domestic violence against children.....24

Grandmothers and HIV/AIDS.....30

Mother Centres in Central and Eastern Europe and the Gambia....34

Figures

2.1 Many husbands are making the decisions alone on their wife's health.....18

2.2 Many husbands are making the decisions alone on daily household expenditure.....19

2.3 Many husbands are making the decisions alone on visits to friends and relatives.....20

2.4 Underweight prevalence among children under five in the developing regions.....23

2.5 Despite recent improvements, women's literacy rates are generally lower than men's.....27

Women and Children

The Double Dividend of Gender Equality



3 Equality in employment

Summary36

Panels

Do girls risk missing out on school when women work?.....41

The impact of family-friendly workplaces in industrialized countries.....46

Child labour: Are girls affected differently from boys?.....48

Figures

3.1 Women are working longer hours than men across the developing world.....38

3.2 Nominal wages for women are significantly lower than for men40

3.3 Estimated earnings for women are substantially lower than for men.....41

3.4 Significant male-female gaps in land ownership in Latin America.....42

3.5 Many women across the developing world work in the informal sector.....44

4 Equality in politics and government

Summary50

Panels

Women and politics: Realities and myths.....54

Women's groups: A force for political change59

Women and the Darfur Peace Agreement.....62

Women as mediators and peacekeepers.....63

The hope of justice for Bolivia's women and children, by Casimira Rodríguez Romero.....66

Figures

4.1 Bill sponsorship in Argentina and New Zealand53

4.2 In most of the countries surveyed, a majority of the public agrees or strongly agrees that men make better political leaders than women.....55

4.3 Women's participation in national parliaments across regions.....56

4.4 Women in governance.....58

5 Reaping the double dividend of gender equality

Summary68

Panels

Partnerships for girls' education....70

Monitoring governments' commitments to women's empowerment through gender-responsive budgets.....74

Partnering to promote child rights and gender equality in political agendas.....76

Quotas: One size does not fit all79

Women's participation in community-based initiatives across the developing world82

Program H: Challenging gender stereotypes and changing attitudes in Brazil and other countries.....84

Partnering to provide improved estimates of maternal mortality.....86

Figures

5.1 The majority of countries with the most women in parliament use political quotas.....78

5.2 Countries with the most women in parliament are also the most likely to use quotas....80

5.3 In many countries sex-disaggregated data are not available for key indicators.....85

Message from the Secretary-General of the United Nations

Eliminating gender discrimination and empowering women are among the paramount challenges facing the world today. When women are healthy, educated and free to take the opportunities life affords them, children thrive and countries flourish, reaping a double dividend for women and children.



In the 27 years since the adoption of the Convention on the Elimination of All Forms of Discrimination against Women, much has been done to advance the progress of women. But we have fallen far short of what we need to achieve the Millennium Development Goals. Until there is gender equality, there can be no sustainable development. It is impossible to realize our goals while discriminating against half the human race.

As study after study has taught us, there is no tool for development more effective than the empowerment of women. No other policy is as likely to raise economic productivity or to reduce child and maternal mortality. No other policy is as sure to improve nutrition and promote health, including the prevention of HIV/AIDS. No other policy is as powerful in increasing the chances of education for the next generation. That is why discrimination against women of all ages deprives the world's children – all of them, not just the half who are girls – of the chance to reach their potential. This is an issue that goes to the heart of UNICEF's mission: protecting the rights of all children.

In my 10 years as Secretary-General, I have been proud to add my voice to UNICEF's in calling on the world to pay more attention to children's lives, needs and rights. Among the many issues UNICEF has addressed over the past decade, none is more central to its mandate than the rights of women.

A handwritten signature in black ink, which appears to read 'K. Annan'. The signature is fluid and cursive.

Kofi A. Annan
Secretary-General of the United Nations

Foreword

The State of the World's Children 2007 reports on the lives of women around the world for a simple reason: Gender equality and the well-being of children go hand in hand. When women are empowered to live full and productive lives, children prosper. UNICEF's experience also shows the opposite: When women are denied equal opportunity within a society, children suffer.

Working within countries to achieve Millennium Development Goal 3 – promoting gender equality and empowering women – will reap the double dividend of bettering the lives of both women and children. It will also contribute to achieving all the other goals, from reducing poverty and hunger to saving children's lives, improving maternal health, ensuring universal education, combating HIV/AIDS, malaria and other diseases, ensuring environmental sustainability, and developing new and innovative partnerships for development.



Despite the international community's commitment to gender equality, the lives of millions of women and girls throughout the world are plagued by discrimination, disempowerment and poverty. This report illustrates the many challenges that remain. Women and girls are disproportionately affected by the AIDS pandemic. Many girls are forced into child marriages, some before they are 15 years old. Maternal mortality figures remain indefensibly high in many countries. In most places, women earn less than men for equal work. Around the world, millions of women and girls suffer from physical and sexual violence, with little recourse to justice and protection.

Declarations, conventions and goals are not enough. It is imperative that we move resolutely from the realm of words to the realm of concrete action. As these pages will make clear, the day when women and girls have equal opportunities to be educated, to participate in government, to achieve economic self-sufficiency and to be secure from gender violence and discrimination will be the day when the promise of gender equality is fulfilled and UNICEF's mission of a world fit for children can be realized.

Ann M. Veneman
Executive Director
United Nations Children's Fund



SUMMARY

Gender equality is central to realizing the Millennium agenda, which risks failure without the full participation of all members of society. Within the Millennium Declaration and the Millennium Development Goals, and at the heart of the United Nations itself, is the acknowledgement that the vulnerable, especially children, require special care and attention. Gender equality will not only empower women to overcome poverty, but also their children, families, communities and countries. When seen in this light, gender equality is not only morally right – it is pivotal to human progress and sustainable development.

Moreover, gender equality produces a double dividend: It benefits both women and children. Healthy, educated and empowered women have healthy, educated and confident daughters and sons. The amount of influence women have over the decisions in the household has been

shown to positively impact the nutrition, health care and education of their children. But the benefits of gender equality go beyond their direct impact on children. Without it, it will be impossible to create a world of equity, tolerance and shared responsibility – a world that is fit for children.

Yet, despite substantial gains in women's empowerment since the Convention on the Elimination of All Forms of Discrimination against Women was adopted by the UN General Assembly in 1979, gender discrimination remains pervasive in every region of the world. It appears in the preference for sons over daughters, limited opportunities in education and work for girls and women, and outright gender-based violence in the forms of physical and sexual violence.

Other, less obvious, forms of gender discrimination can be equally destructive. Institutional discrimination is

harder to identify and rectify. Cultural traditions can perpetuate social exclusion and discrimination from generation to generation, as gender stereotypes remain widely accepted and go unchallenged.

Eliminating gender discrimination and empowering women will require enhancing women's influence in the key decisions that shape their lives and those of children in three distinct arenas: the household, the workplace and the political sphere. A change for the better in any one of these realms influences women's equality in the others and has a profound and positive impact on children everywhere. This report intends to provide a road map to accelerate progress towards gender equality and empowering women through education, financing, legislation, legislative quotas, engaging men and boys, women empowering women and improved research and data.

A call for equality

Equality between men and women has been a goal of the United Nations since its inception. The 1945 Preamble to the UN Charter notes its objective “to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal rights of men and women and of nations large and small.”

These words link equality to human development, recognizing that both women and men are essential for the social and economic progress of nations. More than 60 years ago, global leaders envisioned a world where all people shared equally in rights, resources and opportunities, where abundance ruled and every man, woman and child was free from despair and inequity.

The call for equal rights evolved into a quest for gender equality when a distinction was made between gender and sex. Sex is biological: Females have two X chromosomes and males have one X and one Y chromosome. Gender, on the other hand, is a social construct that describes what is feminine and what is masculine. Recognizing that gender roles are not inborn but rather learned, proponents of gender equality challenged the stereotypes and pervasive discrimination that kept women and girls socially and economically disadvantaged.

Despite calls for gender equality in such documents as the Universal Declaration of Human Rights, adopted by the UN General Assembly in 1948, and other related proclamations, the cause of women's rights did not take its rightful place in the international agenda until 1974. Then, the UN Commission on the Status of Women, which had been established in 1946 and already succeeded in having sev-

eral legal instruments adopted, was tasked with preparing an internationally binding instrument that would protect human rights and fundamental freedoms for women. The result of its work, the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), was adopted by the UN General Assembly in 1979.¹ The Convention on the Rights of the Child (CRC), which focuses on the inalienable rights of children, was adopted a decade later.

World leaders know that human development is stunted by entrenched discrimination and injustice. Yet although 27 years have elapsed since CEDAW was adopted – and despite the fact that the convention has received 184 ratifications, accessions and successions by States parties – millions of women and girls throughout the world remain powerless, voiceless and without rights. The negative consequences of women's inequality reverberate throughout society.

The State of the World's Children 2007 examines the discrimination and disempowerment women face throughout their lives – and outlines what must be done to eliminate gender discrimination and empower women and girls. It begins by examining the status of women today, and then discusses how gender equality will move all the Millennium Development Goals (MDGs) forward, and how investment in women's rights will ultimately produce a double dividend: advancing the rights of both women and children.

The rights of women and children are mutually reinforcing

A logical question that arises from the topic of this report is, “Why does UNICEF, an



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organization that advocates for children, monitor women’s rights?” The answer is twofold.

First, as this report demonstrates, gender equality furthers the cause of child survival and development. Because women are the primary caregivers for children, women’s well-being contributes to the well-being of their offspring. Healthy, educated and empowered women are more likely to have healthy, educated and confident daughters and sons. Women’s autonomy, defined as the ability to control their own lives and to participate in making decisions that affect them and their families, is associated with improved child nutrition (*see Chapter 2, pages 24*). Other aspects of gender equality, such as education levels among women, also correlate with improved outcomes for children’s survival and development.²

By upholding women’s rights, societies also protect girl children and female adolescents. Gender equality means that girls and boys

have equal access to food, health care, education and opportunities. Evidence has shown that women whose rights are fulfilled are more likely to ensure that girls have access to adequate nutrition, health care, education and protection from harm.

Second, gender equality is essential to creating the world envisioned in the Millennium Declaration, a world of peace, equity, tolerance, security, freedom, respect for the environment and shared responsibility, in which special care and attention is given to the most vulnerable people, especially children. This is the world that the international community has pledged to strive for – a world fit for both women and children.

Nothing less than the full participation of all members of society is needed to ensure sufficient human progress to meet the Millennium Agenda. World leaders at the UN Millennium Summit in 2000 understood this. They acknowledged that gender equality will empower women to overcome poverty, with multiple benefits for their families, communities and countries.

The Millennium agenda reflects this recognition of the centrality of gender equality to human development. The Millennium Declaration specifically calls for the full implementation of both the Convention on the Elimination of All Forms of Discrimination against Women and the Convention on the Rights of the Child; the conventions are identified as key human rights standards for meeting the Millennium Development Goals. These goals, the international community’s guides to sustainable development, set time-sensitive benchmarks for promoting gender equality and empowering women. But gender equality, according to the Millennium agenda, is not simply a method for accelerating human development: It is also morally right.

Complementarities and tensions between the two conventions

Since the status of women and the well-being of children are deeply intertwined, advocates for children would be remiss if they failed to champion the cause of gender equality. The Convention on the Elimination of all Forms

of Discrimination against Women (CEDAW) and the Convention on the Rights of the Child (CRC) are sister treaties – inexorably linked in moving communities towards full human rights. Each delineates specific entitlements that cannot be abrogated due to age, gender, economic class or nationality. The two treaties are complementary, overlapping in their call for precise rights and responsibilities and filling in crucial gaps that may exist when either stands alone.

Several articles of CEDAW address rights pertinent to children, including equality (articles 2 and 15), protecting maternity (article 4), adequate health care (article 12) and shared parental responsibility (article 16). The CRC calls for equal access for girls and boys to education and health care. Both conventions demand freedom from violence and abuse and are based on principles of non-discrimination, participation and accountability.

The treaties are not perfectly harmonious: There are areas of tension. For instance, some supporters of gender equality believe that the CRC stereotypes women as mothers, limiting their life

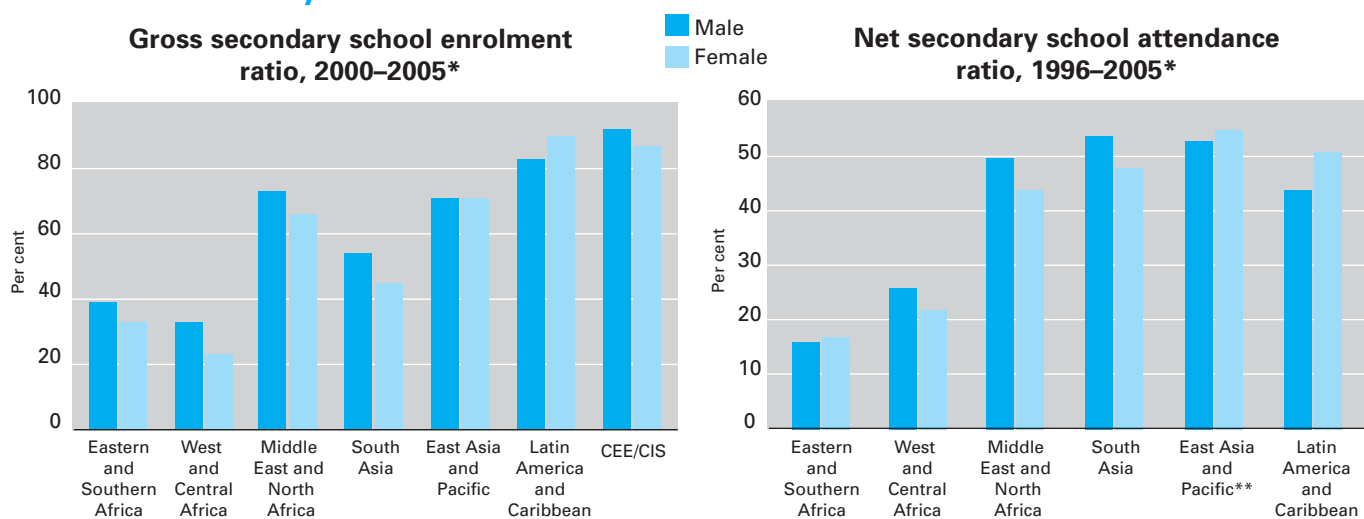
options. Some child rights advocates think that CEDAW focuses too much on a woman’s right to self-actualization and may unintentionally subvert the importance of motherhood. Despite these differences, the two conventions hold more in common than in opposition – they set the standards for an equitable world in which the rights of every human being – female and male, old and young – are respected.

The rights of women are less widely accepted than those of children

Although both treaties have gained widespread endorsement, CEDAW has had the tougher road to acceptance and ratification. Some nations that readily accept the concept that children have rights are less willing to concede that women also have rights. And while 184 countries are parties to CEDAW, many of the signatures were submitted with reservations to specific articles. In fact, CEDAW contains among the highest number of reservations of any United Nations treaty, underscoring worldwide resistance to women’s rights.³

Rhetorical support for CEDAW and the CRC has been strong. In practice, however, neither

Figure 1.1 In many developing regions, girls are more likely than boys to miss out on a secondary education



Notes: Gross secondary enrolment ratio refers to the number of children enrolled in secondary school, regardless of age, expressed as a percentage of the total number of children of official secondary school age. Net secondary school attendance ratio refers to the number of children attending secondary school who are of official secondary school age, expressed as a percentage of the total number of children of official secondary school age. These data come from national household surveys.

* Data refer to the most recent year available during the period specified.

** Excludes China.

Sources: *Gross secondary enrolment ratio:* UNESCO Institute of Statistics. *Net secondary school attendance ratio:* Demographic and Health Surveys and Multiple Indicator Cluster Surveys. The underlying data can be found in the Statistical Tables of this report, page 98.

Gender discrimination across the life cycle

Foeticide and infanticide

Gender discrimination begins early. Modern diagnostic tools for pregnancy have made it possible to determine a child's sex in the earliest phase. Where there is a clear economic or cultural preference for sons, the misuse of these techniques can facilitate female foeticide. Although there is no conclusive evidence to confirm such illegal misuse, birth histories and census data reveal an unusually high proportion of male births and male children under five in Asia, notably in China and India, suggesting sex-selective foeticide and infanticide in the world's two most populous countries – despite initiatives to eradicate these practices in both countries.

The middle years

A principal focus of the middle years of childhood and adolescence is ensuring access to, and completion of, quality primary and secondary education. With a few exceptions, it is mostly girls who suffer from educational disadvantage.

Primary education

For every 100 boys out of school, there are 115 girls in the same situation. Though the gender gap has been closing steadily over the past few decades, nearly 1 of every 5 girls who enrolls in primary school in developing countries does not complete a primary education. Missing out on a primary education deprives a girl of the opportunity to develop to her full potential. Research has shown that educated women are less likely to die in childbirth and are more likely to send their children to school. Evidence indicates that the under-five mortality rate falls by about half for mothers with primary school education.

Secondary education

Recent UNICEF estimates indicate that an average of only 43 per cent of girls of the appropriate age in the developing world attend secondary school. There are multiple reasons for this: There may simply be no secondary school for girls to attend – many developing countries and donors have traditionally focused on offering universal primary education and neglected to allocate the resources to increase enrolment and attendance in secondary education. A girl's parents may conclude that they cannot afford secondary education or may take the traditional view that marriage should be the limit of her ambitions.

Secondary education has multiple benefits for women and children. It is singularly effective in delaying the age at which a young woman first gives birth and it can enhance freedom of movement and maternal health. It also strengthens women's bargaining power within households (*see Chapter 2*), and is a crucial factor in providing opportunities for women's economic and political participation (*see Chapters 3 and 4*).

Adolescence

Among the greatest threats to adolescent development are abuse, exploitation and violence, and the lack of vital knowledge about sexual and reproductive health, including HIV/AIDS.

Female genital mutilation/cutting

Female genital mutilation/cutting (FGM/C) involves partial or total removal of, or other injuries to, female genitalia for cultural, non-medical reasons. The practice of FGM/C mainly occurs in countries in sub-Saharan Africa, the Middle East

and North Africa and some parts of South-East Asia. It is estimated that more than 130 million women and girls alive today have been subjected to FGM/C. FGM/C can have grave health consequences, including the failure to heal, increased susceptibility to HIV infection, childbirth complications, inflammatory diseases and urinary incontinence. Severe bleeding and infection can lead to death.

Child marriage and premature parenthood

Child or early marriage refers to marriages and unions where one or both partners are under the age of 18. Globally, 36 per cent of women aged 20–24 were married or in union before they reached their 18th birthday, most commonly in South Asia and sub-Saharan Africa. Child marriage is a long-standing tradition in areas where it is practised, making protest sometimes barely possible. Parents may consent to child marriages out of economic necessity, or because they believe marriage will protect girls from sexual assault and pregnancy outside marriage, extend girls' child-bearing years or ensure obedience to their husband's household.

Premature pregnancy and motherhood are an inevitable consequence of child marriage. An estimated 14 million adolescents between 15 and 19 give birth each year. Girls under 15 are five times more likely to die during pregnancy and childbirth than women in their twenties. If a mother is under 18, her baby's chance of dying in the first year of life is 60 per cent greater than that of a baby born to a mother older than 19. Even if the child survives, he or she is more likely to suffer from low birthweight, undernutrition and late physical and cognitive development.

Sexual abuse, exploitation and trafficking

The younger girls are when they first have sex, the more likely it is that intercourse has been imposed on them. According to a World Health Organization study, 150 million girls and 73 million boys under the age of 18 experienced forced sexual intercourse or other forms of physical and sexual violence in 2002. The absence of a minimum age for sexual consent and marriage exposes children to partner violence in some countries.

An estimated 1.8 million children are involved in commercial sex work. Many are forced into it, whether they are sold into sexual slavery by desperately poor families or abducted and trafficked into brothels or other exploitative environments. Children exploited in the commercial sex industry are subjected to neglect, sexual violence and physical and psychological abuse.

Sexual and reproductive health

Because unprotected sex carries the risk of pregnancy and sexually transmitted infection, including HIV, knowledge of sexual and reproductive health is essential for the safety of young people. Information alone cannot provide protection, but it is certainly a first step. Nonetheless, adolescents around the world continue to have limited knowledge of reproductive health issues and the risks they face.

HIV/AIDS

By 2005, nearly half of the 39 million people living with HIV were women. In parts of Africa and the Caribbean, young women (aged 15–24) are up to six times more likely to be infected than young men their age. Women

are at greater risk of contracting HIV than men. One important explanation is physiological – women are at least twice as likely as men to become infected with HIV during sex. The other crucial, and largely reversible, factor is social – gender discrimination denies women the negotiating power they need to reduce their risk of infection. High rates of illiteracy among women prevent them from knowing about the risks of HIV infection and possible protection strategies. A survey of 24 sub-Saharan African countries reveals that two thirds or more of young women lack comprehensive knowledge of HIV transmission.

The dramatic increase in infection among women heightens the risk of infection among children. Infants become infected through their mothers during pregnancy, childbirth or breastfeeding. In 2005, more than 2 million children aged 14 years or younger were living with HIV.

Motherhood and old age

Two key periods in many women's lives when the pernicious effects of both poverty and inequality can combine are motherhood and old age.

Maternal mortality

It is estimated that each year more than half a million women – roughly one woman every minute – die as a result of pregnancy complications and childbirth. Some 99 per cent of all maternal deaths occur in developing countries, with over 90 per cent of those in Africa and Asia. Two thirds of maternal deaths in 2000 occurred in 13 of the world's poorest countries. The same year, India alone accounted for one quarter of all maternal deaths. One out of every 16 sub-Saharan

African women will die as a result of pregnancy or childbirth, compared to just 1 out of every 4,000 in industrialized countries. Moreover, motherless newborns are between 3 and 10 times more likely to die than newborns whose mothers survive.

Many of these women's lives could be saved if they had access to basic health care services, including skilled attendants at all births and emergency obstetric care for women who develop complications.

Women in old age

Elderly women may face double discrimination on the basis of both gender and age. Women tend to live longer than men, may lack control of family resources and can face discrimination from inheritance and property laws. Many older women are plunged into poverty at a time of life when they are very vulnerable. Only a few developing countries have safety nets for older people in the form of non-contributory or means-tested pensions.

Grandmothers in particular possess a great deal of knowledge and experience related to all aspects of maternal and child health and care. In many families, they are a mainstay of childcare for working parents. Experience has shown that children's rights are advanced when programmes that seek to benefit children and families also include elderly women.

See References, page 88.

convention has been fully implemented. While giving lip service to equality, governments often fail to invest often limited public resources in women and children or to challenge discriminatory customs, attitudes and beliefs.

Too often, legal watchdogs, civil society organizations and the media also shirk their responsibilities when they fail to monitor, publicly scrutinize or hold officials accountable for unfulfilled promises.

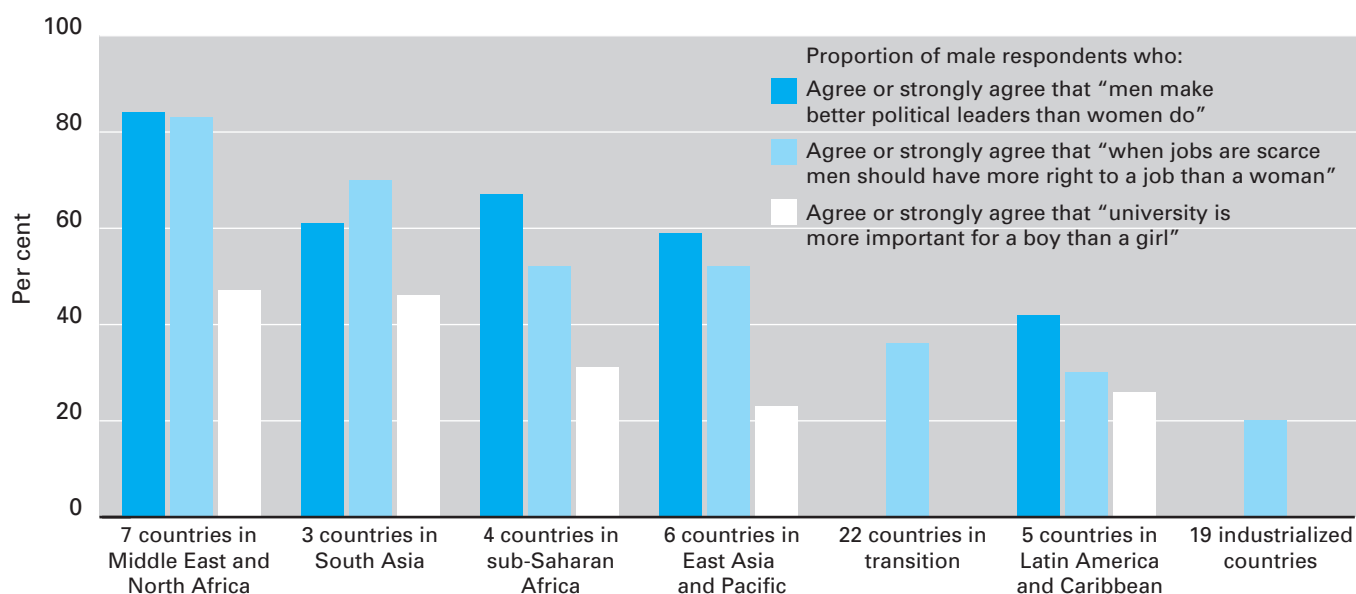
Enforcement of international conventions and national laws pertaining to women and children falls mainly to governments, and they must be ultimately held accountable for the slow pace of progress. But resistance by individuals, families and communities has also waylaid gender equality and children's rights. Male privilege, or the belief that girls and women must be submissive, can leave them last in line for food, health care, education and economic opportunity.

All obstacles to gender equality, regardless of origin, must be dismantled so that development can move forward. Although women and girls are most directly harmed by gender inequality, its pernicious effects reverberate across societies. Failure to secure equality for all has deleterious consequences for the moral, legal and economic fabric of nations.

The pernicious nature of gender inequality

Gender discrimination is pervasive. While the degrees and forms of inequality may vary, women and girls are deprived of equal access to resources, opportunities and political power in every region of the world. The oppression of girls and women can include the preference for sons over daughters, limited personal and professional choices for girls and women, the denial of basic human rights and outright gender-based violence.

Figure 1.2 Men's discriminatory attitudes towards women vary across regions but are significant everywhere



UNICEF calculations are based on data derived from the World Values Survey, Round 4 (1999–2004). Data for each country and territory in the regional aggregates are for the latest year available in the period specified. The following countries and territories are included in the regional aggregates cited: **Middle East and North Africa:** Algeria, Egypt, Islamic Republic of Iran, Iraq, Jordan, Morocco, Saudi Arabia. **Latin America and Caribbean:** Argentina, Bolivarian Republic of Venezuela, Chile, Mexico, Peru. **South Asia:** Bangladesh, India, Pakistan. **East Asia and Pacific:** China, Indonesia, Philippines, Republic of Korea, Singapore, Viet Nam. **Sub-Saharan Africa:** Nigeria, South Africa, Uganda, United Republic of Tanzania. **Countries in transition:** Albania, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Hungary, Kyrgyzstan, Latvia, Lithuania, Montenegro, Poland, Romania, Republic of Moldova, Russian Federation, Serbia, Slovakia, Slovenia, Ukraine, The former Yugoslav Republic of Macedonia, Turkey. **Industrialized countries:** Austria, Belgium, Canada, Denmark, Finland, France, Greece, Iceland, Ireland, Italy, Japan, Luxembourg, Malta, Netherlands, Portugal, Spain, Sweden, United Kingdom, United States. Notes on the methodology employed can be found in the References section, page 88.

Source: World Values Survey, <www.worldvaluessurvey.org>, accessed June 2006.

Inequality is always tragic and sometimes fatal. Prenatal sex selection and infanticide, prevalent in parts of South and East Asia, show the low value placed on the lives of girls and women and have led to unbalanced populations where men outnumber women.⁴

Despite overall growth in educational enrolment, more than 115 million children of primary school age do not receive an elementary education. With few exceptions, girls are more likely than boys to be missing from classrooms across the developing world. Girls who do enrol in school often drop out when they reach puberty for many reasons – the demands of household responsibilities, a lack of school sanitation, a paucity of female role models, child marriage or sexual harassment and violence, among others.

Violence against women and girls

Girls and women are frequently victims of physical and sexual violence inside and outside

the home. Although such assaults are under-reported because of the stigma of the crime, a recent multi-country study by the World Health Organization revealed that between 15 per cent and 71 per cent of women had experienced physical or sexual assault from an intimate partner.⁵ Domestic violence is the most common form of violence perpetrated against women.⁶

During armed conflict, rape and sexual assault are often used as weapons of war. When complex emergencies force people to be displaced from their homes, women and girls are at increased risk of violence, exploitation and abuse – sometimes from the very security personnel or other persons charged with their protection and safety.

Insidious forms of gender inequality

As despicable as deliberate negligence or brutal violence can be, insidious gender inequality may be equally destructive.



Gender discrimination and inequalities across regions

Attitudes, beliefs and practices that serve to exclude women are often deeply entrenched, and in many instances closely associated with cultural, social and religious norms. Surveys, opinion polls and case studies provide a good indication of the prevalence of gender discrimination in many countries.

A Gallup Poll conducted in five Latin American countries (Argentina, Brazil, Colombia, El Salvador and Mexico) found that half of the respondents believed society favours men over women. In Brazil, only 20 per cent of respondents, both men and women, believe that society treats both sexes equally, while more than half of respondents in that country, and in neighbouring Argentina, consider that women and men do not enjoy equal job opportunities. Although these results are drawn from a small sample, they may well be indicative of a broader recognition of gender discrimination in society.

Examining social attitudes on specific issues, such as access to education and income-generating opportunities for women, reveals even more clearly the extent of gender discrimination and how it compares across countries. The World Values Survey reveals that an alarmingly large number of men – who, as this report will show, often hold power in the household allocation of resources for vital services such as education and health care – believe that university education is more important for a boy than for a girl (see *Figure 1.2, page 6*).

Around two thirds of male respondents in Bangladesh indicate that university education for boys should be

prioritized over that of girls – an opinion echoed by around one third or more of male respondents from the Islamic Republic of Iran, Mexico and Uganda, among others. In some countries, men's opinions on this particular issue were less discriminatory, with only 1 out of every 10 male respondents in China and less than 1 out of every 13 male respondents in the United States holding the same view.

These views on education are largely mirrored in attitudes to women's work and participation in politics. More than 80 per cent of men in seven countries surveyed in the Middle East and North Africa believe that when jobs are scarce, men have more right to work than women, and that they make better political leaders than women. In other regions, the proportion of men holding these views is lower, but still significant.

The survey revealed that women's views can also be equally discriminatory towards their own sex, if not quite as extreme. A surprisingly large number of women respondents from the survey agreed or strongly agreed with the statement that men make better political leaders than women – including over half of women respondents from Bangladesh, China, Islamic Republic of Iran and Uganda, over one third from Albania and Mexico, and one out of every five from the United States. This underlines the fact that discriminatory attitudes towards women and girls are not simply held by men, but also reflect norms and perceptions that may be shared by the entire society. Research has shown that when women set aside these norms and the pressure to conform is relaxed, their choices and values are very different.

While such opinion polls and surveys offer a window into the views of societies, they cannot show the true extent of gender discrimination. Quantifiable indicators are needed in order to gain a clearer picture of the inequalities and inequities produced by gender discrimination against women and girls. But as many national and international surveys and censuses are often not disaggregated by sex, such indicators are relatively scarce. Nonetheless, the data available point to a clear conclusion: gender inequalities remain stubbornly entrenched in all regions of the world.

An attempt to capture gender discrimination in a single indicator is the United Nations Development Programme Gender Empowerment Measure (GEM), which assesses gender equality in key areas of economic and political participation in decision-making. The measure includes estimated earned income (a crucial determinant of a family member's influence on household decisions), the percentage of women working in senior positions and the percentage of women in parliament. Gender empowerment as measured by GEM is lowest in countries in the Middle East and North Africa and South Asia, and highest in industrialized countries, although there is wide variation across regions.

While poorer countries tend to have lower levels of gender empowerment, there is no clear evidence that gender inequalities automatically diminish at higher levels of income. Accordingly, low income need not be a barrier to higher levels of gender empowerment.

See References, page 88.



Institutional discrimination is harder to identify and rectify. Cultural traditions can perpetuate inequality and discrimination from generation to generation, as gender stereotypes remain accepted and unchallenged.

The unequal division of household labour, such as requiring girls and women to trek many kilometres to fetch water and firewood, or the uneven allocation of household resources, such as giving women and girls less food or medical care, are examples of more subtle forms of inequality. These ingrained forms of discrimination often keep individuals, families and societies trapped in poverty and undermine economic, political and social development.

If poverty is to become history, then gender inequality must first be eliminated. Bold initiatives and unflinching determination

are required to end individual and institutional gender discrimination. Attitudes, customs and values that are detrimental to women and girls must be confronted. No history, legacy, religion or cultural tradition can justify inequality and disempowerment.

The double dividend of gender equality

Despite ingrained gender inequality, the status of women has improved in the past three decades. An increased awareness of discriminatory practices and outcomes – including physical and sexual violence, female genital mutilation/cutting (FGM/C), disproportionate numbers affected by HIV/AIDS and female illiteracy, among others – has fostered greater demand for change. By promoting legal and social reforms, proponents of gender equality have begun to reshape the social and political

landscape. And while gender continues to influence people's choices and challenges, in many parts of the world a girl born in 2007 will probably have a brighter future than a girl born when CEDAW was adopted in 1979.

Today, women and girls have access to opportunities that were previously restricted. Primary school enrolment rates for girls have jumped and the educational gender gap is narrowing. Women are entering the labour force in greater numbers. And women's political representation is increasing in many parts of the world.

In 2006, for instance, Chile and Jamaica elected women for the first time as their heads of government. (Chile's president, Michelle Bachelet, is also head of state.) In addition, the Republic of Korea appointed its first woman prime minister in April 2006, bringing the total number of female heads of state or government in the world to 14.⁷

While that number is miniscule, considering that there are 192 UN Member States, female government leadership was unheard of less than 50 years ago.⁸

Gains in gender equality notwithstanding, far too many women and girls have been left behind and remain voiceless and powerless. Women are disproportionately affected by poverty, inequality and violence. It is widely estimated that women make up the majority of the world's poor,⁹ comprise nearly two thirds of the people who are illiterate,¹⁰ and, along with children, account for 80 per cent of civilian casualties during armed conflict.¹¹

All Member States of the United Nations, regardless of their political, religious or ethnic composition, spoke with one voice when the UN pledged to make the world fit for children at the General Assembly Special Session on Children in May 2002.



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Figure 1.3 In sub-Saharan Africa, young women are more vulnerable to HIV infection but have less comprehensive knowledge about HIV than young men

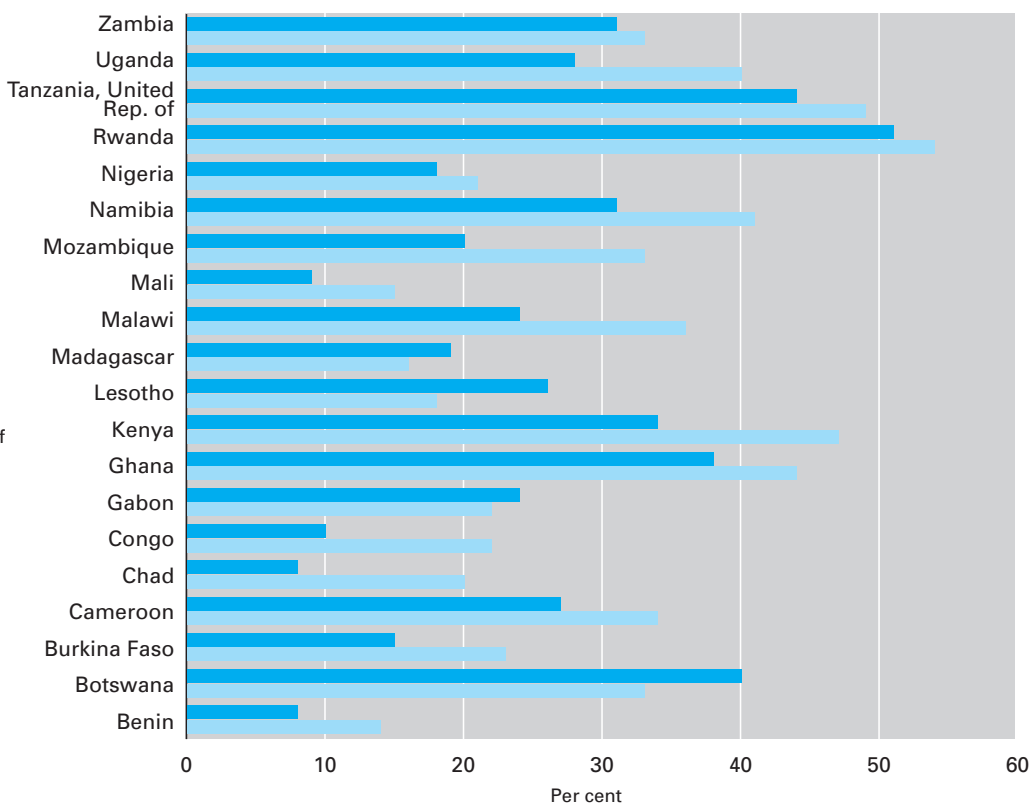
Young people (aged 15–24) in selected countries in sub-Saharan Africa who have comprehensive knowledge of HIV, 1999–2005*

■ Female
■ Male

Note: Countries selected on the basis of data availability for HIV prevalence and comprehensive knowledge of HIV for both male and female young people.

* Data refer to the most recent year available during the period specified.

Sources: Demographic and Health Surveys, Multiple Indicator Cluster Surveys, Behavioural Surveillance Surveys, Reproductive Health Surveys, and HIV/AIDS Survey Indicators Database. The underlying data can be found in the Statistical Tables of this report, page 98.

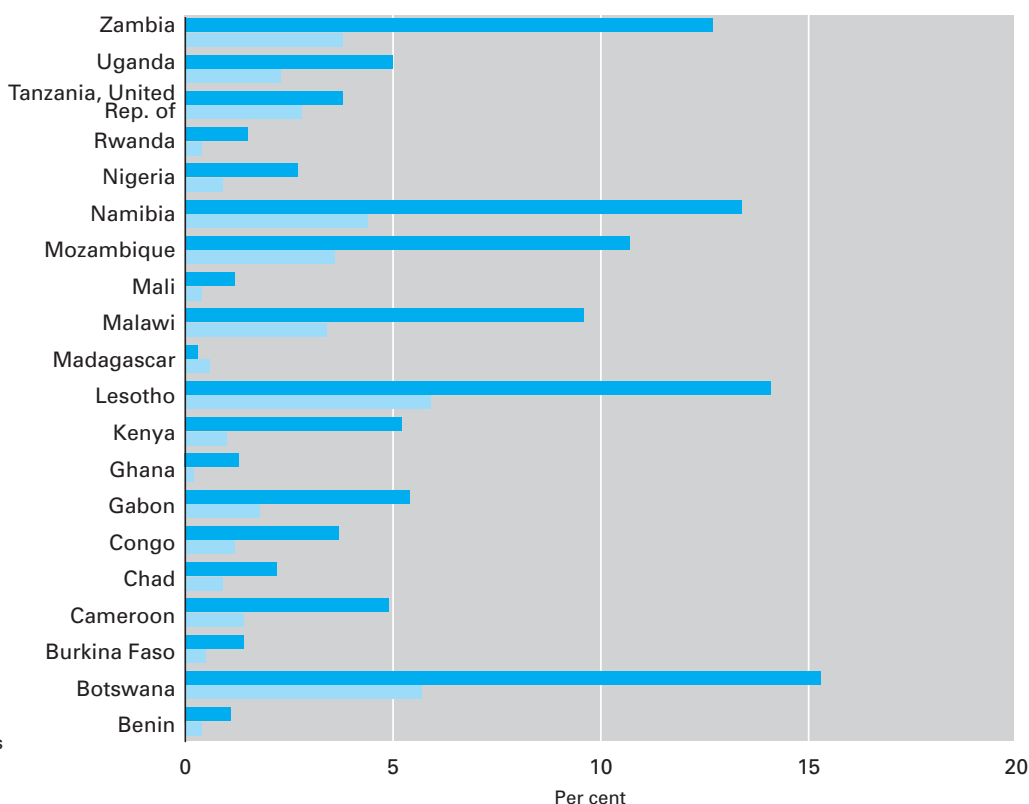


HIV prevalence among young people (aged 15–24) in selected countries in sub-Saharan Africa, 2005

■ Female
■ Male

Note: Countries selected on the basis of data availability for HIV prevalence and comprehensive knowledge of HIV for both male and female young people.

Source: Joint United Nations Programme on HIV/AIDS, *2006 Report on the global AIDS epidemic*, UNAIDS, Geneva, 2006. The underlying data can be found in the Statistical Tables of this report, page 98.



But rallying around the cause of children without championing gender equality is like stocking a sports team with players but failing to teach them how to play the game.

The intergenerational dividends of gender equality

Women are the primary caregivers for children and thus ultimately shape children's lives. This is especially true in the most traditional, patriarchal societies where roles and responsibilities are strictly delineated by gender. The well-being of women and children is inseparable. What is good for women is good for children with few, if any, exceptions.

Nations bear the consequences when women are disempowered and deprived of human rights. The cycle of poverty and despair is passed from generation to generation. Conversely, countries reap double dividends when gender equality is promoted and

ultimately attained. Women become healthy, educated, productive and able to help their children survive and thrive. These benefits are bequeathed to current and future generations.

To maximize gender equality's impact on poverty reduction, education and sustainable development, women must have influence in decision-making in three distinct areas: the household, the workplace and the political sphere. A change for the better in any one of these realms influences women's equality in the others. But halfway measures towards human rights are unacceptable. Anything less than unqualified support for gender equality in all three areas will sabotage meaningful progress towards fulfilling the MDGs.

Equality in the household (Chapter 2)

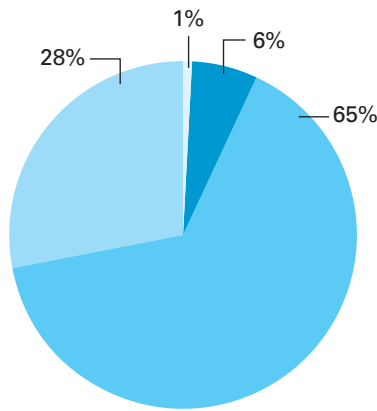
Women's access to power at the household level has the most direct impact on families and children. Here is where decisions are



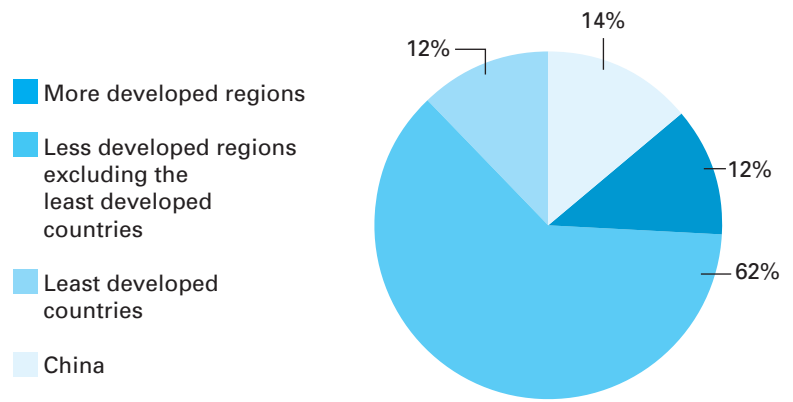
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Figure 1.4 More than 1 out of every 4 births to an adolescent mother (aged 15–19) occurs in the least developed countries

Global births by mothers aged 15–19, 2000–2005



Global population of female adolescents, aged 15–19, 2005



Source: United Nations Population Division, 'World Population Prospects: The 2004 Revision Database', <www.esa.un.org/unpp/>, accessed September 2006. Note: The country composition of each regional group can be found in References, page 88.

made about the allocation of resources for food, health care, schooling and other family necessities.

When women are locked out of decisions regarding household income and other resources, they and their children are more likely to receive less food, and to be denied essential health services and education. Household chores, such as fetching water, gathering firewood or caring for the young or infirm, are delegated to mothers and daughters, which keeps them out of the paid labour force or school. When women share equally in household decisions, they tend to provide more adequately and fairly for their children.

Equality in the workplace (Chapter 3)

At work, women are often victimized by discrimination. They may be excluded from more highly remunerated occupations and are frequently paid less than men for the same work. Women and girls are often recruited into domestic work outside their own homes and may be forced to live away from their families, at times in oppressive, dangerous conditions. Destitute women and girls may find the sex trade their only option

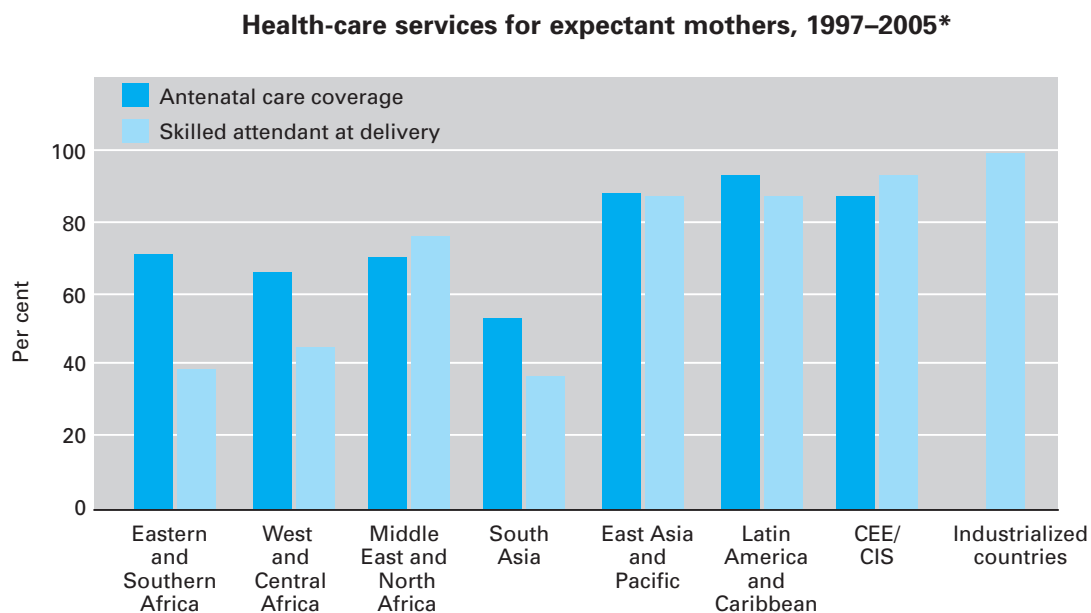
for employment when all other economic doors have been shut.

Ending the wage gap, opening higher-paying fields to women and allowing female workers more decision-making power will greatly benefit children. As women become economically productive, their spheres of influence increase. They become able to make choices not only for themselves, but also for their children. When a woman brings income or assets into the household, she is more likely to be included in decisions on how the resources will be distributed. Historically, when women hold decision-making power, they see to it that their children eat well, receive adequate medical care, finish school and have time for recreation and play. Women who have access to meaningful, income-producing work are more likely to increase their families' standards of living, leading children out of poverty.

Equality in government and politics (Chapter 4)

Increasing women's political participation is an MDG objective in its own right (MDG 3, Target 4, Indicator 12). Empowering women in the political arena can help change societies.

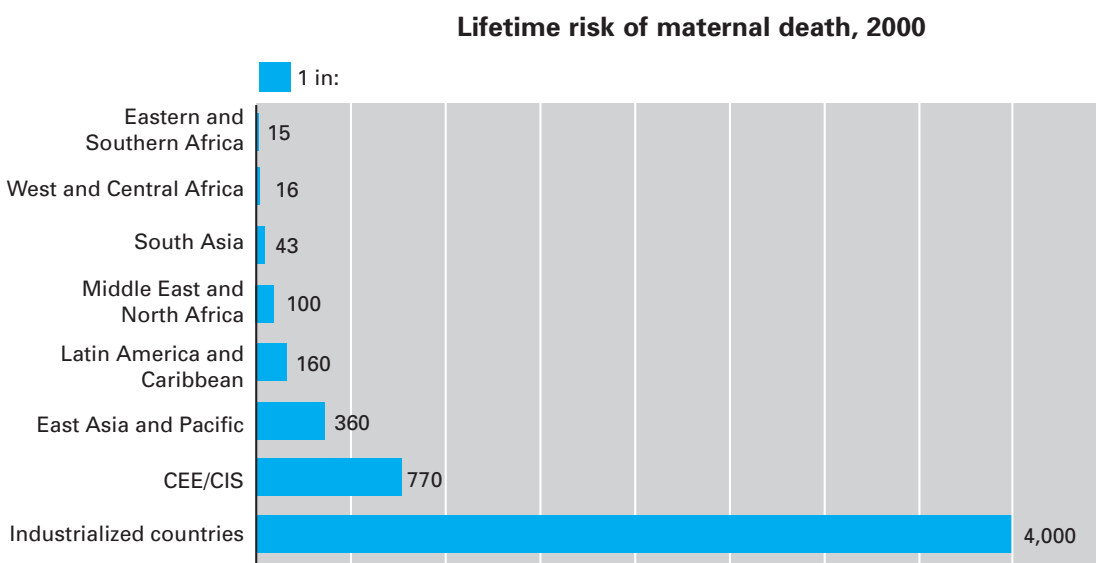
Figure 1.5 High rates of maternal death are associated with limited access to health-care services for expectant mothers



Note: Antenatal care coverage refers to the percentage of women aged 15–24 attended at least once during pregnancy by a skilled attendant (doctor, nurse or midwife). Data on antenatal care coverage are not available for industrialized countries. Skilled attendant at delivery refers to the percentage of births attended by skilled health personnel (doctors, nurses or midwives).

* Data refer to the most recent year available during the period specified.

Sources: Demographic and Health Surveys, Multiple Indicator Cluster Surveys, World Health Organization and UNICEF. The underlying data can be found in the Statistical Tables of this report, page 98.



Note: The lifetime risk of maternal death takes into account both the probability of becoming pregnant and the probability of dying as a result of that pregnancy, accumulated across a women's reproductive years.

Source: World Health Organization and UNICEF. The underlying data can be found in the Statistical Tables of this report, page 98.

Their involvement in governing bodies, whether local or national, leads to policies and legislation that focus on women, children and families. In a survey of 187 women who hold public office in 65 countries, the Inter-Parliamentary Union found that about nine-tenths believe they have a responsibility to represent women's interests and advocate for other members of society.¹²

Women can play key roles in securing peace. Female representation in peace negotiations and post-conflict reconstruction is vital to ensuring the safety and protection of children and other vulnerable populations. Women's direct influence on politics and public policy bodes well for peace, security and prosperity.

Empowering women and girls

The status of women is a crucial element for accurately gauging the state of the world's children and assessing what the future holds for them. Disaggregated data on life expectancy, infant and under-five mortality, educational enrolment and completion, as well as other quantifiable statistics, are necessary to assess progress towards the MDGs. But attitudes, cultural beliefs and ingrained bigotry are difficult to quantify; consequently, qualitative evidence and women's reporting on their experiences are also needed to promote gender equality, poverty reduction and sustainable development.

The following chapters will analyse both quantitative indicators and qualitative evidence about the status of women and its relationship to child survival and development. The final chapter of the report intends to provide a road map for maximizing gender equality through seven key modes: education, financing, legislation, legislative quotas, engaging men and boys, women empowering

women, and improved research and data. For only when equality is achieved will women be empowered, and only then will they and their children thrive.

It has been nearly 30 years since CEDAW was adopted by the United Nations. One can only imagine what the lives of girls born in 1979 would have been like had the convention been fully supported and implemented. A generation of empowered women would have made a world of difference.

As a Chinese adage says, "Women hold up half the sky." The next generation cannot wait another three decades for its rights. Women and girls must have the means and support to fulfil their potential and fully enjoy their rights.

A world fit for women is a world fit for children

Two years after the Millennium Summit, the UN General Assembly Special Session on Children in May 2002 linked economic development to the creation of a world fit for children. A world fit for children is also a world fit for women. They are inseparable and indivisible – one cannot exist without the other.

Lofty ambitions, good intentions and catchy slogans will not produce human progress. The road to sustainable development cannot be paved with half measures. Sound investments and a resolute commitment to justice, gender equality and children are required.

If all citizens are allowed the opportunity to reach their potential, then nations will thrive. No argument against gender equality, whether based on traditions, customs or outright bigotry, can disprove the claim that women's rights are good for children and ultimately good for the world.



SUMMARY

For children, the most important actors in the world are not political leaders and heads of development agencies, but the parents and caregivers who make crucial household decisions each day. Evidence suggests that men and women frequently have very different roles and priorities when it comes to household decision-making. Women generally place a higher premium on welfare-related goals and are more likely to use their influence and the resources they control to promote the needs of families, particularly children.

- A growing body of evidence indicates that household decisions are often made through a bargaining process that is more likely to favour men than women. Factors underlying women's influence in decision-making processes include control of income and assets, age at marriage and level of education.
- According to data from the Demographic and Health Surveys, in only 10 out of the 30 developing countries surveyed did half or more of women participate in all household decisions, including those regarding major household spending, their own health care and their visits with friends or relatives outside the home.
- The consequences of women's exclusion from household decisions can be as dire for children as they are for women themselves. According to a study conducted by the International Food Policy Research Institute, if men and women had equal influence in decision-making, the incidence of underweight children under three years old in South Asia would fall by up to 13 percentage points, resulting in 13.4 million fewer undernourished children in the region; in sub-Saharan Africa, an additional 1.7 million children would be adequately nourished.
- A woman's empowerment within the household increases the likelihood that her children, particularly girls, will attend school. A UNICEF survey of selected countries across the developing world found that, on average, children with uneducated mothers are at least twice as likely to be out of school than children whose mothers attended primary school.
- Men play a vital role in promoting egalitarian decision-making. Through simple and direct strategies, such as sharing responsibility for household chores and childcare, men can help combat gender discrimination in households and communities.
- Women themselves are the most important catalysts for change. By challenging and defying discriminatory attitudes in their communities, women's groups can advance the rights of girls and women for generations to come.

Equality in the household

Everyone interested in development and the progress of the world's children waits on the 'big' decisions: the conclusions of the G8 on aid and debt; the outcome of the Doha Round of trade negotiations; statements by international organizations and world leaders on major initiatives and positions. There is no doubting the importance of these negotiations in determining development outcomes. But there are other decisions, closer to home, that can have a larger and more direct impact on children's lives: How will scarce food be divided among parents and siblings? Who will go to school and who will work in the field? Is a child's temperature high enough to warrant a costly and distant trip to the doctor's office?

For children, the most important actors in the world are not political leaders and heads of development agencies, but the parents and caregivers who make these crucial household decisions on a daily basis. How members of the household use their collective resources determines the levels of nutrition, health care, education and protection that each family member receives.

Household decisions: More bargaining than cooperation

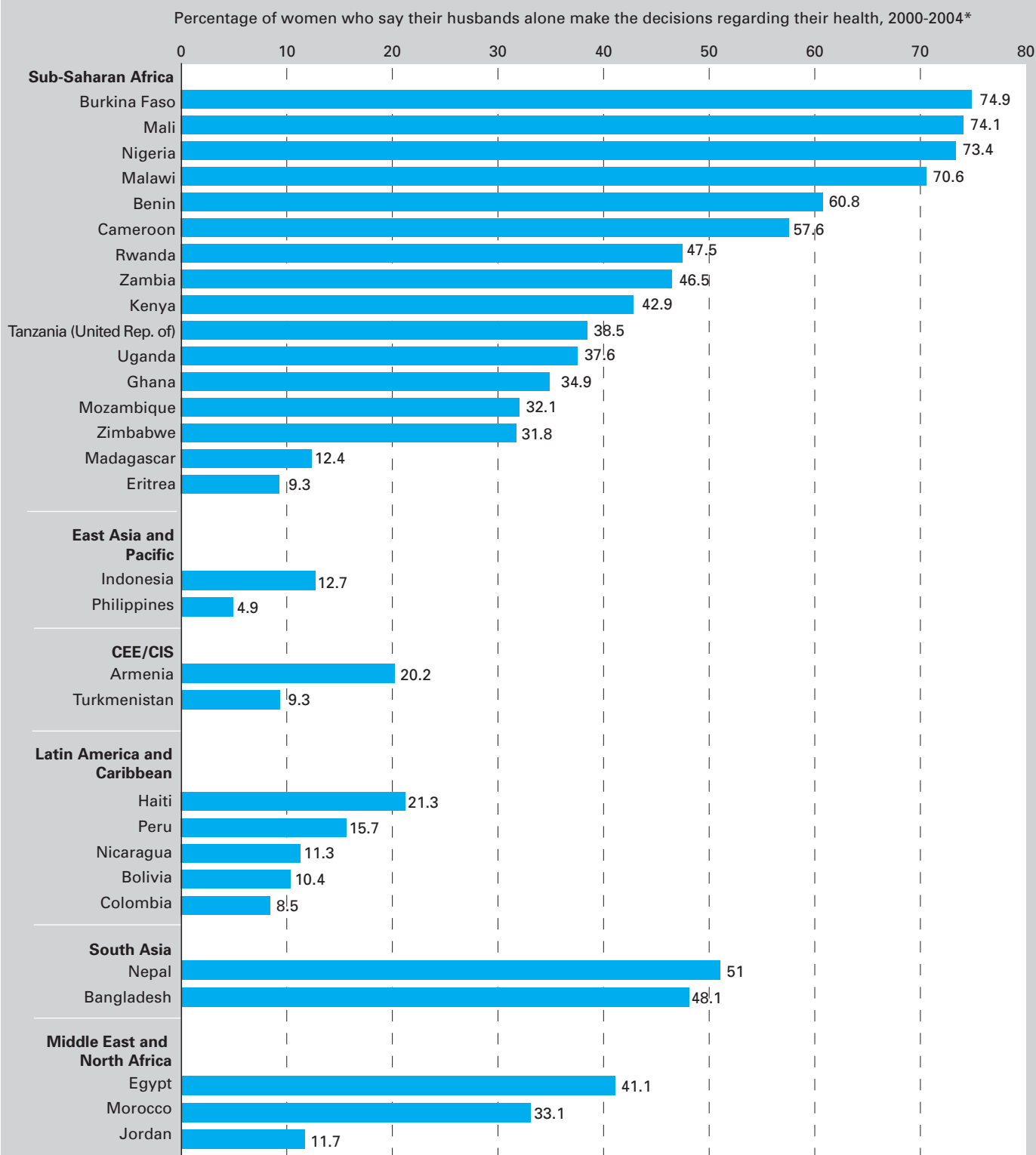
Every family is unique, and there is no simple set of rules that can explain the dynamic of decision-making processes. Studies that examine the dynamics of family decision-making often focus on the household. While this focus does not necessarily represent all interactions among family members, it does provide a practical means of understanding and analysing everyday family dynamics.

Much of the study of household dynamics is predicated on the assumption that households function as a unit in which family members pool their time and resources to achieve a common set of goals (the unitary model). While many households are characterized by such cooperation and act as a redistributive or sharing unit, individual household members do not always share the same priorities or preferences. Evidence suggests that men and women frequently have very different roles and priorities when it comes to household decision-making. Decisions are often made through a bargaining process in which household members each attempt to use the resources they control for their own priorities.

Inequalities in household decision-making

The factors that determine which family member will have the strongest say in household decisions vary among households and across cultures. The Demographic and Health Surveys provide one of the most direct sources of information on household decision-making dynamics. Questions from the surveys, which asked women in developing countries to specify their level of influence in household decisions, were aggregated by the research team to examine regional patterns of gender influence in household decision-making. Overall, the data paint a picture of extreme gender inequality. In only 10 of the 30 countries surveyed did 50 per cent or more of women participate in all household decisions, including those taken in regard to their own health care, major household purchases, daily household spending, and their visits with family or relatives outside of the household.¹

Figure 2.1 Many husbands are making the decisions alone on their wife's health

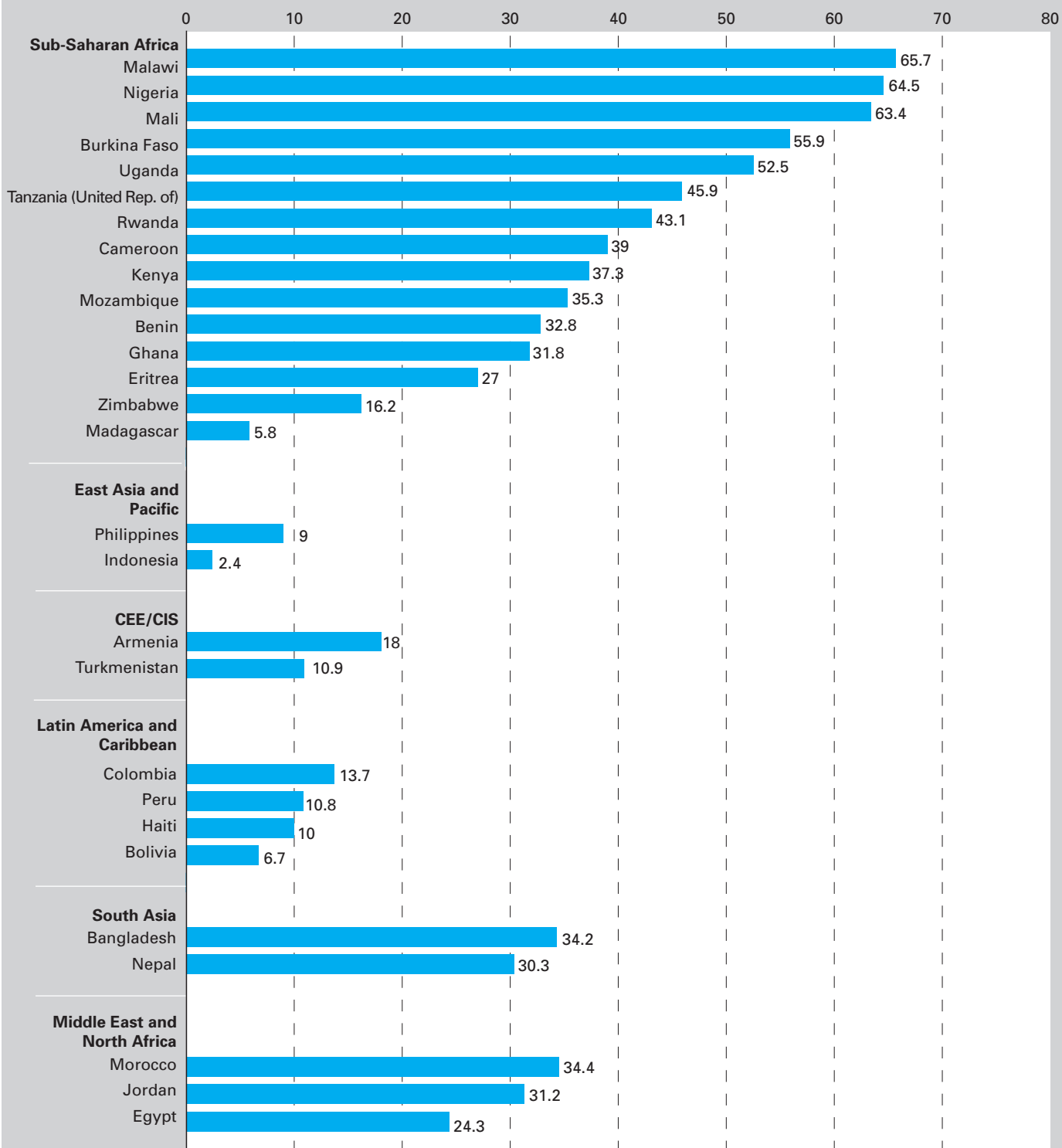


*Data refer to the most recent year available during the period specified. All countries with available data are presented in the chart.

Source: UNICEF calculations based on the data derived from Demographic and Health Surveys. The data were accessed from the DHS Statcompiler in June 2006. Notes on the methodology employed can be found in the References section, page 88.

Figure 2.2 Many husbands are making the decisions alone on daily household expenditure

Percentage of women who say their husbands alone make the decisions on daily household expenditure, 2000-2004*

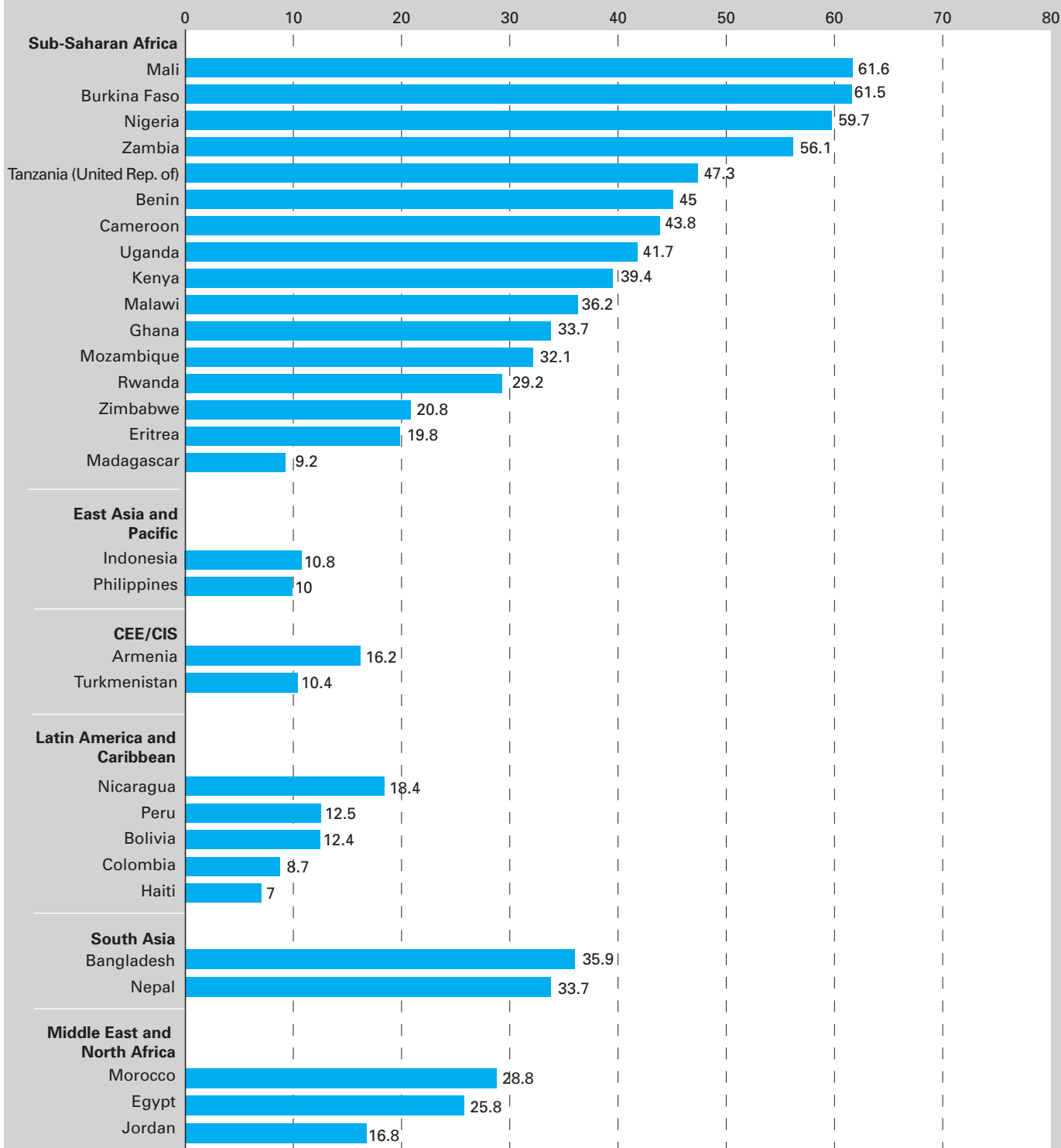


*Data refer to the most recent year available during the period specified. All countries with available data are presented in the chart.

Source: UNICEF calculations based on the data derived from Demographic and Health Surveys. The data were accessed from the DHS Statcompiler in June 2006. Notes on the methodology employed can be found in the References section, page 88.

Figure 2.3 Many husbands are making the decisions alone on visits to friends and relatives

Percentage of women who say their husbands alone make the decisions regarding visits to friends and relatives, 2000-2004*



*Data refer to the most recent year available during the period specified. All countries with available data are presented in the chart.

Source: UNICEF calculations based on the data derived from Demographic and Health Surveys. The data were accessed from the DHS Statcompiler in June 2006. Notes on the methodology employed can be found in the References section, page 88.

- **Lack of control over health-care needs:** Decisions on women's health care are vital to the health and well-being of both women and children. In many households, notably in those countries examined in South Asia and sub-Saharan Africa, women have little influence in health-related decisions. In Burkina Faso, Mali and Nigeria, for example, almost 75 per cent of women reported that husbands alone make decisions about women's health care; in the two countries surveyed in South Asia, Bangladesh and Nepal, this ratio was around 50 per cent. This exclusion compromises the health and well-being of all family members, particularly children.
- **Limited management of daily household expenditure:** Household decisions on daily expenditure have a decisive impact on children's well-being, education and, particularly, their health. Whether a family decides to spend its financial resources on the needs of children or the personal preferences of adults often depends on which family members are involved in the decision-making process. In many households across the developing world, men have a firm upper hand in decisions on household expenditures. In 7 of the 15 countries surveyed in sub-Saharan Africa, more than 40 per cent of women indicated that their husbands had exclusive control over daily household expenditures. In the countries examined in the Middle East and North Africa and South Asia, approximately 30 per cent of women felt excluded from decisions on household purchases, while in those countries surveyed CEE/CIS, East Asia and Pacific and Latin America and Caribbean, women reported having a greater degree of control over these decisions.
- **Exclusion from decisions on major household purchases:** Household decisions on large expenditures such as land, cars and livestock can be crucial for families. Money spent on large purchases may be regarded as a wise long-term investment. However, the short-term cost of acquiring these assets can consume a large share of household income that might otherwise be used for more immediate household needs, such as medicine, school supplies and food.

Data from the Demographic and Health Surveys suggest that men generally decide how much the household will allocate towards major expenditures. In Nigeria, for example, 78 per cent of women indicated that their husbands have exclusive control over large purchases. Approximately 60 per cent of women in Egypt and over a third of women in Bangladesh and Nepal felt excluded from such decisions. This contrasts with attitudes in the two countries surveyed in East Asia and Pacific, Indonesia and the Philippines, where fewer than 18 per cent of women in both countries felt that they had no say in such matters.

- **Restricted mobility and freedom:** Household decisions regarding women's mobility directly affect their ability to provide for their own needs as well as the needs of their children. Survey data suggest a high degree of male control over women's mobility in each of the regions surveyed. In Burkina Faso and Mali, approximately 60 per cent of women reported that husbands alone decide when wives can visit with family or relatives. One third of Bangladeshi husbands control their wives' mobility outside of the home. In Latin America and the Caribbean, data from Nicaragua show that 18 per cent of women require a man's permission before leaving home to visit friends and family; in CEE/CIS, 16 per cent of Armenian women need to first secure their husbands' permission.²

Factors underlying household decision-making processes

Household assessments such as Demographic and Health Surveys can provide a good indication of which family members are likely to participate in household decisions, but they cannot explain why certain individuals in each household are able to dominate decision-making processes. To understand the dynamics that influence household decision-making processes, it is useful to consider the factors that determine the structure of the family unit, as well as each family member's role within the household.

Gender discrimination in household decision-making is often rooted in patriarchal attitudes



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that value the social status of men over women. But the extent to which individual households conform to ‘traditional’ ideas about the roles of men and women varies. The ability of family members to impose their own preferences in household decisions (bargaining power) is influenced by social attitudes and other, more tangible, factors.³

According to a study based on household decisions and gender, major determinants of influence in household decision-making include control of income and assets, age, and access to and level of education. Examining these factors across a wide range of countries offers insights into the distribution of bargaining power in individual households.⁴

Control of income and assets: The family member who controls the greatest share of household income and assets often has the strongest say in deciding whether those resources will be used to meet household needs.⁵ As the next chapter will illustrate, in both industrialized and developing countries, women continue to lag behind men in terms of income-earning opportunities and ownership and management of assets.

Age gaps: The distribution of household bargaining power is also influenced by a woman’s age at marriage and the age difference between a woman and her husband. Evidence from around the world shows that the age gap between husbands and wives can vary enormously among households. The average age at first marriage in Western Europe is estimated to be 27 for women and 30 for men. In developing countries, age differences are far greater. In South Asia, for example, husbands are approximately five years older than their wives; the gap rises to six years in sub-Saharan Africa (excluding southern Africa).⁶ In cases of child marriage (defined as customary or statutory union where one or both of the partners is under the age of 18 years old), when the age gap between spouses is most extreme, the burden of domestic work and childcare severely constrains the life choices available to married girls and child mothers.⁷ This, in turn, affects the power that women have over household decisions.

Levels of education: In addition to increased levels of knowledge, self-confidence and assertiveness, education confers social status and increases income-earning potential. As with age gaps between married couples, the levels of education of spouses vary among

households. The findings of a study undertaken in 40 developing countries indicate that, on average, men tend to spend more time in education than women.

The education gap is widest in South Asia, where men on average spend 2.5 years more in school than women, declining to 1.3 years in sub-Saharan Africa, and 1 year in Latin America and the Caribbean.⁸ Disparate levels of education between men and women may reinforce household gender inequalities, ensuring that women remain disadvantaged.

Domestic violence

Levels of education, earnings and asset ownership and age gaps are key in determining bargaining power between men and women within the household. Arguably of equal importance is the threat of domestic violence. While physical and sexual violence and other forms of abuse occur in different domestic environments and in different guises, there is substantial evidence to suggest that such acts are mainly perpetrated by adult men against women and girls.⁹ Domestic violence threatens the physical health and emotional well-being of its victims and often forces them to endure subordinate positions and economic insecurity within their households.¹⁰

Household gender inequalities foster a permissive context for abusive relationships. A UNICEF study indicates that women who marry at a young age are more likely to believe that it is sometimes acceptable for a husband to beat his wife, and are more likely to experience domestic violence than women who marry at an older age. In Kenya, for example, 36 per cent of women who were married before the age of 18 believe that a man is sometimes justified in beating his wife, compared to 20 per cent of those who were married as adults.¹¹

Violence against women and girls crosses the boundaries of race, culture, wealth and religion. Every year, thousands of women are maimed or killed by rejected suitors in many countries.¹² A landmark World Health Organization multi-country study on women's health and domestic violence against women reveals that of those interviewed, 37 per cent

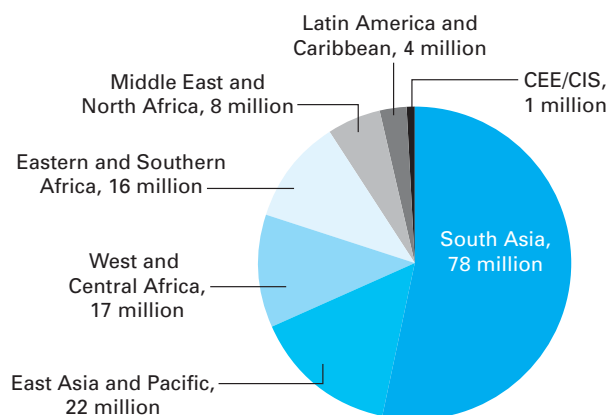
of women in a Brazilian province, 56 per cent of women in a province in the United Republic of Tanzania, and 62 per cent of women in a province in Bangladesh reported having experienced physical or sexual violence by an intimate partner.¹³

The pattern is broadly similar for industrialized countries. According to another key report from the same organization, the *World report on violence and health*, studies show that 40 per cent to 70 per cent of female murder victims in Australia, Canada, Israel, South Africa and the United States were killed by their husbands or boyfriends – often within the context of an ongoing abusive relationship.¹⁴ In the United Kingdom, 40 per cent of female homicide victims are killed by their intimate partners.¹⁵

Where women have a fair say, children benefit

The consequences of women's exclusion from household decisions can be as dire for children as they are for women themselves. In families in which women are key decision-makers, the proportion of resources devoted to children is far greater than in those in which women have a less decisive role. This is because women generally place a higher premium than men on

Figure 2.4 Underweight prevalence among children under five in the developing regions*



*UNICEF analysis is based on estimates of underweight prevalence in developing countries (1996-2005).

Source: United Nations Children's Fund, *Progress for Children: A report card on nutrition, Number 4*, UNICEF, New York, May 2006, page 2.

welfare-related goals and are more likely to use their influence and the resources they control to promote the needs of children in particular and of the family in general.¹⁶ Case studies conducted in the developing world indicate that women who have greater influence in household decisions can significantly improve their children's nutritional status. Educating women also results in multiple benefits for children, improving their survival rates, nutritional status and school attendance.¹⁷

Women prioritize nutrition

Throughout the developing world, one out of every four children – roughly 146 million chil-

dren – under the age of five is underweight.¹⁸ Among developing regions, child undernutrition is most severe in South Asia and, to a lesser extent, sub-Saharan Africa.¹⁹ For children whose nutritional status is deficient, common childhood ailments such as diarrhoea and respiratory infections can be fatal. Undernourished children who survive the early years of childhood often have low levels of iodine, iron, protein and energy, which can contribute to chronic sickness, stunting or reduced height for age, and impaired social and cognitive development.²⁰

According to a study of three regions – Latin America and the Caribbean, South Asia and

Domestic violence against children

Every year, as many as 275 million children worldwide become caught in the crossfire of domestic violence and suffer the full consequences of a turbulent home life. Violence against children involves physical and psychological abuse and injury, neglect or negligent treatment, exploitation and sexual abuse. The perpetrators may include parents and other close family members.

Children who survive abuse often suffer long-term physical and psychological damage that impairs their ability to learn and socialize, and makes it difficult for them to perform well in school and develop close and positive friendships.

Children who grow up in a violent home are more likely to suffer abuse compared to children who have a peaceful home life. Studies from some of the largest countries in the developing world, including China, Colombia, Egypt, India, Mexico, the Philippines and South Africa, indicate a strong correlation between violence against women and violence against children.

The behavioural and psychological consequences of growing up in a violent home can be just as devastating for children who are not directly abused themselves. Children who are exposed to violence often suffer symptoms of post-traumatic stress disorder, such as bed-wetting or nightmares, and are at greater risk than their peers of suffering from allergies, asthma, gastrointestinal problems, depression and anxiety. Primary-school-age children who are exposed to domestic violence may have more trouble with schoolwork and show poor concentration and focus. They are also more likely to attempt suicide and abuse drugs and alcohol.

The incidence of sexual violence in domestic settings is well known. Recent studies indicate high levels of sexual violence in childhood – up to 21 per cent according to a multi-country study conducted by the World Health Organization – with girls far more likely to be abused than boys. Sexual and gender-based violence is prevalent in schools and colleges, with much of the violence directed towards girls.

Working in someone's home can also entail the risk of violence. Child domestic workers – often girls under 16 – have indicated severe abuse at the hands of their employers, including physical punishment, sexual harassment and humiliation. Unlike other forms of domestic violence, much of the humiliation and physical punishment is perpetrated by women, although girls in particular are also vulnerable to sexual violence from men living in the household.

The consequences of domestic violence can span generations. The effects of violent behaviour tend to stay with children long after they leave the childhood home. Boys who are exposed to their parents' domestic violence are twice as likely to become abusive men as are the sons of non-violent parents. Furthermore, girls who witness their mothers being abused are more likely to accept violence in a marriage than girls who come from non-violent homes.

Although they often lack the means to protect themselves, abused women

sub-Saharan Africa – conducted by the International Food Policy Research Institute, a leading global research organization on hunger and nutrition, there is a clear link between regional differences in children’s nutritional status and women’s decision-making power. Where women have low status and are denied a voice in household decisions, they are more likely to be undernourished themselves and less likely to have access to resources that they can direct towards children’s nutrition.²¹ In South Asia, where between 40 per cent and 60 per cent of women are underweight,²² approximately 45 per cent of children were born with low

birthweight in 2005 – the highest incidence of underweight births in the world.²³

The same study concluded that if men and women had equal influence in decision-making,²⁴ the incidence of underweight children under three years old in South Asia could fall by up to 13 percentage points, resulting in 13.4 million fewer undernourished children.²⁵ In sub-Saharan Africa, where one in every six women and around one third of children under the age of five are underweight,²⁶ increasing gender equality would have smaller but still significant benefits for children’s nutritional status. It would reduce

often provide protection for children who are exposed to domestic violence. But without the legal or economic resources to prosecute abusive spouses, countless women and children remain trapped in harmful situations. Government-led efforts to create protective policies for victims of domestic violence require a parallel effort to change social attitudes that condone such violence.

Shattering the silence that surrounds domestic violence is key to ending violent behaviour in the home. The Report of the Independent Expert for the United Nations Study on Violence against Children represents a crucial step towards unmasking the issue of violence against children, including abuses perpetrated in the household. The report’s six guiding principles – quoted at right – are clear, none more so than the first: **No violence against children is justifiable**. Its recommendations are comprehensive, with overarching precepts complemented by specific measures to combat violence against children in the home and family, in schools and other educational settings, in care and justice systems,

in the workplace and community. These measures also include advising governments to establish an ombudsperson or commission for children’s rights in accordance with the ‘Paris Principles’. The report advocates for the establishment of a Special Representative to the Secretary-General on Violence against Children to advocate at the interna-

tional level, in conjunction with UNICEF, the World Health Organization and the Office of the UN High Commissioner for Human Rights, and the creation of a UN inter-agency group on violence against children, with representation from NGOs and children themselves.

See References, page 88.

The guiding principles of the Report of the Independent Expert for the United Nations Study on Violence against Children

- No violence against children is justifiable. Children should never receive less protection than adults.
- All violence against children is preventable. States must invest in evidence-based policies and programmes to address factors that give rise to violence against children.
- States have the primary responsibility to uphold children’s rights to protection and access to services, and to support families’ capacity to provide children with care in a safe environment.
- States have the obligation to ensure accountability in every case of violence.
- The vulnerability of children to violence is linked to their age and evolving capacity. Some children, because of gender, race, ethnic origin, disability or social status, are particularly vulnerable.
- Children have the right to express their views, and to have these views taken into account in the implementation of policies and programmes.

the incidence of underweight children under three from 30 per cent to 27.2 per cent, and ensure that a further 1.7 million children are adequately nourished.²⁷

A growing body of evidence, principally from West and Central Africa, suggests that when resources are scarce, women generally prioritize the nutrition of family members above other personal and household issues. Survey results from Cameroon show that income-earning women typically spend 74 per cent of their funds to supplement the family food supply, while men spend only an estimated 22 per cent of their income on food.²⁸ Research from Côte d'Ivoire and Ghana demonstrates that in the event of an external shock, such as surplus rainfall or drought, income received from the cultivation of crops tends to be spent differently by men and women. Whereas an increase in women's income led to additional household spending on food, an increase in men's income had no significant impact.²⁹

Throughout much of the developing world, women play an important role in planting and harvesting crops, but rarely own the land on which crops are grown and lack control over the distribution of food and profits (*see Chapter 3, pages 41-42*). Even on subsistence plots, where women generally retain a portion of what they produce, gender discrimination reduces the quantity of food available for children. Unequal access to education, labour and fertilizer results in women farmers having lower crop yields than their male counterparts. In Burkina Faso, for example, where members of the household simultaneously cultivate the same crop on different plots of similar size, evidence shows that, on average, yields are about 18 per cent lower on women's plots compared to men's plots. For vegetable crops, in which women tend to specialize, the decline in yields is about 20 per cent.³⁰

Increasing women's access to the means of agricultural production, such as farming land or fertilizers, farm labour, credit and education is therefore crucial to guaranteeing food security and improving the nutritional status of children. Evidence from sub-Saharan Africa indicates that strengthening women's control

over these inputs can increase agricultural output by an average rate of 10 per cent.³¹

Women prioritize family health care

As the primary caregivers for children, women tend to be the first to recognize and seek treatment for children's illnesses. Yet, as the findings of the Demographic and Health Surveys cited earlier confirm, many women around the world are denied a say in even the most basic decisions on family health, such as whether a child will be taken to the doctor, how much money will be spent on medication and the type of care they themselves will receive during pregnancy.

In households where women are routinely denied these rights, the husband – or his mother in some cases – determines when and how to seek health care for family members. For instance, a study from Gujarat, India, reports that approximately 50 per cent of women interviewed felt unable to take a sick child to the doctor without the approval of their husband or parent-in-law.³²

Women who have greater influence in decision-making can promote better health-care practices for the family. As evidence from Nepal and India shows, even after accounting for differences in education and wealth among the households surveyed, women's participation in household decisions decreases stunting among children and reduces child mortality.³³

Research from Ghana indicates that gender bias in household decisions can influence the quality of medical treatment that sick children receive. A study conducted in the Volta region found that men, typically the household decision-makers in rural villages, tend to treat malaria in children with local herbal remedies and generally regard formal medical treatment as a last resort. Women, in contrast, prefer to treat children immediately with antimalarial drugs from formal medical clinics, which are often located in neighbouring towns and therefore entail travel expenditures in addition to the costs of health care. Those women who lacked economic support from relatives or disagreed with their hus-

bands or family elders about how the children should be treated struggled to obtain appropriate treatment for their ailing children. As a result, the local remedies preferred by men tended to prevail over formal medical treatment, often to the sick children's detriment.³⁴

Even when women can influence household decisions on medical care, they may still need the help of family members, particularly husbands or mothers-in-laws, to carry out their decision. In Bangladesh, Egypt and India, for example, social norms often discourage or restrict women's mobility outside of the home. Restrictions on women's movement can compromise children's access to emergency health care by preventing women from travelling independently to shops, pharmacies or hospitals, and limiting women's direct contact with unrelated males, including doctors.³⁵

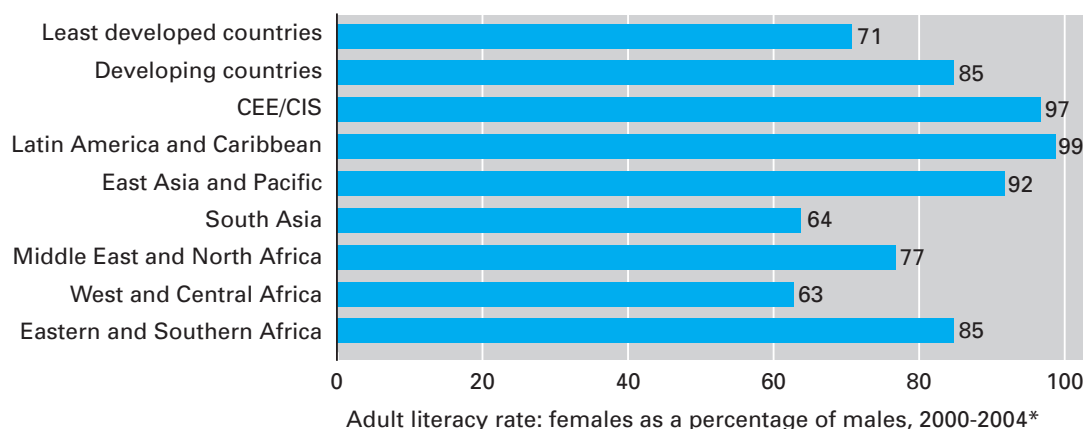
Women prioritize education

Empirical research on the links between women's decision-making power in the household and children's education is in its infancy. Yet the evidence available indicates that women's empowerment within the household increases the likelihood that children, particularly girls, will attend school. Recent studies have found that where gender influences

outcomes for children, it tends to be related to the gender of the parent who controls the distribution of resources. A study of poor Brazilian households reveals that girls living with mothers who are educated and decision-makers are more likely to be enrolled in school and kept out of the informal labour market.³⁶

Empowering women to prioritize girls' education generates positive outcomes that span generations. A UNICEF survey of selected countries across Latin America and the Caribbean, South Asia and sub-Saharan Africa – including Cameroon, Côte d'Ivoire, Eritrea, Guinea-Bissau, Guyana, India and Suriname – finds that on average, children with uneducated mothers are at least twice as likely to be out of primary school than children whose mothers attended primary school.³⁷ The importance of mothers' education is supported by a separate study of children aged 7 to 14 years in 18 sub-Saharan African countries; the study found that 73 per cent of children with educated mothers were in school, compared with only 51 per cent of children whose mothers lacked schooling.³⁸ Moreover, children with a formally educated primary caregiver are less likely to repeat a grade or leave school early.³⁹

Figure 2.5 Despite recent improvements, women's literacy rates are generally lower than men's



Notes: Adult literacy rate refers to the percentage of persons aged 15 and over who can read and write.

* Data refer to the most recent year available during the period specified.

Source: UNESCO Institute of Statistics. The underlying data can be found in the Statistical Tables of this report, page 98.



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Female-headed households: Proving that empowered women benefit children

The impact of women's decision-making on children's development is keenly evident in female-headed households. It was estimated in 1998 that roughly 20 per cent of households worldwide are headed by women.⁴⁰ Based on this estimate, female-headed households account for 24 per cent of all households in Latin America, 22 per cent in sub-Saharan Africa, 16 per cent in Asia, and 13 per cent in the Middle East and North Africa.

It is often assumed that households headed by women represent the poorest of the poor. This belief is grounded in the reality that in many countries and societies, men enjoy superior social status and earning power.⁴¹ The evidence, however, is far less conclusive. Research on Latin America has shown that female-headed households may even generate higher earnings, or have more income earners than their male equivalents due to more effective use of household labour.⁴²

Female-headed households do not fit neatly into any one social category or income bracket. The factors that motivate or force women to head households independently may determine a household's economic status.⁴³ A woman may have decided not to marry at all, or she may have chosen to leave her partner. She may head the household due to personal or economic circumstances that are beyond her control, as is the case for many widows, abandoned wives, or married women who become de facto household heads when their partners are migrant workers. Even among female heads of households who did not consciously choose to live without a partner, one should be wary of labelling them and children who live in these households as the 'poorest of the poor'. For instance, a 2005 study from rural Bangladesh shows that the proportion of female-headed households compared to male-headed households was highest among the poorest quintile (5.2 per cent) and the wealthiest quintile (7.4 per cent), while the intermediate quintiles had lower proportions ranging from 3.3 per cent to 4.5 per cent.⁴⁴

Extended family members and community support systems can result in female-headed households being less disadvantaged in practice than they are often believed to be in principle. Among poor neighbourhoods in urban Mexico, for instance, more than half of female-headed households are extended families compared with just over one quarter of male-headed units.⁴⁵

A study based on data from 17 developing countries in which at least 15 per cent of children lived in female-headed households reveals that single mothers manage to raise their children with outcomes similar to those of two-parent families, despite the numerous challenges they face.⁴⁶ Furthermore, levels of child work and labour are not significantly higher in female-headed households. In both male- and female-headed households, approximately 5 per cent of children reported helping with domestic work, 14 per cent worked on a family farm or business, and around 8 per cent worked outside the home.⁴⁷

Children may benefit from the fact that a female household head has full control over the allocation of household income.⁴⁸ Evidence from rural Bangladesh indicates that the

prevalence of undernutrition in children under five in female-headed households compared with male-headed households was significantly lower across income quintiles. Even though female household heads faced restricted access to employment opportunities, land holdings and social services, across all income quintiles they spent relatively more on food and health-care services, suggesting different priorities in household management that helped to achieve better nutritional outcomes. Children living in female-headed households consume a more diverse diet than those in male-headed households, especially micronutrient and protein-rich foods that provide the necessary nutrients for the growth and mental development of young children.⁴⁹ Furthermore, the proportion of mothers with at least one year of secondary education in female-headed households is greater across all quintiles than in male-headed households, which may contribute to the better nutritional status of children observed in the former group.⁵⁰

Men must play a crucial role in the lives of children

The interests of children are best served when the dynamic between men and women in the household is based on mutual respect and



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shared responsibilities, and both mother and father are involved in the care, nurture and support of their children.⁵¹

Men play a pivotal role in promoting egalitarian decision-making. From the decisions they

make about resource allocation to the care and support they give to women and children, they can help fight gender discrimination in their families and communities. The absence of fathers from the lives of their children can affect children's emotional, physical, and

Grandmothers and HIV/AIDS

One of the rarely told stories from sub-Saharan Africa is that of the grandparents who care for children orphaned by AIDS. Research in seven countries (Burkina Faso, Cameroon, Ghana, Kenya, Mozambique, Nigeria and the United Republic of Tanzania) with recent data reveals the enormous burden that orphaning is exerting on the extended family in general and grandparents – often grandmothers – in particular. By the end of 2005, 12 million children across sub-Saharan Africa had been orphaned by AIDS.

Children who have lost their fathers (paternal orphans) usually stay with their mothers; over 50 per cent of children in each of the seven countries assessed did so. However, fewer than half of the children who lost their mothers (maternal orphans) continued to live with their fathers. Women are therefore more likely to take care of orphaned children, irrespective of whether they have lost their mothers, fathers or both parents.

The strain of caring for orphans is telling on female-headed households, which have among the highest dependency ratios. Many of these households are headed by elderly women, often grandmothers, who step in to raise orphans and vulnerable children when their own children sicken and die. Grandparents – particularly grandmothers – care for around 40 per cent of all orphans in the United

Republic of Tanzania, 45 per cent in Uganda, more than 50 per cent in Kenya and around 60 per cent in Namibia and Zimbabwe.

In many poor countries, elderly women are among the most vulnerable and marginalized members of society. Unequal employment opportunities and discriminatory inheritance and property laws force many women to continue working well into old age. Following the deaths of husbands, many elderly women subsist on low wages earned in physically arduous jobs in the informal sector. For instance, in Uganda, a study by the UN Food and Agricultural Organization found that widows were working two to four hours more each day to make up for reduced income following their husbands' deaths.

HIV/AIDS is straining elderly people already struggling to make ends meet. Evidence shows that poverty rates in households with elderly people are up to 29 per cent higher than in households without. Elderly women who assume responsibility for family members affected by HIV/AIDS are often forced to work longer hours and sell personal possessions and household assets in order to pay for medicines, health care and funeral costs. Household studies conducted in Côte d'Ivoire found that families where one member was living with HIV/AIDS had roughly double the health spending

but only half the income of households in a control group where no one was living with HIV/AIDS. Funerals can absorb a large share of income; in four provinces in South Africa, a study showed that households with an AIDS-related death in the previous year spent an average of one third of their annual income on funerals.

The financial burden of caring for orphans can threaten household food security. A study in Dar es Salaam, United Republic of Tanzania, found that orphans are more likely to go to bed hungry than non-orphans. In Malawi, moderate to severe hunger is also more prevalent among households with more than one orphan. The latter study has suggested that although extended family members may be able to care for one orphan, the demands of caring for any additional orphans undermine their food security and, by extension, the nutritional well-being of all children in the household.

Against the odds, grandparents and single mothers make enormous efforts to send children to school. Research from 10 sub-Saharan African countries has found a strong positive correlation between school enrolment and biological ties between the child and the head of household. But the financial strain may prove too great if the household has to accommodate more than one orphan. While there is no conclusive evidence to suggest

intellectual development.⁵² Researchers estimate that one in three children living in the US – numbering roughly 24 million – live in homes without their biological fathers.⁵³ Evidence shows that children can suffer emotionally and psychologically if they feel that they

are not part of a family that conforms to what is considered ‘normal’ in their community.⁵⁴

A recent study examining the issue of family life from a male perspective revealed that most men aspire to be good fathers and to care for

that orphaning per se increases the risk of children missing school, research from Uganda suggests that double-orphans – children who have lost both parents – are most likely to miss out on an education.

A deepening crisis for orphans and caregivers

UNICEF predicts that the number of children who have lost one or both parents due to AIDS will rise to 15.7 million by 2010. At that point, around 12 per cent of all children in sub-Saharan African countries will be orphans due to all causes, with one quarter of these orphaned by AIDS. Disaggregated data provide an even bleaker panorama: Roughly one in every five children aged 12–17, and one in every six children aged 6–11 were orphans in 2005. At the same time, the number of widows is rising. HelpAge International estimates that the highest growth rate of any age group will be among those aged 80 and over, most of whom are women.

Programmes designed to provide cash and other forms of assistance to elderly household heads can help ease the burden of caring for young orphans. In Zambia, a pilot cash transfer scheme for older people caring for orphans has resulted in improved school attendance rates among children. In South Africa, girls living in households with older women in receipt of a pension have

been found to be 3–4 centimetres taller than girls in households with older women who do not receive a pension. Despite these successes, these programmes represent a short-term solution at best.

Addressing the crisis facing orphans and elderly women in sub-Saharan Africa, and elsewhere, requires a long-term strategy aimed at reversing the discriminatory social attitudes and customs that keep women and children mired in poverty. Many countries in sub-Saharan Africa, and in other regions, are developing national plans to address these challenges based on the five core principles of *The Framework for the Protection, Care and Support of Orphans and Vulnerable Children Living in a World with HIV and AIDS*. This framework, endorsed by international agencies and non-governmental organization partners in 2004, is based on five key principles:

- Strengthen the capacity of families to protect and care for orphans and vulnerable children by prolonging the lives of parents and providing economic, psychosocial and other support.
- Mobilize and support community-based responses.
- Ensure access for orphans and vulnerable children to essential

services, including health care and birth registration.

- Ensure that governments protect the most vulnerable children through improved policy and legislation and by channelling resources to families and communities.
- Raise awareness at all levels through advocacy and social mobilization to create a supportive environment for children and families affected by HIV and AIDS.

Across sub-Saharan Africa, initiatives are transforming the five principles into action. These include abolishing school fees in Kenya and Uganda; community-level interventions to support households in Malawi, Rwanda, Swaziland and the United Republic of Tanzania; and improved data collection through large population-based surveys. UNICEF is providing support and advocacy through the Global Campaign on Children and AIDS – *Unite for Children. Unite against AIDS*. Despite these efforts, however, coverage remains limited in all areas. With research revealing the disproportionate burden on female-headed households, there is an urgent need to provide them with assistance as part of broader actions to support orphans and vulnerable children and their families.

See References, page 88.



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their children.⁵⁵ But fathers often receive mixed messages regarding their rights and responsibilities as parents.⁵⁶ Existing social and cultural norms can have a strong influence on parents' levels of involvement with their children. The message that some men internalize is that it is not a father's place to become heavily involved in the lives of young children.⁵⁷

Conventional notions about the roles of men and women in families are changing, albeit slowly. One reason is the high rate of divorce in many regions. Data from 2002 show the divorce rate in Western Europe at approximately 30 per cent, while in the Scandinavian countries, the United Kingdom and the United States, it was closer to 50 per cent.⁵⁸ In Latin America and the Caribbean, divorce rates among women aged 40 to 49 who have been married at least once range from 25 per cent to nearly 50 per cent, with the median having nearly doubled between the mid-1980s and late 1990s.⁵⁹

In many parts of the world, rising living costs and the growing number of dual-income households are also transforming family dynamics. Evidence from the United Kingdom shows that in 36 per cent of two-income families, it is the father, more than any other

individual, who cares for children while women are at work.⁶⁰ In families throughout the Middle East and North Africa, studies indicate a significant change in household power dynamics. Whereas the 1980s saw university-educated Saudi men shy away from the prospect of marrying university-educated women, recent research shows a shift in attitudes: Saudi men now report that they value wives who can assist with the high costs of urban living. Moreover, Saudi wives who share the responsibility for family expenses have a greater say in household decisions.⁶¹ These trends are not unique to Saudi Arabia. In the El Mashrek region of Morocco, women enter the workforce on account of personal preference rather than financial necessity,⁶² and are less inclined to resign from their jobs after having children.⁶³

Women's participation in the community

Social attitudes towards gender can and do change. The most important catalysts for change are women themselves. Through social groups and networks, both formal and informal, women interact with each other, pool their economic and human resources, and collectively decide how those resources will be used or invested. Women who come together to challenge and defy discriminatory attitudes can have a dramatic impact on their communities.⁶⁴ By publicly denouncing discrimination and motivating other women to claim their social, economic and political rights, women's groups can set in motion a process of broad social change that promotes the rights of girls and women for generations to come.

Social networks increase women's influence at the community level

Social groups and networks encourage and support women's participation in decision-making at the community level. Evidence drawn from Demographic and Health Surveys suggests that in some developing countries much of the impact of women's overall decision-making power is concentrated at the community level.⁶⁵ Where women's access to community resources is severely restricted by physical impediments or

gender discrimination, women collaborate to help provide each other and children with food, water, childcare, medicines and labour for farming – often beyond the purview of the men who control the formal decision-making processes.⁶⁶

Community-based social networks can also provide women with an important source of moral support. If, for instance, a woman is denied a say in household decisions but is linked to a strong social network that promotes women's empowerment, peer support may persuade her to make independent decisions on issues such as children's health care.⁶⁷ But the impact of women's networks goes beyond merely helping their own members: By challenging the status quo, these networks and organizations are also proving to be powerful agents of social change.⁶⁸

South Asia provides numerous examples of such efforts. One such initiative is BRAC, a non-governmental organization in Bangladesh that provides credit and employment opportunities for women. BRAC has strengthened women's bargaining power in their households and communities. For example, through collective action, women have successfully per-

suaded community elders to refrain from criticizing and ridiculing those women who work outside the home.⁶⁹ This social sanctioning of women's work empowers women who wish to pursue employment opportunities and increases the economic incentives for girls' education.

Women's groups throughout sub-Saharan Africa are mounting similar challenges to male dominance in community decision-making. In Mozambique, women's organizations are fighting discrimination by contesting the 1997 Land Law that denies them the right to own and sell land independently.⁷⁰ Another example can be found in Angola, where the Angolan Association for Women's Lawyers led a national campaign for legal reforms to protect women's rights.⁷¹

While some women's groups have been instrumental in lobbying policymakers through formal political channels, other groups have successfully mobilized constituency-level support for female legislators. These efforts are helping to turn the tide of gender discrimination in formal political processes (*see Chapter 4*).



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Mother Centres in Central and Eastern Europe and the Gambia

Mothers in Central and Eastern Europe are leading the way in empowering women in their communities.

Mother Centres provide women with a vehicle for forging social networks and organizing community activities that support women in their roles as mothers and caregivers. Initiated in Germany in the 1980s, the Mother Centres movement has spread to Bosnia and Herzegovina, Bulgaria, the Czech Republic, Georgia and the Russian Federation.

Mother Centres arose in response to a perceived lack of support for mothers in their communities. In many Central and Eastern European countries, the tradition of community networks was dismantled under socialist rule. Since the transition of the early 1990s, high unemployment, poverty, political instability and a decrease in public childcare and support services have compounded the sense of social isolation experienced by many mothers and children. Mother Centres offer women and families an opportunity to access practical resources and social support. The centres help address the financial needs of families through services such as second-hand shops, meals, toy libraries, sewing and language classes, and job retraining programmes.

Neighbourhood Mother Centres reach between 50 and 500 families and have helped transform the lives of thousands of women in the region. Interviews with those involved testify to the positive impact that the centres are having on women and families: 58 per cent of women said they learned

how to participate and speak up, while 55 per cent felt that their confidence had increased since joining the centres. A survey of men who participated in some of the events revealed that 67 per cent had a positive view towards family responsibilities.

By empowering women to enhance their quality of life, Mother Centres are helping to revitalize neighbourhoods and fostering a new sense of hope among women and families. In 46 per cent of cases, Mother Centres are represented in municipal councils. The success of the movement has inspired other women to replicate the model, and there are now 750 centres worldwide. This dramatic growth illustrates the powerful impact that women can have when they mobilize. It demonstrates women's tremendous capacity to lead the way in empowering themselves and those around them.

The Gambia

A similar initiative is operating in the Gambia, where women are banding together to promote girls' education at the community level.

In the Gambia, Mothers Clubs provide a unique platform for women to raise financial and moral support for girls' education. Through advocacy and fund-raising campaigns, women are expanding the educational opportunities available to girls and asserting the right to have their voices heard in their communities.

Mothers Clubs operate in some of the Gambia's most impoverished regions, where most families eke out a living from subsistence farming, and few can support the cost of educating all

of their children. Although primary education is free in the Gambia, other hidden expenses, such as uniforms, writing materials and school lunches, can make education costs prohibitive. Owing to a range of economic, social and cultural factors, most parents prioritize boys' education; girls account for only 19 per cent of students in primary school in some poor communities.

Women are among the most vocal advocates of gender parity in schools. Advocacy campaigns organized by women promote access to education for girls, and focus attention on the retention and performance of girls in schools. UNICEF and the Forum for African Women Educationalists are supporting women in their roles as community advocates. UNICEF has provided the Mothers Clubs with seed money for income-generating activities, including gardening, making batik, tie-dye, soap and pomade manufacturing, poultry farming and crop cultivation, and has provided milling machines that give families an additional source of food and income and release women and girls from the burden of daily milling. Income generated from these entrepreneurial initiatives is used to pay for school fees, uniforms and shoes for girls in the community. Mothers Clubs have also invested their profits in providing interest-free loans to other disadvantaged women so that they can initiate their own income-generating activities.

Since the programme's inception, women have established 65 Mothers Clubs in three regions of the Gambia. The movement is having a visible impact on girls' education. Girls'

enrolment rates increased on average by 34 per cent, and the incidence of girls withdrawing from school due to early marriage has diminished sharply.

Mothers Clubs are creating new opportunities for women, in addition to girls. By providing women with the skills and resources needed to generate their own sources of income, Mothers Clubs are helping to empower women in their communities. Moreover, by persuasively arguing the case for girls' education, women are challenging gender discrimination and highlighting the importance of women's involvement in community decision-making processes, an achievement that will benefit current and future generations of women and girls.

See References, page 88.

Including women in decision-making

Ensuring that women have a greater voice in household and community decisions is critical to fulfilling their rights as well as the rights of children. While international agencies, governments, civil society organizations and women themselves have made significant progress in promoting a more egalitarian dynamic, much remains to be done. Some key areas that urgently require attention include:

- **Increasing women's employment and income-earning opportunities:** Ownership or control of household assets and income is an important determinant of household bargaining power. Ensuring that women have opportunities to earn income, acquire land, a house and other property can help to strengthen women's bargaining power and influence in household decisions. Chapter 3 discusses in more detail initiatives that can increase women's employment and income-earning opportunities.
- **Involving men:** Persuading individuals to change their attitudes and behaviour is a slow and complex process. Through simple, direct and effective strategies, such as persuading other men to contribute to domestic chores, men are partnering with women to combat gender discrimination in households and communities. By creating specific roles for men in advocacy programmes, governments and development agencies can also promote men's involvement in child-friendly initiatives in parliament, schools and the workplace (*see Chapter 5*).
- **Supporting women's organizations:** One of the most important and effective avenues for women's empowerment is the dynamic of cooperation among women. Informal women's collectives that organize around issues such as nutrition, food distribution, education and shelter help improve the standard of living for women, their families and communities. Women's organizations can also be catalysts for change in the political arena (*see Chapter 4*).



SUMMARY

While there has been great progress in recent decades in engaging women in the labour force, there has been considerably less advance on improving the conditions under which they work, recognizing their unpaid work, eliminating discriminatory practices and laws related to property and inheritance rights, and providing support for childcare. Ensuring that women and men have equal opportunities to generate and manage income is an important step towards realizing women's rights. Moreover, children's rights are more likely to be fulfilled when women fully enjoy their social and economic rights.

- For many women, unpaid work in and for the household takes up the majority of their working hours, with much less time spent in remunerative employment. Even when they participate in the labour market for paid employment, women still undertake the majority of the housework.
- When women work outside the household, they earn, on average, far

less than men. They are also more likely to work in more precarious forms of employment with low earnings, little financial security and few or no social benefits.

- Women not only earn less than men but also tend to own fewer assets. Smaller salaries and less control over household income constrain their ability to accumulate capital. Gender biases in property and inheritance laws and in other channels of acquiring assets also leave women and children at greater risk of poverty.
- Paid employment for women does not automatically lead to better outcomes for children. Factors such as the amount of time women spend working outside the household, the conditions under which they are employed and who controls the income they generate determine how the work undertaken by women in the labour market affects their own well-being and that of children.

- In many countries, high-quality childcare remains prohibitively expensive for low-income families in the absence of state provision or subsidies. Parents often rely on extended family members or older children – most often girls – to provide childcare while they work, often at the expense of children's education.
- Challenging attitudes towards women at work requires a multifaceted approach. Governments should undertake legislative, financial and administrative measures to create a strong and enabling environment for women's entrepreneurship and participation in the labour market. Social policies should be promoted to tackle discrimination in the workplace and to enable women and men to reconcile their work and family responsibilities. For children, the most important strategies for ensuring that girls and boys will have equal income-earning opportunities as adults is to give them equal access to education.

Equality in employment

The story of women's economic empowerment is an account of great potential, all too often unfulfilled. It is not that women do not work – they often work longer hours than men – but they almost invariably earn less income as a result of their labours and own less property. While there has been progress in recent decades in engaging women in the global labour force, there has been considerably less advance on improving the conditions under which they work, recognizing their unpaid work, eliminating discriminatory practices and laws related to property and inheritance rights and providing childcare support.

Ensuring that women and men have equal opportunities to generate and manage income is an important step towards realizing women's rights under the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) and enhancing their development, self-esteem and influence both within the household and in society. Furthermore, children's rights are more likely to be realized when women fully enjoy their social and economic rights.

Policymakers are becoming attuned to the reality that women have an important economic role in addressing the poverty experienced by children; an increasing number of countries are channelling provisions to fulfil children's rights – such as cash transfers contingent on sending children to school – directly to mothers. Across the world, the livelihoods of households are already often sustained and enhanced by women who work outside the home – from those who cultivate subsistence crops or work on large farms where they oversee the output and marketing

of produce, to those labouring in factories and offices. In both the Caribbean and sub-Saharan Africa, for example, women produce about 80 per cent of household food consumed.¹

Women are working more but earning less than men

Whether they live in industrialized or developing countries, in rural or urban settings, in general, women work longer hours than men. While data on the way men and women use their time are sparse, surveys conducted in recent years confirm the validity of this assertion across developing countries. Oxfam estimates that women work around 60 to 90 hours per week,² and time-use surveys reveal that across a selection of developing countries in Asia, Latin America and sub-Saharan Africa, women's working hours exceed those of men, often by a wide margin³ (see *Figure 3.1, page 38*).

For many women, unpaid chores in and for the household take up the majority of their working hours, with much less time spent in remunerative employment. Data from urban areas in 15 Latin American countries reveal that unpaid household work is the principal activity for 1 in every 4 women; the corresponding ratio for men is 1 in every 200.⁴

Even when they participate in the labour market for paid employment, women still undertake the majority of work in the home. Here again, this finding is substantiated by research in countries across developing regions. In Mexico, for example, women in paid employment also perform household tasks that absorb 33 hours of their time each week; in contrast, men's contribution to domestic chores amounts to just 6 hours per week.⁵



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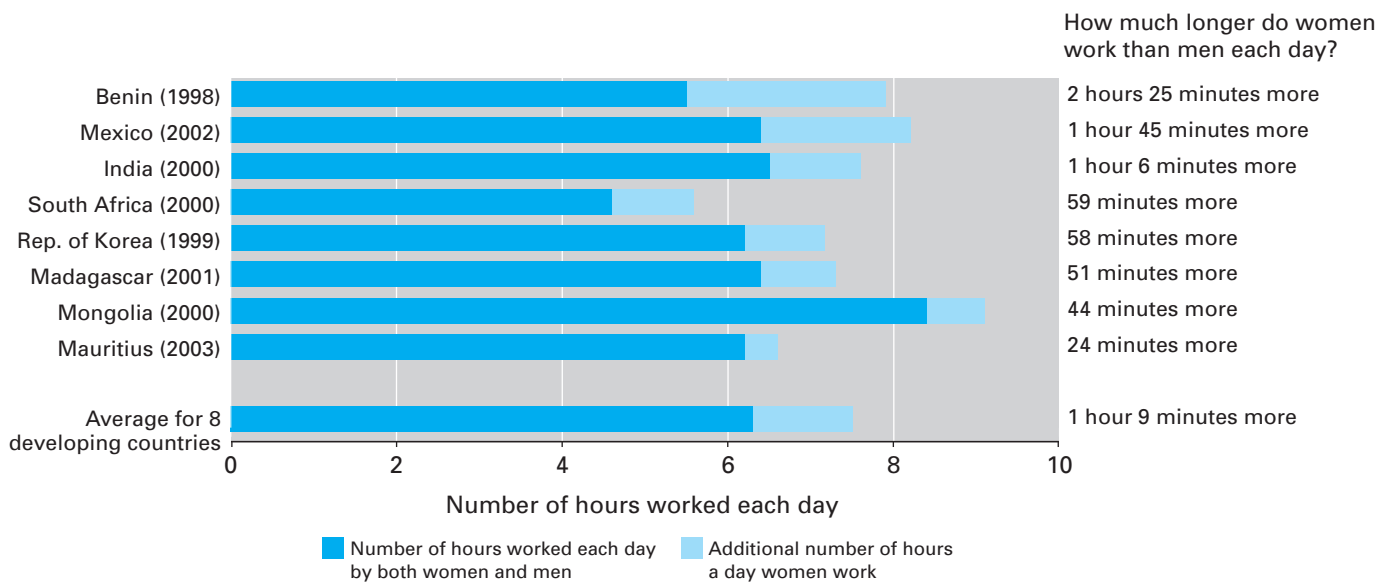
Time-use surveys in six states in India reveal that women typically spend 35 hours per week on household tasks and caring for children, the sick and elderly, against 4 hours per week for men.⁶

The division of household labour is not dissimilar in industrialized countries. Although

gender disparities in the overall work burden are less marked than in developing countries, women in the more affluent nations still spend a far greater proportion of working hours than men in unpaid work.⁷

Despite the limited time that many women spend in paid employment and their pivotal

Figure 3.1 Women are working longer hours than men across the developing world*



*It is important to note that the data represent averages across each country that reflect high levels of underemployment. In some settings, women are working more than 12 hours a day.

Source: UNICEF calculations based on data derived from United Nations Development Programme, *Human Development Report 2006, Beyond Scarcity: Power, poverty and the global water crisis*, Oxford University Press for UNDP, New York, 2006, page 379.

contribution to the functioning of the household, there is a widespread view that women as well as men should contribute to household income. Findings from the World Values Survey reveal that when asked whether husbands and wives should both contribute to household income, a clear majority of respondents agreed – around 90 per cent on average in countries surveyed in East Asia and Pacific, Latin America, sub-Saharan Africa and transition economies, and more than two thirds in the Middle East and South Asia.⁸

These attitudes have, perhaps, contributed to the steady increase in women entering the labour force over the past two decades. By 2005, women accounted for roughly 40 per cent of the world's economically active population.⁹ Trends in participation rates vary widely across regions, however, with much greater female economic activity rates in East Asia and Pacific (68.9 per cent), sub-Saharan Africa (62.3 per cent) and CEE/CIS (57.5 per cent) than elsewhere. Just over one third of women in the Arab States, and under one half in Latin America and South Asia are economically active.¹⁰

A more revealing statistic of the regional variation in women's relative economic activity

outside the household is the gender parity activity index (defined here as the female economic activity rate as a percentage of the male rate). In the least developed countries, CEE/CIS, East Asia and Pacific, sub-Saharan Africa and the member states of the Organisation for Economic Co-operation and Development (OECD), the parity index exceeds 70 per cent. However, it drops to 52 per cent in Latin America and South Asia and below 50 per cent in the Arab States.¹¹

The wage and earnings gap

Women not only spend significantly less time in paid employment than men; when they work outside the household their average income is also far lower. Although disaggregated data on nominal wages are scarce, the available evidence shows that, across regions, women's nominal wages are roughly 20 per cent lower than men's. While the data show that gender wage gaps exist across countries, these can vary significantly and can even be inverted. In Brazil, for example, women under the age of 25 earn a higher average hourly wage than their male counterparts.¹²

Because much of the work women do is underpaid and because they often perform low-status jobs and earn less than men,



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women's per capita average earned income – measured by applying women's share of non-agricultural wages to gross domestic product – is far lower than men's (see Figure 3.3, page 41). Estimates based on wage differentials and participation in the labour force suggest that women's estimated earned income is around 30 per cent of men's in the countries surveyed in the Middle East and North Africa, around 40 per cent in Latin America and South Asia, 50 per cent in sub-Saharan Africa and around 60 per cent in CEE/CIS, East Asia and industrialized countries.¹³ As Chapter 2 shows, income in the hands of women can reap benefits for children. Gender gaps in earnings, therefore, can decrease or limit the resources available to meet children's rights, such as health care, adequate nutrition and education.

With both parents working outside the home, and in the absence of adequate social support systems, children's rights to education, rest and leisure, care and protection are also at risk. One example of this negative externality is the mother-daughter substitute effect. As mothers take on paid work outside the home, children, especially girls, assume the domestic responsibilities, looking after the home and

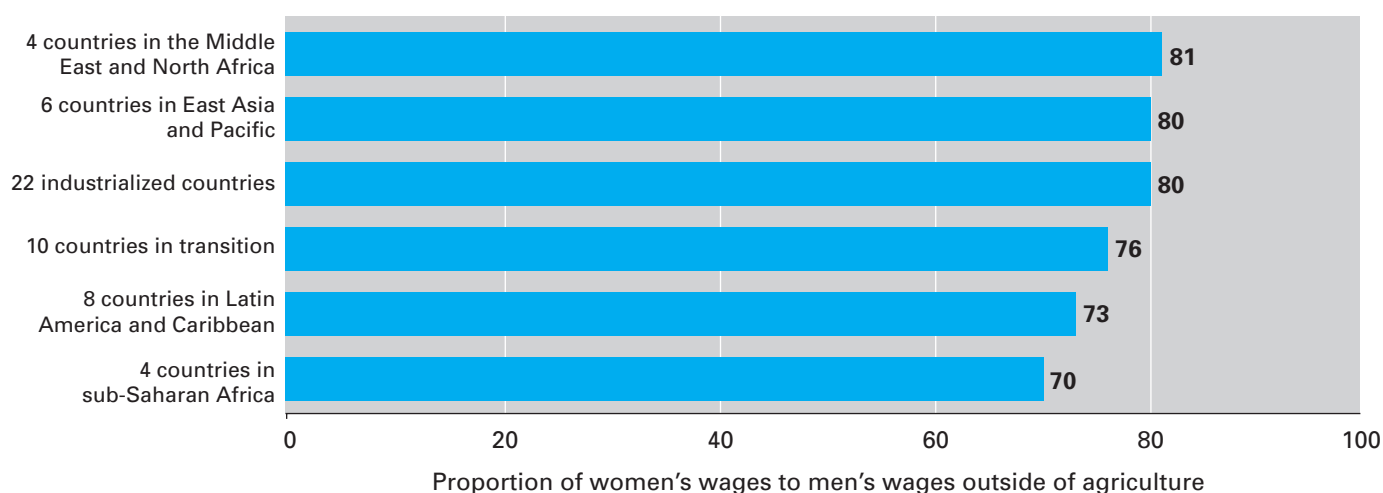
taking care of siblings – often at the expense of their education.¹⁴ This highlights the importance of the role played by both parents in caring for children, whether or not they work outside the home (see Panel, page 41).

The asset gap

Women not only earn less than men, they also tend to own fewer assets. Smaller salaries and less control over household income constrain their ability to accumulate capital. But these are not the only reasons. Gender biases in property and inheritance laws and in other channels of acquiring assets – even state land distribution programmes – leave women and children at greater risk of poverty.¹⁵

The consequences of being excluded from owning property or assets can be even more direct, particularly when a marriage breaks down or a husband dies. Widows who upon their husband's death lose the right to their ownership of the family home or land, or divorced women who are driven from the husband's home, are easily pushed into the margins of society, further exacerbating the struggle to achieve health and well-being for themselves and their children.¹⁶

Figure 3.2 Nominal wages for women are significantly lower than for men*



* UNICEF calculations for **Developing countries** include countries and territories in the following regional groups. *Middle East and North Africa*: Bahrain, Egypt, Jordan, Occupied Palestinian Territory. *East Asia and Pacific*: Malaysia, Myanmar, Philippines, Republic of Korea, Singapore, Thailand. *Countries in transition*: Bulgaria, Croatia, Czech Republic, Georgia, Kazakhstan, Latvia, Lithuania, Romania, Turkey, Ukraine. *Latin America and Caribbean*: Brazil, Colombia, Costa Rica, El Salvador, Mexico, Panama, Paraguay, Peru. *Sub-Saharan Africa*: Botswana, Eritrea, Kenya, Swaziland.

Industrialized countries: Australia, Austria, Belgium, Cyprus, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Japan, Luxembourg, Malta, Netherlands, New Zealand, Norway, Portugal, Sweden, Switzerland, United Kingdom.

Source: International Labour Organization, LABORSTA database, <<http://laborsta.ilo.org>>, accessed March 2006.

Do girls risk missing out on school when women work?

Although increasing numbers of women are entering the workforce, their expanded participation is not always matched by an improvement in children's welfare. The need for substitute caregivers while mothers are at work places many children – most often girls – at risk of being kept out of or dropping out of school in order to care for younger siblings or perform household work, or both. The universally recognized rights of children to play, to receive an education and to be cared for by both parents are at risk, with negative implications for their well-being and future economic status. Evidence of these trends is consistent across many developing countries.

A recent survey in Nepal shows that eldest daughters tend to be at greatest risk of being withdrawn from school to help their working mothers take care of younger siblings and to assume household responsibilities. Evidence from the United Republic of Tanzania indicates that a lack of childcare facilities forces parents to take their children to work or pass on childcare responsibilities to their elder siblings. Increasing female employment in Peru has resulted in children, particularly girls, dedicating more time to household activities. Similarly, in countries in South-East Asia, as more mothers work outside the home, the

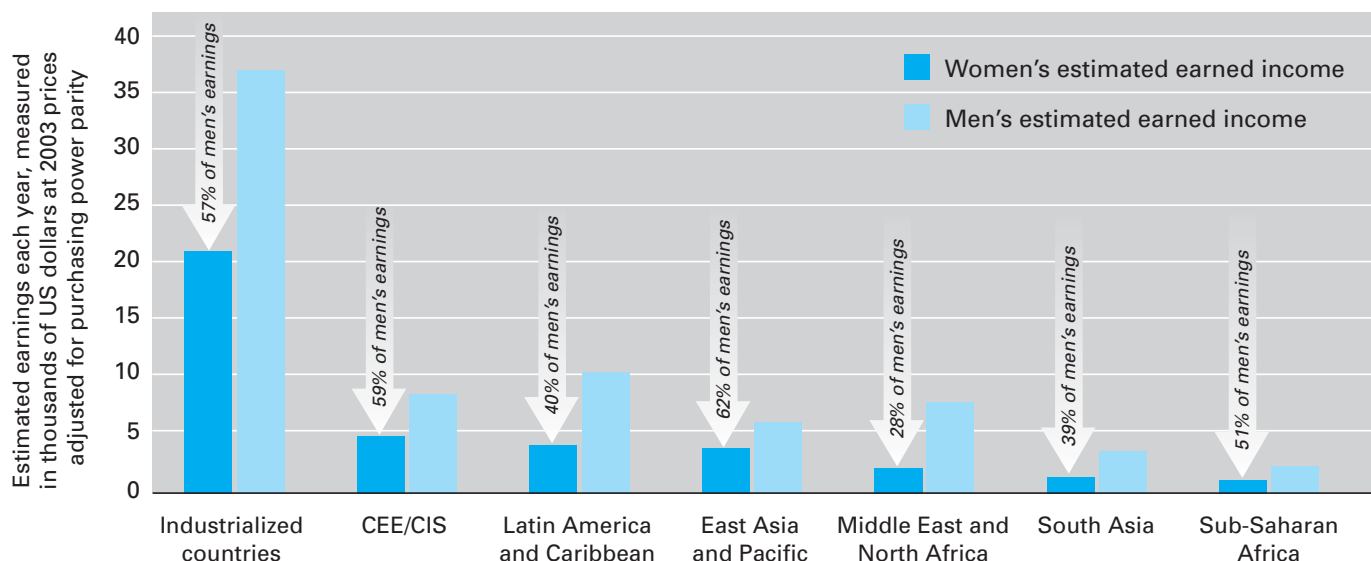
increased need for childcare is met by older children, aunts and grandmothers, who often become the primary caregivers of young children in rural areas.

See References, page 88.

Although there are even fewer statistics on gender asset gaps than on wage disparities, the evidence available suggests that the pattern of discrimination is broadly similar across the developing world. A study covering five Latin

American countries indicates that women own only a fraction of the land compared with men (*see Figure 3.4, page 42*).¹⁷ In other regions where data are available, women face similar inequalities. For example, in Cameroon, while

Figure 3.3 Estimated earnings* for women are substantially lower than for men



*Estimated earnings are defined as gross domestic product per capita (measured in US dollars at 2003 prices adjusted for purchasing power parity) adjusted for wage disparities between men and women.

Source: United Nations Development Programme, *Human Development Report 2005: International cooperation at a cross roads: Aid, trade and security in an unequal world*, Oxford University Press for UNDP, New York, 2005, Table 25, pages 299-302.

women undertake more than 75 per cent of agricultural work they own less than 10 per cent of the land. Comparable disparities have been identified in Kenya, Nigeria, the United Republic of Tanzania and other countries in sub-Saharan Africa.¹⁸ In Pakistan, research reveals that women owned less than 3 per cent of plots in sampled villages, despite having the right to inherit land in most villages.¹⁹

Where women own assets they have more control over household decision-making. For example, in rural Bangladeshi households, when women's shares of pre-wedding assets are higher than their husbands', their influence in household decisions is greater and levels of sickness among their daughters decrease.²⁰

The benefits of ownership can also extend beyond household bargaining dynamics, with positive implications for productivity and growth, particularly in agriculture. Giving women greater control over land and farm planning and management can enhance agricultural productivity. A study by the International Food Policy Research Institute suggests that if gender inequalities were reduced in Burkina Faso, and men and women farmers given equal access to quality agricultural inputs and education, agricultural pro-

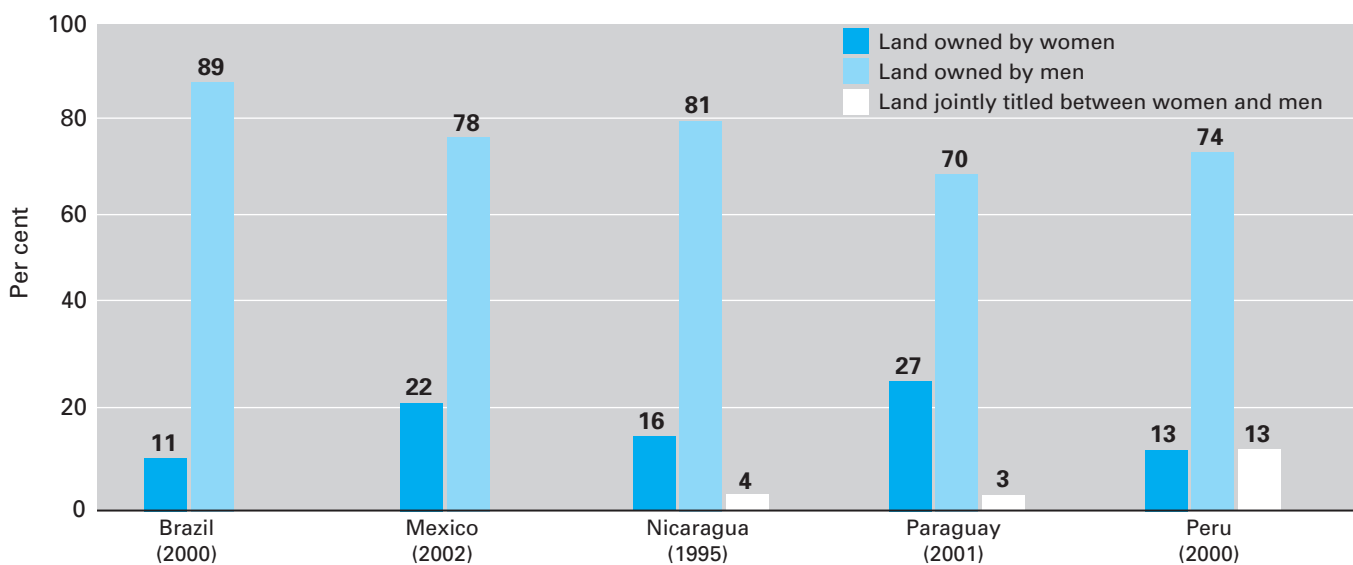
ductivity could rise by as much as 20 per cent.²¹ An earlier study on women farmers in Kenya revealed that crop yields could be increased by 24 per cent if all women farmers were to receive a primary education.²² Another study in Bangladesh reached a similar conclusion, showing that providing women with specific resources such as high-yielding vegetable seeds and polyculture fish technology in fish ponds leased to groups of low-income women has a greater impact on poverty reduction than untargeted technology dissemination, which is more likely to benefit men and more affluent households.²³

Empowering women through other types of investment can also have positive effects on economic growth and poverty reduction. Research indicates that providing women with skills training and access to new technologies gives them greater mobility and increases their control over resources, enhances their political awareness and reduces instances of domestic violence.²⁴

Where women work matters for children

Female participation in the workforce can be beneficial to children, because it often results

Figure 3.4 Significant male-female gaps in land ownership in Latin America



Note: No data were available for land jointly titled between women and men in Brazil and Mexico. Totals may not add up to 100 per cent due to rounding.

Source: Grown, Caren, Geeta Rao Gupta and Aslihan Kes, *Taking Action: Achieving gender equality and empowering women*, UN Millennium Project Taskforce on Education and Gender Equality, Earthscan, London/Virginia, 2005, page 78.



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in women gaining greater access to, and control of, economic resources. But paid employment for women does not automatically lead to better outcomes for children. Factors such as the amount of time women spend working outside the household, the conditions under which they are employed and who controls the income they generate determine how their employment affects their own well-being and that of their children.

Women's informal employment and its impact on children

The increased participation of women in the labour force has not always been matched by an equivalent improvement in their working conditions or job security. Women are less likely than men to enjoy job security, working in positions with low earnings, little financial security and few or no social benefits. As growing numbers of women join the labour force, there has been a parallel increase in informal and non-standard forms of employment. In developing countries, the majority of women workers outside agriculture are concentrated in the informal sector. They are more likely than men to be own-account workers, domestic workers, industrial outworkers or unpaid workers in family enterprises.²⁵

By its very nature, informal work is less visible in national statistics due to the lack of system-

atic reporting. Collecting accurate and comprehensive information on the informal sector remains problematic because of the wide-ranging nature of activities, non-formal organizational structures and diverse modes of operation involved.²⁶

In nearly all developing regions, 60 per cent or more of women engaged in non-agricultural work activities are in informal employment. The exception is North Africa, where women's participation in the informal sector is 43 per cent. Of the developing regions, sub-Saharan Africa has the highest rate of informally employed women (84 per cent).²⁷ Individual developing countries show wide variation across regions (see *Figure 3.5, page 44*).

Women working in the informal sector often face difficult working conditions, long hours and unscheduled overtime. The lack of job security and benefits such as paid sick leave and childcare provisions can leave women and their children at a higher risk of poverty.²⁸ When mothers are poor, engaged in time-intensive, underpaid and inflexible informal work, and have little control over their earnings and few alternative caregivers, children are significantly more at risk of poor health and growth.²⁹

Such conditions are prevalent in many areas of both informal employment and low-income

work in the formal sector. One particular area that has received increasing scrutiny in recent years is domestic service. Women make up the majority of domestic workers, most of them informally employed. When mothers who work in domestic service take on childcare responsibilities for the employer's family, this often results in a conundrum: The day-to-day security of the employer's children is dependent on an employee who has to be away from her own children in order to work.³⁰

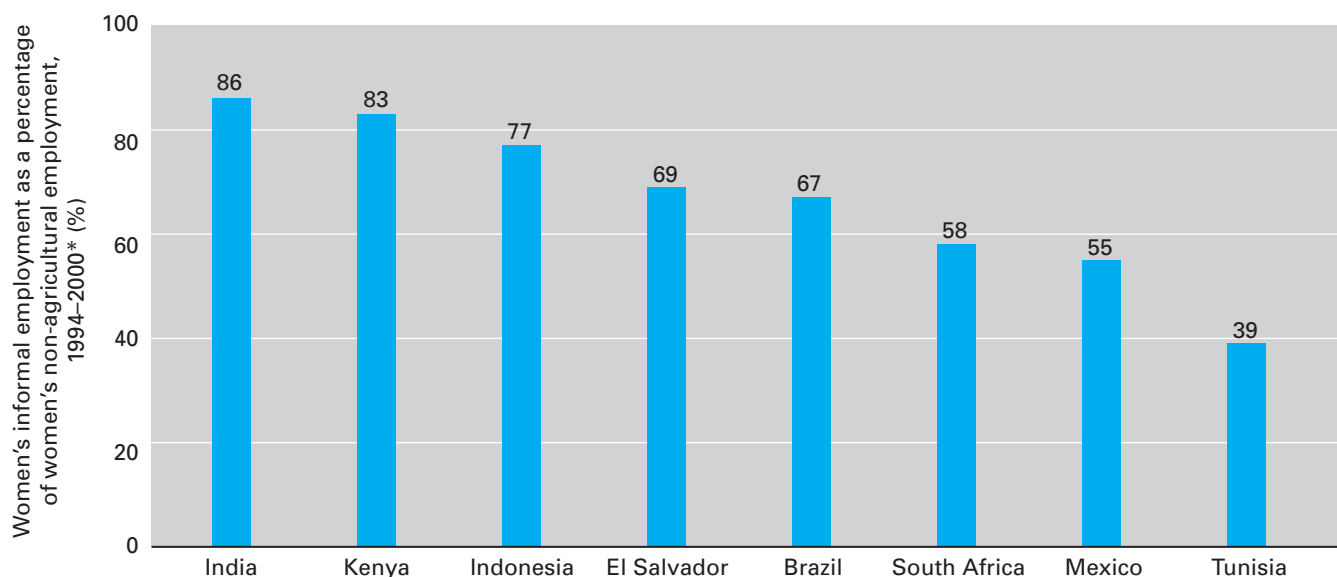
A childcare crisis in the formal sector

The increasing participation of women in the labour force is challenging the traditional breadwinner-homemaker model of paid work by men and unpaid work by women. In its place, a new model is prevalent in many countries, such as the high-income OECD countries, transition economies and the rapidly growing nations of East Asia, where both men and women engage in paid employment.³¹ In the United Kingdom and the United States, for example, two out of every three families are currently double-income families.³² In the Russian Federation, in 52 per cent of households in which there are young children, all adults between the ages of 25 and 55 are working. The corresponding figure for Viet Nam is 88 per cent.³³

But even as this new model of household income generation steadily takes root, in general women are still expected to take on the majority of the housework and childcare. As a result, and in the absence of greater participation by men in both domestic chores and childcare, it is becoming increasingly difficult for working mothers to reconcile work and family responsibilities.³⁴

Women working in the formal sector are more likely to have shorter careers than men of equivalent age because there may be periods during their careers when they are unable to engage in full-time employment. Many women in high- and middle-income countries tend either to leave their jobs or work part-time to raise children – typically between the ages of 25 and 35 – and return to full-time employment at a later stage.³⁵ In the European Union, around half of working mothers with a child aged six or younger work part-time.³⁶ These temporary absences from full-time employment can result in lower pay or fewer promotions. In addition, positions that require long working hours, travel or even relocation may be less of an option for mothers in paid employment because of their family commitments.³⁷

Figure 3.5 Many women across the developing world work in the informal sector



* Data refer to the most recent year available during the period specified.

Source: Employment Sector, International Labour Office, *Women and Men in the Informal Economy: A statistical picture*, International Labour Organization, Geneva, 2002, page 19.

In the absence of policies to support working mothers, childbearing and childcare can interrupt women's careers and permanently constrain their earning power. Research indicates that mothers in paid employment tend to earn even less than other women. According to recent research in several industrialized countries, one child could lead to a 'penalty' of 6 per cent to 7 per cent of earnings for women; the penalty for two children can be as high as 13 per cent.³⁸

Although research shows that quality parental care is an essential component of child development and that the early experiences of children have a significant impact on their future welfare,³⁹ working families are often struggling to balance the demands of work and childcare.

The demands of work also often leave parents with less time to spend with their children. A study from the United Kingdom shows that parents there are working longer hours or are increasingly focused on work activities.⁴⁰ Working long hours can be problematic for lower-income families, yet many employers do not regard work-schedule flexibility to be an option for low-wage workers.⁴¹ More than two thirds of the low-income parents interviewed in a recent study in the United States reported having at least one child with either a chronic health issue or a special learning need, and that they were often unable to devote quality time to their children without jeopardizing their ability to support their families.⁴²

These difficulties are exacerbated by a lack of affordable, quality, childcare facilities. Children who receive high-quality childcare that provides a safe, stable and stimulating environment and fosters their learning skills demonstrate stronger mathematical ability, cognitive skills and alertness and exhibit fewer behavioural problems than children who receive low-quality care.⁴³

In many countries, the absence of state provisions or subsidies results in high-quality childcare remaining prohibitively expensive for low-income families. In others, quality childcare is expensive even for middle-income families.⁴⁴ Parents often rely on extended family members to care for their children while they work. Studies conducted in China and in West

Java, Indonesia, for example, show that grandmothers, in particular, play an active role in childcare when mothers are away at work.⁴⁵

The availability of affordable, quality childcare outside the home increases the probability that mothers will enter the labour force. In poor areas in Rio de Janeiro, Brazil, access to public childcare facilities enables mothers to work outside the home, in full- or part-time employment. This also holds true for the Russian Federation, where subsidized out-of-home childcare raises maternal and household incomes and brings mothers into the labour market. In Kenya, the reduction of childcare costs has been shown to have a positive correlation with higher wages for working mothers.⁴⁶

Some countries – notably those Scandinavian nations with high levels of gender equality as measured by the GEM (*see Chapter 1, page 8*) – have managed to attain and sustain elevated levels of high-quality, affordable childcare. One example is Sweden, where municipalities provide public childcare nurseries and centres, as well as publicly paid and regulated care for children in private homes and subsidized private childcare centres with fees based on income.⁴⁷ In the Netherlands, the Childcare Act (which entered into force in January 2005) places responsibility for the cost of childcare jointly on parents, employers and the government. The government provides subsidies directly to parents, who choose the day-care centre for their children. Employers are required to contribute one sixth of the cost of childcare per employee, while the local government monitors quality and regulates operators.⁴⁸

In many industrialized countries, large companies have introduced family-friendly initiatives including parental leave, maternity benefits, career breaks, flexible hours, childcare arrangements and work-share schemes (*see Panel, page 46*).⁴⁹ Such initiatives can have substantial benefits for employers as well as employees. Working parents and employers agree that work-schedule flexibility reduces the conflict between work and family life, giving parents the opportunity to attend to their children's health and educational needs.⁵⁰

The impact on children of women migrating for work

Around the world there are between 185 million and 192 million migrants living outside their country of birth, of whom roughly half

are women.⁵¹ While women's migration could potentially be beneficial, it also engenders new vulnerabilities for individuals and families.⁵² One such risk is separation, as migration sometimes forces parents to leave their chil-

The impact of family-friendly workplaces in industrialized countries

Following the 1994 International Conference on Population and Development in Cairo, and the Fourth World Conference on Women in Beijing the following year, the ensuing decade saw the launch of many family-related initiatives focusing on gender equality and work-family reconciliation. The rationale for this increasing interest was the recognition that dual-working parents require special support and that, in the absence of such support, gender equality in the workplace cannot be achieved. In several industrialized countries, state and private support for working families, in particular for working women with young children, are composed of a broad range of initiatives. These include flexible working hours, telecommuting or working at home, parental leave, medical care for sick children and childcare provisions. In the absence of childcare provisions, part-time work may also help reconcile work and family life.

Some companies have begun implementing family-friendly initiatives. In Australia, in addition to flexible working hours, 35 per cent of labour agreements in large firms and 8 per cent in small firms include at least one family-friendly policy. BMW, the German automobile manufacturer, allocates funds for the family-related needs of its employees, such as purchase of baby carriages, children's clothing or hearing aids for elderly relatives. The company also provides facilities and financial support for childcare.

Family-friendly initiatives can be beneficial to both businesses and employees. Research conducted in Canada, Finland, Sweden and the United Kingdom shows that companies that have introduced family-friendly measures experience significant reductions in staff turnover, recruitment and training costs and absenteeism, and have increased the likelihood that mothers return to work after maternity leave. It is estimated that companies can generate a return of around 8 per cent by adopting family-friendly policies. AMP, a leading Australian wealth-management corporation, estimates that making its workplace more family-friendly has achieved as much as a 400 per cent return on investment, mainly through increasing staff return after maternity leave. However, further research shows that family-friendly policies are more likely to offer parental leave or childcare subsidies, or both, to highly paid employees rather than those with lower salaries. Such policies are particularly needed by low-wage working mothers who struggle with poor working conditions, low compensation and a lack of childcare facilities.

Family-friendly provisions are by no means uniform across industrialized countries. While in some countries parents may take up to three years of leave with some financial compensation, in others paid leave is restricted to the periods immediately before and after childbirth. In Scandinavian countries, employ-

ment-protected leave with relatively high compensation rates is an integral part of a family-friendly policy model. In Sweden, for example, working families are allowed 12 months of paid parental leave, to be divided between parents as they desire, provided that only one parent is on leave at any given time. Aided by the right to reduce their working hours until children go to school, almost half the mothers in dual-earner families in Sweden work less than 35 hours per week. Yet, while some countries encourage fathers to take temporary leave to care for their newborns, most countries continue to accept a traditional gender division of labour in which women stay at home, out of the labour force.

The lack of systematic reporting hampers measurement of the effectiveness of family-friendly policies (i.e., how well they achieve a balance between work and family life). While seemingly positive, two challenges remain even in the presence of family-friendly workplaces. First, working mothers continue to be the primary caregivers for their children, experience career interruptions and suffer from the double burden of working within and outside the household throughout their lives. Second, the family-friendly policy model frequently excludes low-skilled and low-wage workers, working mothers in particular, and typically benefits higher-paid workers.

See References, page 88.

dren behind. In the Philippines, for example, an estimated 3 million to 6 million children (10 per cent to 20 per cent of all under-18s) have been left by parents working overseas.⁵³

Evidence from the Philippines, along with research on Indonesia and Thailand, suggests that, compared with non-migrants, the children of migrants might not be a particularly disadvantaged group in terms of income or access to basic services such as health care and education. This is because migration is generally an effective way for households to alleviate poverty, and because extended families help fill the gap left by absent parents.⁵⁴ Remittances sent by parents who have migrated are often an important source of income for the families left behind.⁵⁵

Migration may improve women's self-esteem and status as they are able to assume a key role as providers by sending remittances home to their families and communities.⁵⁶ Several academic studies have found an increase in school attendance and an improvement in children's access to health-care services in households with parents working abroad.⁵⁷

Although remittances sent by migrant workers can bolster household income, the migration of one or both parents can have negative effects on children, jeopardizing their development and well-being.⁵⁸ Research from Ecuador, Mexico and the Philippines suggests that children whose parents have migrated can suffer negative psychological effects.⁵⁹ In the Philippines, the children of migrant mothers reported feeling angry, lonely and afraid.⁶⁰ In other countries, the risks of abuse and trafficking increase when relatives and friends gain custody of children left behind – risks particularly emphasized in studies conducted in Albania and the Republic of Moldova.⁶¹

'Involuntary migration' also poses especially high risks to children. Refugee and internally displaced children face particular threats.⁶² They may be separated from their families, lose their homes and find themselves living in poor conditions with grave risks to their health and education.⁶³

Migrant women and girls are uniquely vulnerable to abuse and exploitation. With a greater likelihood of entering into low-status jobs, such as domestic service, migrant women often face human rights violations.⁶⁴ An International Labour Organization study reports that half of foreign female domestic workers interviewed said they were or had been victims of verbal, physical or sexual abuse.⁶⁵ When migrants have children in foreign countries they may also face discrimination in passing their nationality on to their children, or, if they are undocumented, may be reluctant to register their children for fear of deportation.⁶⁶

A number of countries have made positive efforts to address migration and its effects on women and their families. In 2003, the Jordanian Government endorsed the Special Unified Working Contract for non-Jordanian domestic workers. The Philippines and Sri Lanka require that departing workers register with the government. Italy's immigration law provides a number of protections for migrants and their families.⁶⁷ However, while migration is moving up the development agenda, the significant implications for children still receive little focus and research.

Challenging attitudes towards women and work

The Convention on the Elimination of All Forms of Discrimination against Women guarantees women's equality before the law and establishes specific measures to eradicate discrimination against women in all areas of their lives, including those related to education, health, employment, marriage and the family.⁶⁸ While all but a handful of countries have endorsed CEDAW – albeit some with reservations – much more can be done to ensure discrimination does not exclude women from opportunities to work productively.

The workplace must be transformed to recognize the role that both parents play in child rearing, as required by article 18 of the Convention on the Rights of the Child. Social policies and programmes should be promoted to enable women and men to reconcile their work and

family responsibilities and encourage men to take on an equal share of domestic chores and childcare.⁶⁹ It is also important to implement policies aimed at altering stereotypical attitudes towards women at work, addressing underlying factors including sectoral and occupational segregation, and lack of education and training.⁷⁰ Chapter 5 addresses the concrete actions and initiatives required to help eradicate gender discrimination in employment. A brief synopsis of some of these measures is presented below.

The vital role of education: One of the most important strategies for ensuring that boys and girls will have equal income-earning opportunities as adults is to give them equal access to education. Several strategies have proved to be effective in increasing girls' school enrolment in primary and secondary school, including the elimination of school fees. However, eliminating school fees is only one of several measures required to ensure gender parity in education. Governments, parents and inter-

Child labour: Are girls affected differently from boys?

Gender is a crucial determinant of whether a child engages in labour. While child labour is an infringement of the rights of all children – boys and girls alike – girls often start working at an earlier age than boys, especially in the rural areas where most working children are found. Girls also tend to do more work in the home than boys. As a result of adherence to traditional gender roles, many girls are denied their right to an education or may suffer the triple burden of housework, schoolwork and work outside the home, paid or unpaid.

In the Dominican Republic, for example, girls are expected to care for their siblings as well as complete household tasks. As a result, almost twice as many girls as boys perform domestic chores. In Egypt, girls are expected to do the majority of work in the home. Parents are often reluctant to send their girl children to school because educating them is not viewed as a good investment as they will soon marry and leave home.

Paid domestic service is often seen as a particularly suitable form of employment for girls. Research indicates that worldwide, domestic service is the main economic activity for

girls younger than 16, with more girls employed in this sector than in any other form of work. The majority of the children engaged in domestic service – over 90 per cent according to studies conducted in the 1990s – are girls. This is particularly true in Latin America. In Guatemala, for example, while twice as many boys as girls are engaged in child labour, more than 90 per cent of child domestic workers are girls. In some countries, the situation is reversed; in Nepal, for example, the majority of child domestic workers are boys.

In many countries in East and South-East Asia, parents send their daughters to work in domestic service because they see it as good preparation for marriage. In India, young girls will often accompany their mothers as they undertake domestic work and, at ages eight or nine, be hired as domestic workers themselves. In Ghana, where girls are traditionally seen as homemakers, many mothers encourage their daughters to start working as domestics.

Domestic work is among the least regulated of all occupations. Working in the privacy of individual homes,

child and adult domestic workers are often invisible to the outside world and thus particularly vulnerable to violence, exploitation and abuse. Domestic labour becomes even more hazardous when children are trafficked into another town or country to take up service, especially when they do not speak the local language. There is a close correlation between gender and the reasons for trafficking, with girls being trafficked mainly for domestic service and commercial sexual exploitation.

The different experiences of girls and boys make it important to integrate gender concerns into child labour research, advocacy, programmes and policies. Research that reflects gender disparities will provide a more solid basis for actions aimed at reducing child labour. Gender-sensitive programmes and policies that combat and prevent child labour are essential to fulfilling the rights of boys and girls, including the right to an education, a healthy childhood, protection from violence, abuse and exploitation, and rest and recreation.

See References, page 88.

national donors must work together to ensure that schools are ‘girl-friendly’ through several measures:

- Encouraging local school authorities and teachers to adopt flexible scheduling.
- Allowing married adolescents and unmarried parents to attend classes.
- Making school facilities safe from gender-based violence.
- Ensuring that schools have separate latrines for girls.
- Building schools close to girls’ homes.
- Encouraging parents and community leaders to be actively involved in school management.⁷¹

In addition, it is important to emphasize that school curricula help students understand the importance of gender equality.

Eliminating gender disparities in legislation:

Critical measures to eliminate gender discrimination in women’s land and property rights must include, but should not be limited to:

- Bringing national legislation in line with international human rights standards.
- Reforming land and property rights to eliminate discrimination against women.
- Involving international agencies and non-governmental organizations in efforts to track and expose violations of women’s property rights and in monitoring government compliance with international human rights treaties.⁷²

The role of government in supporting working families: Governments should undertake legislative, administrative and financial measures to create a strong and enabling environment

for women’s entrepreneurship and participation in the labour market, including:

- Improved employment conditions.
- Creating career development opportunities.
- Eliminating pay gaps based solely on gender.
- Providing safe, affordable, high-quality childcare arrangements.⁷³

A further step towards ensuring women’s rights, greater public transparency and economic efficiency is the increasing use of gender-responsive budgets (*see Chapter 5, page 74*). This mechanism analyses the impact of government expenditure and revenue on women and girls compared to men and boys. It neither requires separate budgets for women, nor does it aim to solely increase spending on women-specific programmes. Instead, it helps governments decide how policies should be adjusted, and where resources need to be reallocated to address poverty and gender inequalities.

Budget initiatives aimed at eliminating gender disparities focus on national, provincial and municipal processes and may cover the overall budget or only selected parts of it. They can be carried out within government by the Ministry of Finance in conjunction with the Ministry of Women’s Affairs or other branches of government related to social welfare, or by non-governmental organizations and independent researchers.⁷⁴

The need for better data and analysis:

Although there are sufficient data to show that women tend to work more and earn less than men, a lack of sex-disaggregated labour statistics precludes a more detailed analysis of the disparities. Better data on employment and income disaggregated by sex could significantly improve the analysis underlying policies and programmes – with benefits to women, children, families and entire economies.



SUMMARY

Women's political participation is a Millennium objective in its own right. Empowering women in the political arena has the potential to change societies. Their involvement in governing bodies at the national and local levels leads to policies and legislation that are focused on women, children and families.

- A growing body of evidence suggests that women in politics have been especially effective advocates for children at all levels, sponsoring legislation and fostering tangible changes in policy outcomes that reflect the rights, priorities, experiences and contributions of women, children and families.
- Though women's parliamentary representation has steadily increased in the past decade, they remain under-represented in almost all national legislatures – accounting for just under 17 per cent of parliamentarians worldwide. Many of the pernicious effects of gender discrimination,

from lower levels of education to prevailing social attitudes that challenge women's competence as decision makers, as well as women's greater work burden, continue to hinder their participation in politics.

- The participation of women in local politics can have an immediate impact on outcomes for women and children, particularly in the distribution of community resources and in promoting provisions for childcare.
- Women's participation in peace negotiations and post-conflict reconstruction is vital to ensure the safety and protection of children and other vulnerable populations. Yet women's role in most peace processes remains, at best, informal. While governments and other political actors appear content to encourage engagement between women's groups that often cut across conflict lines, women rarely make it to peace table.
- Despite limited participation in national and local politics and in post-conflict reconstruction, women

in politics and government are helping change the political environment. Their influence is not just being felt in stronger legislation for children and women; they are also helping decision-making bodies become more democratic and gender-sensitive.

- Increasing women's participation in politics is vital to promote gender equality, empower women and fulfil children's rights. The remaining formal entry barriers must be dismantled, and women encouraged and supported by political parties to stand for office. Legislative quotas are also gaining increasing recognition as a potentially effective vehicle for bolstering women's representation in local government, and in some countries, at the national level as well. Gender initiatives also need the involvement and support of men, especially male parliamentarians and political leaders. Better data and research are required to fully assess the impact of women legislators on policies related to children.

Equality in politics and government

Children have a powerful stake in political outcomes, but they have little power to shape them. Unable to vote or directly represent their own interests in governing bodies, their ability to influence policy is limited. The advocates who speak on their behalf – if there is anyone at all to do so – can make a vast difference to the fulfilment of children's rights to survival, development and protection.

A growing body of evidence suggests that women in politics have been especially effective advocates for children at the national and local levels. They are equally powerful advocates when represented in peace processes and post-conflict reconstruction. Women's participation in politics can significantly transform the governance of a country by making it more receptive to the concerns of all of its citizens. As this chapter will attest, their involvement in politics also fosters direct and tangible changes in policy outcomes that reflect the priorities, experiences and contributions of women, children and families. When women lack a voice in politics, powerful advocates for children remain unheard.

Women's participation in politics, however, remains limited. Although women's parliamentary representation has steadily increased over the past decade, gender parity in politics at all levels is still a long way off. At current annual rates of growth in the proportion of women members of national parliaments – about 0.5 per cent worldwide – gender parity in national legislatures will not be achieved until 2068.¹

Advocating for women, children and families

For several reasons, assessing the impact of women's participation in politics in general,

and on child-related outcomes in particular, is a complex and challenging task. First, in many countries there are still far too few women in politics, and they have been in public life for too short a time, for their impact to be meaningfully assessed. Second, the behaviour of all parliamentarians is still an emerging area of investigation in political science. Third, there is the challenge of indicators: What is an adequate measure to gauge a legislator's impact? While bill sponsorship, voting patterns and political seniority are all significant, they represent relative rather than absolute measures of influence.

Despite these constraints, those cases where there is both a significant level of female political representation and a sufficient amount of data to assess its impact point to an unequivocal conclusion: Women in politics are making a difference in at least three important arenas – national legislatures, local government and post-conflict reconstruction.

- **National politics.** A better representation of women in parliament can make legislatures more gender- and child-sensitive and can influence legislation and policies that address the rights of both groups.
- **Local politics.** The presence of women leaders in local politics often serves to focus greater attention on issues related to women and children. Evidence from India shows that women's participation in local politics can significantly tilt the distribution of community resources in favour of women and children.²
- **Peace processes and post-conflict reconstruction.** There is an increasing recognition that

the contribution of women is critical both to the long-term success of peace processes and to post-conflict stability.

Women in national politics

Promoting the interests of children and women

Research on the priorities of women parliamentarians comes mostly from industrialized countries, where there has been greater scrutiny of legislative behaviour than in developing countries.³ Case studies examining lawmakers' patterns of bill sponsorship and legislative outcomes across a range of industrialized countries confirm a strong commitment by women legislators to issues related to children, women and families. This commitment translates into both active sponsorship of legislation in these areas and to ensuring that the bills become law. A number of studies have expanded this area of enquiry to developing countries, with similar findings.⁴

It would be a mistake to assume on the basis of these results that every woman legislator actively advocates on behalf of women and children; some certainly do not. What the following studies indicate, however, is that many of the issues of particular relevance and importance to women and children might not reach parliamentary agendas without the strong backing of women legislators.

A pioneering study of women legislators in Latin America found that in the 1993–1994 parliament, women deputies in Argentina were 9.5 per cent more likely to sponsor children and family bills than their male counterparts.⁵ Furthermore, despite representing only 14 per cent of deputies, Argentina's women parliamentarians introduced no fewer than 78 per cent of the bills related to women's rights.⁶

Recent evidence suggests that this pattern of behaviour held true over the subsequent decade. In 1999, women legislators in Argentina played a critical role in ensuring the passage of a law that modified the country's penal code to explicitly define sexual crimes against women and children and toughened the penalties for such egregious acts. Several

years later, in the 2004–2005 parliament, women legislators helped pass the Law on the Integral Protection of the Rights of Children and Adolescents.⁷

Other Latin American countries display similar tendencies. In 1999, women deputies in Costa Rica initiated and helped pass the Law against Sexual Exploitation of Minors, together with reforms of the national penal code that toughened penalties for those convicted of sexual assault against children and the disabled. In 2003, women senators in Colombia helped promote groundbreaking equal opportunity legislation. The laws carry wide-ranging provisions to promote and guarantee the rights of girls and women, remove obstacles to the exercise of their rights, and incorporate gender-equitable policies at all levels of the State.⁸

This pattern of advocacy by women legislators on behalf of women and children is also found in industrialized countries. A recent examination of New Zealand's parliamentary debates on childcare and parental leave over a 25-year period (1975–1999) revealed similar tendencies on the part of women legislators (*see Figure 4.1, page 53*).⁹ In the United Kingdom, a forthcoming analysis of more than 3 million words of text from the plenary debates of the National Assembly of Wales also finds important differences between the willingness of female and male legislators to engage in debate about childcare.¹⁰

Parliamentary advocacy on behalf of children and families can also bridge party and ideological lines. Countries where cross-party alliances of women parliamentarians have successfully advanced the cause of women and children include Egypt, France, the Netherlands, South Africa, Sweden, the Russian Federation and Rwanda.¹¹

In the case of the Russian Federation, an examination of the role of women legislators in the 1995–1999 Duma (parliament) shows that they were able to set aside ideological and party differences to promote legislation benefiting children and families. The proposed measures favoured childcare and child support; benefits to citizens with children;

pregnancy benefits and leave; reduced taxes for families with many children; penalties for domestic violence; and equal rights for men and women with families.¹²

Initiatives to promote children’s rights often accompany efforts to advance the rights of women. One such example occurred in Rwanda, where in 1999 women parliamentarians played a critical role in the passage of a law strengthening women’s rights. The new legislation established women’s right to inherit land for the first time. In the wake of the Rwandan genocide, which destroyed and scattered families, the exclusion of women from land ownership became a critical issue. In addition to being a violation of their rights, not allowing women to own land had a negative impact on such issues as food production and security, the environment, settlement patterns and the livelihood of families and children left behind.

Women legislators in Rwanda also actively advocated for increased spending on health and education, and for special support for children with disabilities. In 2006, the Forum of Women Parliamentarians, a cross-party cau-

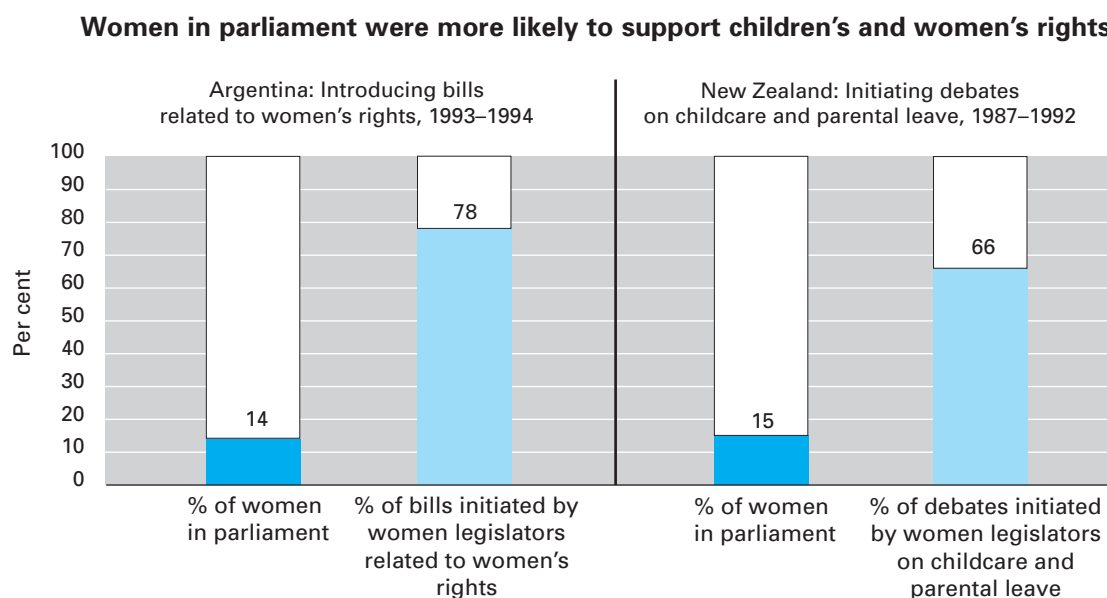
cus formed in 2003, worked on and supported a bill to combat gender-based violence. The proposed legislation will define gender-based violence and address crimes committed during the genocide as well as ongoing violations.¹³

This activism on the part of women legislators in Rwanda is not an isolated phenomenon, but part of a trend that has been apparent in other countries in the region for several years. In South Africa, women parliamentarians provided significant support for the 1998 Domestic Violence Act. The act makes specific references to children, defines the different forms of domestic violence and explains how children can get a protection order against their abusers.¹⁴ In neighbouring Namibia, women lawmakers supported groundbreaking legislation dealing with domestic and sexual violence, such as the Combating of Rape Act of 2000, which provides protection against rape to young girls and boys, and the Domestic Violence Act of 2003.¹⁵

Changing the face of politics

Women in parliament are not only having an impact on legislation. Their influence extends beyond their immediate actions and is encour-

Figure 4.1 Bill sponsorship in Argentina and New Zealand



Source: UNICEF calculations for women’s parliamentary representation and patterns of bill sponsorship in Argentina are based on Jones, Mark P., ‘Legislator Gender and Legislator Policy Priorities in the Argentine Chamber of Deputies and the United States House of Representatives’, *Policy Studies Journal*, vol. 25, no. 4, 1997, pages 613-629. UNICEF calculations for women’s parliamentary representation and patterns of bill sponsorship in New Zealand are based on Grey, Sandra, ‘Does Size Matter? Critical mass and New Zealand’s women MPs’, *Parliamentary Affairs*, vol. 55, no. 1, January 2002, p. 6. Although the study covered the period 1975-1999, the data were for the period 1987-1992.

Women and politics: Realities and myths

Should one expect the involvement of women parliamentarians to lead to different policy outcomes? The reasons one can assume women might act from a different perspective than their male counterparts are practical rather than theoretical.

An alternative perspective

In an extensive survey of 187 women parliamentarians from 65 countries conducted by the Inter-Parliamentary Union (IPU) in 1999, the respondents consistently portrayed women as having different priorities from men. Four out of every five respondents believed that women held conceptually different ideas about society and politics. More than 90 per cent agreed that women's greater participation would bring about change, and almost 9 out of every 10 considered that women's participation in the political process significantly changed political outcomes.

Three reasons women politicians are likely to approach politics differently

Women's motivation for entering politics is often different from that of men. In the IPU survey, 40 per cent of the respondents stated that they had entered politics as a result of their interests in social work and 34 per cent through non-governmental organizations, as opposed to the more 'conventional' path of party politics often embraced by men. This finding accurately reflects a well-established tendency among women to engage in civil society as a way of promoting projects that support household survival, and to focus their energies at the local level.

Women are often exposed to different patterns of socialization and

have different life experiences than men and are likely to bring their experience and expertise to bear on their political decisions. While important changes have been taking place over the past few decades, in most countries, women still bear the main caregiving responsibilities for their families, including children and the elderly.

Women are more likely to see themselves as representatives of women.

A study of legislators in the United States, for example, found that women feel a special responsibility to represent other women and consider themselves more capable of representing their interests. In Northern Ireland, for example, almost one third of women who vote thought a woman would better represent their interests.

Why are there still so few women in politics?

Given their potential contribution to the political process, an obvious question arises: Why then are there still so few women participating in politics? The answer is multifaceted and differs across countries, societies and communities. But several common threads are outlined below.

Women are unlikely to run for political office. While exact numbers are difficult to come by, existing studies indicate that women are less likely than men to run for office. In the United States, for example, men are at least 50 per cent more likely to have investigated how to place their name on the ballot, or to have discussed running with potential donors, party or community leaders, family members or friends.

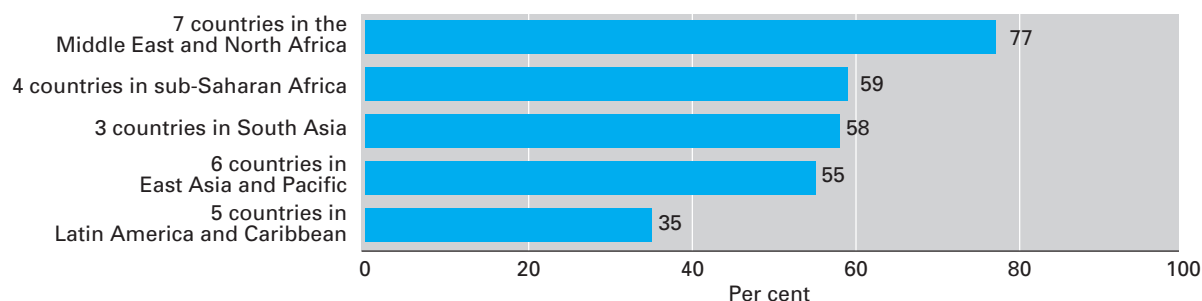
• *Double burden of public and private responsibilities:* As the preceding chapters have shown, women's work burdens are generally much heavier than men's, leaving less time and energy for involvement in political life. In the United States, evidence shows that as women's responsibilities for household tasks and caregiving decrease, their interest in running for office increases.

• *A culture of exclusion:* In many countries, both political and financial networks are controlled by men. Cultural practices that serve to nurture and consolidate bonds of male solidarity within these networks, such as drinking, smoking or golfing, are key stepping stones on the path to political office. A study in Thailand found that men typically dominate recruitment committees and tend to bypass women candidates, both in order to retain a structure they are familiar with and because they are more likely to know the male candidates personally.

• *Higher participation in education:* Those women who run for office successfully, especially in developing countries, tend to be educated to tertiary level at least. Out of the 187 women from 65 countries surveyed by the IPU in 1999, 73 per cent held an undergraduate degree and 14 per cent also held graduate degrees. The lack of women educated to tertiary levels in many countries can therefore act as a barrier to their participation in politics and government.

Women face an uphill struggle to win over public opinion. There are very few statistics about how many women run but fail to get elected.

Figure 4.2 In most of the countries surveyed, a majority of the public agrees or strongly agrees that men make better political leaders than women



UNICEF calculations are based on data derived from the World Values Survey, Round 4 (1991-2004). Data for each country and territory in the regional aggregates are for the latest year available in the period specified. The following countries and territories are included in the regional aggregates cited: **Middle East and North Africa:** Algeria, Egypt, Iraq, Islamic Republic of Iran, Jordan, Morocco, Saudi Arabia. **Latin America and Caribbean:** Argentina, Bolivarian Republic of Venezuela, Chile, Mexico, Peru. **South Asia:** Bangladesh, India, Pakistan. **East Asia and Pacific:** China, Indonesia, Philippines, Republic of Korea, Singapore, Viet Nam. **Sub-Saharan Africa:** Nigeria, South Africa, Uganda, United Republic of Tanzania. Notes on the methodology employed can be found in the References section, page 88.

Source: World Values Survey, <www.worldvaluessurvey.org>, accessed June 2006.

Voter perceptions, however, can offer an instructive indication. On average, more than half the people surveyed in East Asia and the Pacific, South Asia and sub-Saharan Africa agreed or strongly agreed that men make better political leaders than women, with three quarters sharing that view in the Middle East and North Africa. However, in other parts of the world, the evidence is more positive. Far fewer respondents share this view in Latin America and the Caribbean, and over 80 per cent in Thailand think that a woman could be a good prime minister.

Women leave politics. There is little data available on whether women leave office more than men due to voter hostility or outright violence sometimes directed against women who are in office (or try to run for office). Women *pradhans* (leaders) in West Bengal, India, for example, revealed that even though women delivered an amount of public goods to their villages that was equal to or higher than that of their male counterparts, villagers were not only less satisfied with their leadership but

also blamed them for the inadequate quality of services outside of their jurisdiction. Perhaps unsurprisingly, about half of the *pradhans* said they would not run again. In Afghanistan, women candidates in the 2005 election were subject to violence and, in some instances, death threats.

Myths about women in politics

Myths about women in politics, both positive and negative, abound. Because such myths rely on unrealistic assumptions about women and politics, they can easily perpetuate stereotypes and discrimination. Two such myths are discussed below.

Myth 1: Every woman will make a difference for women and for children. Just because a legislator is a woman does not mean she will automatically promote legislation that advances the interests of women and children. Women in politics are individuals who can fall anywhere on a wide spectrum of personality and ideology. Women legislators are accountable to constituencies that represent a wide variety of backgrounds and interests, and may

often find themselves divided by ideological, regional, class or other differences. Furthermore, they are members of political parties and sometimes have to follow party discipline at the expense of their own policy preferences. Nonetheless, evidence strongly suggests that, on the whole, women parliamentarians are more likely than their male counterparts to use their political leverage to effect change in support of children, women and families.

Myth 2: Women are unsuited to the 'hard' jobs. A 2005 IPU tally of ministerial portfolios held by women counted 858 women ministers in 183 countries. The distribution of portfolios, however, is striking. While almost a third of all ministerial jobs held by women fell in the area of family, children, youth and social affairs or women's affairs and education, women accounted for only 13 ministers of defence and 9 ministers of the economy worldwide (or 1.5 per cent and 1 per cent, respectively).

See References, page 88.

aging changes in the priorities and policies of national legislators, including their male colleagues.

Research suggests that male legislators today are increasingly aware of the importance of issues related to women and families, and, in many cases, are important partners in promoting gender equality. For example, in the three Latin American countries cited above (Argentina, Colombia and Costa Rica), there is strong support among male legislators for both women's issues (68 per cent) and family and children's issues (66 per cent). Although these figures are below the corresponding indicators among women legislators (94 per cent for women's issues and 79 per cent for family and children issues), qualitative research, based on interviews with parliamentarians, suggests that men's interests in these issues are on the rise.¹⁶

Changes in legislative priorities have been accompanied by subtle but significant transformations of the parliamentary environment. Two examples of such changes relate to parliamentary schedules and the availability of childcare facilities in national legislatures. As a direct result of women entering legislatures in greater numbers, parliaments in several countries – including South Africa and the United Kingdom – have amended their sitting

hours to accommodate the schedules of women with family responsibilities.¹⁷

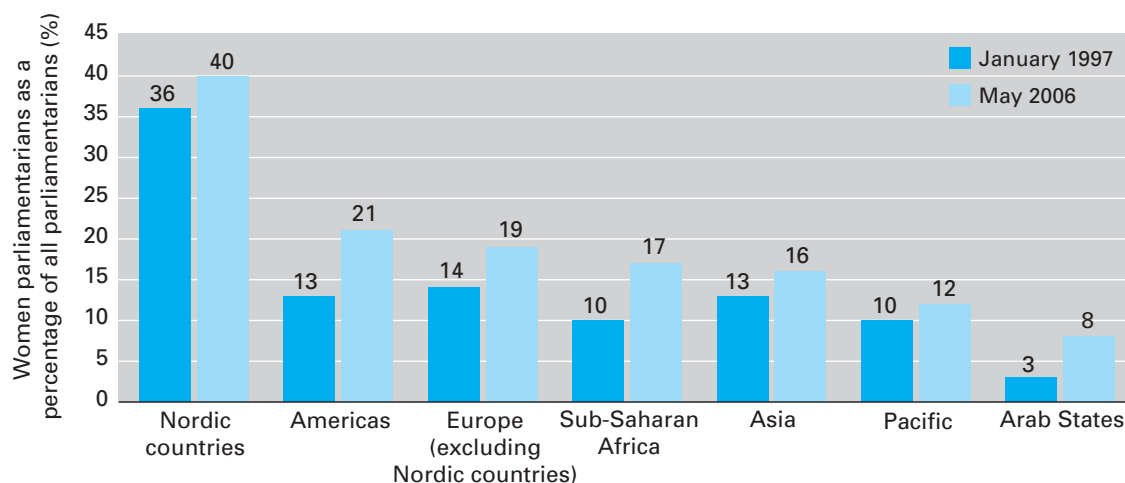
In northern Europe, Sweden's parliament has established a day-care centre for legislators,¹⁸ while in Scotland's National Assembly, a crèche was put in place for visiting constituents to “ensure that those with childcare responsibilities (usually women) can seek out and meet their representatives.”¹⁹

Few women in parliament, but signs of progress

Despite the fact that women are often among the most active political advocates for children, women and families, and that increasing their participation in parliament is a key objective of the Millennium Development Goals (specifically MDG 3), the number of women in national parliaments remains low.

Women are under-represented in all national parliaments and in July 2006 accounted for just under 17 per cent of parliamentarians worldwide. Ten countries have no women parliamentarians, and in more than 40 others women account for less than 10 per cent of legislators. Nordic countries have the highest rates of participation, with women representing around 40 per cent of parliamentarians in the combined upper and lower chambers. Arab States rank lowest, with a regional average of less than 8 per cent.²⁰

Figure 4.3 Women's participation in national parliaments across regions



Source: Data are drawn from the Inter-Parliamentary Union database on 'Women in National Parliaments', <<http://www.ipu.org/wmn-e/classif.htm>> accessed June 2006.

There are, however, encouraging trends, to a large extent due to the introduction of quotas in an increasing number of countries. The number of parliaments where women account for 30 per cent or more of the legislature – the critical yardstick of women’s parliamentary participation recognized by the 1995 Beijing Platform for Action – has increased fourfold in the past 10 years. Some of the most dramatic changes in women’s political representation have occurred in countries formerly ravaged by conflict, such as Afghanistan where women were once excluded from politics but now account for 27.3 per cent of legislators. Burundi and Timor-Leste are also examples of post-conflict countries where women now account for a sizeable number of parliamentarians (30.5 per cent and 25.3 per cent, respectively). The levels of women’s representation in all three countries are examples of the successful introduction of quotas during their political transitions.²¹

The election of Ellen Johnson-Sirleaf as president of Liberia in 2005 and of Michelle Bachelet to the presidency of Chile in early 2006 marked important moments in the history of women’s political leadership in sub-Saharan Africa and Latin America, respectively. In Eastern Europe, Latvia became the first former Soviet Republic to choose a female president as chief of state in 1999. Finland, Ireland and the Philippines also currently have women presidents (in the first two countries the president is the chief of state, while in the latter the president is both chief of state and head of government). Women are heads of government in Bangladesh, Germany, Jamaica, New Zealand, Mozambique, Netherlands Antilles and the Republic of Korea.²²

At the ministerial level, women are less well represented than they are in parliament. As of January 2005, women held 858 portfolios in 183 countries, accounting for only 14.3 per cent of government ministers worldwide.²³ Nineteen governments had no women ministers at all, and among those governments that did include women, most had a token presence of around one to three women ministers.



As of March 2006, only three countries – Chile, Spain and Sweden – had achieved gender parity in ministerial portfolios.

Beyond the numbers

Women’s representation in national parliaments is certainly a critical measure of their political empowerment and of a country’s commitment to ensuring that powerful advocates for children can be heard. But numbers are merely a necessary benchmark and not a sufficient condition of women’s empowerment. An extensive analysis of gender budgets in developing countries, undertaken by the Commonwealth Secretariat, has shown that changed gender attitudes, even where successful, must be accompanied by adequate resources as well as the requisite skills.²⁴

Governments, in conjunction with women's organizations and political parties, have a vital role in ensuring women's empowerment. They do so by promoting gender-sensitivity among officials or establishing comprehensive women's policy forums, such as women's ministries and equal opportunity bureaus.

A comprehensive study of governments' responsiveness to violence against women between 1974 and 1994, for example, found no linear relationship between the number of women in parliament and policy initiatives aimed at reducing violence against women. Drawing on examples from 36 countries, the study revealed that governments with a high representation of women in parliament – such as Sweden, Finland and Denmark – sometimes lagged in their anti-violence policies behind such countries as Australia and Israel where the presence of women in the legislature was far weaker. The study concluded that what matters most in terms of a government's response to the needs and interests of women is not simply the number of women in parliament. Of equal importance are institutional mechanisms, such as support from political parties for women's rights, and the strength and coherence of women's organizations.²⁵

Political parties and women's groups are central to the advancement of women's participation in politics. Parties have a critical function in recruiting and endorsing candidates for elections and putting their weight behind specific items in parliamentary agendas.²⁶ Women's groups often provide the civil society impetus and expertise that are required to promote, develop and sustain the legislative initiatives and accountability mechanisms that can advance the rights of women and children (see Panel, page 59).

Women in local politics

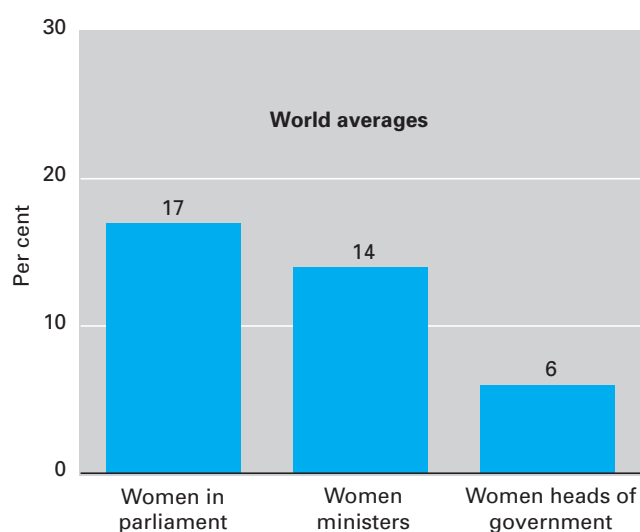
Prioritizing investments that benefit women and girls

The participation of women in local politics can have an even more immediate and direct impact on outcomes for women and children than national legislation or policies. Although evidence about the behaviour of local politicians is limited, a number of studies from both industrialized and developing countries indicate that women in local government tend to prioritize social issues. Moreover, in one important documented case in the developing world (India), women's increasing participation in local politics has led to a more equitable distribution of community resources, with direct benefits for women and children, especially girls.

In Norway, children's issues, and particularly the lack of childcare spaces, are one of the most frequently cited reasons for women entering local politics. A recent study, tracking data as far back as 1975, shows that during the first year when women were around some 30 per cent of local council members, the number of children receiving benefits increased. The most significant finding of the Norway study is that women in local government have the greatest policy impact early on in their careers because they bring a new set of concerns to the political agenda.²⁷

In the United States, a 1994 analysis of more than 9,800 bills introduced in three states over a two-year period found that women legislators were twice as likely as their male counterparts to sponsor child health bills.²⁸ Another

Figure 4.4 Women in governance



Source: Data on women in parliament and women ministers are drawn from the Inter-Parliamentary Union database on 'Women in National Parliaments', <<http://www.ipu.org/wmn-e/classif.htm>>, accessed June 2006. Data on women heads of government are derived from official websites of national governments.

Women's groups: A force for political change

There are at least two ways in which women's groups can be an important force for political change. First, these groups often provide support to women who have been elected to political office. Second, they conduct their own advocacy efforts on behalf of women, children and families.

Across the world, women's groups and networks are providing examples of how grass-roots mobilization can advance human rights, especially for the most vulnerable.

Afghanistan: Women's groups have provided significant support in mobilizing women to participate in the presidential and parliamentary elections and in monitoring the electoral process. They have also organized workshops for women refugees in order to expand their awareness of their rights.

Australia: Women's groups, along with other groups in civil society, played an important role as advo-

cates for the rights of children in immigration detention. They have lobbied for changes in domestic law and social policy and for improved services to enhance the ability of refugee families to rebuild their lives.

Morocco: In 2004, the advocacy and awareness-raising efforts of women's rights activists associated with the organization Printemps de l'Égalité (Spring of Equality) helped persuade government leaders to support a landmark family law that is meant to address women's inequality, protect children's rights and safeguard men's dignity.

Mozambique: A campaign against child marriage by several local women's groups contributed to the passage of a new family law in 2004 that raised the legal age of marriage without parental consent from 16 years to 18 years, and with parental consent from 14 years to 16 years.

Rwanda: In 2002, women parliamentarians and community leaders collaborated during the drafting of a national convention to support women's educational opportunities, small business loans provided by rural banks and the creation of a commission to lobby on behalf of vulnerable young people.

Tajikistan: The Tajikistan League of Women Lawyers drafted a national law on violence, which is currently pending approval by the president. The drafting of the law was a difficult task, but the League organized 32 workshops across the country for more than 1,100 participants, and eventually succeeded in obtaining the cooperation of local authorities, law enforcement and judicial bodies, ministries and other national institutions.

See References, page 88.

study, which examined women's political representation, showed that US states with a high percentage of women in the legislature are likely to be more supportive of efforts to address violence against women, increase child support, provide women with more extensive employment and unemployment benefits, and promote reproductive health care.²⁹

In developing countries, research on the impact of women in local government is an emerging area of enquiry. The most comprehensive findings currently available come from India, where in 1998 one third of all leadership positions in village councils were reserved for women.³⁰ An extensive research project examining the impact of the reservation policy initially surveyed 165 village councils in the state of West Bengal. The study examined the

level of public goods provision in councils that had reservation policies compared to those without such quotas.

The study found that in villages with reservation policies, investment in drinking-water facilities was double that of villages without quotas and that the roads were almost twice as likely to be in good condition. Furthermore, major roadways were 20 per cent more likely to have been recently repaired; new biogas (a substitute for cooking fuel and electricity) projects were introduced in 26 per cent of the villages with reservation policies (compared to 6 per cent in the villages without quotas); and, due to active monitoring, the number of visits by health workers in the six months covered by the study was significantly higher. These improvements were highly beneficial to

women and girls, who bear the primary responsibility for collecting fuel and water and looking after family health-care needs, particularly those of children.

Building on these initial results, the research project was expanded to examine the impact of the reservation policies on child immunization and schooling. In a survey covering 100 villages in Rajasthan, immunization surveys were administered to 30 households in each village. The surveys collected information on the immunization record of every child under the age of five. The findings indicated that a child between the age of one and five years old residing in a village reserved for a woman *pradhan* (leader) has a slightly higher probability of having completed all vaccinations. The impact of the women leaders on the school attendance of girls is even more significant: The study revealed that the presence of a woman *pradhan* reduces the gender gap in school attendance by 13 percentage points.³¹

Simply having a greater number of women in local government, however, will not guarantee their effectiveness as advocates for the interests and rights of children, women and fami-

lies. In South Africa, for example, an analysis of the problems and opportunities faced by women in local government revealed that, as with their colleagues in parliament, their effectiveness was largely determined by factors other than their numerical presence. These included cultural norms and expectations of women's roles; local hierarchies; the abilities and attributes of individual councillors; and the extent of political parties' commitment to gender equality.³²

Catalysts of change

According to a comparative analysis of women in local government in 13 countries in East Asia and the Pacific, women have enjoyed more success at gaining access to decision-making positions in local government than at the national level. Local government tends to be easier for women to fit into their lives along with family and work responsibilities. It also tends to be more accessible to them, with more positions available and less competition than for parliamentary seats. Moreover, women's decision-making roles in city and community government may be more easily accepted because they are seen as an extension of women's involvement in their communities.³³



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Yet in many countries, women's participation in local politics is often undermined by gender inequality within families, by an inequitable division of labour within households, and by deeply entrenched cultural attitudes about gender roles and the suitability of women for decision-making positions³⁴ (also see *Chapter 1, page 8*). According to United Cities and Local Governments, an organization that has been collecting data on women in local decision-making since 1998, women account for just over 9 per cent of mayors worldwide and almost 21 per cent of local councillors.³⁵

In spite of these obstacles, as more women are elected to local government, they are increasingly becoming important agents of change. In the previously cited example of villages with a reservation policy in West Bengal, India, the presence of women leaders at village meetings encouraged additional political interest and activism by other women. The attendance of women at village council meetings grew by a considerable margin – from 6.9 per cent to 9.9 per cent – when the chair was a woman *pradhan*.³⁶

Women, war and peace

Women's ability to actively shape political processes at the national and local levels, as illustrated by the case studies above, is predicated on the existence of democratic institutions and a stable political environment. However, over the past few years there has been an increasing recognition that in conflict situations characterized by instability and weak application of the rule of law, women's participation in peace processes is essential to ensure their long-term success.³⁷ Preliminary research and case studies suggest that peace agreements, post-conflict reconstruction and governance have a better chance of success when women are involved, in part because women adopt a more inclusive approach towards security and address key social and economic issues that might otherwise be ignored.³⁸

Recognizing the unique contribution that women can make to peace processes, in October 2000 the UN Security Council unanimously passed

resolution 1325, which specifically addresses the impact of war on women, and women's contributions to conflict resolution and sustainable peace. Yet women's role in peace processes remains, at best, informal. While governments and other political actors appear content to encourage engagement with women's groups that often cut across the lines of conflict, women rarely make it to the peace table. On the few occasions that they do, their voices are rarely heard.

Women's exclusion from peace negotiations means that their rights and views – as citizens, as former combatants and as victims – are not fully represented in post-conflict reconstruction processes. A recent report examining 13 peace agreements reached between 1991 and 2001 that put an end to conflicts in Afghanistan, Bosnia and Herzegovina, Bougainville (Pacific Islands), Cambodia, El Salvador, Eritrea, Ethiopia, Guatemala, Kosovo, Liberia, Rwanda and Sierra Leone and Timor-Leste, among others, concluded that “there is no peace agreement that provides an overall model for appropriate provisions for ensuring that the needs of women are served alongside those of men.”³⁹ These agreements included, in fact, few if any provisions that related specifically or even indirectly to women – an omission reflective of the overwhelming gender imbalance among the negotiators. While resolution 1325 has brought attention to the critical importance of including women in peace negotiations, half of the agreements signed since its adoption have omitted references to the needs of women and a gender perspective.⁴⁰

Would women at the peace table make a difference?

The success of women's participation in other political arenas (as discussed earlier in this chapter) suggests that there is every reason to believe that the presence of women at the peace table would make an important difference for women and children. In the words of a former international mediator, when women are present, “the talks tend to adopt a more inclusive view of security and address issues related to the reintegration of children and women, preventing domestic

violence when ex-combatants return to their homes, getting landmines out of the ground to allow women and girls to gather firewood and water more safely, and ensuring post-conflict accountability for human rights abuses against children and women.”⁴¹ In other words, the involvement of women increases the likelihood of issues critical to

the rights and well-being of children, women and families being included in negotiations.

This notion is borne out by experiences in several countries across the world. Most famously, representatives of over 200 women’s organizations met in 1996 to create the Northern Ireland Women’s Coalition, the first female-dominated political party. The movement, which included members from both Protestant and Catholic communities, worked as a cross-community party to promote civil, human and workers’ rights.⁴² The coalition was eventually credited by George Mitchell, the US senator who mediated the Northern Ireland peace talks, with helping to achieve an agreement in those negotiations.⁴³

Women and the Darfur Peace Agreement

In 2005, a Gender Experts Support Team, composed of 20 women members and backed by the governments of Canada, Norway and Sweden and by the UN Development Fund for Women was invited to participate in the seventh and decisive round of the Darfur Peace Agreement negotiations. The team gathered women from a variety of tribal and ethnic backgrounds in Darfur to create a unified platform of women’s priorities and gender issues. The outcome document, ‘Women’s Priorities in the Peace Process and Reconstruction in Darfur’, contains a number of key provisions related to women and children, including:

- Specific protections for women and children in conflict situations.
- Priority treatment for women and children in assessments related to compensation/reparations for damages and destruction caused by the war.
- An appeal to the government to pay particular attention to the education of women and children as a means of ensuring security.
- Provision of secondary education in the camps for refugees and internally displaced persons.
- A call to the international community to focus on the education needs of refugee girls.
- The creation of an institution to provide legal support, psychological counselling and other relevant services to women and children.

During the three short weeks that women were allowed to participate in the talks, they were able to negotiate for the inclusion of an impressive number of their priorities in the final agreement. The accord includes language that is gender-sensitive and, among other priorities, calls for the participation of women in decision-making bodies and in peace-building.

See References, page 88.

Women’s participation in conflict resolution processes

Across the world, women have become increasingly involved in conflict resolution processes. The Bonn talks on Afghanistan in late 2001 included 5 women out of approximately 60 delegates and advisers. During the negotiations, the women representatives fought hard for women’s rights, and their achievements included the creation of a Ministry of Women’s Affairs.⁴⁴ In Guatemala, the participation of women in the formal peace process of 1996 led to a national health programme for women and girls and a programme to reunite families and locate missing or separated children and orphans.⁴⁵ In the Philippines, women have held influential positions in formal peace processes and have pushed for cooperation across party and religious lines in the interests of peace.⁴⁶ In Sierra Leone, two women were involved in the Lome peace process. Although they were not chief negotiators, a key article of the final agreement calls for special attention to be paid to victimized women and girls in formulating and implementing rehabilitation, reconstruction and development programmes.⁴⁷ More recently, women have made a critical contribution to the Darfur peace talks (*see Panel at left*).

These experiences notwithstanding, in most conflicts women are either entirely excluded from peace negotiations or relegated to a ‘parallel’ track. Even establishing this type of track

Women as mediators and peacekeepers

An increased presence of women among peace negotiators and peacekeeping forces, among other critical actors, would greatly enhance women's contributions to conflict resolution and post-conflict rehabilitation. As a District Officer from the Ituri Province in the Democratic Republic of the Congo explained in a report to the UN Department of Peacekeeping Operations (DPKO), "Local women [and girls] have difficulty in talking freely to uniformed men, such as male military observers, especially about sensitive issues such as sexual violence and abuse.... In many cases, especially where there is endemic violence, local women [and girls] prefer to speak to a woman peacekeeper because they fear further violence, including from male peacekeepers."

The UN is fully aware of this fact. While the number of women among the uniformed personnel (military and police forces) deployed by DPKO remains miniscule – at 4 per cent and 1 per cent, respectively – active steps taken by the department in recent years have increased the number of civilian positions held by women. These steps reflect a growing recognition that the presence of women among peacekeeping forces is critical to the success of their missions, and can reduce the possibility

that peacekeepers engage in acts of sexual exploitation and abuse against the very populations they are mandated to protect, especially young girls. Among the key findings of an investigation initiated by the UN Secretary-General into such cases was the recognition that "the presence of more women in a mission, especially at senior levels, will help to promote an environment that discourages sexual exploitation and abuse, particularly of the local population."

At the behest of the UN General Assembly, as well as the Special Committee on Peacekeeping Operations, in June 2006 the UN Secretary-General issued a comprehensive strategy for assistance to victims of sexual abuse by UN personnel. This policy, which UNICEF helped formulate, proposes a comprehensive approach to victim support, including basic health, psychosocial, legal and administrative assistance for all victims and, in exceptional cases, financial assistance. Building on this policy, UNICEF, DPKO, the UN Office for the Coordination of Humanitarian Affairs and the United Nations Development Programme are organizing a high-level meeting to further address sexual exploitation and abuse in a comprehensive manner.

In addition to peacekeepers, mediators who represent the international community can act as 'tipping points' to help women secure representation in peace processes and post-conflict reconstruction. A recent assessment of women's participation in peace processes as 'track one' mediators – those involved in official negotiations through formal channels rather than unofficial contacts ('track two' mediators) – found that women remain largely excluded from conflict mediation and resolution processes. At the United Nations, women hold only 6.5 per cent of senior peace-related positions, while the European Union counts no women at all among its current and former high-level mediators. Similarly, despite Africa's deserved reputation of having strong female role models, women are entirely absent from the driving seat of the Peace and Security Council of the African Union. In conflicts where pre-agreement peace processes are ongoing, stalled or forthcoming, and where the United Nations or the European Union is not taking the lead role, only Uganda stands out for the presence of a lone female mediator.

See References, page 88.

is a challenge that requires women to fight hard to gain even limited representation, and often brings only modest success. Examples of such parallel tracks include:

- **Burundi:** In 2000, women overcame the resistance of the Burundian parties and were included as informal observers in peace talks held in Arusha, United Republic of Tanzania.⁴⁸
- **Liberia:** Even though the Liberian Women's Initiative was unable to become an official participant in the regional peace talks of 1994, its leaders proved to be highly influential consultants during the process.⁴⁹
- **Somalia:** In May 2000, 92 women delegates to the Somali National Peace Conference presented themselves as a 'sixth clan' for peace (Somalia has several major ethnic



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clans, all of which were represented by men). Despite resistance from some of their male colleagues, the group helped draft a national charter that guaranteed women 25 seats in the 245-member Transitional National Assembly.⁵⁰

- **Sri Lanka:** In December 2002, a Subcommittee on Gender Issues was established, with a mandate to identify issues of concern to women and include them in the agenda of the peace process. The committee included 10 members, with each side appointing five women to focus on the gender dimension of post-conflict reconstruction. Among the top priorities of the committee were the equal representation of women in politics, educational structures and gender bias, and violence against women and girls.⁵¹

Conflict as an opportunity for change

The recognition that women are not merely victims of conflict, but critical actors whose contribution is essential to the success of peace processes and to long-term political stability is strikingly recent. As the renowned Indian economist Devaki Jain writes in *Women, Development and the United Nations*, “Until

1975, UN discussions on aspects of security and defence almost never referred to women; in the post-war conventions, male nouns and pronouns were used to represent both men and women.”⁵² It is therefore perhaps unsurprising that, as with other levels of political decision-making, the inclusion of women in peace processes requires far more than increasing their numbers and often depends on the active support of the international community.

As groundbreaking efforts by the UN Development Fund for Women to support the participation of women in peace processes in such countries as Burundi, Liberia and Somalia demonstrate, it takes many years of struggle and overcoming setbacks for these efforts to come to fruition. Sometimes simple things are needed to get women to peace negotiations. In the case of Burundi, the women’s participation hinged on obtaining funding for two taxis, which enabled them to get to the peace talks in Arusha, United Republic of Tanzania. While the male participants travelled on officially sponsored planes for less than one hour, it took the women two days to get to Arusha – but they eventually arrived. Although their participation did not

result in a formal mechanism for women's political participation, the group's influence did lead to the adoption of a number of gender-specific measures in the agreements in 2000.⁵³

Inspiring the next generation

Women's participation in national legislatures, local government and peace processes are not only transforming the politics of the present – it is also altering its future, as women in politics are changing prevailing attitudes towards women and girls in decision-making roles. While patterns of causality are difficult to define across countries and societies, recent research suggests a strong relationship between the number of women in office and positive public attitudes towards women political leaders.⁵⁴ This correlation does not prove that the presence of women in politics is shifting public opinion towards greater gender equality. But it does show a strong link between the public's confidence in women's leadership abilities and its growing expectation of seeing women in office.

In Rwanda, for example, women's role in the transition to peace and democracy has paved the way for future generations of girls to assume public roles that would have been inconceivable only a generation ago.⁵⁵ In India, new associations are strengthened by elected women representatives, as well as women who were previously elected but who no longer formally participate in local councils.⁵⁶ These two countries represent just a sample of the growing involvement of women in politics across the world. Their influence is not just being felt in stronger legislation for children and women; they are also helping decision-making bodies become more democratic and gender sensitive. Despite discrimination and setbacks, young women and men who enter politics enter a world significantly transformed by the presence of women.⁵⁷

Empowering women to participate in politics

Increasing women's participation in politics is vital to promoting gender equality and

empowering women, the two tenets of Millennium Development Goal 3. As this chapter has shown, women in politics advocate more often and more strongly for the rights of women, children and families. Yet, at current rates of progress, we are still more than 60 years away from a world where women have an equal say in national parliaments. The situation is equally unbalanced at the local level where, today, women account for less than 1 in 10 of the world's mayors.⁵⁸

While formal barriers to entering national and local parliaments have been eliminated in virtually every country, this has been insufficient to address gender imbalances in governance. Even when political spaces and processes have opened up, the number of women in decision-making positions has not automatically increased. Beginning in childhood women face discrimination, which ranges from lower levels of education to prevailing social attitudes doubting their competence as decision-makers. This discrimination, as well as women's significantly greater work burden, discourages and prevents women from entering politics and leaves them less time and energy for public life. Each of these issues needs to be addressed in its own right. Key measures – summarized below, but explored in greater detail in Chapter 5 – to ensure that women participate fully in politics include:

- **Education.** As previous chapters have underscored, a girl who is denied the right to go to school is denied much more than the knowledge she would have gained in the classroom. She is deprived of the opportunity to develop to her full potential in every area of life, including the right to political participation.
- **The involvement and support of men (in voting and in parliament).** While women's presence and active participation in politics is critical to advancing gender equality, gender initiatives require the involvement and support of men, especially male parliamentarians and political leaders.
- **Quotas.** The introduction of quotas has led to dramatic changes in women's political

The hope of justice for Bolivia's women and children

by Casimira Rodríguez Romero, Minister of Justice, Bolivia

Learning to survive

I remember that when I was six, my family was regularly hungry because of a drought. We didn't have enough to eat even twice a day, so my siblings and I were sent to another community where my grandparents grew some crops and had some goats and cows. All the same, my mom always wanted her kids, both boys and girls, to learn to read and write, so that's why she sent us to the mining town of Quioma in Mizque. There they rented a room for us.

When I got ready for school, I didn't have anyone to comb out my long braids. My brothers tried to brush them every day, but it was a disaster. The miners' kids at the school weren't used to being around indigenous girls like me. I'd never fought with anybody before, but they pulled my braids, treated me badly, and that's when I started to live with violence and discrimination. I could only speak Quechua, and it was really hard to study in Spanish. After school every day, my siblings and I went out and gathered firewood and

swapped things with the local women. They gave us sugar, noodles and bread. We missed our folks terribly, but we learned to fight, earn money and survive.

From exploitation to discrimination

At age 13, I went to live in the city of Cochabamba. With promises of earning some money, I took a job working for a merchant family for two years. The exploitation was terrible: I worked 18 hours a day looking after 15 people. I was under a lot of psychological pressure, out of touch with my family and working without pay. Eventually, even my new clothes wore out. And since I was always helping the boss's kids with their homework, I started to really want to go to school again, but it was impossible.

Luckily, my mom turned up again and I went back to my hometown. From there, I went back to Cochabamba and worked for another family. I got paid there. They were always good about paying on time

and giving me an extra month's pay at Christmas and other bonuses. But there was still a lot of discrimination: They gave me day-old bread to eat and food that had gone bad. My boss was a bit more humane, but when he died, I stayed on with his wife and she was like an evil stepmother: To her, I wasn't even a person. I worked for them as a housemaid for nine years, but it was so hard.

Consciousness and organization

A fighting spirit awoke in me when some other friends and I founded the Cochabamba Home Worker's Union in 1987. When we saw all the inequalities in the law, we realized that we only had half of our rights. We held meetings with domestic workers in La Paz, with women who were real fighters and with mining union leaders. We held national meetings and started to consolidate our group. For the next six years, we worked on the draft law, although lots of details were taken out. The first draft was pretty protectionist, but the process took on more of a

participation throughout the world. Though no such quotas exist for peace processes, their use is gaining increasing recognition as a potentially effective vehicle for ensuring women's representation at the peace table.

- **Party politics.** Political parties remain the gatekeepers to the advancement of women in politics. Within the context of party politics, however, the sanctions for non-compliance are particularly important. While it may seem impressive for a party

to commit to a 40 per cent quota for women representatives, for example, that commitment can be rendered meaningless if the candidacies of women are not actively promoted.

- **Participation in peace negotiations.** Over the past five years, active steps have been taken, particularly by the UN Department of Peacekeeping Operations, to ensure that UN Member States, and other political actors adhere to resolution 1325. Nonetheless, efforts to include women in

rights focus. We were able to turn our fears into courage and make the authorities listen to us. At first, our friends and even our own brothers and sisters didn't want to have anything to do with us, saying we were city folk now. But we took heart and started to hold demonstrations in order to open doors. Convinced that what we were doing was right, we started to break down the walls of discrimination – and, by insisting so much, we managed to gather support and seats on the councils of rural women's organizations. We made alliances with our peasant brothers, workers, miners, coca-leaf growers, indigenous groups and other sectors. It was a very interesting process that truly bore fruit.

The male world of politics

Along the way, we started to get support from Evo Morales's movement; as leaders, we started meeting here and there, coordinating national activities and international events. When they offered me the post of Minister of Justice, I didn't know what to do – I had to make a quick

decision! You have your (personal) plans, your family...but I put it all aside. We're going through a historic process that I just couldn't say no to. There was no way to talk it over with my colleagues. If I said no, they would have never let me live it down. So I accepted, knowing it would be hard, but it was all about recognizing that this was the next step in everything we'd been doing so far.

At first I was very worried – soon I'd be entering a very different world. In our organizations, we always just worked around other women. The world of politics is a man's world and full of professionals with different types of education and experiences; I entered into this realm very carefully. When you are a leader, you have the freedom to say what you like, but now I have to be careful about what I say, and at the same time I have to leave something behind for other women and our *compañeros* (comrades).

There's still a long way to go. In this post, I want to meet the expectations

of my brothers and sisters who have different kinds of problems. I want to fulfil the people's hopes for justice.

The boys and girls of Bolivia are living in difficult circumstances. There are huge inequalities. There are still lots of children who are going through what I did as a girl – not being able to go to school, not having safe food to eat. Our *wawas* (children) are the first ones to suffer from abuse, violence and rape. I would like to see a day when Bolivia's *wawas* can grow up enjoying the love of their parents without going hungry. It is a huge challenge. We have to make an effort to make everyone's dream of having a good life come true.

Casimira Rodríguez Romero, the current Minister of Justice in Bolivia, was born in a Quechua community in the valley of Mizque, Cochabamba. She is the fourth of 10 brothers and sisters. Her life was marked by poverty and discrimination, and her presence in Bolivia's cabinet represents the historically marginalized indigenous woman.

peace processes and post-conflict resolution remain confined to a handful of examples.

- **Better data and research.** Research on the impact of women on legislation and policy related to children remains limited, even in the industrialized countries. While UNICEF can and must play a critical role in child advocacy at all levels of government, this effort needs to be supported by better research on, and analysis of, the broader dynamic of decision-making and policy

outcomes, with a particular focus on women and girls.

- **Creating an environment where women can make a difference.** The presence of women in politics is a necessary but not sufficient condition for their political empowerment. Women's ministries and other women's political forums, as well as the commitment of governments to greater participation of women in parliament, are equally important factors in advancing gender equality.



SUMMARY

The final chapter of the report provides a road map for maximizing gender equality through seven key modes: education, financing, legislation, legislative quotas, women empowering women, engaging men and boys, and improved research and data.

- **Education:** Ensuring that girls and boys have equal educational opportunities is one of the most powerful steps towards combating gender discrimination. Key actions include abolishing school fees, encouraging parents and communities to invest in girls' education, and creating girl-friendly schools that are safe and without bias.
- **Focusing additional resources on achieving gender equality:** Far too little recognition has been given to the resources required to meet the goal of gender equality and women's empowerment.
- **Levelling the playing field in national legislation:** Legislative reform can be a powerful strategy of empowerment

for women and girls and for the safeguarding of their rights.

- **Quotas can encourage women's participation in politics:** Quotas are a proven method of ensuring women break through the political glass ceiling. To be truly effective, however, quotas must be supported by political parties and electoral systems that are committed to encouraging women's participation in politics and government.
- **Women empowering women:** Grass-roots women's movements have been the most vocal champions of women's equality and empowerment, but they are sometimes overlooked by national governments and international agencies. Involving women in the early stages of policy formulation helps ensure that programmes are designed with the needs of women and children in mind.
- **Engaging men and boys.** Men can be powerful allies in the struggle for women's equality. Advocacy initia-

tives designed to educate both women and men on the benefits of gender equality and joint decision-making can help nurture a more cooperative relationship between them.

- **Research and data on the situation of women and girls are sorely lacking:** An overwhelming lack of sex-disaggregated statistics often results in scant or weak quantitative evidence on the issues that affect women and, in turn, children. Better and more extensive data and analysis are urgently required.

Eliminating gender discrimination will produce a double dividend, fulfilling the rights of women and going a long way towards realizing those of children as well. Effective partnerships, involving governments, donors and international agencies, can support this process through the design and implementation of human rights-based development strategies. For women, men, and for children, the time to refocus our efforts is now.

Reaping the double dividend of gender equality

For children to achieve their fullest potential and to grow up in families and societies where they can thrive, gender discrimination must be banished once and for all. A world free of discrimination may seem like an impossible dream, but it is a dream within our reach. In recent decades, the goal of reducing gender discrimination has steadily grown in importance on the international agenda. Corresponding successes in empowering women and girls have become increasingly apparent. Since 1945, the proportion of women in parliament has increased more than fivefold.¹ Girls' education has increased dramatically in many regions, and more than 90 developing countries are on course to achieve the goal of gender parity in primary education, albeit only by 2015, which is already 10 years later than the original deadline set by the international community.² Discriminatory attitudes towards women and girls have been changing, not only over the course of generations, but also in some cases, through focused campaigns and discussion forums, in a matter of months.³ Throughout the preceding chapters of this report, it has been clear that great change in favour of women and girls is possible and that for all children, such change is essential.

Progress is reflected in statistical outcomes and in the underlying social and political processes that have resulted in a strong international consensus in support of gender equality and the rights of girls and women. The ratification of the Convention on the Elimination of All Forms of Discrimination against Women by

184 countries by September 2006, and several world conferences on women, culminating in the Beijing Declaration and Platform for Action in 1995, have established in ever more concrete terms the challenges faced and actions required to empower women. But despite these gains and commitments, for many women, adolescent girls and girl children, the promises have not materialized. From children excluded from education because of their gender, to adolescent girls who may die from problems related to pregnancy and childbirth or face violence and sexual abuse, gender discrimination leads to rights violations that reverberate throughout the life cycle (*see Chapter 1, page 4*).

This final chapter brings together a number of concrete and achievable cross-cutting actions in several critical areas that can address this challenge. These actions will make an unprecedented difference to the lives of women and children and the achievement of the Millennium Development Goals. Measures include education, financing for development, legislation, legislative quotas, women empowering other women, engaging men and boys, and research and data. These recommendations are less about radical new ideas than they are about a firm commitment to and focus on what has proven to work and what needs to be done – as well as an equally firm commitment to working together in order to achieve gender equality and women's empowerment.

At its core, the goal of gender equality calls for a change in social attitudes and institutions

Partnerships for girls' education

Gender parity in primary and secondary education is a central tenet of the Millennium agenda, and partnerships at all levels are increasingly recognized as the conduit to reaching this objective. The United Nations Girls' Education Initiative (UNGEI), launched in 2001, is a partnership between UN agencies and a broad spectrum of partners dedicated to achieving gender equality in education. UNGEI facilitates the coordination of girls' education strategies and interventions at the country level through partnerships with governments, donor countries, non-governmental organizations, civil society, the private sector, communities and families.

Other partnerships are also working towards the same objective. In 1999, four international civil society organizations – Oxfam International, ActionAid International, Education International, and the Global March against Child Labour – established the Global Campaign for Education (GCE) to work towards elimination of gender disparities in education

by 2015. Based on research in nine African and Asian countries, a report issued by the GCE entitled *A Fair Chance* identifies key actions to eliminate gender disparities in education.

The Forum for African Women Educationalists (FAWE), based in Kenya, is a non-governmental organization made up of cabinet ministers and other high-level educators from sub-Saharan African. Since 1993, FAWE has worked with governments, donors, non-governmental organizations, universities, communities and others to promote gender equity in education. Partners focus on influencing policy, increasing public awareness, practical interventions and mainstreaming best practices. The partnership's achievements include the publication of the *ABC of Gender Responsive Education Policies: Guidelines for analysis and planning*, which details the process for evaluating gender responsiveness in national education action plans and provides guidance on gender mainstreaming. So far, FAWE has

analysed and influenced action plans in 17 countries.

Reaching girls in rural areas of sub-Saharan African is the focus of the Campaign for Female Education (CAMFED), which currently operates programmes in Ghana, Zambia and Zimbabwe. CAMFED reports having enabled more than 56,000 girls to remain in primary school, with 98 per cent graduating to secondary schools, by working with a wide range of partners, including parents, local authorities and patriarchal chiefs. CAMFED's community approach includes establishing district committees to raise and distribute resources, building community confidence through dialogue and addressing threats to girls' health and safety. The 'virtuous cycle of girls' education' means that the young women who benefit from these interventions subsequently support them by contributing their insights and perspectives to local authorities and children in their communities.

See References, page 88.

that is based on the principles of equality and respect for human rights. Achieving social change at the local level, in communities and households, requires concerted and deliberate action by a broad array of actors, including men and boys, husbands and fathers, voters, teachers, religious and civic leaders, the media, the private sector and, indeed, women and girls themselves. Actions taken at the local level need to be encouraged and reinforced by governments and international donors, which have a pivotal role in the design and implementation of appropriate legislation and programmes that protect and advance the rights of women and girls.

Effective partnerships are essential to accelerating progress in all of the areas cited. While across the international community partnerships are being recognized as the most effective means to bring about real and lasting change, their role in tackling gender discrimination – an issue that cuts across all aspects of development – is of especially critical importance.

Establishing effective partnerships that bring together diverse actors with different agendas, perspectives and affiliations is an objective not without problems or costs. Each of the seven recommendations will focus on the role of partnerships in tackling gender discrimination.



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Some of the following actions can reap quick rewards, others may take longer. But for women and children, for this and for future generations, the time to act is now.

Education: Attacking gender discrimination at its root

As this report has shown, ensuring that girls and boys have equal educational opportunities is one of the most important and powerful steps towards combating gender discrimination and advancing children's rights. Every girl and boy is entitled to education, regardless of their social or economic status. Enabling girls to access the intellectual and social benefits of basic education ensures that their rights are protected and fulfilled and greatly enhances the range of life choices available to them as women. Furthermore, girls' education has profound and long-lasting benefits for families and entire communities. Women with some formal education are

more likely to delay marriage and childbirth, ensure their children are immunized, be better informed about their own and their children's nutritional requirements and adopt improved birth spacing practices. As a result, their children have higher survival rates and tend to be healthier and better nourished.⁴ Moreover, in many countries, each additional year of formal education completed by a mother translates into her children remaining in school up to one half year longer than would otherwise be the case.⁵

Recent trends in girls' education provide grounds for some optimism. Over the past 30 years, for example, gross primary enrolment rates for girls in low-income countries have risen from 52 per cent to over 90 per cent.⁶ But gender disparities remain, not only at the primary and secondary levels, but also in tertiary education, where a mere 5 per cent to 10 per cent of students in low-income countries are female.⁷

Abolishing school fees

In many developing countries, the direct and indirect costs of schooling represent one of the most significant barriers to education for both girls and boys, particularly those from poor families living in rural areas.⁸ Abolishing school fees is one of the most effective policy measures for accelerating progress in this area. In 2005, UNICEF and the World Bank launched the School Fee Abolition Initiative (SFAI), which aims to increase access to basic education and scale up progress to meet the MDGs and the Education for All targets in the next decade. In Ethiopia, Ghana, Kenya, Malawi, Mozambique, the United Republic of Tanzania and other countries participating in the SFAI (Burundi and the Democratic Republic of the Congo are planning to abolish fees shortly), the elimination of school fees is making it possible for girls from disadvantaged backgrounds to enrol in primary education.⁹

Encouraging parents and communities to invest in girls' education

Even where schools fees are not an issue, the perceived and real opportunity costs asso-

ciated with sending children to school can discourage parents from supporting girls' education.¹⁰ Encouraging poor families to invest in their daughters' education may require such incentives as conditional cash transfers, meals, subsidies and other types of income support. Conditional cash transfers provide families with food and compensate parents for the opportunity costs associated with child labour on the condition that parents send their children to school and take them to health clinics for regular vaccinations and check-ups.

Girl-friendly schools: Safe and without bias

Children who are not in school tend to come from the poorest and most marginalized households and often live in remote rural areas.¹¹ Parents may object to sending their daughters to school because they feel the facility is unsafe, or that the long journey to school exposes girls to risk of sexual assault or other forms of violence.¹² Governments, parents and international donors must work together to promote flexible scheduling, increase the safety of school facilities, ensure that schools have separate hygiene and sanitation facilities for girls, and build schools close to their homes.

The school curriculum must impress upon teachers, as well as students, the importance of gender equality, and address male bias in the classroom. Studies show that teachers who perceive girls to be less intelligent than boys tend to treat boys and girls differently. Male students receive preferential treatment and are given time to learn and play at school. Girls, in contrast, are often encouraged to be subservient and to sit close to the back of the classroom. In some communities, girls are assigned janitorial work in schools while the boys play in the schoolyard.¹³

Girls outperform boys throughout much of the industrialized world. The picture is different in the developing world, however, where boys tend to achieve higher results on school exams than girls. A recent survey of francophone Africa and Eastern and Southern Africa shows that boys are outperforming girls in all of the low-income countries surveyed in the assessment.¹⁴





One way to help eliminate bias is to increase the number of female teachers in the classroom. In addition, textbooks and related school materials should avoid replicating gender stereotypes, such as those that portray women cleaning and cooking while men are shown as professional engineers and doctors.¹⁵

Focusing more resources on achieving gender equality

In addition to sound legislation, robust research and bold policies, achieving gender equality and fulfilling women's and children's rights also requires resources. Without financial resources to incorporate new laws and policies, strong legislation and better research will mean little. Equitable and efficient social investment to eliminate gender discrimination is a key strategy for the promotion of gender equality and the empowerment of women.

Perhaps because gender discrimination is so often viewed as the result of social attitudes

alone, far too little consideration has been given to the financial resources required to achieve the goal of gender equality and women's empowerment. A great deal of knowledge exists about the policies and actions required to address gender inequality, but much more needs to be done to turn theory into practice.

The UN Millennium Project has taken the lead in assessing how much it will cost to achieve the Millennium Development Goals.¹⁶ Detailed country assessments focus on the goods, services and infrastructure required, as well as capital and recurrent costs. As intensive and detailed as these projections are, they are unable to specify with precision the final cost of meeting the MDGs. Uncertainty arises from the inability to know how the Millennium Declaration is being implemented in specific communities and countries, as well as the variable costs associated with each of the eight MDGs.¹⁷ Because gender equality cuts across all of the Goals, assessing the cost of achieving MDG 3 – promoting gender

Monitoring governments' commitments to women's empowerment through gender-responsive budgets

Budgets reflect the social and economic priorities of governments. A government budget that can be broken down according to its impact on women and men is considered 'gender-responsive'. The United Nations Development Fund for Women (UNIFEM) defines gender-responsive budgeting as "the analysis of actual government expenditures and revenue on women and girls as compared to men and boys."

According to a report by the Commonwealth Secretariat, the aim of gender budgets is fourfold:

- Improve the allocation of resources to women.
- Support gender mainstreaming in macroeconomics.
- Strengthen civil society's participation in economic policymaking, and
- Track public expenditure against gender and development commitments and contribute to the attainment of the Millennium Development Goals.

Gender-responsive budget analysis can provide a clear picture of the ways in which the distribution, use and generation of public resources affect women and men differently. It is an immensely useful tool not only to highlight the links between social investment and the realization of women's rights, but also to hold governments accountable for their commitments to gender equality and women's empowerment.

UNIFEM has strongly promoted gender-responsive budgets, which

are currently being applied in over 50 countries. South Africa was among the first to implement gender-responsive budgeting in 1995. Rwanda's budget currently prioritizes gender equality, and all of the country's sectoral budgets are prepared with the participation of that country's Ministry of Gender.

In Latin America, UNIFEM has supported gender-responsive budget initiatives in Bolivia, Brazil, Chile, Colombia, Ecuador, Mexico and Peru. Such analyses have become codified in the formal budgeting process in Chile, where gender is one of six mandatory areas on which government ministries must report. Other interventions in the region have also included gender-based budget analyses at national, provincial and municipal levels, technical support to budget planning institutions, and advocacy initiatives with civil society and public sector organizations.

In India, female parliamentarians have taken a leading role in raising gender-based budgeting initiatives at the parliamentary level. Some states have gone even further by legislating for people's audits of local planning and spending, and enacting measures to ensure women's participation in these processes. For the 2005/6 fiscal year, 18 departments were directed to submit budgets showing resource allocations and expenditures benefiting women.

In Morocco, the 2006 budget contained an annex on gender equity priorities. This unprecedented

development followed four years of collaboration between UNICEF and the Ministry of Finance in Morocco. The annex assesses the implications that the national budget has for gender equality and outlines specific gender targets. Key ministries, including education, finance, health, agriculture and rural development, participated in the preparation of the annex.

Gender-responsive budgets are proving to be effective in focusing attention on where financial resources are required to promote gender equality and empower women. Along with child budgets, which are also gaining increasing recognition as effective advocacy and policy instruments, they are practical tools to show whether sufficient resources are being dedicated to realize the rights of women and children.

See References, page 88.

equality and empowering women – has proved especially difficult. The UN Millennium Project has taken steps to modify its methodology in the hope of distilling more accurate estimates of the costs involved in meeting MDG 3.¹⁸ The initial estimates come from a detailed analysis of Bangladesh, Cambodia, Ghana, the United Republic of Tanzania and Uganda that has subsequently been extended to cover all low-income countries.

In the initial group of five countries studied, it was estimated that between US\$37 and US\$57 per capita (measured in constant 2003 US dollars) was needed annually for supplies and services in girls' education, women's health and other areas. The MDG 3 specific interventions represent only 6-10 per cent of the total cost of interventions required to achieve the MDGs.¹⁹

Estimating costs requires outlining concrete areas where investments are needed. Many exercises estimating the cost of MDG 3 have focused solely on eliminating gender disparity in education,²⁰ which, however vital, is only part of the puzzle. A more complete cost estimation focuses on the seven strategic priorities identified in the Millennium Project task force report on gender equality and achieving the Millennium Development Goals:

- Strengthen opportunities for post-primary education for girls while meeting commitments to universal primary education.
- Guarantee sexual and reproductive health and rights.
- Invest in infrastructure to reduce women's and girls' time burdens.
- Guarantee women's and girls' property and inheritance rights.
- Eliminate gender inequality in employment by decreasing women's reliance on informal employment, closing gender gaps in earnings and reducing occupational segregation.
- Increase women's share of seats in national parliaments and local government bodies.
- Combat violence against girls and women.²¹

How much additional financing in total is required to meet MDG 3 depends on how government resources change between now and 2015, and how much of those resources are dedicated to gender equality and women's empowerment. According to a realistic scenario, low-income countries would need an additional US\$28 billion (measured in constant 2003 US dollars) in 2006 from donor countries, rising to US\$73 billion in 2015. Available estimates suggest, however, that governments currently target fewer resources to gender equality than other MDG areas.²²

Getting the financing right is only the first step. Money must be put to the right use, and it must be integrated within existing government budgets and plans, as well as aligned with poverty reduction strategy papers and other planning processes in which all stakeholders participate. The road to gender equality can be long and complex, but without sufficient resources the destination will be impossible to reach.

Levelling the playing field in national legislation

Legislative reform can be a powerful strategy for empowering women and girls and safeguarding their rights. Over the past year alone, women obtained the right to vote and to stand for election in Kuwait,²³ pushed for legislation that would criminalize domestic violence in Tajikistan,²⁴ called for the greater inclusion of gender concerns in peace-agreement and post-conflict processes in Somalia,²⁵ and were a driving force behind the ratification of the Protocol on the Rights of Women in Africa, which entered into force in November 2005.²⁶ Nevertheless, in many countries, women still lack equal access to justice and legal protection, and in some countries, powerful legal obstacles continue to undermine their rights in key areas.

Domestic violence and gender-based violence in conflict

Violence against women and children has devastating consequences. It fills their lives with pain and terror, from which some may never recover.²⁷ It knows no boundaries of

Partnering to promote child rights and gender equality in political agendas

Partnerships between parliamentarians and advocates for women and children are also helping to focus greater attention on gender equality and protection against harm, exploitation, abuse and violence. One such partnership is the collaboration between Inter-Parliamentary Union (IPU) and UNICEF, which dates back over a decade and a half beginning with IPU's support for the Convention on the Rights of the Child. More recently, IPU jointly organized with UNICEF the Parliamentary Forum on Children during the UN Special Session on Children in May 2002. Since then, a strong partnership has developed between the two organizations, especially in the area of child protection and the promotion of gender equality. Some of the key joint actions have included:

- **Child protection handbook for parliamentarians:** *Child Protection: A Handbook for Parliamentarians*, launched in 2004, covers a wide range of themes related to child protection, including trafficking of children, violence against children, female genital mutilation/cutting, the sexual exploitation of children,

children and war, and juvenile justice. The handbook serves as a catalyst for action, providing concrete examples of ways to build a protective environment for children and parliamentarians' responses to the challenges of child protection.

- **Child trafficking handbook:** This jointly produced handbook by IPU and UNICEF was launched in 2005 at the IPU Assembly. *Combating Child Trafficking* served as a tool for a regional parliamentary seminar, 'Developing a Protective Framework for Children: The role of parliaments', in February 2006. The seminar, held in Hanoi at the invitation of the Vietnamese National Assembly, included parliamentarians from 13 countries.

- **High-level panels on gender equality and child protection:** In recent years, the two organizations have held a series of panels at the annual IPU assemblies to focus attention on gender equality and child protection. The first panel, which addressed the issue of commercial sexual exploitation, took place at the 2004 IPU Assembly in Mexico. The following year, the panel

addressed the issue of violence against women and children in situations of armed conflict. In 2006, the panel – which also featured the collaboration of the Joint United Nations Programme on HIV/AIDS (UNAIDS) – examined the impact of HIV/AIDS on children.

- **Regional forums:** On the recommendation of the IPU Task Force of Parliamentarians against female genital mutilation, the African Parliamentary Union, UNICEF and IPU organized a regional conference in Dakar, in December 2005 on parliamentary action to put an end to FGM/C. The conference brought together members of Parliament from 21 countries. It aimed at strengthening their action by familiarizing them with the experience of TOSTAN – a non-governmental organization based in Senegal whose Community Empowerment Programme has been successful in discouraging the practice of FGM/C – and similar successful initiatives to combat protection abuses against children.

See References, page 88.

geography, culture or wealth. Anti-violence measures often require specific legislation, as well as a strong commitment by policymakers, the judiciary and law enforcement officials, and, in some cases, the international community, to ensure that perpetrators are prosecuted and that victims receive the full support they need to rebuild their lives.

The Report of the Independent Expert for the United Nations Study on Violence against Children, released in August 2006, confirms a widely held perception that domestic violence

has incalculable consequences for children.²⁸ Children suffer both directly, as targets of violence, and indirectly, as first-hand witnesses to the devastating impact that violence has on the family and household. Worldwide, at least 45 countries have specific legislation against domestic violence, 21 others are drafting more laws, and numerous countries have amended criminal laws to include domestic violence.²⁹ But the gap between the laws on the books and their implementation often remains as wide as it is deadly, and important regional differences prevail. While more than 80 per cent



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of Latin American countries have specific legislation against domestic violence, this is true of less than 5 per cent of countries in Eastern Europe and the Commonwealth of Independent States, Africa and East Asia and the Pacific.³⁰

Similarly, comprehensive mechanisms are needed to prevent and respond to gender-based violence in conflict. The increased lawlessness that accompanies the breakdown of social institutions and structures in times of conflict can contribute to a high incidence of sexual violence, exploitation and abuse. War exacerbates the violence that girls and women live with in times of peace. Many women and girls become victims of sexual slavery during conflict, forced to provide sexual services to armed forces or groups. In some cases, rape is employed as a strategic method of warfare in order to humiliate, degrade and displace communities, as well as to achieve wider military objectives, including ethnic cleansing and political terror.³¹ Rape has also been perpetrated by those with a mandate to protect, including United Nations staff and peace-keeping personnel.³²

Since all such acts of sexual exploitation and abuse take place within a broader context of violence, long-standing gender inequality and a lack of empowerment of women and girls, strategies to address gender-based violence must address these underlying causes.

Resolution 1325, adopted by the UN Security Council in 2000, took an important step forward by calling on “all parties to armed conflict to take special measures to protect women and girls from gender-based violence, particularly rape and other forms of sexual abuse, and all other forms of violence.”³³ Much more remains to be done, however, including encouraging governments to codify rape and other forms of sexual violence as crimes in their national laws, holding states accountable for the actions of fighting forces, and increasing the numbers of women at all stages of peace-building.³⁴

Property and inheritance rights

Equal land and property rights would represent a significant step towards eliminating gender discrimination at the household level. For legal reform to change the lives of women and children, national laws based on human

Figure 5.1 The majority of countries with the most women in parliament use political quotas

| Rank | Country | Lower or single house of parliament | | | |
|------|--------------|-------------------------------------|--------------------------|--------------------------------|-----------------|
| | | Date of elections | % of women in parliament | Does the country have a quota? | Types of quota* |
| 1 | Rwanda | September 2003 | 48.8 | Yes | 1 |
| 2 | Sweden | September 2002 | 45.3 | Yes | 3 |
| 3 | Costa Rica | February 2006 | 38.6 | Yes | 2,3 |
| 4 | Norway | September 2005 | 37.9 | Yes | 3 |
| 5 | Finland | March 2003 | 37.5 | No | - |
| 6 | Denmark | February 2005 | 36.9 | Yes | 3 |
| 7 | Netherlands | January 2003 | 36.7 | Yes | 3 |
| 8 | Cuba | January 2003 | 36.0 | No | - |
| 8 | Spain | March 2004 | 36.0 | Yes | 3 |
| 10 | Argentina | October 2005 | 35.0 | Yes | 1, 2, 3 |
| 11 | Mozambique | December 2004 | 34.8 | Yes | 3 |
| 12 | Belgium | May 2003 | 34.7 | Yes | 2,3 |
| 13 | Austria | November 2003 | 33.9 | Yes | 3 |
| 14 | Iceland | May 2003 | 33.3 | Yes | 3 |
| 15 | South Africa | April 2004 | 32.8 | Yes | 3 |

* There are several types of quotas, including (1) constitutional quotas; (2) election law quotas; and (3) political party quotas for electoral candidates. For definitions, see Panel, page 79.

Sources: Data are drawn from the Inter-Parliamentary Union database on 'Women in National Parliaments', <<http://www.ipu.org/wmn-e/classif.htm>>, accessed May 2006. The figures for those legislatures using quotas are derived from the Global Database of Quotas for Women, <<http://www.quotaproject.org/country.cfm>>, also accessed May 2006.

rights laws and principles must necessarily be upheld over male-biased customary laws and traditional practices. National legal reforms in property law and inheritance rights represent one of the most direct strategies for increasing women's access to land and property. In the wake of land reform in Costa Rica, for example, women represented 45 per cent of land-titled beneficiaries between 1990 and 1992, compared with only 12 per cent before the reform. Similarly, in Colombia, after a ruling in 1996 on joint titling, land titled jointly to couples made up 60 per cent of land adjudications, compared to 18 per cent in 1995.³⁵

No compromise on protecting women and girls

Legislative reform is likely to require different actions in different legal contexts. The fulfilment of the rights of women and girls in one country may be contingent upon the abolition or amendment of discriminatory legislation. In other countries, equal access to justice and legal protection may require the enactment of new laws or specific mechanisms that neutralize the power of other legal structures – such

as customary laws and religious codes – which often discriminate against women.³⁶ However, while understanding that customary law and religious codes are important, efforts at harmonizing these codes with statutory law cannot be conducted at the expense of the rights and well-being of women and girls.

Quotas can encourage women's participation in politics

Chapter 4 showed that, whether women are transforming political processes, directly representing the interests of women and children, or inspiring the next generation of girls, the political participation of women is vital for children. With Kuwait granting women the right to vote and stand for election in May 2005, there are now very few countries with elected parliaments where women do not have the right to vote and stand for public office.³⁷ But while the legal barriers to entry into politics and government for women have been removed, women still account for only one out of every six national parliamentarians in the world.³⁸

Quotas: One size does not fit all

Quotas have proved effective in increasing the participation of women in politics in countries across the world. The mechanisms by which they apply vary widely and have differing effects in each country. As a means to understanding the concept of quotas, the following definitions and associated terms are presented, as classified by the International Institute for Democracy and Electoral Assistance, an inter-governmental organization whose mandate is to support sustainable democracy worldwide.

- **Gender quota systems** aim to ensure that women constitute at least a ‘critical minority’ of 20, 30 or 40 per cent of legislators, or a true gender balance of 50 per cent. In some countries quotas are applied as a temporary measure, that is to say, until the barriers to women’s entry into politics are removed. Most countries with quotas, however, have not limited their use over time.
- **Legal quotas** regulate the proceedings of all political parties in a country and may also prescribe sanctions in case of non-compliance. Legal

quotas can be mandated in a country’s constitution (as in Burkina Faso, Nepal, the Philippines and Uganda) or by law, usually electoral (as in many parts of Latin America and, for example, in Belgium, Bosnia and Herzegovina, Serbia and Sudan).

- **Voluntary party quotas** are decided by one or more political parties in a country. In some countries, including Argentina, Bolivia, Ecuador, Germany, Italy, Norway and Sweden, several political parties have some type of quota. In many others, only one or two parties have opted to use quotas. If the leading party in a country uses a quota, such as the African National Congress in South Africa, this can have a significant impact on the overall rate of female representation. Most of the world’s political parties, however, do not employ any kind of quota at all.

Quotas can target different parts of the selection and nomination process

- The first stage involves finding aspirants, or those willing to be

considered for nomination, either by a primary or by the nominations committee and other parts of the party organization. Gender quotas at this stage are rules that demand that a certain number or percentage of women or either sex be represented in the pool of potential candidates. This has been used in countries with plurality-majority electoral systems, like the controversial ‘women’s short lists’ in the United Kingdom.

- At the nomination stage, quotas are applied to the nomination of candidates to be placed on the party ballot. This implies that a rule (legal or voluntary) requires that, for instance 20, 30, 40 or even 50 per cent of the candidates must be women.
- At the electoral stage, quotas are applied as ‘reserved seats’, where a certain percentage or number among those elected must be women. Increasingly, gender quotas are being introduced using reserved seat systems.

See References, page 88.

Quotas can make an important difference. Whether legally mandated through constitutional or electoral law – often but not always the most effective approach – or based on voluntary actions by political leaders, quotas have led to dramatic changes in women’s political participation throughout the world. According to the Inter-Parliamentary Union, as a result of the introduction of quotas, Rwanda, for example, jumped from 24th place in 1995 to 1st place in 2003 in terms of women’s representation in parliament, while Costa Rica advanced from 25th in 1994 to

3rd place in 2006. Afghanistan, previously unranked as women were denied the right to vote under the Taliban regime, now stands in the 25th position.³⁹ Similar statistics hold true for countries as diverse as Argentina, Burundi, Iraq, Mozambique and South Africa.⁴⁰

Overall, of the 20 countries in the world with the most women in parliament, 17 (or 85 per cent) are using some form of quota system (*see Figures 5.1 and 5.2, pages 78 and 80*). While quotas are most widely used to increase the political representation of women in national

parliaments, to date there are 30 countries that have constitutional or statutory quotas at the subnational level. In India, for example, the results have been dramatic, as one third of seats in all local legislatures are reserved for women by a constitutional amendment. This stands in contrast to the national parliament, where women account for less than 10 per cent of all parliamentarians.⁴¹

Quotas are also gaining increasing recognition as a potentially effective vehicle for ensuring women's representation at the peace table. In 1999, for example, after women were key participants in helping settle hostilities in southern Sudan, the United Nations Development Fund for Women partnered with a local organization on the 'People to People' peace process, which reserved a third of the seats in local and regional peace reconciliation meetings for women.⁴² Similarly, in South Africa, 41 per cent of the commissioners of the Truth and Reconciliation Commission were women.⁴³ Neither of these examples, however, involves formal peace processes. At present, no examples of such quotas exist.

While they can be effective, however, quotas are no panacea. To be effective, quotas have to match the electoral system of a country; unless

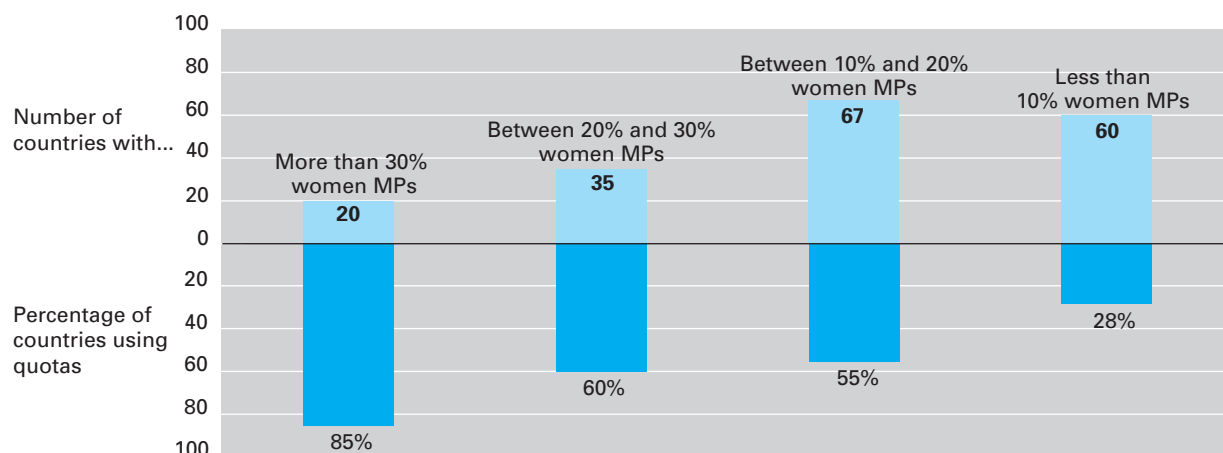
they do, and unless commitments are reinforced by a political system in which rules matter and failure to comply carries consequences, the role of quotas is merely symbolic.⁴⁴

Women empowering women

One of the most important and effective avenues for women's empowerment is the dynamic of cooperation among women. Informal women's collectives organize around such issues as nutrition, food distribution, education and shelter, contributing to an improved standard of living for women, their families and communities.⁴⁵ But even though women's social networks tend to be wider than those of men, they tend to command fewer economic resources.⁴⁶

Women's groups need to be recognized as important agents of empowerment and development. Governments and development agencies must include them in poverty reduction strategies and nurture long-term partnerships. By working with women's organizations at the community level and channelling development resources through them, international development agencies can help increase the likelihood that resources will reach the most vulnerable members of poor communities –

Figure 5.2 Countries with the most women in parliament are also the most likely to use quotas



Note: Quotas include constitutional quotas, election law quotas and political party quotas for electoral candidates.

Sources: Women in parliament from the Inter-Parliamentary Union database on 'Women in National Parliaments', <<http://www.ipu.org/wmn-e/classif.htm>>, accessed May 2006. The figures for those legislatures using quotas are derived from the Global Database of Quotas for Women, <www.quotaproject.org/country.cfm>, also accessed May 2006.



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women and children. Involving women in the early stages of policy development help ensure that programmes will be designed with the needs of women and children in mind.

Grass-roots women's movements are vocal and active champions of women's equality and empowerment and have campaigned successfully for CEDAW and other conventions mandated to improve the situation of women and girls at the international level. The benefit of women's groups is even more evident at the local level, where they are working to improve the quality of life for their families.

Engaging men and boys

Men can make a crucial contribution to ending gender discrimination. Globally, men continue to dominate decision-making processes in households, economies and governments. In addition, men's participation in initiatives to promote gender mainstreaming and gender equality remains low. Such initiatives may be perceived as a threat to their status and power.

By making child-friendly choices and supporting women in their capacities as decision-makers, men can be powerful allies in the struggle for women's equality. Evidence shows that men are more likely to be active, hands-on fathers when they feel positive about themselves and their relationship with the child's mother, when they have support for active involvement in their children's lives from family and friends, and when they are in employment.⁴⁷

Involving men

Men are often the dominant household decision-makers, yet they tend to be overlooked by programmes that improve conditions for women and children.⁴⁸ In one Indian state, for instance, researchers discovered that advocacy campaigns on nutrition were targeted to women, even though approximately 20 per cent of fathers made the decisions regarding children's nutrition.⁴⁹

UNICEF's experience shows that programmes that focus on males provide ways to promote positive gender socialization. Programmes that

Women's participation in community-based initiatives across the developing world

Across the developing world, studies show that women's participation in community initiatives can have long-lasting benefits for women and children. Women who are empowered to take action, whether through programmes led by governments, non-governmental organizations or those driven by the community, often have a positive influence on the lives of other women.

Bangladesh. One example is the Food for Education (FFE) programme in Bangladesh, which focused on female-headed households. Lessons learned from the FFE programme, which ran from 1993 to 2002, were applied in a follow-up project by the World Bank. About 40 per cent of the 5.2 million students enrolled in schools with FFE received food grains, primarily wheat. The programme successfully increased primary school enrolment, promoted school attendance and reduced drop-out rates. While boys' school enrolment increased by nearly 30 per cent, the increase for girls was even more remarkable, at over 40 per cent. In addition, there is some evidence that the programme also enabled girls to stay in school longer, thus delaying marriage and improving their income-earning potential.

Guatemala. Families with working mothers in need of childcare were

the focus of Programa de Hogares Comunitarios, in Guatemala. Under this government-sponsored initiative, a group of parents was given the opportunity to designate a woman from their community as their childcare provider. The success of the programme, which began in 1991, was reinforced by the positive outcomes for the children, who consumed, on average, 20 per cent more energy, proteins and iron and 50 per cent more vitamin A than children in the control group. Programme evaluations also revealed that mothers involved were more likely to receive work-related social and medical benefits than other non-participating working mothers.

Indonesia. Non-governmental organizations are actively involved in the campaign for women's rights in Indonesia. Since 1986, the Centre for the Development of Women's Resources has been a leader in the movement to end violence against women. The centre trains community-based groups on women's issues, including survival strategies and skills for building support networks to cope with violence against women. The groups are then equipped with modules to conduct succession training until the information reaches village level.

According to the Asian Development Bank, the organization's campaign and training has increased the number of women requesting legal assistance from the Indonesia Women's Association for Justice, another leading non-governmental organization.

Uzbekistan. In Uzbekistan, the women of Angren City Municipality have given young disabled children and their mothers a new source of hope. Developed by women in the community who wanted to improve the social services available to the families of disabled children, the Sunday School Programme provides an educational environment for children who are excluded from traditional classrooms.

Women play a crucial role in the school's success, organizing the programmes and encouraging mothers, many of whom rarely participate in social events outside of the household, to enrol their children. By providing a safe and supportive environment in which disabled children and their parents can learn and socialize, the programme caters to the emotional and practical needs of families.

See References, page 88.

encourage the participation of both men and women can help to increase communication between the sexes and encourage a more even division of childcare responsibilities. In Viet Nam, for example, UNICEF has mobilized men to promote the use of oral rehydration salts to treat diarrhoea and to increase immunization

coverage. Throughout Afghanistan, Bangladesh, India, Nepal, Pakistan and Sri Lanka, male and female activists are campaigning against gender-based violence. In Uganda and Zimbabwe, UNICEF programmes are attempting to foster the socialization of girls and boys as a means of stemming the spread of HIV/AIDS.⁵⁰



Another strategy for increasing men's support for gender equality involves policies that aim to redistribute benefits to men and women more equitably. Evidence from the 'Nordic experiment' illustrates how this works. In Scandinavian countries, a combination of government and non-government initiatives contributed to a dramatic increase in the availability of paternity leave for men. In Sweden, for instance, fathers now assume responsibility for 45 per cent of childcare responsibilities, thanks in large part to the growing popularity of paternal leave.⁵¹

Challenging gender stereotypes and changing attitudes

Advocacy initiatives designed to educate men and women on the benefits of gender equality and joint decision-making can help nurture a more cooperative relationship between men and women. Evidence shows that fathers are more likely to stop abusive treatment towards mothers if they have been exposed to information on how gender-based violence adversely affects their children.⁵²

Research and data on the situation of women and girls

There is broad recognition of the impact that discrimination has on the lives of women. But an overwhelming lack of sex-disaggregated statistics often results in scant or weak quantitative research on the issues that affect women and, in turn, children. This report has shown that there is sufficient data and research on women and girls to outline where their rights are violated and illustrate the negative impacts these violations can have on children. Nonetheless, much more needs to be known about many of the most important aspects of women's lives and the impact discrimination has on those around them. Research and data are sorely lacking in several key areas listed below.

- **Maternal mortality:** While 111 countries produced data based on registration systems and other surveys, for 62 countries no recent national data were available and estimates therefore had to be based on models.

Program H: Challenging gender stereotypes and changing attitudes in Brazil and other countries

Advocacy initiatives designed to educate men and women on the benefits of gender equality and joint decision-making can help nurture a more cooperative relationship between them.

A Brazilian non-governmental organization, Instituto Promundo, is implementing one such gender-sensitive programme, with positive results for women, men and children. Program H (the H refers to *homens*, or men in Portuguese) encourages young men to respect their partners, to avoid using violence against women, and to take precautions to avoid HIV and other sexually transmitted infections.

Through a creative blend of radio announcements, billboards and dances, Promundo challenges traditional male attitudes by promoting the idea that it is 'cool and hip' to be a more gender-equitable man.

Evaluations of the group meetings, where young men discuss the consequences of high-risk lifestyle choices, show that men who complete the programme are less likely to support traditional gender norms (for example, the belief that childcare is a woman's job and that there are times when a woman deserves to be beaten). The number of young male participants (aged 15 to 28) who supported the statement that "a

woman's most important role is to take care of the home and cook" declined from 41 per cent in the pretest to 29 per cent after completion of the programme.

The success of the Program H initiative in Brazil has inspired similar programmes in other countries in the region, as well as in Asia, sub-Saharan Africa and the United States. In India, for example, where programmes modelled on the Program H approach have been adopted, preliminary findings suggest that men's attitudes towards women have changed.

See References, page 88.

UNICEF has joined with other UN agencies and institutions to create a partnership dedicated to producing more comprehensive and accurate data.⁵³

- **Violence against women:** Only 38 countries in the world have conducted at least one national survey on violence against women since 1995. A further 30 countries have surveys completed that cover parts of the country.⁵⁴
- **Enrolment, school attendance and literacy:** While there are significant data disaggregated by sex on school enrolment, sex-disaggregated data on literacy and school attendance are available for only 112 and 96 countries, respectively. Efforts to compile and release sex-disaggregated data on female completion rates at the primary, secondary and tertiary levels of education must also be strengthened.⁵⁵
- **Labour force, unemployment and occupational distribution:** Just over half the world's 204 countries and territories provided sex-

disaggregated data on these fundamental areas of work, with only 105 providing data on occupational segregation by sex.⁵⁶

- **Wage statistics:** This is a vital area where discrimination affects women and their children, and yet just under half (52) of the 108 countries or territories that reported wage data were also able to provide disaggregation by sex. Europe and Asia account for almost three quarters of these countries.⁵⁷
- **Informal employment:** Even with an internationally agreed-upon definition of informal employment, only 60 countries have produced data on informal employment, and in many cases these statistics are not fully comparable.⁵⁸
- **Unpaid work and time use:** Since 1995, 67 countries or areas have conducted time use surveys, with again the vast majority in CEE/CIS and South and East Asia. Only seven countries in Africa and three in South America have collected such data.⁵⁹

- **Women’s participation in national and local governments:** The Inter-Parliamentary Union collects data on the number of women in parliaments and how the numbers have changed over time.⁶⁰ Data on women’s participation in local government are relatively scarce, however, although United Cities and Local Governments has collected data in more than 70 countries.⁶¹
- **Women in peace negotiations and peace-building:** No systematic data are available on women participating as parties to peace negotiations. With the exception of the statistics made available by the UN Department of Peacekeeping Operations, no systematic data are available about women involved in different dimensions of peace-building.

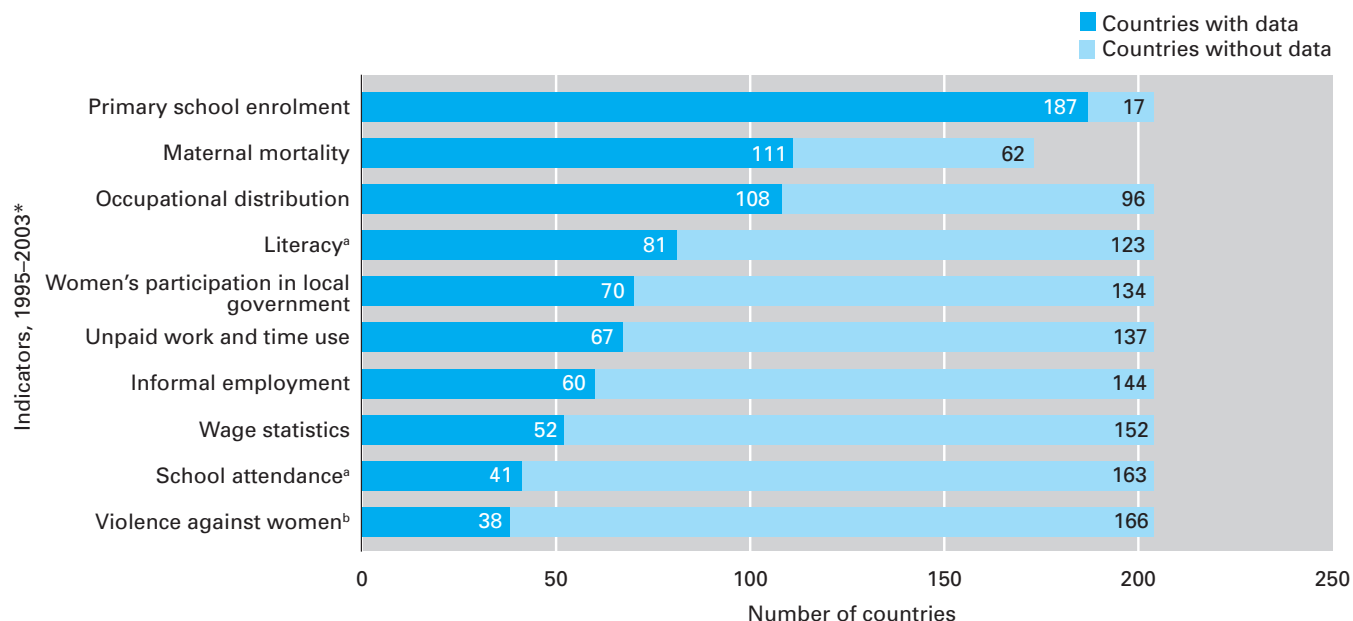
In some areas, collection of data is much more difficult than in others. Collecting data on violence and trafficking, for example, poses more methodological problems than data on women in national parliaments. However, the lack of data in many key areas reflects not the difficulties of data collection, but rather the

significant discrepancy between the resources invested in the excellent and careful collection of data in some areas, and lack of data in others. In other words, it is not only a question of capacity but also one of political will to invest in data collection.

When statistics are a priority, even if difficult to collect, they are there. Financial statistics such as inflation, for example, are not easy to collect as they require detailed and rapidly updated economic information, yet they are available almost universally – even in the poorest countries. But many countries, particularly poorer ones, do not currently have the statistical capacity to regularly collect the most basic disaggregated statistical series, let alone in areas such as informal employment, time use and wages.

While country-led censuses and surveys are the centrepiece of statistical collection, other approaches can rapidly produce data even where statistical capacity is limited. The Multiple Indicator Cluster Survey, a household survey programme developed by UNICEF to

Figure 5.3 In many countries sex-disaggregated data are not available for key indicators



*Data refer to the most recent year available during the period specified.

Note: ‘Countries with data’ includes only countries where data are based on censuses, surveys or other sources, not countries where data are derived from modelled estimates. ^aData from censuses only. ^bIncludes only data from national surveys. An additional 30 countries have surveys covering part of the country.

Source: United Nations, Department of Social and Economic Affairs, *The World’s Women 2005: Progress in statistics*, United Nations, New York, 2006.

Partnering to provide improved estimates of maternal mortality

Each year, over 500,000 women die as a result of pregnancy-related causes, and many others suffer life-long health complications. Reducing maternal mortality is one of the eight Millennium Development Goals, but it is also among the most difficult to monitor owing to difficulties in measuring maternal mortality. In some cases, measurement is complicated by a lack of data; maternal deaths often go unrecorded in countries that lack reliable civil registration of births and deaths, or where the cause of death is not adequately classified or reported. Even in those countries with robust civil registration systems, maternal deaths are often

misclassified or attributed to other causes – particularly if the pregnancy status of the woman is not known or recorded.

UNICEF is collaborating with the World Health Organization (WHO) and the United Nations Population Fund (UNFPA) to improve the information base on maternal mortality. Building on more than a decade of inter-agency collaboration and cooperation, UNICEF, WHO and UNFPA are pooling their expertise to pioneer a new approach to estimating the number of women dying from causes related to or aggravated by pregnancy. The methodology developed for the project will correct

existing data discrepancies and generate estimates for countries that currently lack data.

The group's joint work will also enhance data collection and dissemination by compiling and reviewing country concerns to ensure widespread acceptance of final estimates on maternal mortality, obtaining the most recently reported national data from their country and regional offices and organizing interregional consultations to discuss underlying statistical issues.

See References, page 88.

assist countries in filling data gaps for monitoring the situation of children and women, is capable of producing statistically sound, internationally comparable estimates of key indicators. One of the three questionnaires focuses on women aged 15–49 and currently includes questions on assets and security of tenure. Another valuable source of household data is the Demographic and Health Surveys, which include 200 surveys in 75 countries. Surveys such as these provide effective vehicles for getting in-depth information on the economic situation of women, as well as the prevalence of domestic violence and other forms of gender discrimination at the household level.

The time is now

The progress that has been made fighting gender discrimination is positive: girls are catching up with boys in school attendance and performance, and in a few developing countries and regions have surpassed them; more women are economically active and in higher level positions than ever before; and the number of women in parliament is increasing year after year. But, in addition to

showing how far we have come, the assessment of this report underlines how far there is to go.

Eliminating gender discrimination will produce a double dividend, fulfilling the rights of women and going a long way towards realizing those of children as well. With concerted efforts, real progress, based on respect, universal human rights and equal opportunities for women and men alike, can be made towards transforming discriminatory attitudes behaviours, customs, laws, institutions and practices in society. Effective partnerships involving governments, donors and international agencies, can support this process through the design and implementation of human-rights-based development strategies.

Tackling gender discrimination requires a different approach to policymaking. Generally, the key actors in policy decisions are governments. In areas such as debt or trade, for example, economists, members of the public and business leaders may be influential, but the decision to act rests with the governing authorities. Although governments and donors



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have a key role in addressing gender discrimination and inequality through legislation, policies and funding for key programmes, the core agents of change are an altogether more diverse group that includes all members of society, and women and girls themselves. These are the individuals and groups who hold the power to eliminate gender discrimination and inequalities through everyday attitudes, behaviours and practices.

The challenge to achieve such change is as exhilarating as it is daunting. It is not simply a question of producing a big decision by an important body, which would be in many ways a simpler task to conceptualize and approach. It requires societies to examine openly and honestly the extent of gender discrimination and rights violations suffered by women and girls, and commit themselves to eliminating its root causes. Although challenging at times, this process will be worth the

reward. Every person who argues that women have an equal place in decision-making forums, every community that demands girls go to school, and every government committed to ensuring that violence, abuse, exploitation and discrimination against women have no place in society brings the double dividend of gender equality a step closer for this and future generations of women and children.

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CHAPTER 1 PANELS

Gender discrimination across the life cycle

Information derived from:

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CHAPTER 1 FIGURES

Figure 1.2 Men's discriminatory attitudes towards women vary across regions but are significant everywhere

Technical note: Methodology used to derive regional and country aggregates from the World Values Survey

The World Values Survey <www.worldvaluesurvey.org> is a worldwide investigation of socio-cultural and political change. It is conducted by a network of social scientists at leading universities around the world. Interviews have been carried out with nationally representative samples of the public in more than 80 societies on all six inhabited continents. A total of four waves have been carried out since 1981, with the latest wave being carried out between 1999 and 2004. All the data used in this Report come from the latest wave (1999-2004).

Data for key questions regarding attitudes towards gender relations used for the report were accessed on 1 June 2006 for all countries with available data in the latest phase <www.worldvaluessurvey.org/services/index.html>. The data were then extracted using the World Values Survey data extraction tool (cross-tabs) and aggregated. In cases of countries with two surveys, the most recent survey was used. In the rare case of countries with two surveys for the same dates, an average of the two surveys was used. Data were compiled for a series of questions relevant to the Report. For each question the World Values Survey provides data for 'Men', 'Women' and 'Total'. The data used in the Report vary according to the context, but are clearly labelled in each case.

In some figures and occasions in the text, data from countries within the same regional group were compiled as averages. Regions are based on UNICEF classification with the exceptions of clustering 'countries in transition' and 'high-income countries' separately, in order to separate opinions from these groupings of countries. In each case in the text or figure, the full list of countries used from each region is listed.

Countries with data from the World Values Survey (year of survey indicated in parentheses):

South Asia: Bangladesh (2002), India (2001), Pakistan (2001). **Latin America and the Caribbean:** Argentina (1999), Bolivian Republic of Venezuela (2000), Chile (2000), Mexico (2000), Peru (2001). **Middle East and North Africa:** Algeria (2002), Egypt (2000),

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The percentages refer to the proportion of respondents who agreed or strongly agreed with the following statements:

- "University is more important for a boy than for a girl."
- "When jobs are scarce, men should have more right to a job than a woman."
- "Husbands and wives should both contribute to income."
- "Men make better political leaders than women do."

Figure 1.4 More than 1 out of every 4 births to an adolescent mother (aged 15-19) occurs in the least developed countries

Country composition of regional groups: *More developed regions* comprise all regions of Europe plus Northern America, Australia/New Zealand and Japan. *Less developed regions* comprise all regions of Africa, Asia (excluding Japan), Latin America and the Caribbean plus Melanesia, Micronesia and Polynesia. The list of *least developed countries* can be found in Summary indicators, p. 136. These countries are also included in the less developed regions. For the full breakdown of these regions, see United Nations Population Division, 'World Population Prospects: The 2004 Revision Database', <<http://esa.un.org/unpp>>.

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CHAPTER 2 FIGURES

Figures 2.1, 2.2 and 2.3

Technical note: Methodology used to derive regional and country aggregates from the Demographic and Health Surveys

The data on household decision-making (used in Chapter 2) come from the Demographic and Health Surveys (DHS), which are nationally-representative household surveys with large sample sizes (usually between 5,000 and 30,000 households). DHS surveys provide data for a wide range of monitoring and impact evaluation indicators in the areas of population, health and nutrition.

Data for the following questions were extracted from the DHS STATcompiler <www.measuredhs.com> in June 2006. The data used covered women who were married or living with a partner, and their ability to participate in four key areas of household decision-making: own health care; large household purchases; daily household

purchases; visits to family or relatives. There was one answer out of three possible responses for each question: decision made by wife alone; decision made jointly with husband; decision made by husband alone.

The countries included in the survey were (year of survey in parenthesis):

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STATISTICAL TABLES

Economic and social statistics on the countries and territories of the world, with particular reference to children's well-being.

| | |
|------------------------------------|----------|
| General note on the data..... | page 99 |
| Explanation of symbols..... | page 100 |
| Under-five mortality rankings..... | page 101 |
| Summary indicators..... | page 136 |
| Measuring human development: | |
| An introduction to Table 10..... | page 137 |

| | |
|--------------------------------|----------|
| TABLES | |
| 1 Basic indicators..... | page 102 |
| 2 Nutrition | page 106 |
| 3 Health | page 110 |
| 4 HIV/AIDS | page 114 |
| 5 Education | page 118 |
| 6 Demographic indicators | page 122 |
| 7 Economic indicators | page 126 |
| 8 Women | page 130 |
| 9 Child protection | page 134 |
| 10 The rate of progress | page 138 |

General note on the data

The data presented in the following statistical tables are accompanied by definitions, sources and explanations of symbols. Data from the responsible United Nations organization have been used wherever possible. Where such internationally standardized estimates do not exist, the tables draw on other sources, particularly data received from the appropriate UNICEF field office. Wherever possible, only comprehensive or representative national data have been used. More detailed information on methodology and sources of the data presented are available at <www.childinfo.org>.

Data quality is likely to be adversely affected for countries that have recently suffered from human-caused or natural disasters. This is particularly true where basic country infrastructure has been fragmented or major population movements have occurred.

Several of the indicators, such as the data for life expectancy, total fertility rates and crude birth and death rates, are part of the regular work on estimates and projections undertaken by the United Nations Population Division. These and other internationally produced estimates are revised periodically, which explains why some data will differ from earlier UNICEF publications.

Mortality estimates

Each year, UNICEF includes in *The State of the World's Children* mortality estimates, such as the infant mortality rate, under-five mortality rate, under-five deaths and, beginning this year, neonatal mortality rate, for at least two reference years. These figures represent the best estimates available at the time the report is produced and are based on the work of the Interagency Group for Mortality Estimation, which includes UNICEF, the World Health Organization, the World Bank and the UN Population Division. This Group updates these estimates every year, undertaking a detailed review of all newly available data points. At times, this review will result in adjustments to previously reported estimates. Therefore, estimates published in consecutive editions of *The State of the World's Children* may not be comparable and should not be used for analyzing mortality trends over time. It is important to note that comparable under-five mortality estimates for the period 1970 to present are available for all countries at <www.childinfo.org>, and that this time series is based on the most recent estimates produced by the Interagency Group for Mortality Estimation.

Revisions

Several statistical tables have been revised this year.

Table 1. Basic Indicators: A new indicator – neonatal mortality rate – has been added to the Basic Indicators table. Estimates for this indicator are presented for the year 2000.

Table 3. Health: There are three major changes in this year's child health indicators.

- *Improved drinking water and adequate sanitation:* Data have been updated to include the latest estimates from the World Health Organization/UNICEF Joint Monitoring Programme on Water Supply and Sanitation, which now refer to the year 2004.
- *Immunization:* Coverage estimates, specifically for hepatitis B (HepB) and *Haemophilus influenzae* type b (Hib), are now also presented for countries where these vaccines have been dispensed in only parts of the country (such as India). In previous reports, no values were provided for countries with only partial coverage from these vaccines.
- *Suspected pneumonia:* The term 'suspected pneumonia' is employed in place of 'acute respiratory infections (ARI)', which was used in previous editions. However, the data collection methodology has not changed, and estimates presented in previous reports are comparable to those in this year's edition. The change in terminology was initially proposed and supported at an inter-agency meeting in 2004.

The term 'suspected pneumonia' is a more accurate description of the data collected, as these data refer to children under five with cough and fast or difficult breathing, which are the key symptoms of pneumonia. 'Acute respiratory infections' is a more general term and refers to infections of either the upper or lower respiratory tract. Pneumonia is a severe infection of the lungs that accounts for a significant proportion of the ARI disease burden.

Table 4. HIV/AIDS: Estimates of adults, children and women living with HIV have changed due to revisions by the Joint United Nations Programme on HIV/AIDS (UNAIDS) to the estimates of HIV prevalence. These revisions are based on better and more precise information newly available from countries on the number of infections. UNAIDS also adjusted its reporting on the estimated

General note on the data (continued)

number of adults infected with HIV from 15–49 to 15+. This was done to reflect the increasing number of older adults who are infected.

The changes in HIV prevalence, and to some extent changes in adult mortality estimates from the UN Population Division, have also affected the estimates of the numbers of orphans due to AIDS and to all causes. In addition, there have been changes to the organization of Table 4 in this year's report. The columns have been reordered to reflect the priorities of the global campaign *Unite for Children. Unite against AIDS*, which focuses on prevention of mother-to-child transmission of HIV, prevention among young people, paediatric HIV, and protection and support for children affected by AIDS (the 'Four Ps'). An additional indicator was included in the table that reports HIV prevalence among young people (aged 15–24). Finally, the 'comprehensive knowledge of HIV' indicator was changed to exclude two components previously included.

Multiple Indicator Cluster Surveys (MICS)

UNICEF supports countries in collecting statistically robust and internationally comparable data through the Multiple Indicator Cluster Surveys (MICS). MICS are a major data source for monitoring important international goals and targets, such as the Millennium Development Goals, 'A World Fit for Children' Plan of Action, the UN General Assembly Special Session on HIV/AIDS targets and the Abuja targets for malaria. Around 50 countries conducted MICS in 2005–2006. However, while these surveys were conducted in 2005–2006, the results were not available in time for inclusion in this edition of *The State of the World's Children*. These data will be included in the next edition, and will also be published at <www.childinfo.org>.

Explanation of symbols

Because the aim of these statistical tables is to provide a broad picture of the situation of children and women worldwide, detailed data qualifications and footnotes are seen as more appropriate for inclusion elsewhere. The following symbols are common across all tables; symbols specific to a particular table are included in the table footnotes.

- Data are not available.
- x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country. Such data are not included in the regional averages or totals.
- y Data differ from the standard definition or refer to only part of a country but are included in the calculation of regional and global averages.
- * Data refer to the most recent year available during the period specified in the column heading.
- ‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession.
- § Includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

Under-five mortality rankings

The following list ranks countries and territories in descending order of their estimated 2005 under-five mortality rate (U5MR), a critical indicator of the well-being of children. Countries and territories are listed alphabetically in the tables that follow.

| | Under-5 mortality rate (2005) | | | Under-5 mortality rate (2005) | | | Under-5 mortality rate (2005) | |
|-----------------------------------|-------------------------------|------|---|-------------------------------|------|--|-------------------------------|------|
| | Value | Rank | | Value | Rank | | Value | Rank |
| Sierra Leone | 282 | 1 | Guyana | 63 | 66 | Bulgaria | 15 | 129 |
| Angola | 260 | 2 | Namibia | 62 | 67 | Dominica | 15 | 129 |
| Afghanistan | 257 | 3 | Timor-Leste | 61 | 68 | Mauritius | 15 | 129 |
| Niger | 256 | 4 | Marshall Islands | 58 | 69 | Serbia and Montenegro (pre-cession) [‡] | 15 | 129 |
| Liberia | 235 | 5 | Korea, Democratic People's Republic of | 55 | 70 | Syrian Arab Republic | 15 | 129 |
| Somalia | 225 | 6 | Mongolia | 49 | 71 | Uruguay | 15 | 129 |
| Mali | 218 | 7 | Georgia | 45 | 72 | Saint Lucia | 14 | 137 |
| Chad | 208 | 8 | Guatemala | 43 | 73 | Sri Lanka | 14 | 137 |
| Congo, Democratic Republic of the | 205 | 9 | Maldives | 42 | 74 | Seychelles | 13 | 139 |
| Equatorial Guinea | 205 | 9 | Micronesia (Federated States of) | 42 | 74 | Antigua and Barbuda | 12 | 140 |
| Rwanda | 203 | 11 | Honduras | 40 | 76 | Barbados | 12 | 140 |
| Guinea-Bissau | 200 | 12 | Morocco | 40 | 76 | Belarus | 12 | 140 |
| Côte d'Ivoire | 195 | 13 | Algeria | 39 | 78 | Costa Rica | 12 | 140 |
| Nigeria | 194 | 14 | Suriname | 39 | 78 | Malaysia | 12 | 140 |
| Central African Republic | 193 | 15 | Tuvalu | 38 | 80 | Oman | 12 | 140 |
| Burkina Faso | 191 | 16 | Vanuatu | 38 | 80 | Bahrain | 11 | 146 |
| Burundi | 190 | 17 | Nicaragua | 37 | 82 | Kuwait | 11 | 146 |
| Zambia | 182 | 18 | Indonesia | 36 | 83 | Latvia | 11 | 146 |
| Ethiopia | 164 | 19 | Iran (Islamic Republic of) | 36 | 83 | Palau | 11 | 146 |
| Swaziland | 160 | 20 | Cape Verde | 35 | 85 | Chile | 10 | 150 |
| Benin | 150 | 21 | Brazil | 33 | 86 | Brunei Darussalam | 9 | 151 |
| Guinea | 150 | 21 | Egypt | 33 | 86 | Lithuania | 9 | 151 |
| Cameroon | 149 | 23 | Philippines | 33 | 86 | United Arab Emirates | 9 | 151 |
| Mozambique | 145 | 24 | Dominican Republic | 31 | 89 | Hungary | 8 | 154 |
| Cambodia | 143 | 25 | Lebanon | 30 | 90 | Slovakia | 8 | 154 |
| Togo | 139 | 26 | Nauru | 30 | 90 | Croatia | 7 | 156 |
| Gambia | 137 | 27 | Armenia | 29 | 92 | Cuba | 7 | 156 |
| Senegal | 136 | 28 | Samoa | 29 | 92 | Estonia | 7 | 156 |
| Uganda | 136 | 28 | Solomon Islands | 29 | 92 | Poland | 7 | 156 |
| Djibouti | 133 | 30 | Turkey | 29 | 92 | United States | 7 | 156 |
| Lesotho | 132 | 31 | China | 27 | 96 | Australia | 6 | 161 |
| Zimbabwe | 132 | 31 | El Salvador | 27 | 96 | Canada | 6 | 161 |
| Iraq | 125 | 33 | Mexico | 27 | 96 | Ireland | 6 | 161 |
| Malawi | 125 | 33 | Peru | 27 | 96 | Israel | 6 | 161 |
| Mauritania | 125 | 33 | Jordan | 26 | 100 | Malta | 6 | 161 |
| Tanzania, United Republic of | 122 | 36 | Saudi Arabia | 26 | 100 | New Zealand | 6 | 161 |
| Botswana | 120 | 37 | Ecuador | 25 | 102 | United Kingdom | 6 | 161 |
| Haiti | 120 | 37 | Panama | 24 | 103 | Austria | 5 | 168 |
| Kenya | 120 | 37 | Tonga | 24 | 103 | Belgium | 5 | 168 |
| Madagascar | 119 | 40 | Tunisia | 24 | 103 | Cyprus | 5 | 168 |
| Sao Tome and Principe | 118 | 41 | Occupied Palestinian Territory | 23 | 106 | Denmark | 5 | 168 |
| Ghana | 112 | 42 | Paraguay | 23 | 106 | France | 5 | 168 |
| Congo | 108 | 43 | Colombia | 21 | 108 | Germany | 5 | 168 |
| Myanmar | 105 | 44 | Grenada | 21 | 108 | Greece | 5 | 168 |
| Turkmenistan | 104 | 45 | Qatar | 21 | 108 | Korea, Republic of | 5 | 168 |
| Yemen | 102 | 46 | Thailand | 21 | 108 | Luxembourg | 5 | 168 |
| Pakistan | 99 | 47 | Venezuela (Bolivarian Republic of) | 21 | 108 | Monaco | 5 | 168 |
| Gabon | 91 | 48 | Cook Islands | 20 | 113 | Netherlands | 5 | 168 |
| Sudan | 90 | 49 | Jamaica | 20 | 113 | Portugal | 5 | 168 |
| Azerbaijan | 89 | 50 | Saint Kitts and Nevis | 20 | 113 | Spain | 5 | 168 |
| Lao People's Democratic Republic | 79 | 51 | Saint Vincent and the Grenadines | 20 | 113 | Switzerland | 5 | 168 |
| Eritrea | 78 | 52 | Libyan Arab Jamahiriya | 19 | 117 | Czech Republic | 4 | 182 |
| Bhutan | 75 | 53 | Romania | 19 | 117 | Finland | 4 | 182 |
| India | 74 | 54 | Trinidad and Tobago | 19 | 117 | Italy | 4 | 182 |
| Nepal | 74 | 54 | Viet Nam | 19 | 117 | Japan | 4 | 182 |
| Papua New Guinea | 74 | 54 | Albania | 18 | 121 | Liechtenstein | 4 | 182 |
| Bangladesh | 73 | 57 | Argentina | 18 | 121 | Norway | 4 | 182 |
| Kazakhstan | 73 | 57 | Fiji | 18 | 121 | Slovenia | 4 | 182 |
| Comoros | 71 | 59 | Russian Federation | 18 | 121 | Sweden | 4 | 182 |
| Tajikistan | 71 | 59 | Belize | 17 | 125 | Andorra | 3 | 190 |
| South Africa | 68 | 61 | The former Yugoslav Republic of Macedonia | 17 | 125 | Iceland | 3 | 190 |
| Uzbekistan | 68 | 61 | Ukraine | 17 | 125 | San Marino | 3 | 190 |
| Kyrgyzstan | 67 | 63 | Moldova, Republic of | 16 | 128 | Singapore | 3 | 190 |
| Bolivia | 65 | 64 | Bahamas | 15 | 129 | Holy See | - | - |
| Kiribati | 65 | 64 | Bosnia and Herzegovina | 15 | 129 | Niue | - | - |

[‡] Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession.

TABLE 1. BASIC INDICATORS

| Countries and territories | Under-5 mortality rank | Under-5 mortality rate | | Infant mortality rate (under 1) | | Neonatal mortality rate 2000 | Total population (thousands) 2005 | Annual no. of births (thousands) 2005 | Annual no. of under-5 deaths (thousands) 2005 | GNI per capita (US\$) 2005 | Life expectancy at birth (years) 2005 | Total adult literacy rate 2000-2004* | Net primary school enrolment/attendance (%) 2000-2005* | % share of household income 1994-2004* | |
|-----------------------------------|------------------------|------------------------|------|---------------------------------|------|------------------------------|-----------------------------------|---------------------------------------|---|----------------------------|---------------------------------------|--------------------------------------|--|--|-------------|
| | | 1990 | 2005 | 1990 | 2005 | | | | | | | | | lowest 40% | highest 20% |
| | | | | | | | | | | | | | | | |
| Afghanistan | 3 | 260 | 257 | 168 | 165 | 60 | 29863 | 1441 | 370 | 250x | 47 | 28 | 53s | - | - |
| Albania | 121 | 45 | 18 | 37 | 16 | 12 | 3130 | 53 | 1 | 2580 | 74 | 99 | 52s | 23 | 37 |
| Algeria | 78 | 69 | 39 | 54 | 34 | 20 | 32854 | 684 | 27 | 2730 | 72 | 70 | 97 | 19 | 43 |
| Andorra | 190 | - | 3 | - | 3 | 4 | 67 | 1 | 0 | d | - | - | 89 | - | - |
| Angola | 2 | 260 | 260 | 154 | 154 | 54 | 15941 | 767 | 199 | 1350 | 41 | 67 | 58s | - | - |
| Antigua and Barbuda | 140 | - | 12 | - | 11 | 8 | 81 | 2 | 0 | 10920 | - | - | - | - | - |
| Argentina | 121 | 29 | 18 | 26 | 15 | 10 | 38747 | 687 | 12 | 4470 | 75 | 97 | 99 | 10 | 57 |
| Armenia | 92 | 54 | 29 | 46 | 26 | 17 | 3016 | 34 | 1 | 1470 | 72 | 99 | 94 | 21 | 43 |
| Australia | 161 | 10 | 6 | 8 | 5 | 3 | 20155 | 250 | 2 | 32220 | 81 | - | 96 | 18 | 41 |
| Austria | 168 | 10 | 5 | 8 | 4 | 3 | 8189 | 74 | 0 | 36980 | 79 | - | - | 22 | 38 |
| Azerbaijan | 50 | 105 | 89 | 84 | 74 | 36 | 8411 | 134 | 12 | 1240 | 67 | 99 | 91s | 28 | 31 |
| Bahamas | 129 | 29 | 15 | 22 | 13 | 10 | 323 | 6 | 0 | 14920x | 71 | - | 84 | - | - |
| Bahrain | 146 | 19 | 11 | 15 | 9 | 11 | 727 | 13 | 0 | 10840x | 75 | 87 | 86s | - | - |
| Bangladesh | 57 | 149 | 73 | 100 | 54 | 36 | 141822 | 3747 | 274 | 470 | 64 | - | 84s | 22 | 41 |
| Barbados | 140 | 17 | 12 | 15 | 11 | 8 | 270 | 3 | 0 | 9270x | 76 | - | 97 | - | - |
| Belarus | 140 | 19 | 12 | 16 | 10 | 5 | 9755 | 91 | 1 | 2760 | 68 | 100 | 90 | 22 | 38 |
| Belgium | 168 | 10 | 5 | 8 | 4 | 3 | 10419 | 110 | 1 | 35700 | 79 | - | 99 | 22 | 41 |
| Belize | 125 | 42 | 17 | 34 | 15 | 18 | 270 | 7 | 0 | 3500 | 72 | - | 95 | - | - |
| Benin | 21 | 185 | 150 | 111 | 89 | 38 | 8439 | 348 | 52 | 510 | 55 | 35 | 54s | 19 | 45 |
| Bhutan | 53 | 166 | 75 | 107 | 65 | 38 | 2163 | 64 | 5 | 870 | 64 | - | 70s,y | - | - |
| Bolivia | 64 | 125 | 65 | 89 | 52 | 27 | 9182 | 265 | 17 | 1010 | 65 | 87 | 78s | 7 | 63 |
| Bosnia and Herzegovina | 129 | 22 | 15 | 18 | 13 | 11 | 3907 | 36 | 1 | 2440 | 74 | 97 | 93s | 24 | 36 |
| Botswana | 37 | 58 | 120 | 45 | 87 | 40 | 1765 | 45 | 5 | 5180 | 34 | 81 | 82 | 7x | 70x |
| Brazil | 86 | 60 | 33 | 50 | 31 | 15 | 186405 | 3726 | 123 | 3460 | 71 | 89 | 96s,y | 9 | 62 |
| Brunei Darussalam | 151 | 11 | 9 | 10 | 8 | 4 | 374 | 8 | 0 | 24100x | 77 | 93 | - | - | - |
| Burkina Faso | 129 | 18 | 15 | 15 | 12 | 8 | 7726 | 67 | 1 | 3450 | 73 | 98 | 95 | 22 | 38 |
| Burkina Faso | 16 | 210 | 191 | 113 | 96 | 36 | 13228 | 617 | 118 | 400 | 48 | 22 | 32s | 18 | 47 |
| Burundi | 17 | 190 | 190 | 114 | 114 | 41 | 7548 | 347 | 66 | 100 | 44 | 59 | 47s | 15 | 48 |
| Cambodia | 25 | 115 | 143 | 80 | 98 | 40 | 14071 | 429 | 61 | 380 | 57 | 74 | 65s | 18 | 48 |
| Cameroon | 23 | 139 | 149 | 85 | 87 | 40 | 16322 | 563 | 84 | 1010 | 46 | 68 | 79s | 15 | 51 |
| Canada | 161 | 8 | 6 | 7 | 5 | 4 | 32268 | 327 | 2 | 32600 | 80 | - | 99 | 20 | 40 |
| Cape Verde | 85 | 60 | 35 | 45 | 26 | 10 | 507 | 15 | 1 | 1870 | 71 | - | 92 | - | - |
| Central African Republic | 15 | 168 | 193 | 102 | 115 | 48 | 4038 | 150 | 29 | 350 | 39 | 49 | 43s | 7x | 65x |
| Chad | 8 | 201 | 208 | 120 | 124 | 45 | 9749 | 471 | 98 | 400 | 44 | 26 | 36s | - | - |
| Chile | 150 | 21 | 10 | 18 | 8 | 6 | 16295 | 249 | 2 | 5870 | 78 | 96 | - | 10 | 62 |
| China | 96 | 49 | 27 | 38 | 23 | 21 | 1315844 | 17310 | 467 | 1740 | 72 | 91 | 99 | 14 | 50 |
| Colombia | 108 | 35 | 21 | 26 | 17 | 14 | 45600 | 968 | 20 | 2290 | 73 | 93 | 91s | 9 | 63 |
| Comoros | 59 | 120 | 71 | 88 | 53 | 29 | 798 | 28 | 2 | 640 | 64 | - | 31s | - | - |
| Congo | 43 | 110 | 108 | 83 | 81 | 32 | 3999 | 177 | 19 | 950 | 53 | - | - | - | - |
| Congo, Democratic Republic of the | 9 | 205 | 205 | 129 | 129 | 47 | 57549 | 2873 | 589 | 120 | 44 | 67 | 52s | - | - |
| Cook Islands | 113 | 32 | 20 | 26 | 17 | 12 | 18 | 0 | 0 | - | - | - | 77 | - | - |
| Costa Rica | 140 | 18 | 12 | 16 | 11 | 7 | 4327 | 79 | 1 | 4590 | 78 | 95 | - | 12 | 55 |
| Côte d'Ivoire | 13 | 157 | 195 | 103 | 118 | 65 | 18154 | 665 | 130 | 840 | 46 | 49 | 56 | 14 | 51 |
| Croatia | 156 | 12 | 7 | 11 | 6 | 5 | 4551 | 41 | 0 | 8060 | 75 | 98 | 87 | 21 | 40 |
| Cuba | 156 | 13 | 7 | 11 | 6 | 4 | 11269 | 134 | 1 | 1170x | 78 | 100 | 96 | - | - |
| Cyprus | 168 | 12 | 5 | 10 | 4 | 4 | 835 | 10 | 0 | 17580x | 79 | 97 | 96 | - | - |
| Czech Republic | 182 | 13 | 4 | 11 | 3 | 2 | 10220 | 91 | 0 | 10710 | 76 | - | - | 25 | 36 |
| Denmark | 168 | 9 | 5 | 8 | 4 | 4 | 5431 | 62 | 0 | 47390 | 78 | - | 100 | 23 | 36 |
| Djibouti | 30 | 175 | 133 | 116 | 88 | 38 | 793 | 27 | 4 | 1020 | 53 | - | 33 | - | - |
| Dominica | 129 | 17 | 15 | 15 | 13 | 7 | 79 | 2 | 0 | 3790 | - | - | 88 | - | - |
| Dominican Republic | 89 | 65 | 31 | 50 | 26 | 19 | 8895 | 211 | 7 | 2370 | 68 | 87 | 86 | 12 | 57 |
| Ecuador | 102 | 57 | 25 | 43 | 22 | 16 | 13228 | 295 | 7 | 2630 | 75 | 91 | 98 | 11 | 58 |
| Egypt | 86 | 104 | 33 | 76 | 28 | 21 | 74033 | 1909 | 63 | 1250 | 70 | 71 | 83s | 21 | 44 |
| El Salvador | 96 | 60 | 27 | 47 | 23 | 16 | 6881 | 166 | 4 | 2450 | 71 | - | 92 | 10 | 56 |
| Equatorial Guinea | 9 | 170 | 205 | 103 | 123 | 40 | 504 | 22 | 5 | c | 42 | 87 | 61s | - | - |
| Eritrea | 52 | 147 | 78 | 88 | 50 | 25 | 4401 | 170 | 13 | 220 | 55 | - | 67s | - | - |
| Estonia | 156 | 16 | 7 | 12 | 6 | 6 | 1330 | 13 | 0 | 9100 | 72 | 100 | 94 | 19 | 43 |
| Ethiopia | 19 | 204 | 164 | 131 | 109 | 51 | 77431 | 3104 | 509 | 160 | 48 | - | 31s | 22 | 39 |
| Fiji | 121 | 22 | 18 | 19 | 16 | 9 | 848 | 19 | 0 | 3280 | 68 | - | 96 | - | - |
| Finland | 182 | 7 | 4 | 6 | 3 | 2 | 5249 | 55 | 0 | 37460 | 79 | - | 99 | 24 | 37 |
| France | 168 | 9 | 5 | 7 | 4 | 3 | 60496 | 742 | 4 | 34810 | 80 | - | 99 | 20 | 40 |
| Gabon | 48 | 92 | 91 | 60 | 60 | 31 | 1384 | 42 | 4 | 5010 | 54 | - | 94s | - | - |
| Gambia | 27 | 151 | 137 | 103 | 97 | 46 | 1517 | 52 | 7 | 290 | 57 | - | 53s | 14 | 53 |

| | Under-5 mortality rank | Under-5 mortality rate | | Infant mortality rate (under 1) | | Neonatal mortality rate 2000 | Total population (thousands) 2005 | Annual no. of births (thousands) 2005 | Annual no. of under-5 deaths (thousands) 2005 | GNI per capita (US\$) 2005 | Life expectancy at birth (years) 2005 | Total adult literacy rate 2000-2004* | Net primary school enrolment/attendance (%) 2000-2005* | % share of household income 1994-2004* | |
|--|------------------------|------------------------|------|---------------------------------|------|------------------------------|-----------------------------------|---------------------------------------|---|----------------------------|---------------------------------------|--------------------------------------|--|--|-------------|
| | | 1990 | 2005 | 1990 | 2005 | | | | | | | | | lowest 40% | highest 20% |
| | | | | | | | | | | | | | | | |
| Georgia | 72 | 47 | 45 | 43 | 41 | 25 | 4474 | 49 | 2 | 1350 | 71 | - | 93 | 16 | 46 |
| Germany | 168 | 9 | 5 | 7 | 4 | 3 | 82689 | 679 | 3 | 34580 | 79 | - | - | 22 | 37 |
| Ghana | 42 | 122 | 112 | 75 | 68 | 27 | 22113 | 683 | 76 | 450 | 57 | 58 | 65 | 16 | 47 |
| Greece | 168 | 11 | 5 | 10 | 4 | 4 | 11120 | 101 | 1 | 19670 | 78 | 96 | 99 | 19 | 42 |
| Grenada | 108 | 37 | 21 | 30 | 17 | 13 | 103 | 2 | 0 | 3920 | - | - | 84 | - | - |
| Guatemala | 73 | 82 | 43 | 60 | 32 | 19 | 12599 | 437 | 19 | 2400 | 68 | 69 | 93 | 10 | 60 |
| Guinea | 21 | 240 | 150 | 145 | 98 | 48 | 9402 | 387 | 58 | 370 | 54 | 29 | 57s | 17 | 47 |
| Guinea-Bissau | 12 | 253 | 200 | 153 | 124 | 48 | 1586 | 79 | 16 | 180 | 45 | - | 39s | 14x | 53x |
| Guyana | 66 | 88 | 63 | 64 | 47 | 25 | 751 | 15 | 1 | 1010 | 64 | - | 97s | - | - |
| Haiti | 37 | 150 | 120 | 102 | 84 | 34 | 8528 | 255 | 31 | 450 | 52 | - | 55s | 9 | 63 |
| Holy See | - | - | - | - | - | - | 1 | 0 | - | - | - | - | - | - | - |
| Honduras | 76 | 59 | 40 | 44 | 31 | 18 | 7205 | 206 | 8 | 1190 | 68 | 80 | 91 | 11 | 58 |
| Hungary | 154 | 17 | 8 | 15 | 7 | 6 | 10098 | 94 | 1 | 10030 | 73 | - | 89 | 23 | 37 |
| Iceland | 190 | 7 | 3 | 6 | 2 | 2 | 295 | 4 | 0 | 46320 | 81 | - | 99 | - | - |
| India | 54 | 123 | 74 | 84 | 56 | 43 | 1103371 | 25926 | 1919 | 720 | 64 | 61 | 76s | 21 | 43 |
| Indonesia | 83 | 91 | 36 | 60 | 28 | 18 | 222781 | 4495 | 162 | 1280 | 68 | 90 | 94 | 20 | 43 |
| Iran (Islamic Republic of) | 83 | 72 | 36 | 54 | 31 | 22 | 69515 | 1348 | 49 | 2770 | 71 | 77 | 89 | 15 | 50 |
| Iraq | 33 | 50 | 125 | 40 | 102 | 63 | 28807 | 978 | 122 | 2170x | 60 | 74 | 78s | - | - |
| Ireland | 161 | 10 | 6 | 8 | 5 | 4 | 4148 | 64 | 0 | 40150 | 78 | - | 96 | 20 | 42 |
| Israel | 161 | 12 | 6 | 10 | 5 | 4 | 6725 | 134 | 1 | 18620 | 80 | 97 | 98 | 16 | 45 |
| Italy | 182 | 9 | 4 | 9 | 4 | 3 | 58093 | 528 | 2 | 30010 | 80 | 98 | 99 | 19 | 42 |
| Jamaica | 113 | 20 | 20 | 17 | 17 | 10 | 2651 | 52 | 1 | 3400 | 71 | 80 | 91 | 17 | 46 |
| Japan | 182 | 6 | 4 | 5 | 3 | 2 | 128085 | 1162 | 5 | 38980 | 82 | - | 100 | 25x | 36x |
| Jordan | 100 | 40 | 26 | 33 | 22 | 17 | 5703 | 150 | 4 | 2500 | 72 | 90 | 99s | 18 | 46 |
| Kazakhstan | 57 | 63 | 73 | 53 | 63 | 32 | 14825 | 237 | 17 | 2930 | 64 | 100 | 93 | 19 | 42 |
| Kenya | 37 | 97 | 120 | 64 | 79 | 29 | 34256 | 1361 | 163 | 530 | 48 | 74 | 76 | 16 | 49 |
| Kiribati | 64 | 88 | 65 | 65 | 48 | 27 | 99 | 2 | 0 | 1390 | - | - | 97x | - | - |
| Korea, Democratic People's Republic of | 70 | 55 | 55 | 42 | 42 | 22 | 22488 | 342 | 19 | a | 64 | - | - | - | - |
| Korea, Republic of | 168 | 9 | 5 | 8 | 5 | 3 | 47817 | 457 | 2 | 15830 | 78 | - | 99 | 22 | 38 |
| Kuwait | 146 | 16 | 11 | 14 | 9 | 6 | 2687 | 51 | 1 | 16340x | 77 | 93 | 86 | - | - |
| Kyrgyzstan | 63 | 80 | 67 | 68 | 58 | 31 | 5264 | 116 | 8 | 440 | 67 | 99 | 90 | 22 | 39 |
| Lao People's Democratic Republic | 51 | 163 | 79 | 120 | 62 | 35 | 5924 | 205 | 16 | 440 | 55 | 69 | 62s | 20 | 43 |
| Latvia | 146 | 18 | 11 | 14 | 9 | 7 | 2307 | 21 | 0 | 6760 | 72 | 100 | - | 18 | 45 |
| Lebanon | 90 | 37 | 30 | 32 | 27 | 20 | 3577 | 66 | 2 | 6180 | 72 | - | 93 | - | - |
| Lesotho | 31 | 101 | 132 | 81 | 102 | 28 | 1795 | 50 | 7 | 960 | 34 | 82 | 65s | 6 | 67 |
| Liberia | 5 | 235 | 235 | 157 | 157 | 66 | 3283 | 167 | 39 | 130 | 42 | - | 66 | - | - |
| Libyan Arab Jamahiriya | 117 | 41 | 19 | 35 | 18 | 11 | 5853 | 136 | 3 | 5530 | 74 | - | - | - | - |
| Liechtenstein | 182 | 10 | 4 | 9 | 3 | - | 35 | 0 | 0 | d | - | - | 88 | - | - |
| Lithuania | 151 | 13 | 9 | 10 | 7 | 5 | 3431 | 31 | 0 | 7050 | 73 | 100 | 89 | 18 | 43 |
| Luxembourg | 168 | 10 | 5 | 7 | 4 | 4 | 465 | 6 | 0 | 65630 | 79 | - | 91 | - | - |
| Madagascar | 40 | 168 | 119 | 103 | 74 | 33 | 18606 | 712 | 85 | 290 | 56 | 71 | 76s | 13 | 54 |
| Malawi | 33 | 221 | 125 | 131 | 79 | 40 | 12884 | 555 | 69 | 160 | 40 | 64 | 82s,y | 13 | 56 |
| Malaysia | 140 | 22 | 12 | 16 | 10 | 5 | 25347 | 547 | 7 | 4960 | 74 | 89 | 93 | 13 | 54 |
| Maldives | 74 | 111 | 42 | 79 | 33 | 37 | 329 | 10 | 0 | 2390 | 67 | 96 | 90 | - | - |
| Mali | 7 | 250 | 218 | 140 | 120 | 55 | 13518 | 661 | 144 | 380 | 48 | 19 | 39s | 13 | 56 |
| Malta | 161 | 11 | 6 | 9 | 5 | 5 | 402 | 4 | 0 | 13590 | 79 | 88 | 94 | - | - |
| Marshall Islands | 69 | 92 | 58 | 63 | 51 | 26 | 62 | 2 | 0 | 2930 | - | - | 90 | - | - |
| Mauritania | 33 | 133 | 125 | 85 | 78 | 70 | 3069 | 126 | 16 | 560 | 53 | 51 | 44s | 17 | 46 |
| Mauritius | 129 | 23 | 15 | 21 | 13 | 12 | 1245 | 20 | 0 | 5260 | 73 | 84 | 95 | - | - |
| Mexico | 96 | 46 | 27 | 37 | 22 | 15 | 107029 | 2172 | 59 | 7310 | 76 | 91 | 98 | 13 | 55 |
| Micronesia (Federated States of) | 74 | 58 | 42 | 45 | 34 | 12 | 110 | 3 | 0 | 2300 | 68 | - | - | - | - |
| Moldova, Republic of | 128 | 35 | 16 | 29 | 14 | 16 | 4206 | 43 | 1 | 880 | 69 | 98 | 86 | 20 | 41 |
| Monaco | 168 | 9 | 5 | 7 | 4 | 3 | 35 | 0 | 0 | d | - | - | - | - | - |
| Mongolia | 71 | 108 | 49 | 78 | 39 | 26 | 2646 | 58 | 3 | 690 | 65 | 98 | 84 | 16 | 51 |
| Montenegro ⁺ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 76 | 89 | 40 | 69 | 36 | 21 | 31478 | 717 | 29 | 1730 | 70 | 52 | 86 | 17 | 47 |
| Mozambique | 24 | 235 | 145 | 158 | 100 | 48 | 19792 | 773 | 112 | 310 | 42 | - | 60s | 17 | 47 |
| Myanmar | 44 | 130 | 105 | 91 | 75 | 40 | 50519 | 976 | 102 | 220x | 61 | 90 | 84s | - | - |
| Namibia | 67 | 86 | 62 | 60 | 46 | 25 | 2031 | 56 | 3 | 2990 | 46 | 85 | 74 | 4x | 79x |
| Nauru | 90 | - | 30 | - | 25 | 14 | 14 | 0 | 0 | - | - | - | - | - | - |
| Nepal | 54 | 145 | 74 | 100 | 56 | 40 | 27133 | 787 | 58 | 270 | 62 | 49 | 78 | 15 | 55 |

TABLE 1. BASIC INDICATORS

| | Under-5 mortality rank | Under-5 mortality rate | | Infant mortality rate (under 1) | | Neonatal mortality rate 2000 | Total population (thousands) 2005 | Annual no. of births (thousands) 2005 | Annual no. of under-5 deaths (thousands) 2005 | GNI per capita (US\$) 2005 | Life expectancy at birth (years) 2005 | Total adult literacy rate 2000-2004* | Net primary school enrolment/attendance (%) 2000-2005* | % share of household income 1994-2004* | |
|---|------------------------|------------------------|------|---------------------------------|------|------------------------------|-----------------------------------|---------------------------------------|---|----------------------------|---------------------------------------|--------------------------------------|--|--|-------------|
| | | 1990 | 2005 | 1990 | 2005 | | | | | | | | | lowest 40% | highest 20% |
| | | | | | | | | | | | | | | | |
| Netherlands | 168 | 9 | 5 | 7 | 4 | 4 | 16299 | 187 | 1 | 36620 | 79 | 77 | 99 | 21 | 39 |
| New Zealand | 161 | 11 | 6 | 8 | 5 | 4 | 4028 | 54 | 0 | 25960 | 79 | - | 99 | 18 | 44 |
| Nicaragua | 82 | 68 | 37 | 52 | 30 | 18 | 5487 | 154 | 6 | 910 | 70 | - | 80s | 15 | 49 |
| Niger | 4 | 320 | 256 | 191 | 150 | 43 | 13957 | 750 | 192 | 240 | 45 | 29 | 30s | 10 | 53 |
| Nigeria | 14 | 230 | 194 | 120 | 100 | 53 | 131530 | 5377 | 1043 | 560 | 44 | - | 60 | 15 | 49 |
| Niue | - | - | - | - | - | 13 | 1 | 0 | - | - | - | - | 99x | - | - |
| Norway | 182 | 9 | 4 | 7 | 3 | 3 | 4620 | 54 | 0 | 59590 | 80 | - | 99 | 24 | 37 |
| Occupied Palestinian Territory | 106 | 40 | 23 | 34 | 21 | - | 3702 | 138 | 3 | 1110x | 73 | 92 | 92s,y | - | - |
| Oman | 140 | 32 | 12 | 25 | 10 | 6 | 2567 | 64 | 1 | 7830x | 75 | 81 | 78 | - | - |
| Pakistan | 47 | 130 | 99 | 100 | 79 | 57 | 157935 | 4773 | 473 | 690 | 64 | 50 | 56s | 22 | 40 |
| Palau | 146 | 21 | 11 | 18 | 10 | 14 | 20 | 0 | 0 | 7630 | - | - | 96 | - | - |
| Panama | 103 | 34 | 24 | 27 | 19 | 11 | 3232 | 70 | 2 | 4630 | 75 | 92 | 98 | 9 | 60 |
| Papua New Guinea | 54 | 94 | 74 | 69 | 55 | 32 | 5887 | 174 | 13 | 660 | 56 | 57 | - | 12 | 57 |
| Paraguay | 106 | 41 | 23 | 33 | 20 | 16 | 6158 | 177 | 4 | 1280 | 71 | - | 96s | 9 | 61 |
| Peru | 96 | 78 | 27 | 58 | 23 | 16 | 27968 | 628 | 17 | 2610 | 71 | 88 | 97 | 10 | 59 |
| Philippines | 86 | 62 | 33 | 41 | 25 | 15 | 83054 | 2018 | 67 | 1300 | 71 | 93 | 88s | 14 | 52 |
| Poland | 156 | 18 | 7 | 19 | 6 | 6 | 38530 | 365 | 3 | 7110 | 75 | - | 97 | 19 | 42 |
| Portugal | 168 | 14 | 5 | 11 | 4 | 3 | 10495 | 111 | 1 | 16170 | 78 | - | 99 | 17 | 46 |
| Qatar | 108 | 26 | 21 | 21 | 18 | 5 | 813 | 14 | 0 | 12000x | 73 | 89 | 95 | - | - |
| Romania | 117 | 31 | 19 | 27 | 16 | 9 | 21711 | 211 | 4 | 3830 | 72 | 97 | 92 | 21 | 39 |
| Russian Federation | 121 | 27 | 18 | 21 | 14 | 9 | 143202 | 1540 | 28 | 4460 | 65 | 99 | 91 | 17 | 47 |
| Rwanda | 11 | 173 | 203 | 103 | 118 | 45 | 9038 | 375 | 76 | 230 | 44 | 65 | 73 | 23x | 39x |
| Saint Kitts and Nevis | 113 | 36 | 20 | 30 | 18 | 12 | 43 | 1 | 0 | 8210 | - | - | 94 | - | - |
| Saint Lucia | 137 | 21 | 14 | 20 | 12 | 10 | 161 | 3 | 0 | 4800 | 73 | - | 98 | - | - |
| Saint Vincent and the Grenadines | 113 | 25 | 20 | 22 | 17 | 11 | 119 | 2 | 0 | 3590 | 71 | - | 94 | - | - |
| Samoa | 92 | 50 | 29 | 40 | 24 | 13 | 185 | 5 | 0 | 2090 | 71 | - | 90 | - | - |
| San Marino | 190 | 14 | 3 | 13 | 3 | 2 | 28 | 0 | 0 | d | - | - | - | - | - |
| Sao Tome and Principe | 41 | 118 | 118 | 75 | 75 | 38 | 157 | 5 | 1 | 390 | 63 | - | 84s | - | - |
| Saudi Arabia | 100 | 44 | 26 | 35 | 21 | 12 | 24573 | 671 | 17 | 11770 | 72 | 79 | 59 | - | - |
| Senegal | 28 | 148 | 136 | 90 | 77 | 31 | 11658 | 423 | 58 | 710 | 56 | 39 | 66 | 17 | 48 |
| Serbia† | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 139 | 19 | 13 | 17 | 12 | 9 | 81 | 3 | 0 | 8290 | - | 92 | 96 | - | - |
| Sierra Leone | 1 | 302 | 282 | 175 | 165 | 56 | 5525 | 252 | 71 | 220 | 41 | 35 | 41s | 3x | 63x |
| Singapore | 190 | 9 | 3 | 7 | 3 | 1 | 4326 | 39 | 0 | 27490 | 79 | 93 | - | 14 | 49 |
| Slovakia | 154 | 14 | 8 | 12 | 7 | 5 | 5401 | 51 | 0 | 7950 | 74 | - | - | 24 | 35 |
| Slovenia | 182 | 10 | 4 | 8 | 3 | 4 | 1967 | 17 | 0 | 17350 | 77 | - | 98 | 23 | 36 |
| Solomon Islands | 92 | 38 | 29 | 31 | 24 | 12 | 478 | 15 | 0 | 590 | 63 | - | 80 | - | - |
| Somalia | 6 | 225 | 225 | 133 | 133 | 49 | 8228 | 366 | 82 | 130x | 47 | - | 12s | - | - |
| South Africa | 61 | 60 | 68 | 45 | 55 | 21 | 47432 | 1082 | 74 | 4960 | 46 | 82 | 89 | 10 | 62 |
| Spain | 168 | 9 | 5 | 8 | 4 | 3 | 43064 | 454 | 2 | 25360 | 80 | - | 99 | 19 | 42 |
| Sri Lanka | 137 | 32 | 14 | 26 | 12 | 11 | 20743 | 329 | 5 | 1160 | 74 | 91 | 99 | 21 | 42 |
| Sudan | 49 | 120 | 90 | 74 | 62 | 29 | 36233 | 1166 | 105 | 640 | 57 | 61 | 58s | - | - |
| Suriname | 78 | 48 | 39 | 35 | 30 | 18 | 449 | 9 | 0 | 2540 | 70 | 90 | 92 | - | - |
| Swaziland | 20 | 110 | 160 | 78 | 110 | 38 | 1032 | 29 | 5 | 2280 | 30 | 80 | 77 | 9 | 64 |
| Sweden | 182 | 7 | 4 | 6 | 3 | 2 | 9041 | 96 | 0 | 41060 | 80 | - | 99 | 23 | 37 |
| Switzerland | 168 | 9 | 5 | 7 | 4 | 3 | 7252 | 67 | 0 | 54930 | 81 | - | 94 | 20 | 41 |
| Syrian Arab Republic | 129 | 39 | 15 | 31 | 14 | 9 | 19043 | 532 | 8 | 1380 | 74 | 80 | 95 | - | - |
| Tajikistan | 59 | 115 | 71 | 91 | 59 | 38 | 6507 | 185 | 13 | 330 | 64 | 99 | 89s | 20 | 41 |
| Tanzania, United Republic of | 36 | 161 | 122 | 102 | 76 | 43 | 38329 | 1408 | 172 | 340 | 46 | 69 | 73s | 19 | 42 |
| Thailand | 108 | 37 | 21 | 31 | 18 | 13 | 64233 | 1009 | 21 | 2750 | 71 | 93 | - | 16 | 49 |
| The former Yugoslav Republic of Macedonia | 125 | 38 | 17 | 33 | 15 | 9 | 2034 | 23 | 0 | 2830 | 74 | 96 | 92 | 17 | 46 |
| Timor-Leste | 68 | 177 | 61 | 133 | 52 | 40 | 947 | 49 | 3 | 750 | 56 | - | 75s,y | - | - |
| Togo | 26 | 152 | 139 | 88 | 78 | 40 | 6145 | 236 | 33 | 350 | 55 | 53 | 70s | - | - |
| Tonga | 103 | 32 | 24 | 26 | 20 | 10 | 102 | 2 | 0 | 2190 | 73 | 99 | 91x | - | - |
| Trinidad and Tobago | 117 | 33 | 19 | 28 | 17 | 13 | 1305 | 19 | 0 | 10440 | 70 | - | 92 | 16x | 46x |
| Tunisia | 103 | 52 | 24 | 41 | 20 | 14 | 10102 | 166 | 4 | 2890 | 74 | 74 | 97 | 16 | 47 |
| Turkey | 92 | 82 | 29 | 67 | 26 | 22 | 73193 | 1500 | 44 | 4710 | 69 | 87 | 89 | 15 | 50 |
| Turkmenistan | 45 | 97 | 104 | 80 | 81 | 35 | 4833 | 108 | 11 | 1340x | 63 | 99 | 76s | 16 | 48 |
| Tuvalu | 80 | 54 | 38 | 42 | 31 | 22 | 10 | 0 | 0 | - | - | - | - | - | - |
| Uganda | 28 | 160 | 136 | 93 | 79 | 32 | 28816 | 1468 | 200 | 280 | 49 | 67 | 87s | 16 | 50 |
| Ukraine | 125 | 26 | 17 | 19 | 13 | 9 | 46481 | 392 | 7 | 1520 | 66 | 99 | 82 | 23 | 38 |

| | Under-5 mortality rank | Under-5 mortality rate | | Infant mortality rate (under 1) | | Neonatal mortality rate 2000 | Total population (thousands) 2005 | Annual no. of births (thousands) 2005 | Annual no. of under-5 deaths (thousands) 2005 | GNI per capita (US\$) 2005 | Life expectancy at birth (years) 2005 | Total adult literacy rate 2000-2004* | Net primary school enrolment/attendance (%) 2000-2005* | % share of household income 1994-2004* | |
|------------------------------------|------------------------|------------------------|------|---------------------------------|------|------------------------------|-----------------------------------|---------------------------------------|---|----------------------------|---------------------------------------|--------------------------------------|--|--|-------------|
| | | 1990 | 2005 | 1990 | 2005 | | | | | | | | | lowest 40% | highest 20% |
| United Arab Emirates | 151 | 15 | 9 | 13 | 8 | 5 | 4496 | 69 | 1 | 18060x | 79 | - | 71 | - | - |
| United Kingdom | 161 | 10 | 6 | 8 | 5 | 4 | 59668 | 659 | 4 | 37600 | 79 | - | 99 | 18 | 44 |
| United States | 156 | 12 | 7 | 9 | 6 | 5 | 298213 | 4165 | 29 | 43740 | 78 | - | 92 | 16 | 46 |
| Uruguay | 129 | 23 | 15 | 21 | 14 | 7 | 3463 | 57 | 1 | 4360 | 76 | - | - | 14 | 51 |
| Uzbekistan | 61 | 79 | 68 | 65 | 57 | 27 | 26593 | 615 | 42 | 510 | 67 | - | 95s | 23 | 36 |
| Vanuatu | 80 | 62 | 38 | 48 | 31 | 19 | 211 | 6 | 0 | 1600 | 69 | 74 | 94 | - | - |
| Venezuela (Bolivarian Republic of) | 108 | 33 | 21 | 27 | 18 | 12 | 26749 | 593 | 12 | 4810 | 73 | 93 | 92 | 14 | 49 |
| Viet Nam | 117 | 53 | 19 | 38 | 16 | 15 | 84238 | 1648 | 31 | 620 | 71 | 90 | 94 | 19 | 45 |
| Yemen | 46 | 139 | 102 | 98 | 76 | 37 | 20975 | 845 | 86 | 600 | 62 | - | 75 | 20 | 41 |
| Zambia | 18 | 180 | 182 | 101 | 102 | 40 | 11668 | 472 | 86 | 490 | 38 | 68 | 57s | 16 | 49 |
| Zimbabwe | 31 | 80 | 132 | 53 | 81 | 33 | 13010 | 384 | 51 | 340 | 37 | - | 82 | 13 | 56 |

MEMORANDUM

| | | | | | | | | | | | | | | | |
|-------------------------------------|-----|----|----|----|----|---|-------|-----|---|------|----|----|----|---|---|
| Serbia and Montenegro (pre-cession) | 129 | 28 | 15 | 24 | 12 | 9 | 10503 | 121 | 2 | 3280 | 74 | 96 | 96 | - | - |
|-------------------------------------|-----|----|----|----|----|---|-------|-----|---|------|----|----|----|---|---|

SUMMARY INDICATORS

| | | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|----|---------|--------|-------|-------|----|----|----|----|----|
| Sub-Saharan Africa | 188 | 169 | 112 | 101 | 44 | 713457 | 28715 | 4853 | 764 | 46 | 62 | 61 | 11 | 59 |
| Eastern and Southern Africa | 166 | 146 | 104 | 93 | 40 | 356126 | 13575 | 1982 | 1043 | 46 | 73 | 66 | 10 | 61 |
| West and Central Africa | 209 | 190 | 119 | 108 | 48 | 357331 | 15140 | 2877 | 491 | 46 | 49 | 56 | 14 | 51 |
| Middle East and North Africa | 81 | 54 | 59 | 43 | 26 | 378532 | 9743 | 526 | 2627 | 69 | 72 | 80 | 16 | 47 |
| South Asia | 129 | 84 | 89 | 63 | 44 | 1483358 | 37077 | 3114 | 691 | 64 | 59 | 74 | 22 | 41 |
| East Asia and Pacific | 58 | 33 | 43 | 26 | 20 | 1952656 | 29820 | 984 | 2092 | 71 | 91 | 96 | 17 | 48 |
| Latin America and Caribbean | 54 | 31 | 43 | 26 | 15 | 555853 | 11651 | 361 | 4078 | 72 | 90 | 94 | 13 | 53 |
| CEE/CIS | 53 | 35 | 43 | 29 | 18 | 404322 | 5595 | 196 | 3433 | 67 | 97 | 90 | 22 | 39 |
| Industrialized countries [§] | 10 | 6 | 9 | 5 | 4 | 961191 | 10848 | 65 | 35410 | 79 | - | 96 | 21 | 40 |
| Developing countries [§] | 105 | 83 | 71 | 57 | 33 | 5238533 | 120128 | 9971 | 1801 | 65 | 79 | 81 | 17 | 48 |
| Least developed countries [§] | 182 | 153 | 115 | 97 | 43 | 759389 | 28258 | 4323 | 383 | 53 | 60 | 62 | 11 | 57 |
| World | 95 | 76 | 65 | 52 | 30 | 6449371 | 133449 | 10142 | 7002 | 68 | 80 | 82 | 20 | 42 |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Under-five mortality rate – Probability of dying between birth and exactly five years of age expressed per 1,000 live births.

Infant mortality rate – Probability of dying between birth and exactly one year of age expressed per 1,000 live births.

Neonatal mortality rate – Probability of dying during the first 28 completed days of life expressed per 1,000 live births.

GNI per capita – Gross national income (GNI) is the sum of value added by all resident producers, plus any product taxes (less subsidies) not included in the valuation of output, plus net receipts of primary income (compensation of employees and property income) from abroad. GNI per capita is gross national income divided by midyear population. GNI per capita in US dollars is converted using the World Bank Atlas method.

Life expectancy at birth – The number of years newborn children would live if subject to the mortality risks prevailing for their cross section of the population at the time of their birth.

Adult literacy rate – Percentage of the population aged 15 and older who can read and write.

Net primary school enrolment/attendance ratios – Derived from net primary school enrolment rates as reported by UNESCO Institute for Statistics and from national household survey reports of attendance at primary school or higher. The net primary school attendance ratio is defined as the percentage of children in the age group that officially corresponds to primary schooling eligibility who attend primary school or higher.

Income share – Percentage of income received by the 20 per cent of households with the highest income and by the 40 per cent of households with the lowest income.

MAIN DATA SOURCES

Under-five and infant mortality rates – UNICEF, World Health Organization, United Nations Population Division and United Nations Statistics Division.

Neonatal mortality rate – World Health Organization using vital registration systems and household surveys.

Total population – United Nations Population Division.

Births – United Nations Population Division.

Under-five deaths – UNICEF.

GNI per capita – World Bank.

Life expectancy – United Nations Population Division.

Adult literacy – United Nations Educational, Scientific and Cultural Organization (UNESCO) and UNESCO Institute for Statistics (UIS), including the Education for All 2000 Assessment.

School enrolment/attendance – UIS, Multiple Indicator Cluster Surveys (MICS) and Demographic and Health Surveys (DHS).

Household income – World Bank.

NOTES

- a: Range low income (\$875 or less).
 b: Range lower-middle income (\$876 to \$3,465).
 c: Range upper-middle income (\$3,466 to \$10,725).
 d: Range high income (\$10,726 or more).

- Data not available.
 s National household survey data.
 x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country.
 y Data differ from the standard definition or refer to only part of a country, but are included in the calculation of regional and global averages.
 * Data refer to the most recent year available during the period specified in the column heading.

TABLE 2. NUTRITION

| Countries and territories | % of infants with low birthweight 1998-2005* | % of children (1996-2005*) who are: | | | % of under-fives (1996-2005*) suffering from: | | | | Vitamin A supplementation coverage rate (6-59 months) 2004 | % of households consuming iodized salt 1998-2005* |
|-----------------------------------|--|-------------------------------------|--|------------------------------------|---|--------------------|---------------------------|----------------------------|--|---|
| | | exclusively breastfed (<6 months) | breastfed with complementary food (6-9 months) | still breastfeeding (20-23 months) | underweight moderate & severe | underweight severe | wasting moderate & severe | stunting moderate & severe | | |
| Afghanistan | - | - | 29 | 54 | 39 | 12 | 7 | 54 | 96t | 28 |
| Albania | 5 | 6 | 24 | 6 | 14 | 1 | 11 | 34 | - | 62 |
| Algeria | 7 | 13 | 38 | 22 | 10 | 3 | 8 | 19 | - | 69 |
| Andorra | - | - | - | - | - | - | - | - | - | - |
| Angola | 12 | 11 | 77 | 37 | 31 | 8 | 6 | 45 | 77 | 35 |
| Antigua and Barbuda | 8 | - | - | - | - | - | - | - | - | - |
| Argentina | 8 | - | - | - | 4 | - | 1 | 4 | - | 90x |
| Armenia | 7 | 33 | 57 | 15 | 4 | 0 | 5 | 13 | - | 97 |
| Australia | 7 | - | - | - | - | - | - | - | - | - |
| Austria | 7 | - | - | - | - | - | - | - | - | - |
| Azerbaijan | 12 | 7 | 39 | 16 | 7 | 1 | 2 | 13 | 14 | 26 |
| Bahamas | 7 | - | - | - | - | - | - | - | - | - |
| Bahrain | 8 | 34x,k | 65x | 41x | 9x | 2x | 5x | 10x | - | - |
| Bangladesh | 36 | 36 | 69 | 90 | 48 | 13 | 13 | 43 | 83t | 70 |
| Barbados | 11 | - | - | - | - | - | - | - | - | - |
| Belarus | 5 | - | - | - | - | - | - | - | - | 55 |
| Belgium | 8x | - | - | - | - | - | - | - | - | - |
| Belize | 6 | 24k | 54 | 23 | - | - | - | - | - | 90x |
| Benin | 16 | 38 | 66 | 62 | 23 | 5 | 8 | 31 | 94t | 72 |
| Bhutan | 15 | - | - | - | 19 | 3 | 3 | 40 | - | 95 |
| Bolivia | 7 | 54 | 74 | 46 | 8 | 1 | 1 | 27 | 42 | 90 |
| Bosnia and Herzegovina | 4 | 6 | - | - | 4 | 1 | 6 | 10 | - | 62 |
| Botswana | 10 | 34 | 57 | 11 | 13 | 2 | 5 | 23 | 62w | 66 |
| Brazil | 8 | - | 30 | 17 | 6 | 1 | 2 | 11 | - | 88 |
| Brunei Darussalam | 10 | - | - | - | - | - | - | - | - | - |
| Bulgaria | 10 | - | - | - | - | - | - | - | - | 98 |
| Burkina Faso | 19 | 19 | 38 | 81 | 38 | 14 | 19 | 39 | 95t | 45 |
| Burundi | 16 | 62 | 46 | 85 | 45 | 13 | 8 | 57 | 94 | 96 |
| Cambodia | 11 | 12 | 72 | 59 | 45 | 13 | 15 | 45 | 72t | 14 |
| Cameroon | 13 | 24 | 79 | 29 | 18 | 4 | 5 | 32 | 81 | 88 |
| Canada | 6 | - | - | - | - | - | - | - | - | - |
| Cape Verde | 13 | 57k | 64 | 13 | - | - | - | - | - | 0x |
| Central African Republic | 14 | 17 | 77 | 53 | 24 | 6 | 9 | 39 | 79 | 86 |
| Chad | 22 | 2 | 77 | 65 | 37 | 14 | 14 | 41 | 84t | 56 |
| Chile | 6 | 63 | 47 | - | 1 | - | 0 | 1 | - | 100 |
| China | 4 | 51 | 32 | 15 | 8 | - | - | 14 | - | 93 |
| Colombia | 9 | 47 | 65 | 32 | 7 | 1 | 1 | 12 | - | 92x |
| Comoros | 25 | 21 | 34 | 45 | 25 | - | 8 | 44 | 7 | 82 |
| Congo | - | 19 | 78 | 21 | 15 | 3 | 7 | 26 | 94 | - |
| Congo, Democratic Republic of the | 12 | 24 | 79 | 52 | 31 | 9 | 13 | 38 | 81t | 72 |
| Cook Islands | 3 | 19k | - | - | - | - | - | - | - | - |
| Costa Rica | 7 | 35x,k | 47x | 12x | 5 | 0 | 2 | 6 | - | 97x |
| Côte d'Ivoire | 17 | 5 | 73 | 38 | 17 | 5 | 7 | 21 | 60 | 84 |
| Croatia | 6 | 23 | - | - | 1 | - | 1 | 1 | - | 90 |
| Cuba | 5 | 41 | 42 | 9 | 4 | 0 | 2 | 5 | - | 88 |
| Cyprus | - | - | - | - | - | - | - | - | - | - |
| Czech Republic | 7 | - | - | - | - | - | - | - | - | - |
| Denmark | 5 | - | - | - | - | - | - | - | - | - |
| Djibouti | 16 | - | - | - | 27 | 8 | 18 | 23 | - | - |
| Dominica | 11 | - | - | - | - | - | - | - | - | - |
| Dominican Republic | 11 | 10 | 41 | 16 | 5 | 1 | 2 | 9 | - | 18 |
| Ecuador | 16 | 35 | 70 | 25 | 12 | - | - | 26 | - | 99 |
| Egypt | 12 | 38 | 67 | 37 | 6 | 1 | 4 | 18 | - | 78 |
| El Salvador | 7 | 24 | 76 | 43 | 10 | 1 | 1 | 19 | - | 62 |
| Equatorial Guinea | 13 | 24 | - | - | 19 | 4 | 7 | 39 | - | 33 |
| Eritrea | 14 | 52 | 43 | 62 | 40 | 12 | 13 | 38 | 50 | 68 |
| Estonia | 4 | - | - | - | - | - | - | - | - | - |
| Ethiopia | 15 | 49 | 54 | 86 | 38 | 11 | 11 | 47 | 52 | 28 |
| Fiji | 10 | 47x,k | - | - | - | - | - | - | - | 31x |
| Finland | 4 | - | - | - | - | - | - | - | - | - |
| France | 7 | - | - | - | - | - | - | - | - | - |

| | % of infants with low birthweight 1998-2005* | % of children (1996-2005*) who are: | | | % of under-fives (1996-2005*) suffering from: | | | | Vitamin A supplementation coverage rate (6-59 months) 2004 | % of households consuming iodized salt 1998-2005* |
|--|--|-------------------------------------|--|------------------------------------|---|--------------------|---------------------------|----------------------------|--|---|
| | | exclusively breastfed (<6 months) | breastfed with complementary food (6-9 months) | still breastfeeding (20-23 months) | underweight moderate & severe | underweight severe | wasting moderate & severe | stunting moderate & severe | | |
| Gabon | 14 | 6 | 62 | 9 | 12 | 2 | 3 | 21 | - | 36 |
| Gambia | 17 | 26 | 37 | 54 | 17 | 4 | 8 | 19 | 27 | 8 |
| Georgia | 7 | 18k | 12 | 12 | 3 | 0 | 2 | 12 | - | 68 |
| Germany | 7 | - | - | - | - | - | - | - | - | - |
| Ghana | 16 | 53 | 62 | 67 | 22 | 5 | 7 | 30 | 95 | 28 |
| Greece | 8 | - | - | - | - | - | - | - | - | - |
| Grenada | 8 | 39k | - | - | - | - | - | - | - | - |
| Guatemala | 12 | 51 | 67 | 47 | 23 | 4 | 2 | 49 | 18w | 67 |
| Guinea | 16 | 27 | 41 | 71 | 26 | 7 | 9 | 35 | 95t | 68 |
| Guinea-Bissau | 22 | 37 | 36 | 67 | 25 | 7 | 10 | 30 | 64 | 2 |
| Guyana | 13 | 11 | 42 | 31 | 14 | 3 | 11 | 11 | - | - |
| Haiti | 21 | 24 | 73 | 30 | 17 | 4 | 5 | 23 | - | 11 |
| Holy See | - | - | - | - | - | - | - | - | - | - |
| Honduras | 14 | 35 | 61 | 34 | 17 | 2 | 1 | 29 | 40 | 80 |
| Hungary | 9 | - | - | - | - | - | - | - | - | - |
| Iceland | 4 | - | - | - | - | - | - | - | - | - |
| India | 30 | 37k | 44 | 66 | 47 | 18 | 16 | 46 | 51w | 57 |
| Indonesia | 9 | 40 | 75 | 59 | 28 | 9 | - | - | 73t | 73 |
| Iran (Islamic Republic of) | 7x | 44 | - | 0 | 11 | 2 | 5 | 15 | - | 94 |
| Iraq | 15 | 12 | 51 | 27 | 12 | 3 | 8 | 23 | - | 40 |
| Ireland | 6 | - | - | - | - | - | - | - | - | - |
| Israel | 8 | - | - | - | - | - | - | - | - | - |
| Italy | 6 | - | - | - | - | - | - | - | - | - |
| Jamaica | 10 | - | - | - | 4 | - | 4 | 3 | - | 100 |
| Japan | 8 | - | - | - | - | - | - | - | - | - |
| Jordan | 12 | 27 | 70 | 12 | 4 | 1 | 2 | 9 | - | 88 |
| Kazakhstan | 8 | 36 | 73 | 17 | 4 | 0 | 2 | 10 | - | 83 |
| Kenya | 10 | 13 | 84 | 57 | 20 | 4 | 6 | 30 | 63 | 91 |
| Kiribati | 5 | 80x,k | - | - | - | - | - | - | 58 | - |
| Korea, Democratic People's Republic of | 7 | 65 | 31 | 37 | 23 | 8 | 7 | 37 | 95t | 40 |
| Korea, Republic of | 4 | - | - | - | - | - | - | - | - | - |
| Kuwait | 7 | 12k | 26 | 9 | 10 | 3 | 11 | 24 | - | - |
| Kyrgyzstan | 7x | 24 | 77 | 21 | 11 | 2 | 3 | 25 | 95 | 42 |
| Lao People's Democratic Republic | 14 | 23 | 10 | 47 | 40 | 13 | 15 | 42 | 48 | 75 |
| Latvia | 5 | - | - | - | - | - | - | - | - | - |
| Lebanon | 6 | 27k | 35 | 11 | 4 | - | 5 | 11 | - | 92 |
| Lesotho | 13 | 36 | 79 | 60 | 20 | 4 | 4 | 38 | 71 | 91 |
| Liberia | - | 35 | 70 | 45 | 26 | 8 | 6 | 39 | 95 | - |
| Libyan Arab Jamahiriya | 7x | - | - | 23x | 5x | 1x | 3x | 15x | - | 90x |
| Liechtenstein | - | - | - | - | - | - | - | - | - | - |
| Lithuania | 4 | - | - | - | - | - | - | - | - | - |
| Luxembourg | 8 | - | - | - | - | - | - | - | - | - |
| Madagascar | 17 | 67 | 78 | 64 | 42 | 11 | 13 | 48 | 89t | 75 |
| Malawi | 16 | 53 | 78 | 80 | 22 | 5 | 5 | 48 | 57 | 49 |
| Malaysia | 9 | 29k | - | 12 | 11 | 1 | - | - | - | - |
| Maldives | 22 | 10 | 85 | - | 30 | 7 | 13 | 25 | - | 44 |
| Mali | 23 | 25 | 32 | 69 | 33 | 11 | 11 | 38 | 97 | 74 |
| Malta | 6 | - | - | - | - | - | - | - | - | - |
| Marshall Islands | 12 | 63x,k | - | - | - | - | - | - | 24 | - |
| Mauritania | - | 20 | 78 | 57 | 32 | 10 | 13 | 35 | 95t | 2 |
| Mauritius | 14 | 21k | - | - | 15x | 2x | 14x | 10x | - | 0x |
| Mexico | 8 | - | - | - | 8 | 1 | 2 | 18 | - | 91 |
| Micronesia (Federated States of) | 18 | 60k | - | - | - | - | - | - | 74 | - |
| Moldova, Republic of | 5 | 46 | 66 | 2 | 4 | 1 | 4 | 8 | - | 59 |
| Monaco | - | - | - | - | - | - | - | - | - | - |
| Mongolia | 7 | 51 | 55 | 57 | 7 | 1 | 3 | 20 | 93t | 75 |
| Montenegro [†] | - | - | - | - | - | - | - | - | - | - |
| Morocco | 15 | 31 | 66 | 15 | 10 | 2 | 9 | 18 | - | 59 |
| Mozambique | 15 | 30 | 80 | 65 | 24 | 6 | 4 | 41 | 26 | 54 |
| Myanmar | 15 | 15k | 66 | 67 | 32 | 7 | 9 | 32 | 96t | 60 |
| Namibia | 14 | 19 | 57 | 37 | 24 | 5 | 9 | 24 | - | 63 |

TABLE 2. NUTRITION

| | % of infants with low birthweight 1998-2005* | % of children (1996-2005*) who are: | | | % of under-fives (1996-2005*) suffering from: | | | | Vitamin A supplementation coverage rate (6-59 months) 2004 | % of households consuming iodized salt 1998-2005* |
|---|--|-------------------------------------|--|------------------------------------|---|--------------------|---------------------------|----------------------------|--|---|
| | | exclusively breastfed (<6 months) | breastfed with complementary food (6-9 months) | still breastfeeding (20-23 months) | underweight moderate & severe | underweight severe | wasting moderate & severe | stunting moderate & severe | | |
| Nauru | - | - | - | - | - | - | - | - | - | - |
| Nepal | 21 | 68 | 66 | 92 | 48 | 13 | 10 | 51 | 97t | 63 |
| Netherlands | - | - | - | - | - | - | - | - | - | - |
| New Zealand | 6 | - | - | - | - | - | - | - | - | 83 |
| Nicaragua | 12 | 31 | 68 | 39 | 10 | 2 | 2 | 20 | 98 | 97 |
| Niger | 13 | 1 | 56 | 61 | 40 | 14 | 14 | 40 | - | 15 |
| Nigeria | 14 | 17 | 64 | 34 | 29 | 9 | 9 | 38 | 85t | 97 |
| Niue | 0 | - | - | - | - | - | - | - | - | - |
| Norway | 5 | - | - | - | - | - | - | - | - | - |
| Occupied Palestinian Territory | 9 | 29k | 78 | 11 | 5 | 1 | 3 | 10 | - | 64 |
| Oman | 8 | - | 92 | 73 | 18 | 1 | 7 | 10 | 95w | 61 |
| Pakistan | 19x | 16x,k | 31x | 56x | 38 | 13 | 13 | 37 | 95t | 17 |
| Palau | 9 | 59x,k | - | - | - | - | - | - | - | - |
| Panama | 10 | 25x | 38x | 21x | 8 | 1 | 1 | 18 | - | 95 |
| Papua New Guinea | 11x | 59 | 74 | 66 | - | - | - | - | 32 | - |
| Paraguay | 9 | 22 | 60 | - | 5 | - | 1 | 14 | - | 88 |
| Peru | 11 | 64 | 81 | 41 | 8 | 0 | 1 | 24 | - | 91 |
| Philippines | 20 | 34 | 58 | 32 | 28 | - | 6 | 30 | 85t | 56 |
| Poland | 6 | - | - | - | - | - | - | - | - | - |
| Portugal | 8 | - | - | - | - | - | - | - | - | - |
| Qatar | 10 | 12k | 48 | 21 | 6x | - | 2x | 8x | - | - |
| Romania | 8 | 16 | 41 | - | 3 | 0 | 2 | 10 | - | 53 |
| Russian Federation | 6 | - | - | - | 3x | 1x | 4x | 13x | - | 35 |
| Rwanda | 9 | 90 | 69 | 77 | 23 | 4 | 4 | 45 | 95t | 90 |
| Saint Kitts and Nevis | 9 | 56k | - | - | - | - | - | - | - | 100 |
| Saint Lucia | 10 | - | - | - | - | - | - | - | - | - |
| Saint Vincent and the Grenadines | 10 | - | - | - | - | - | - | - | - | - |
| Samoa | 4x | - | - | - | - | - | - | - | - | - |
| San Marino | - | - | - | - | - | - | - | - | - | - |
| Sao Tome and Principe | 20 | 56 | 53 | 42 | 13 | 2 | 4 | 29 | 76t | 74 |
| Saudi Arabia | 11x | 31k | 60 | 30 | 14 | 3 | 11 | 20 | - | - |
| Senegal | 18 | 34 | 61 | 42 | 17 | 3 | 8 | 16 | 95 | 41 |
| Serbia† | - | - | - | - | - | - | - | - | - | - |
| Seychelles | - | - | - | - | - | - | - | - | - | - |
| Sierra Leone | 23 | 4 | 51 | 53 | 27 | 9 | 10 | 34 | 95t | 23 |
| Singapore | 8 | - | - | - | 3 | 0 | 2 | 2 | - | - |
| Slovakia | 7 | - | - | - | - | - | - | - | - | - |
| Slovenia | 6 | - | - | - | - | - | - | - | - | - |
| Solomon Islands | 13x | 65k | - | - | - | - | - | - | - | - |
| Somalia | - | 9 | 13 | 8 | 26 | 7 | 17 | 23 | 6 | - |
| South Africa | 15 | 7 | 46 | - | 12 | 2 | 3 | 25 | 37 | 62 |
| Spain | 6x | - | - | - | - | - | - | - | - | - |
| Sri Lanka | 22 | 53 | - | 73 | 29 | - | 14 | 14 | 57w | 94 |
| Sudan | 31 | 16 | 47 | 40 | 41 | 15 | 16 | 43 | 70 | 1 |
| Suriname | 13 | 9 | 25 | 11 | 13 | 2 | 7 | 10 | - | - |
| Swaziland | 9 | 24 | 60 | 25 | 10 | 2 | 1 | 30 | 86 | 59 |
| Sweden | 4 | - | - | - | - | - | - | - | - | - |
| Switzerland | 6 | - | - | - | - | - | - | - | - | - |
| Syrian Arab Republic | 6 | 81k | 50 | 6 | 7 | 1 | 4 | 18 | - | 79 |
| Tajikistan | 15 | 41 | 91 | 55 | - | - | 5 | 36 | 98t | 28 |
| Tanzania, United Republic of | 10 | 41 | 91 | 55 | 22 | 4 | 3 | 38 | 94t | 43 |
| Thailand | 9 | 4x,k | 71x | 27x | 18x | 2x | 5x | 13x | - | 63 |
| The former Yugoslav Republic of Macedonia | 6 | 37 | 8 | 10 | 6 | 1 | 4 | 7 | - | 94 |
| Timor-Leste | 12 | 31 | 82 | 35 | 46 | 15 | 12 | 49 | 43 | 72 |
| Togo | 18 | 18 | 65 | 65 | 25 | 7 | 12 | 22 | 95t | 67 |
| Tonga | 0 | 62k | - | - | - | - | - | - | - | - |
| Trinidad and Tobago | 23 | 2 | 19 | 10 | 6 | 1 | 4 | 4 | - | 1 |
| Tunisia | 7 | 47 | - | 22 | 4 | 1 | 2 | 12 | - | 97 |
| Turkey | 16 | 21 | 38 | 24 | 4 | 1 | 1 | 12 | - | 64 |
| Turkmenistan | 6 | 13 | 71 | 27 | 12 | 2 | 6 | 22 | - | 100 |
| Tuvalu | 5 | - | - | - | - | - | - | - | - | - |

| | % of infants with low birthweight 1998-2005* | % of children (1996-2005*) who are: | | | % of under-fives (1996-2005*) suffering from: | | | | Vitamin A supplementation coverage rate (6-59 months) 2004 | % of households consuming iodized salt 1998-2005* |
|------------------------------------|--|-------------------------------------|--|------------------------------------|---|--------------------|---------------------------|----------------------------|--|---|
| | | exclusively breastfed (<6 months) | breastfed with complementary food (6-9 months) | still breastfeeding (20-23 months) | underweight moderate & severe | underweight severe | wasting moderate & severe | stunting moderate & severe | | |
| Uganda | 12 | 63 | 75 | 50 | 23 | 5 | 4 | 39 | 68 | 95 |
| Ukraine | 5 | 22 | - | - | 1 | 0 | 0 | 3 | - | 32 |
| United Arab Emirates | 15x | 34x,k | 52x | 29x | 14x | 3x | 15x | 17x | - | - |
| United Kingdom | 8 | - | - | - | - | - | - | - | - | - |
| United States | 8 | - | - | - | 2 | 0 | 6 | 1 | - | - |
| Uruguay | 8 | - | - | - | 5x | 1x | 1x | 8x | - | - |
| Uzbekistan | 7 | 19 | 49 | 45 | 8 | 2 | 7 | 21 | 86t | 57 |
| Vanuatu | 6 | 50k | - | - | - | - | - | - | - | - |
| Venezuela (Bolivarian Republic of) | 9 | 7k | 50 | 31 | 5 | 1 | 4 | 13 | - | 90 |
| Viet Nam | 9 | 15 | - | 26 | 27 | 4 | 8 | 31 | 95t,w | 83 |
| Yemen | 32x | 12 | 76 | - | 46 | 15 | 12 | 53 | 20 | 30 |
| Zambia | 12 | 40 | 87 | 58 | 20 | - | 6 | 50 | 50 | 77 |
| Zimbabwe | 11 | 33 | 90 | 35 | 17 | 3 | 5 | 26 | 20 | 93 |

MEMORANDUM

| | | | | | | | | | | |
|-------------------------------------|---|-----|----|----|---|---|---|---|---|----|
| Serbia and Montenegro (pre-cession) | 4 | 11k | 33 | 11 | 2 | 0 | 4 | 5 | - | 73 |
|-------------------------------------|---|-----|----|----|---|---|---|---|---|----|

SUMMARY INDICATORS

| | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|------|----|
| Sub-Saharan Africa | 14 | 30 | 67 | 55 | 28 | 8 | 9 | 37 | 73 | 67 |
| Eastern and Southern Africa | 13 | 40 | 69 | 63 | 27 | 7 | 7 | 40 | 60 | 60 |
| West and Central Africa | 15 | 20 | 65 | 48 | 28 | 9 | 10 | 35 | 85 | 73 |
| Middle East and North Africa | 15 | 30 | 59 | 24 | 16 | 4 | 8 | 24 | - | 65 |
| South Asia | 29 | 38 | 47 | 69 | 45 | 16 | 14 | 44 | 62 | 54 |
| East Asia and Pacific | 7 | 43 | 43 | 27 | 15 | - | - | 19 | 81** | 85 |
| Latin America and Caribbean | 9 | - | 49 | 26 | 7 | 1 | 2 | 15 | - | 86 |
| CEE/CIS | 9 | 22 | 47 | 28 | 5 | 1 | 3 | 14 | - | 50 |
| Industrialized countries [§] | 7 | - | - | - | - | - | - | - | - | - |
| Developing countries [§] | 16 | 36 | 52 | 46 | 27 | 10 | 10 | 31 | 68** | 71 |
| Least developed countries [§] | 19 | 34 | 64 | 65 | 35 | 10 | 10 | 42 | 75 | 53 |
| World | 15 | 36 | 52 | 46 | 25 | 9 | 9 | 30 | 68** | 70 |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Low birthweight – Infants who weigh less than 2,500 grams.

Underweight – Moderate and severe – below minus two standard deviations from median weight for age of reference population; severe – below minus three standard deviations from median weight for age of reference population.

Wasting – Moderate and severe – below minus two standard deviations from median weight for height of reference population.

Stunting – Moderate and severe – below minus two standard deviations from median height for age of reference population.

Vitamin A – Percentage of children aged 6-59 months who have received at least one high dose of vitamin A capsules in 2004.

Iodized salt consumption – Percentage of households consuming adequately iodized salt (15 ppm or more).

MAIN DATA SOURCES

Low birthweight – Demographic and Health Surveys (DHS), Multiple Indicator Cluster Surveys (MICS), other national household surveys and data from routine reporting systems.

Breastfeeding – DHS, MICS and UNICEF.

Underweight, wasting and stunting – DHS, MICS, World Health Organization (WHO) and UNICEF.

Salt iodization – MICS, DHS and UNICEF.

Vitamin A – UNICEF and WHO.

NOTES

- Data not available.
- x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country.
- k Refers to exclusive breastfeeding for less than four months.
- * Data refer to the most recent year available during the period specified in the column heading.
- t Identifies countries that have achieved a second round of vitamin A coverage greater than or equal to 70 per cent.
- ** Excludes China.
- w Identifies countries with vitamin A supplementation programmes that do not target children all the way up to 59 months of age.

TABLE 3. HEALTH

| Countries and territories | % of population using improved drinking water sources 2004 | | | | | | % of population using adequate sanitation facilities 2004 | | | % of routine EPI vaccines financed by government 2005 | Immunization 2005 ^a | | | | | | | | | | % under-fives with suspected pneumonia taken to health-care provider ^a | | | Malaria 1999-2005 ^a | | | |
|-----------------------------------|--|-----|-------|-----|-------|-----|---|----|-------|---|--------------------------------|----|-------|--|-------------------|-------------------|--------|---------|-------|---------------------------------------|---|------------------------|--|---|--|--|--|
| | total | | urban | | rural | | total | | urban | | rural | | total | 1-year-old children immunized against: | | | | | | % new-borns protected against tetanus | % under-fives with suspected pneumonia ^a | 1999-2005 ^a | % under-fives with diarrhoea receiving oral rehydration and continued feeding 1998-2005 ^a | % under-fives sleeping under a mosquito net | % under-fives under a treated mosquito net | % under-fives with fever receiving anti-malarial drugs | |
| | | | | | | | | | | | | | | corresponding vaccines: | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | BCG | DPT1 ^b | DPT3 ^c | polio3 | measles | HepB3 | Hib3 | | | | | | | |
| Afghanistan | 39 | 63 | 31 | 34 | 49 | 29 | 0 | 73 | 88 | 76 | 76 | 64 | - | - | 55 | 19 | 28 | 48 | - | - | - | | | | | | |
| Albania | 96 | 99 | 94 | 91 | 99 | 84 | 80 | 98 | 98 | 98 | 97 | 97 | 98 | - | - | 1 | 83 | 51 | - | - | - | | | | | | |
| Algeria | 85 | 88 | 80 | 92 | 99 | 82 | 100 | 98 | 94 | 88 | 88 | 83 | 83 | - | - | 9 | 52 | - | - | - | - | | | | | | |
| Andorra | 100 | 100 | 100 | 100 | 100 | 100 | - | - | 98 | 98 | 98 | 94 | 79 | 97 | - | - | - | - | - | - | - | | | | | | |
| Angola | 53 | 75 | 40 | 31 | 56 | 16 | 50 | 61 | 62 | 47 | 46 | 45 | - | - | 75 | 8 | 58 | 32 | 10 | 2 | 63 | | | | | | |
| Antigua and Barbuda | 91 | 95 | 89 | 95 | 98 | 94 | 100 | - | 99 | 99 | 98 | 99 | 99 | 99 | - | - | - | - | - | - | - | | | | | | |
| Argentina | 96 | 98 | 80 | 91 | 92 | 83 | 100 | 99 | 90 | 92 | 92 | 99 | 87 | 92 | - | - | - | - | - | - | - | | | | | | |
| Armenia | 92 | 99 | 80 | 83 | 96 | 61 | 35 | 94 | 96 | 90 | 92 | 94 | 91 | - | - | 8 | 28 | 48 | - | - | - | | | | | | |
| Australia | 100 | 100 | 100 | 100 | 100 | 100 | 100 | - | 97 | 92 | 92 | 94 | 94 | 94 | - | - | - | - | - | - | - | | | | | | |
| Austria | 100 | 100 | 100 | 100 | 100 | 100 | - | - | 91 | 86 | 86 | 75 | 86 | 86 | - | - | - | - | - | - | - | | | | | | |
| Azerbaijan | 77 | 95 | 59 | 54 | 73 | 36 | 100 | 98 | 95 | 93 | 97 | 98 | 96 | - | - | 3 | 36 | 40 | 12 | 1 | 1 | | | | | | |
| Bahamas | 97 | 98 | 86 | 100 | 100 | 100 | 100 | - | 99 | 93 | 93 | 85 | 93 | 93 | - | - | - | - | - | - | - | | | | | | |
| Bahrain | - | 100 | - | - | 100 | - | 100 | - | 99 | 98 | 98 | 99 | 98 | 98 | - | - | - | - | - | - | - | | | | | | |
| Bangladesh | 74 | 82 | 72 | 39 | 51 | 35 | 16 | 99 | 96 | 88 | 88 | 81 | 62 | - | 89 | 21 | 20 | 52 | - | - | - | | | | | | |
| Barbados | 100 | 100 | 100 | 100 | 99 | 100 | 94 | - | 97 | 92 | 91 | 93 | 92 | 92 | - | - | - | - | - | - | - | | | | | | |
| Belarus | 100 | 100 | 100 | 84 | 93 | 61 | 100 | 99 | 99 | 99 | 98 | 99 | 99 | - | - | - | - | - | - | - | - | | | | | | |
| Belgium | - | 100 | - | - | - | - | - | - | 98 | 97 | 97 | 88 | 78 | 95 | - | - | - | - | - | - | - | | | | | | |
| Belize | 91 | 100 | 82 | 47 | 71 | 25 | 100 | 96 | 97 | 96 | 96 | 95 | 97 | 96 | - | - | 66 | - | - | - | - | | | | | | |
| Benin | 67 | 78 | 57 | 33 | 59 | 11 | 47 | 99 | 99 | 93 | 93 | 85 | 92 | 35 | 69 | 12 | 35 | 42 | 32 | 7 | 60 | | | | | | |
| Bhutan | 62 | 86 | 60 | 70 | 65 | 70 | 0 | 99 | 97 | 95 | 95 | 93 | 95 | - | - | - | - | - | - | - | - | | | | | | |
| Bolivia | 85 | 95 | 68 | 46 | 60 | 22 | 40 | 93 | 94 | 81 | 79 | 64 | 81 | 81 | - | 22 | 52 | 54 | - | - | - | | | | | | |
| Bosnia and Herzegovina | 97 | 99 | 96 | 95 | 99 | 92 | 80 | 95 | 95 | 93 | 95 | 90 | 93 | 50 | - | 2 | 80 | 23 | - | - | - | | | | | | |
| Botswana | 95 | 100 | 90 | 42 | 57 | 25 | 100 | 99 | 98 | 97 | 97 | 90 | 85 | - | - | 40 | 14 | 7 | - | - | - | | | | | | |
| Brazil | 90 | 96 | 57 | 75 | 83 | 37 | 100 | 99 | 96 | 96 | 98 | 99 | 92 | 96 | - | 24x | 46x | 28x | - | - | - | | | | | | |
| Brunei Darussalam | - | - | - | - | - | - | 100 | 96 | 99 | 99 | 99 | 97 | 99 | 99 | - | - | - | - | - | - | - | | | | | | |
| Bulgaria | 99 | 100 | 97 | 99 | 100 | 96 | 100 | 98 | 97 | 96 | 97 | 96 | 96 | - | - | - | - | - | - | - | - | | | | | | |
| Burkina Faso | 61 | 94 | 54 | 13 | 42 | 6 | 100 | 99 | 99 | 96 | 94 | 84 | - | - | 75 | 9 | 36 | 47 | 20 | 2 | 50 | | | | | | |
| Burundi | 79 | 92 | 77 | 36 | 47 | 35 | 70 | 84 | 86 | 74 | 64 | 75 | 74 | 74 | 45 | 13 | 40 | 16 | 3 | 1 | 31 | | | | | | |
| Cambodia | 41 | 64 | 35 | 17 | 53 | 8 | 7 | 87 | 85 | 82 | 82 | 79 | - | - | 53 | 20 | 37 | 59 | - | - | - | | | | | | |
| Cameroon | 66 | 86 | 44 | 51 | 58 | 43 | 34 | 77 | 85 | 80 | 79 | 68 | 79 | - | 65 | 11 | 40 | 43 | 12 | 1 | 53 | | | | | | |
| Canada | 100 | 100 | 99 | 100 | 100 | 99 | 100 | - | 97 | 94 | 89 | 94 | - | 83 | - | - | - | - | - | - | - | | | | | | |
| Cape Verde | 80 | 86 | 73 | 43 | 61 | 19 | 80 | 78 | 75 | 73 | 72 | 65 | 69 | - | - | - | - | - | - | - | - | | | | | | |
| Central African Republic | 75 | 93 | 61 | 27 | 47 | 12 | 0 | 70 | 65 | 40 | 40 | 35 | - | - | 56 | 10 | 32 | 47 | 31 | 2 | 69 | | | | | | |
| Chad | 42 | 41 | 43 | 9 | 24 | 4 | 78 | 40 | 45 | 20 | 36 | 23 | - | - | 39 | 9 | 12 | 27 | 56 | - | 44 | | | | | | |
| Chile | 95 | 100 | 58 | 91 | 95 | 62 | 100 | 95 | 92 | 91 | 92 | 90 | - | 91 | - | - | - | - | - | - | - | | | | | | |
| China | 77 | 93 | 67 | 44 | 69 | 28 | 100 | 86 | 95 | 87 | 87 | 86 | 84 | - | - | - | - | - | - | - | - | | | | | | |
| Colombia | 93 | 99 | 71 | 86 | 96 | 54 | 100 | 87 | 95 | 87 | 87 | 89 | 87 | 87 | - | 10 | 57 | 39 | 27 | - | - | | | | | | |
| Comoros | 86 | 92 | 82 | 33 | 41 | 29 | 15 | 90 | 85 | 80 | 85 | 80 | 80 | - | 65 | 10 | 49 | 31 | 36 | 9 | 63 | | | | | | |
| Congo | 58 | 84 | 27 | 27 | 28 | 25 | 70 | - | 73 | 65 | 65 | 56 | - | - | 65 | - | - | - | - | - | - | | | | | | |
| Congo, Democratic Republic of the | 46 | 82 | 29 | 30 | 42 | 25 | 0 | 84 | 82 | 73 | 73 | 70 | - | - | 66 | 11 | 36 | 17 | 12 | 1 | 45 | | | | | | |
| Cook Islands | 94 | 98 | 88 | 100 | 100 | 100 | 11 | 99 | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | - | | | | | | |
| Costa Rica | 97 | 100 | 92 | 92 | 89 | 97 | 100 | 88 | 89 | 91 | 91 | 89 | 90 | 89 | - | - | - | - | - | - | - | | | | | | |
| Côte d'Ivoire | 84 | 97 | 74 | 37 | 46 | 29 | 53 | - | 71 | 56 | 56 | 51 | 56 | - | 73 | 4 | 38 | 34 | 14 | 4 | 58 | | | | | | |
| Croatia | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 98 | 96 | 96 | 96 | 96 | 99 | 96 | - | - | - | - | - | - | - | | | | | | |
| Cuba | 91 | 95 | 78 | 98 | 99 | 95 | 99 | 99 | 99 | 99 | 99 | 98 | 99 | 94 | - | - | - | - | - | - | - | | | | | | |
| Cyprus | 100 | 100 | 100 | 100 | 100 | 100 | 25 | - | 99 | 98 | 98 | 86 | 88 | 58 | - | - | - | - | - | - | - | | | | | | |
| Czech Republic | 100 | 100 | 100 | 98 | 99 | 97 | 100 | 99 | 98 | 97 | 96 | 97 | 99 | 97 | - | - | - | - | - | - | - | | | | | | |
| Denmark | 100 | 100 | 100 | - | - | - | 100 | - | 93 | 93 | 93 | 95 | - | 93 | - | - | - | - | - | - | - | | | | | | |
| Djibouti | 73 | 76 | 59 | 82 | 88 | 50 | 85 | 52 | 73 | 71 | 71 | 65 | - | - | - | - | - | - | - | - | - | | | | | | |
| Dominica | 97 | 100 | 90 | 84 | 86 | 75 | 70 | 98 | 98 | 98 | 98 | 98 | - | - | - | - | - | - | - | - | - | | | | | | |
| Dominican Republic | 95 | 97 | 91 | 78 | 81 | 73 | 65 | 99 | 92 | 77 | 73 | 99 | 77 | 77 | - | 20 | 63 | 42 | - | - | - | | | | | | |
| Ecuador | 94 | 97 | 89 | 89 | 94 | 82 | 100 | 99 | 99 | 94 | 93 | 93 | 94 | 94 | - | - | - | - | - | - | - | | | | | | |
| Egypt | 98 | 99 | 97 | 70 | 86 | 58 | 100 | 98 | 98 | 98 | 98 | 98 | 98 | - | 80 | 9 | 73 | 29 | - | - | - | | | | | | |
| El Salvador | 84 | 94 | 70 | 62 | 77 | 39 | 100 | 84 | 89 | 89 | 89 | 99 | 89 | 89 | - | 42 | 62 | - | - | - | - | | | | | | |
| Equatorial Guinea | 43 | 45 | 42 | 53 | 60 | 46 | 100 | 73 | 65 | 33 | 39 | 51 | - | - | 48 | - | - | 36 | 15 | 1 | 49 | | | | | | |
| Eritrea | 60 | 74 | 57 | 9 | 32 | 3 | 0 | 91 | 91 | 83 | 83 | 84 | 83 | - | - | 19 | 44 | 54 | 12 | 4 | 4 | | | | | | |
| Estonia | 100 | 100 | 99 | 97 | 97 | 96 | - | 99 | 99 | 96 | 96 | 96 | 95 | 37 | - | - | - | - | - | - | - | | | | | | |
| Ethiopia | 22 | 81 | 11 | 13 | 44 | 7 | 0 | 67 | 78 | 69 | 66 | 59 | - | - | 45 | 24 | 16 | 38 | 2 | 1 | 3 | | | | | | |
| Fiji | 47 | 43 | 51 | 72 | 87 | 55 | 100 | 90 | 80 | 75 | 80 | 70 | 75 | 75 | - | - | - | - | - | - | - | | | | | | |
| Finland | 100 | 100 | 100 | 100 | 100 | 100 | - | 98 | 99 | 97 | 97 | 97 | - | 98 | - | - | - | - | - | - | - | | | | | | |
| France | 100 | 100 | 100 | - | - | - | - | 84 | 98 | 98 | 98 | 87 | 29 | 87 | - | - | - | - | - | - | - | | | | | | |

| | % of population using improved drinking water sources 2004 | | | % of population using adequate sanitation facilities 2004 | | | % of routine EPI vaccines financed by government 2005 | Immunization 2005 ^a | | | | | | | | | | % under-fives with suspected pneumonia taken to health-care provider ^b | % under-fives with diarrhoea receiving oral rehydration and continued feeding 1998-2005 ^c | Malaria 1999-2005 ^d | | |
|--|--|-------|-------|---|-------|-------|---|--|-------------------|--------|---------|-------|------|---------------------------------------|---|---|--|---|--|--------------------------------|----|--|
| | | | | | | | | 1-year-old children immunized against: | | | | | | % new-borns protected against tetanus | % under-fives with suspected pneumonia ^e | % under-fives sleeping under a mosquito net | % under-fives with fever receiving anti-malarial drugs | | | | | |
| | TB | DPT | Polio | Measles | HepB | Hib | BCG | DPT1 ^f | DPT3 ^g | polio3 | measles | HepB3 | Hib3 | | | | | 1999-2005 ^e | | | | |
| | total | urban | rural | total | urban | rural | total | corresponding vaccines: | | | | | | 1999-2005 ^e | 1998-2005 ^c | net | net | net | | | | |
| Gabon | 88 | 95 | 47 | 36 | 37 | 30 | 100 | 89 | 69 | 38 | 31 | 55 | 55 | - | 60 | 13 | 48 | 44 | - | - | - | |
| Gambia | 82 | 95 | 77 | 53 | 72 | 46 | 60 | 89 | 94 | 88 | 90 | 84 | 88 | 88 | - | 8 | 75 | 38 | 42 | 15 | 55 | |
| Georgia | 82 | 96 | 67 | 94 | 96 | 91 | 20 | 95 | 94 | 84 | 84 | 92 | 74 | - | - | 4 | 99 | - | - | - | - | |
| Germany | 100 | 100 | 100 | 100 | 100 | 100 | - | - | 96 | 90 | 94 | 93 | 84 | 92 | - | - | - | - | - | - | - | |
| Ghana | 75 | 88 | 64 | 18 | 27 | 11 | 55 | 99 | 88 | 84 | 85 | 83 | 84 | 84 | 84 | 10 | 44 | 40 | 15 | 4 | 63 | |
| Greece | - | - | - | - | - | - | - | 88 | 96 | 88 | 87 | 88 | 88 | 88 | - | - | - | - | - | - | - | |
| Grenada | 95 | 97 | 93 | 96 | 96 | 97 | 100 | - | 93 | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | |
| Guatemala | 95 | 99 | 92 | 86 | 90 | 82 | 100 | 96 | 93 | 81 | 81 | 77 | 27 | 27 | - | 18 | 64 | 22 | 6 | 1 | - | |
| Guinea | 50 | 78 | 35 | 18 | 31 | 11 | 10 | 90 | 90 | 69 | 70 | 59 | - | - | 76 | 15 | 33 | 44 | 25 | 4 | 56 | |
| Guinea-Bissau | 59 | 79 | 49 | 35 | 57 | 23 | 0 | 80 | 86 | 80 | 80 | 80 | - | - | 54 | 10 | 64 | 23 | 67 | 7 | 58 | |
| Guyana | 83 | 83 | 83 | 70 | 86 | 60 | 60 | 96 | 93 | 93 | 93 | 92 | 93 | 93 | - | 5 | 78 | 40 | 67 | 6 | 3 | |
| Haiti | 54 | 52 | 56 | 30 | 57 | 14 | 10 | 71 | 76 | 43 | 43 | 54 | - | - | 52 | 39 | 26 | 41 | - | - | 12 | |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Honduras | 87 | 95 | 81 | 69 | 87 | 54 | 100 | 91 | 97 | 91 | 91 | 92 | 91 | 91 | - | - | - | - | - | - | - | |
| Hungary | 99 | 100 | 98 | 95 | 100 | 85 | 99 | 99 | 99 | 99 | 99 | 99 | - | 99 | - | - | - | - | - | - | - | |
| Iceland | 100 | 100 | 100 | 100 | 100 | 100 | - | - | 95 | 95 | 95 | 90 | - | 95 | - | - | - | - | - | - | - | |
| India | 86 | 95 | 83 | 33 | 59 | 22 | 100 | 75 | 81 | 59 | 58 | 58 | 8 | - | 80 | 19 | 67 | 22 | - | - | 12 | |
| Indonesia | 77 | 87 | 69 | 55 | 73 | 40 | 100 | 82 | 88 | 70 | 70 | 72 | 70 | - | 70 | 8 | 61 | 56 | - | 26 | 1 | |
| Iran (Islamic Republic of) | 94 | 99 | 84 | - | - | - | 100 | 99 | 97 | 95 | 95 | 94 | 94 | - | - | 24 | 93 | - | - | - | - | |
| Iraq | 81 | 97 | 50 | 79 | 95 | 48 | 95 | 93 | 93 | 81 | 87 | 90 | 81 | - | 70 | 7 | 76 | 54 | 7 | 0 | 1 | |
| Ireland | - | 100 | - | - | - | - | 100 | 93 | 96 | 90 | 90 | 84 | - | 90 | - | - | - | - | - | - | - | |
| Israel | 100 | 100 | 100 | - | 100 | - | 100 | 61 | 98 | 95 | 93 | 95 | 95 | 96 | - | - | - | - | - | - | - | |
| Italy | - | - | - | - | - | - | - | - | 97 | 96 | 97 | 87 | 96 | 95 | - | - | - | - | - | - | - | |
| Jamaica | 93 | 98 | 88 | 80 | 91 | 69 | 100 | 95 | 91 | 88 | 83 | 84 | 87 | 89 | - | 3 | 39 | 21 | - | - | - | |
| Japan | 100 | 100 | 100 | 100 | 100 | 100 | 100 | - | 99 | 99 | 97 | 99 | - | - | - | - | - | - | - | - | - | |
| Jordan | 97 | 99 | 91 | 93 | 94 | 87 | 100 | 89 | 98 | 95 | 95 | 95 | 95 | 95 | - | 6 | 78 | 44 | - | - | - | |
| Kazakhstan | 86 | 97 | 73 | 72 | 87 | 52 | 100 | 69 | 99 | 98 | 99 | 99 | 94 | - | - | 3 | 48 | 22 | - | - | - | |
| Kenya | 61 | 83 | 46 | 43 | 46 | 41 | 80 | 85 | 85 | 76 | 70 | 69 | 76 | 76 | 72 | 18 | 49 | 33 | 15 | 5 | 27 | |
| Kiribati | 65 | 77 | 53 | 40 | 59 | 22 | 100 | 94 | 75 | 62 | 61 | 56 | 67 | 99 | - | - | - | - | - | - | - | |
| Korea, Democratic People's Republic of | 100 | 100 | 100 | 59 | 58 | 60 | 0 | 94 | 83 | 79 | 97 | 96 | 92 | - | - | 12 | 93 | - | - | - | - | |
| Korea, Republic of | 92 | 97 | 71 | - | - | - | 100 | 97 | 98 | 96 | 96 | 99 | 99 | - | - | - | - | - | - | - | - | |
| Kuwait | - | - | - | - | - | - | 100 | - | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | - | |
| Kyrgyzstan | 77 | 98 | 66 | 59 | 75 | 51 | 30 | 96 | 98 | 98 | 98 | 99 | 97 | - | - | 4x | 48x | 16x | - | - | - | |
| Lao People's Democratic Republic | 51 | 79 | 43 | 30 | 67 | 20 | 0 | 65 | 68 | 49 | 50 | 41 | 49 | - | 30 | 1 | 36 | 37 | 82 | 18 | 9 | |
| Latvia | 99 | 100 | 96 | 78 | 82 | 71 | 100 | 99 | 99 | 99 | 99 | 95 | 98 | 94 | - | - | - | - | - | - | - | |
| Lebanon | 100 | 100 | 100 | 98 | 100 | 87 | 100 | - | 98 | 92 | 92 | 96 | 88 | 92 | - | 4 | 74 | - | - | - | - | |
| Lesotho | 79 | 92 | 76 | 37 | 61 | 32 | 9 | 96 | 95 | 83 | 80 | 85 | 83 | - | - | 19 | 54 | 53 | - | - | - | |
| Liberia | 61 | 72 | 52 | 27 | 49 | 7 | 0 | 82 | 92 | 87 | 77 | 94 | - | - | 72 | 39 | 70 | - | - | - | - | |
| Libyan Arab Jamahiriya | - | - | - | 97 | 97 | 96 | 100 | 99 | 98 | 98 | 98 | 97 | 97 | - | - | - | - | - | - | - | - | |
| Liechtenstein | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Lithuania | - | - | - | - | - | - | 100 | 99 | 98 | 94 | 93 | 97 | 95 | 61 | - | - | - | - | - | - | - | |
| Luxembourg | 100 | 100 | 100 | - | - | - | 100 | - | 99 | 99 | 99 | 95 | 95 | 98 | - | - | - | - | - | - | - | |
| Madagascar | 50 | 77 | 35 | 34 | 48 | 26 | 29 | 72 | 71 | 61 | 63 | 59 | 61 | - | 45 | 9 | 48 | 47 | - | - | 34 | |
| Malawi | 73 | 98 | 68 | 61 | 62 | 61 | 20 | - | 99 | 93 | 94 | 82 | 93 | 93 | - | 27 | 27 | 51 | 20 | 15 | 28 | |
| Malaysia | 99 | 100 | 96 | 94 | 95 | 93 | 85 | 99 | 90 | 90 | 90 | 90 | 90 | 90 | - | - | - | - | - | - | - | |
| Maldives | 83 | 98 | 76 | 59 | 100 | 42 | 100 | 99 | 99 | 98 | 98 | 97 | 98 | - | - | 22 | 22 | - | - | - | - | |
| Mali | 50 | 78 | 36 | 46 | 59 | 39 | 71 | 82 | 95 | 85 | 84 | 86 | 85 | 3 | 75 | 10 | 36 | 45 | 72 | 8 | 38 | |
| Malta | 100 | 100 | 100 | - | 100 | - | 60 | - | 94 | 92 | 94 | 86 | 78 | 83 | - | - | - | - | - | - | - | |
| Marshall Islands | 87 | 82 | 96 | 82 | 93 | 58 | - | 93 | 89 | 77 | 88 | 86 | 89 | 69 | - | - | - | - | - | - | - | |
| Mauritania | 53 | 59 | 44 | 34 | 49 | 8 | 100 | 87 | 85 | 71 | 71 | 61 | 42 | - | 34 | 10 | 41 | 28 | 31 | 2 | 33 | |
| Mauritius | 100 | 100 | 100 | 94 | 95 | 94 | 100 | 99 | 99 | 97 | 97 | 98 | 97 | - | - | - | - | - | - | - | - | |
| Mexico | 97 | 100 | 87 | 79 | 91 | 41 | 100 | 99 | 99 | 98 | 98 | 96 | 98 | 98 | - | - | - | - | - | - | - | |
| Micronesia (Federated States of) | 94 | 95 | 94 | 28 | 61 | 14 | 0 | 70 | 97 | 94 | 94 | 96 | 91 | 74 | - | - | - | - | - | - | - | |
| Moldova, Republic of | 92 | 97 | 88 | 68 | 86 | 52 | 86 | 97 | 98 | 98 | 98 | 97 | 99 | - | - | 1 | 78 | 52 | - | - | - | |
| Monaco | 100 | 100 | - | 100 | 100 | - | - | 90 | 99 | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | |
| Mongolia | 62 | 87 | 30 | 59 | 75 | 37 | 26 | 99 | 97 | 99 | 99 | 99 | 98 | 28 | - | 2 | 78 | 66 | - | - | - | |
| Montenegro [†] | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Morocco | 81 | 99 | 56 | 73 | 88 | 52 | 100 | 95 | 99 | 98 | 98 | 97 | 96 | - | - | 12 | 38 | 46 | - | - | - | |
| Mozambique | 43 | 72 | 26 | 32 | 53 | 19 | 47 | 87 | 88 | 72 | 70 | 77 | 72 | - | 70 | 10 | 54 | 47 | 10 | - | 15 | |
| Myanmar | 78 | 80 | 77 | 77 | 88 | 72 | 0 | 76 | 76 | 73 | 73 | 72 | 62 | - | 85 | 2 | 66 | 48 | - | - | - | |
| Namibia | 87 | 98 | 81 | 25 | 50 | 13 | 100 | 95 | 93 | 86 | 86 | 73 | - | - | - | 18 | 53 | 39 | 7 | 3 | 14 | |

TABLE 3. HEALTH

| | % of population using improved drinking water sources 2004 | | | | | | % of population using adequate sanitation facilities 2004 | | | % of routine EPI vaccines financed by government 2005 | Immunization 2005 ^a | | | | | | | | | | % under-fives with suspected pneumonia taken to health-care provider ^b | % under-fives with diarrhoea receiving oral rehydration and continued feeding 1998-2005 ^c | Malaria 1999-2005 ^d | | | | | |
|---|--|-----|-------|-----|-------|-----|---|----|-------|---|--------------------------------|----|-------|--|-----|-----|-------|---------|------|-------------------------------------|---|--|--------------------------------|---|---|--|---|---|
| | total | | urban | | rural | | total | | urban | | rural | | total | 1-year-old children immunized against: | | | | | | new-borns protected against tetanus | % under-fives with suspected pneumonia ^e | 1999-2005 ^e | | % under-fives sleeping under a mosquito net | % under-fives sleeping under a treated mosquito net | % under-fives with fever receiving anti-malarial drugs | | |
| | total | | urban | | rural | | total | | urban | | rural | | total | TB | DPT | | Polio | Measles | HepB | Hib | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nauru | - | - | - | - | - | - | 100 | 90 | 90 | 80 | 80 | 80 | 80 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Nepal | 90 | 96 | 89 | 35 | 62 | 30 | 32 | 87 | 81 | 75 | 78 | 74 | 41 | - | - | 23 | 26 | 43 | - | - | - | - | - | - | - | - | - | - |
| Netherlands | 100 | 100 | 100 | 100 | 100 | 100 | - | 94 | 98 | 98 | 98 | 96 | - | 98 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| New Zealand | - | 100 | - | - | - | - | 100 | - | 92 | 89 | 89 | 82 | 87 | 80 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Nicaragua | 79 | 90 | 63 | 47 | 56 | 34 | 100 | - | 95 | 86 | 87 | 96 | 86 | 86 | - | 31 | 57 | 49 | - | - | - | - | - | - | - | - | 2 | |
| Niger | 46 | 80 | 36 | 13 | 43 | 4 | 100 | 93 | 97 | 89 | 89 | 83 | - | - | 54 | 12 | 27 | 43 | - | - | - | - | 17 | 6 | 48 | - | - | |
| Nigeria | 48 | 67 | 31 | 44 | 53 | 36 | 100 | 48 | 43 | 25 | 39 | 35 | - | - | 51 | 10 | 33 | 28 | - | - | - | - | 6 | 1 | 34 | - | - | |
| Niue | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 97 | 72 | 85 | 86 | 99 | 86 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Norway | 100 | 100 | 100 | - | - | - | 100 | - | 97 | 91 | 91 | 90 | - | 93 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Occupied Palestinian Territory | 92 | 94 | 88 | 73 | 78 | 61 | - | 99 | 99 | 99 | 99 | 99 | 99 | - | - | 17 | 65 | - | - | - | - | - | - | - | - | - | - | |
| Oman | - | - | - | - | 97 | - | 100 | 98 | 99 | 99 | 99 | 98 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pakistan | 91 | 96 | 89 | 59 | 92 | 41 | 61 | 82 | 84 | 72 | 77 | 78 | 73 | - | 57 | 16x | 66x | 33x | - | - | - | - | - | - | - | - | - | |
| Palau | 85 | 79 | 94 | 80 | 96 | 52 | 100 | - | 98 | 98 | 98 | 98 | 98 | 98 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Panama | 90 | 99 | 79 | 73 | 89 | 51 | 100 | 99 | 95 | 85 | 86 | 99 | 85 | 85 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Papua New Guinea | 39 | 88 | 32 | 44 | 67 | 41 | 100 | 73 | 80 | 61 | 50 | 60 | 63 | - | 10 | 13x | 75x | - | - | - | - | - | - | - | - | - | - | |
| Paraguay | 86 | 99 | 68 | 80 | 94 | 61 | 100 | 78 | 91 | 75 | 74 | 90 | 75 | 75 | - | 17x | 51x | - | - | - | - | - | - | - | - | - | - | |
| Peru | 83 | 89 | 65 | 63 | 74 | 32 | 100 | 93 | 94 | 84 | 80 | 80 | 84 | 84 | - | 17 | 68 | 57 | - | - | - | - | - | - | - | - | - | |
| Philippines | 85 | 87 | 82 | 72 | 80 | 59 | 100 | 91 | 90 | 79 | 80 | 80 | 44 | - | 70 | 10 | 55 | 76 | - | - | - | - | - | - | - | - | - | |
| Poland | - | - | - | - | - | - | 100 | 94 | 99 | 99 | 99 | 98 | 98 | 22 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Portugal | - | - | - | - | - | - | - | 89 | 94 | 93 | 93 | 94 | 93 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Qatar | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 99 | 99 | 97 | 98 | 99 | 97 | 97 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Romania | 57 | 91 | 16 | - | 89 | - | 100 | 98 | 98 | 97 | 97 | 97 | 98 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Russian Federation | 97 | 100 | 88 | 87 | 93 | 70 | 100 | 97 | 98 | 98 | 98 | 99 | 97 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Rwanda | 74 | 92 | 69 | 42 | 56 | 38 | 30 | 91 | 95 | 95 | 95 | 89 | 95 | 95 | - | 12 | 20 | 16 | 6 | 5 | 13 | - | - | - | - | - | - | |
| Saint Kitts and Nevis | 100 | 99 | 99 | 95 | 96 | 96 | 100 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Saint Lucia | 98 | 98 | 98 | 89 | 89 | 89 | 100 | 99 | 99 | 95 | 95 | 94 | 95 | 95 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Saint Vincent and the Grenadines | - | - | 93 | - | - | 96 | 100 | 95 | 97 | 99 | 93 | 97 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Samoa | 88 | 90 | 87 | 100 | 100 | 100 | 100 | 86 | 86 | 64 | 73 | 57 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| San Marino | - | - | - | - | - | - | - | - | 94 | 95 | 95 | 94 | 95 | 94 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sao Tome and Principe | 79 | 89 | 73 | 25 | 32 | 20 | 5 | 98 | 99 | 97 | 97 | 88 | 96 | - | - | 5 | 47 | 44 | 52 | - | - | - | - | - | - | 61 | - | |
| Saudi Arabia | - | 97 | - | - | 100 | - | 100 | 96 | 97 | 96 | 96 | 96 | 96 | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Senegal | 76 | 92 | 60 | 57 | 79 | 34 | 70 | 92 | 97 | 84 | 84 | 74 | 84 | 18 | 85 | 7 | 27 | 33 | 14 | 14 | 29 | - | - | - | - | - | - | |
| Serbia ^f | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 88 | 100 | 75 | - | - | 100 | 100 | 99 | 97 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Sierra Leone | 57 | 75 | 46 | 39 | 53 | 30 | 0 | - | 77 | 64 | 64 | 67 | - | - | - | 9 | 50 | 39 | 15 | 2 | 61 | - | - | - | - | - | - | |
| Singapore | 100 | 100 | - | 100 | 100 | - | 100 | 98 | 96 | 96 | 96 | 96 | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Slovakia | 100 | 100 | 99 | 99 | 100 | 98 | 0 | 98 | 99 | 99 | 99 | 98 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Slovenia | - | - | - | - | - | - | 100 | - | 92 | 96 | 96 | 94 | - | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Solomon Islands | 70 | 94 | 65 | 31 | 98 | 18 | 0 | 84 | 82 | 80 | 75 | 72 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Somalia | 29 | 32 | 27 | 26 | 48 | 14 | 0 | 50 | 50 | 35 | 35 | 35 | - | - | 25 | - | - | - | - | - | - | - | - | - | - | - | - | |
| South Africa | 88 | 99 | 73 | 65 | 79 | 46 | 100 | 97 | 98 | 94 | 94 | 82 | 94 | 94 | - | 19x | 75x | 37 | - | - | - | - | - | - | - | - | - | |
| Spain | 100 | 100 | 100 | 100 | 100 | 100 | 100 | - | 98 | 96 | 96 | 97 | 96 | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sri Lanka | 79 | 98 | 74 | 91 | 98 | 89 | 75 | 99 | 99 | 99 | 99 | 99 | 99 | - | 76 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Sudan | 70 | 78 | 64 | 34 | 50 | 24 | 0 | 57 | 86 | 59 | 59 | 60 | 52 | - | 41 | 5 | 57 | 38 | 23 | 0 | 50 | - | - | - | - | - | - | |
| Suriname | 92 | 98 | 73 | 94 | 99 | 76 | 100 | - | 99 | 83 | 84 | 91 | 83 | 83 | - | 4 | 58 | 43 | 77 | 3 | - | - | - | - | - | - | - | |
| Swaziland | 62 | 87 | 54 | 48 | 59 | 44 | 100 | 84 | 77 | 71 | 71 | 60 | 71 | - | - | 10 | 60 | 24 | 0 | 0 | 26 | - | - | - | - | - | - | |
| Sweden | 100 | 100 | 100 | 100 | 100 | 100 | 0 | 16 | 99 | 99 | 99 | 94 | - | 98 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Switzerland | 100 | 100 | 100 | 100 | 100 | 100 | 5 | - | 95 | 93 | 95 | 82 | - | 91 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Syrian Arab Republic | 93 | 98 | 87 | 90 | 99 | 81 | 100 | 99 | 99 | 99 | 99 | 98 | 99 | 99 | - | 18 | 66 | - | - | - | - | - | - | - | - | - | - | |
| Tajikistan | 59 | 92 | 48 | 51 | 70 | 45 | 5 | 98 | 86 | 81 | 84 | 84 | 81 | - | - | 1 | 51 | 29 | 6 | 2 | 69 | - | - | - | - | - | | |
| Tanzania, United Republic of | 62 | 85 | 49 | 47 | 53 | 43 | 62 | 91 | 95 | 90 | 91 | 91 | 90 | - | 90 | 8 | 59 | 53 | 31 | 16 | 58 | - | - | - | - | - | - | |
| Thailand | 99 | 98 | 100 | 99 | 98 | 99 | 100 | 99 | 99 | 98 | 98 | 96 | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| The former Yugoslav Republic of Macedonia | - | - | - | - | - | - | 100 | 99 | 98 | 97 | 98 | 96 | 53 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Timor-Leste | 58 | 77 | 56 | 36 | 66 | 33 | 0 | 70 | 64 | 55 | 55 | 48 | - | - | 45 | 14 | 24 | - | - | - | 19 | - | - | - | - | - | - | |
| Togo | 52 | 80 | 36 | 35 | 71 | 15 | 100 | 96 | 91 | 82 | 80 | 70 | - | - | 9 | 30 | 25 | 56 | 54 | 60 | - | - | - | - | - | - | - | |
| Tonga | 100 | 100 | 100 | 96 | 98 | 96 | 100 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Trinidad and Tobago | 91 | 92 | 88 | 100 | 100 | 100 | 100 | 98 | 94 | 95 | 97 | 93 | 95 | 95 | - | 3 | 74 | 31 | - | - | - | - | - | - | - | - | - | |
| Tunisia | 93 | 99 | 82 | 85 | 96 | 65 | 100 | - | 98 | 98 | 98 | 96 | 97 | 80 | - | 9 | 43 | - | - | - | - | - | - | - | - | - | - | |
| Turkey | 96 | 98 | 93 | 88 | 96 | 72 | 100 | 89 | 92 | 90 | 90 | 91 | 85 | - | 47 | 29 | 41 | 19 | - | - | - | - | - | - | - | - | - | |
| Turkmenistan | 72 | 93 | 54 | 62 | 77 | 50 | 98 | 99 | 99 | 99 | 99 | 99 | 99 | - | - | 1 | 51 | - | - | - | - | - | - | - | - | - | - | |
| Tuvalu | 100 | 94 | 92 | 90 | 93 | 84 | 100 | 99 | 99 | 93 | 99 | 62 | 79 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |

| | % of population using improved drinking water sources 2004 | | | | | | % of population using adequate sanitation facilities 2004 | | | % of routine EPI vaccines financed by government 2005 | Immunization 2005 ² | | | | | | | % under-fives with suspected pneumonia taken to health-care provider ² | | % under-fives with diarrhoea receiving oral rehydration and continued feeding 1998-2005 ² | | | Malaria 1999-2005 ² | | | |
|------------------------------------|--|-------|-------|-------|-------|-------|---|-----|-------------------|---|--------------------------------|---------|-------|------|--|------------------------|------------------------|---|------------------------|--|---|--|--------------------------------|---|---|--|
| | total | | urban | | rural | | total | | urban | | rural | | total | | 1-year-old children immunized against: | | | | | % new-borns protected against tetanus | % under-fives with suspected pneumonia ² | % under-fives with suspected pneumonia ² taken to health-care provider ² | 1999-2005 ² | % under-fives sleeping under a mosquito net | % under-fives sleeping under a treated mosquito net | % under-fives with fever receiving anti-malarial drugs |
| | total | urban | rural | total | urban | rural | total | BCG | DPT1 ¹ | DPT3 ³ | polio3 | measles | HepB3 | Hib3 | corresponding vaccines: | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | 1999-2005 ² | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Uganda | 60 | 87 | 56 | 43 | 54 | 41 | 9 | 92 | 94 | 84 | 83 | 86 | 84 | 84 | 56 | 22 | 67 | 29 | 7 | 0 | - | - | - | | | |
| Ukraine | 96 | 99 | 91 | 96 | 98 | 93 | 100 | 96 | 95 | 96 | 95 | 96 | 97 | - | - | - | - | - | - | - | - | - | - | | | |
| United Arab Emirates | 100 | 100 | 100 | 98 | 98 | 95 | 100 | 98 | 97 | 94 | 94 | 92 | 92 | 94 | - | - | - | - | - | - | - | - | - | | | |
| United Kingdom | 100 | 100 | 100 | - | - | - | 100 | - | 97 | 91 | 91 | 82 | - | 91 | - | - | - | - | - | - | - | - | - | | | |
| United States | 100 | 100 | 100 | 100 | 100 | 100 | 56 | - | 99 | 96 | 92 | 93 | 92 | 94 | - | - | - | - | - | - | - | - | - | | | |
| Uruguay | 100 | 100 | 100 | 100 | 100 | 99 | 100 | 99 | 99 | 96 | 96 | 95 | 96 | 96 | - | - | - | - | - | - | - | - | - | | | |
| Uzbekistan | 82 | 95 | 75 | 67 | 78 | 61 | 64 | 93 | 99 | 99 | 99 | 99 | 99 | - | - | 0 | 57 | 33 | - | - | - | - | - | | | |
| Vanuatu | 60 | 86 | 52 | 50 | 78 | 42 | 100 | 65 | 75 | 66 | 56 | 70 | 56 | - | - | - | - | - | - | - | - | - | - | | | |
| Venezuela (Bolivarian Republic of) | 83 | 85 | 70 | 68 | 71 | 48 | 100 | 95 | 98 | 87 | 81 | 76 | 88 | 87 | - | 9 | 72 | 51 | - | - | - | - | - | | | |
| Viet Nam | 85 | 99 | 80 | 61 | 92 | 50 | 70 | 95 | 94 | 95 | 94 | 95 | 94 | - | - | 20 | 71 | 39 | 96 | 16 | 7 | - | - | | | |
| Yemen | 67 | 71 | 65 | 43 | 86 | 28 | 13 | 66 | 99 | 86 | 87 | 76 | 86 | 57 | 24 | 24 | 47 | 23x | - | - | - | - | - | | | |
| Zambia | 58 | 90 | 40 | 55 | 59 | 52 | 10 | 94 | 94 | 80 | 80 | 84 | 80 | 80 | 98 | 15 | 69 | 48 | 16 | 7 | 52 | - | - | | | |
| Zimbabwe | 81 | 98 | 72 | 53 | 63 | 47 | 1 | 98 | 95 | - | 90 | 85 | 90 | - | - | 16 | 50 | 80 | 3 | - | - | - | - | | | |

MEMORANDUM

| | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|----|----|----|----|----|----|-----|----|----|----|----|----|----|---|---|---|----|---|---|---|---|
| Serbia and Montenegro (pre-cession) | 93 | 99 | 86 | 87 | 97 | 77 | 100 | 98 | 98 | 98 | 98 | 96 | 65 | - | - | 3 | 97 | - | - | - | - |
|-------------------------------------|----|----|----|----|----|----|-----|----|----|----|----|----|----|---|---|---|----|---|---|---|---|

SUMMARY INDICATORS

| | | | | | | | | | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|----|----|----|----|----|----|----|----|----|----|------|------|------|----|---|----|
| Sub-Saharan Africa | 55 | 81 | 41 | 37 | 53 | 28 | 50 | 76 | 77 | 66 | 68 | 65 | 37 | - | 61 | 13 | 39 | 35 | 14 | 4 | 37 |
| Eastern and Southern Africa | 55 | 76 | 40 | 36 | 49 | 26 | 36 | 81 | 85 | 76 | 75 | 72 | 57 | - | 61 | 17 | 43 | 40 | 11 | 5 | 27 |
| West and Central Africa | 56 | 86 | 42 | 38 | 58 | 30 | 64 | 71 | 70 | 57 | 62 | 58 | 19 | - | 61 | 10 | 35 | 31 | 17 | 4 | 44 |
| Middle East and North Africa | 88 | 95 | 78 | 74 | 90 | 53 | 80 | 89 | 96 | 89 | 90 | 89 | 88 | - | - | 13 | 66 | 39 | - | - | - |
| South Asia | 85 | 94 | 81 | 37 | 63 | 27 | 81 | 79 | 83 | 65 | 65 | 64 | 23 | - | 77 | 19 | 59 | 27 | - | - | 12 |
| East Asia and Pacific | 79 | 92 | 70 | 51 | 73 | 36 | 91 | 87 | 92 | 84 | 84 | 84 | 78 | - | - | 10** | 62** | 56** | - | - | - |
| Latin America and Caribbean | 91 | 96 | 73 | 77 | 86 | 49 | 96 | 96 | 95 | 91 | 91 | 92 | 85 | 90 | - | - | - | - | - | - | - |
| CEE/CIS | 91 | 98 | 79 | 84 | 93 | 70 | 90 | 93 | 96 | 95 | 95 | 96 | 92 | - | - | 15 | 50 | 25 | - | - | - |
| Industrialized countries [§] | 100 | 100 | 100 | 100 | 100 | 99 | 75 | - | 98 | 96 | 94 | 92 | 64 | 90 | - | - | - | - | - | - | - |
| Developing countries [§] | 80 | 92 | 70 | 50 | 73 | 33 | 78 | 83 | 87 | 75 | 76 | 75 | 54 | - | 69 | 16** | 54** | 35** | - | - | - |
| Least developed countries [§] | 59 | 79 | 51 | 36 | 55 | 29 | 23 | 81 | 86 | 76 | 76 | 72 | 41 | - | 64 | 16 | 37 | 40 | 19 | 5 | 36 |
| World | 83 | 95 | 73 | 59 | 80 | 39 | 78 | 83 | 88 | 78 | 78 | 77 | 55 | - | 69 | 15** | 54** | 35** | - | - | - |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

- Government funding of vaccines** – Percentage of vaccines that are routinely administered in a country to protect children and are financed by the national government (including loans).
- EPI** – Expanded Programme on Immunization: The immunizations in this programme include those against tuberculosis (TB), diphtheria, pertussis (whooping cough) and tetanus (DPT), polio and measles, as well as vaccination of pregnant women to protect babies against neonatal tetanus. Other vaccines, e.g., against hepatitis B (HepB), *Haemophilus influenzae* type b (Hib) or yellow fever, may be included in the programme in some countries.
- BCG** – Percentage of infants who received bacille Calmette-Guérin (vaccine against tuberculosis).
- DPT1** – Percentage of infants who received their first dose of diphtheria, pertussis (whooping cough) and tetanus vaccine.
- DPT3** – Percentage of infants who received three doses of diphtheria, pertussis (whooping cough) and tetanus vaccine.
- HepB3** – Percentage of infants who received three doses of hepatitis B vaccine.
- Hib3** – Percentage of infants who received three doses of *Haemophilus influenzae* type b vaccine.
- % under-fives with suspected pneumonia** – Percentage of children (0-4 years) with suspected pneumonia in the past two weeks.
- % under-fives with suspected pneumonia taken to health-care provider** – Percentage of children (0-4 years) with suspected pneumonia in the past two weeks taken to an appropriate health-care provider.
- % under-fives with diarrhoea receiving oral rehydration and continued feeding** – Percentage of children (0-4 years) with diarrhoea (in the two weeks preceding the survey) who received either oral rehydration therapy (oral rehydration solutions or recommended home-made fluids) or increased fluids and continued feeding.
- Malaria:**
 - % under-fives sleeping under a mosquito net** – Percentage of children (0-4 years) who slept under a mosquito net.
 - % under-fives sleeping under a treated mosquito net** – Percentage of children (0-4 years) who slept under an insecticide-treated mosquito net.
 - % under-fives with fever receiving antimalarial drugs** – Percentage of children (0-4 years) who were ill with fever in the past two weeks and received any appropriate (locally defined) antimalarial drugs.

- NOTES**
- Data not available.
 - x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country.
 - * Data refer to the most recent year available during the period specified in the column heading.
 - ** Excludes China.
 - β Coverage for DPT1 should be at least as high as DPT3. Discrepancies where DPT1 coverage is less than DPT3 reflect deficiencies in the data collection and reporting process. UNICEF and WHO are working with national and territorial systems to eliminate these discrepancies.
 - ± In this year's report, we use the term 'suspected pneumonia' instead of 'acute respiratory infections (ARI)', which was employed in previous editions. However, the data collection methodology has not changed, and estimates presented here are comparable to those in previous reports. For a more detailed discussion regarding this update, please see the 'General note on the data' on page 99.
 - λ In this year's report, immunization coverage estimates, specifically for hepatitis B and *Haemophilus influenzae* type b (Hib), are now also presented for countries where these immunizations have been only partially introduced (such as India). In previous reports, no values were provided for countries with only partial introductions of these vaccines.

MAIN DATA SOURCES

- Use of improved drinking water sources and adequate sanitation facilities** – UNICEF, World Health Organization (WHO), Multiple Indicator Cluster Surveys (MICS), and Demographic and Health Surveys (DHS).
- Government funding of vaccines** – UNICEF and WHO.
- Immunization** – UNICEF and WHO.
- Acute respiratory infection** – DHS, MICS and other national household surveys.
- Oral rehydration** – DHS and MICS.
- Malaria** – DHS and MICS.

TABLE 4. HIV/AIDS

| Countries and territories | Estimated adult HIV prevalence rate (15+ years), end-2005 | Estimated number of people (all ages) living with HIV, 2005 (thousands) | | Mother-to-child transmission | | | Paediatric infections | Prevention among young people | | | | | | Orphans | | | |
|-----------------------------------|---|---|------------------------------|---|---|---------|-----------------------|---|---|------|---|------|---|---------|-----------------------|----------------------|---|
| | | estimate | low estimate - high estimate | Estimated number of women (15+) living with HIV, 2005 (thousands) | HIV prevalence rate in young pregnant women (15-24 years) in capital city | | | Estimated number of children (0-14 years) living with HIV, 2005 (thousands) | HIV prevalence among young people (15-24 years), 2005 | | % who have comprehensive knowledge of HIV, 1999-2005* | | % who used condom at last high-risk sex, 1999-2005* | | Children (0-17 years) | | Orphan school attendance ratio 1999-2005* |
| | | | | | year | median | male | | female | male | female | male | female | male | female | estimate (thousands) | |
| | | | | | | | | | | | | | | | | | |
| Afghanistan | <0.1 | <1.0 | <2.0 | <0.1 | - | - | - | - | - | - | - | - | - | - | - | 1600 | - |
| Albania | - | - | <1.0 | - | - | - | - | - | - | - | 0 | - | - | - | - | - | - |
| Algeria | 0.1 | 19 | 9.0-59 | 4.1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Andorra | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Angola | 3.7 | 320 | 200-450 | 170 | 2004 | 2.8 | 35 | 0.9 | 2.5 | - | - | - | - | 160 | 1200 | 90 | |
| Antigua and Barbuda | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Argentina | 0.6 | 130 | 80-220 | 36 | - | - | - | - | - | - | - | - | - | - | 690 | - | |
| Armenia | 0.1 | 2.9 | 1.8-5.8 | <1.0 | - | - | - | - | - | 8 | 7 | 44 | - | - | - | - | |
| Australia | 0.1 | 16 | 9.7-27 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Austria | 0.3 | 12 | 7.2-20 | 2.3 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Azerbaijan | 0.1 | 5.4 | 2.6-17 | <1.0 | - | - | - | - | - | - | 2 | - | - | - | - | - | |
| Bahamas | 3.3 | 6.8 | 3.3-22 | 3.8 | - | - | <0.5 | - | - | - | - | - | - | - | 8 | - | |
| Bahrain | - | <1.0 | <2.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Bangladesh | <0.1 | 11 | 6.4-18 | 1.4 | - | - | - | - | - | - | - | - | - | - | 4400 | - | |
| Barbados | 1.5 | 2.7 | 1.5-4.2 | <1.0 | - | - | <0.1 | - | - | - | - | - | - | - | 3 | - | |
| Belarus | 0.3 | 20 | 11-47 | 5.1 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Belgium | 0.3 | 14 | 8.1-22 | 5.4 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Belize | 2.5 | 3.7 | 2.0-5.7 | 1.0 | - | - | <0.1 | - | - | - | - | - | - | - | 5 | - | |
| Benin | 1.8 | 87 | 57-120 | 45 | 2003 | 1.7-2.1 | 9.8 | 0.4 | 1.1 | 14 | 8 | 34 | 19 | 62 | 370 | - | |
| Bhutan | <0.1 | <0.5 | <2.0 | <0.1 | - | - | - | - | - | - | - | - | - | - | 78 | - | |
| Bolivia | 0.1 | 7.0 | 3.8-17 | 1.9 | - | - | - | - | - | 18 | - | 37 | 20 | - | 310 | - | |
| Bosnia and Herzegovina | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Botswana | 24.1 | 270 | 260-350 | 140 | 2005 | 33.5 | 14 | 5.7 | 15.3 | 33 | 40 | 88 | 75 | 120 | 150 | 99 | |
| Brazil | 0.5 | 620 | 370-1000 | 220 | - | - | - | - | - | - | - | - | - | - | 3700 | - | |
| Brunei Darussalam | <0.1 | <0.1 | <0.2 | <0.1 | - | - | - | - | - | - | - | - | - | - | 4 | - | |
| Bulgaria | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Burkina Faso | 2.0 | 150 | 120-190 | 80 | 2005 | 1.8 | 17 | 0.5 | 1.4 | 23 | 15 | 67 | 54 | 120 | 710 | 109 | |
| Burundi | 3.3 | 150 | 130-180 | 79 | 2004 | 8.6 | 20 | 0.8 | 2.3 | - | 24 | - | - | 120 | 600 | 70 | |
| Cambodia | 1.6 | 130 | 74-210 | 59 | 2002 | 2.7 | - | - | - | - | 37 | - | - | - | 470 | 71 | |
| Cameroon | 5.4 | 510 | 460-560 | 290 | 2002 | 7.0 | 43 | 1.4 | 4.9 | 34 | 27 | 57 | 46 | 240 | 1000 | 99 | |
| Canada | 0.3 | 60 | 48-72 | 9.6 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Cape Verde | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Central African Republic | 10.7 | 250 | 110-390 | 130 | 2002 | 14.0 | 24 | 2.5 | 7.3 | - | 5 | - | - | 140 | 330 | 91 | |
| Chad | 3.5 | 180 | 88-300 | 90 | 2005 | 3.6 | 16 | 0.9 | 2.2 | 20 | 8 | 25 | 17 | 57 | 600 | 105 | |
| Chile | 0.3 | 28 | 17-56 | 7.6 | - | - | - | - | - | - | - | - | - | - | 200 | - | |
| China | 0.1 | 650 | 390-1100 | 180 | - | - | - | - | - | - | - | - | - | - | 20600 | - | |
| Colombia | 0.6 | 160 | 100-320 | 45 | - | - | - | - | - | - | - | - | 30 | - | 870 | - | |
| Comoros | <0.1 | <0.5 | <1.0 | <0.1 | - | - | <0.1 | <0.1 | <0.1 | - | 10 | - | - | - | 33 | 59 | |
| Congo | 5.3 | 120 | 75-160 | 61 | 2002 | 3.0 | 15 | 1.2 | 3.7 | 22 | 10 | 38 | 20 | 110 | 270 | - | |
| Congo, Democratic Republic of the | 3.2 | 1000 | 560-1500 | 520 | 2003 | 3.2 | 120 | 0.8 | 2.2 | - | - | - | - | 680 | 4200 | 72 | |
| Cook Islands | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Costa Rica | 0.3 | 7.4 | 3.6-24 | 2.0 | 2002 | 5.2 | - | - | - | - | - | - | - | - | 44 | - | |
| Côte d'Ivoire | 7.1 | 750 | 470-1000 | 400 | 2002 | 5.2 | 74 | 1.7 | 5.1 | - | 16 | - | - | 450 | 1400 | 83 | |
| Croatia | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Cuba | 0.1 | 4.8 | 2.3-15 | 2.6 | - | - | - | - | - | - | 52 | - | - | - | 120 | - | |
| Cyprus | - | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Czech Republic | 0.1 | 1.5 | 0.9-2.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Denmark | 0.2 | 5.6 | 3.4-9.3 | 1.3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Djibouti | 3.1 | 15 | 3.9-34 | 8.4 | - | - | - | 1.2 | 0.7 | 2.1 | - | - | - | 6 | 48 | - | |
| Dominica | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Dominican Republic | 1.1 | 66 | 56-77 | 31 | - | - | 3.6 | - | - | - | 52 | 29 | - | - | 220 | 96 | |
| Ecuador | 0.3 | 23 | 11-74 | 12 | - | - | - | - | - | - | - | - | - | - | 230 | - | |
| Egypt | <0.1 | 5.3 | 2.9-13 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| El Salvador | 0.9 | 36 | 22-72 | 9.9 | - | - | - | - | - | - | - | - | - | - | 150 | - | |
| Equatorial Guinea | 3.2 | 8.9 | 7.3-11 | 4.7 | - | - | <1.0 | 0.7 | 2.3 | - | 4 | - | - | 5 | 29 | 95 | |
| Eritrea | 2.4 | 59 | 33-95 | 31 | - | - | 6.6 | 0.6 | 1.6 | - | 37 | - | - | 36 | 280 | 83 | |
| Estonia | 1.3 | 10 | 4.8-32 | 2.4 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ethiopia | - | - | 420-1300 | - | 2003 | 11.5 | - | - | - | - | - | 30 | 17 | - | 4800 | 60 | |
| Fiji | 0.1 | <1.0 | 0.3-2.1 | <0.5 | - | - | - | - | - | - | - | - | - | - | 25 | - | |
| Finland | 0.1 | 1.9 | 1.1-3.1 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| France | 0.4 | 130 | 78-210 | 45 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Gabon | 7.9 | 60 | 40-87 | 33 | - | - | 3.9 | 1.8 | 5.4 | 22 | 24 | 48 | 33 | 20 | 65 | 98 | |
| Gambia | 2.4 | 20 | 10-33 | 11 | - | - | 1.2 | 0.6 | 1.7 | - | 15 | - | - | 4 | 64 | 85 | |

| | Estimated adult HIV prevalence rate (15+ years), end-2005 | Estimated number of people (all ages) living with HIV, 2005 (thousands) | | Mother-to-child transmission | | | Paediatric infections | Prevention among young people | | | | | | Orphans | | | |
|--|---|---|--------------|------------------------------|---|---|-----------------------|---|---|--------|---|--------|---|---------|-----------------------|----------------------|---|
| | | estimate | low estimate | high estimate | Estimated number of women (15+) living with HIV, 2005 (thousands) | HIV prevalence rate in young pregnant women (15-24 years) in capital city | | Estimated number of children (0-14 years) living with HIV, 2005 (thousands) | HIV prevalence among young people (15-24 years), 2005 | | % who have comprehensive knowledge of HIV, 1999-2005* | | % who used condom at last high-risk sex, 1999-2005* | | Children (0-17 years) | | Orphan school attendance ratio 1999-2005* |
| | | | | | | year | median | | male | female | male | female | male | female | estimate (thousands) | estimate (thousands) | |
| | | | | | | | | | | | | | | | | | |
| Georgia | 0.2 | 5.6 | 2.7-18 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Germany | 0.1 | 49 | 29-81 | 15 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ghana | 2.3 | 320 | 270-380 | 180 | 2003 | 3.9 | 25 | 0.2 | 1.3 | 44 | 38 | 52 | 33 | 170 | 1000 | 79p | - |
| Greece | 0.2 | 9.3 | 5.6-15 | 2.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grenada | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Guatemala | 0.9 | 61 | 37-100 | 16 | - | - | - | - | - | - | - | - | - | - | 370 | 98 | - |
| Guinea | 1.5 | 85 | 69-100 | 53 | 2004 | 4.4 | 7.0 | 0.5 | 1.4 | - | - | 32 | 17 | 28 | 370 | 113 | - |
| Guinea-Bissau | 3.8 | 32 | 18-50 | 17 | - | - | 3.2 | 0.9 | 2.5 | - | 8 | - | - | 11 | 100 | 103 | - |
| Guyana | 2.4 | 12 | 4.7-23 | 6.6 | - | - | <1.0 | - | - | - | 36 | - | - | - | 26 | - | - |
| Haiti | 3.8 | 190 | 120-270 | 96 | 2000 | 3.7 | 17 | - | - | 28 | 15 | 30 | 19 | - | 490 | 87 | - |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Honduras | 1.5 | 63 | 35-99 | 16 | - | - | 2.4 | - | - | - | - | - | - | - | 180 | - | - |
| Hungary | 0.1 | 3.2 | 1.9-5.3 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Iceland | 0.2 | <0.5 | <1.0 | <0.1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| India | 0.9 | 5700 | 3400-9400 | 1600 | - | - | - | - | - | 17 | 21 | 59 | 51 | - | 25700 | - | - |
| Indonesia | 0.1 | 170 | 100-290 | 29 | - | - | - | - | - | - | 7 | - | - | - | 5300 | 82 | - |
| Iran (Islamic Republic of) | 0.2 | 66 | 36-160 | 11 | - | - | - | - | - | - | - | - | - | - | 1500 | - | - |
| Iraq | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ireland | 0.2 | 5.0 | 3.0-8.3 | 1.8 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Israel | - | 4.0 | 2.2-9.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Italy | 0.5 | 150 | 90-250 | 50 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Jamaica | 1.5 | 25 | 14-39 | 6.9 | - | - | <0.5 | - | - | - | - | - | - | - | 55 | - | - |
| Japan | <0.1 | 17 | 10-29 | 9.9 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Jordan | - | <1.0 | <2.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Kazakhstan | 0.1 | 12 | 11-77 | 6.8 | - | - | - | - | - | - | - | 65 | 32 | - | - | - | - |
| Kenya | 6.1 | 1300 | 1100-1500 | 740 | - | - | 150 | 1.0 | 5.2 | 47 | 34 | 47 | 25 | 1100 | 2300 | 95 | - |
| Kiribati | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Korea, Democratic People's Republic of | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Korea, Republic of | <0.1 | 13 | 7.9-25 | 7.4 | - | - | - | - | - | - | - | - | - | - | 450 | - | - |
| Kuwait | - | <1.0 | <2.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Kyrgyzstan | 0.1 | 4.0 | 1.9-13 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lao People's Democratic Republic | 0.1 | 3.7 | 1.8-12 | <1.0 | - | - | - | - | - | - | - | - | - | - | 290 | - | - |
| Latvia | 0.8 | 10 | 6.1-17 | 2.2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lebanon | 0.1 | 2.9 | 1.4-9.2 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lesotho | 23.2 | 270 | 250-290 | 150 | 2004 | 27.3 | 18 | 5.9 | 14.1 | 18 | 26 | 48 | 50 | 97 | 150 | 95 | - |
| Liberia | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 250 | - | - |
| Libyan Arab Jamahiriya | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Liechtenstein | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lithuania | 0.2 | 3.3 | 1.6-10 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Luxembourg | 0.2 | <1.0 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Madagascar | 0.5 | 49 | 16-110 | 13 | - | - | 1.6 | 0.6 | 0.3 | 16 | 19 | 12 | 5 | 13 | 900 | 76 | - |
| Malawi | 14.1 | 940 | 480-1400 | 500 | 2001 | 15.0 | 91 | 3.4 | 9.6 | 36 | 24 | 47 | 35 | 550 | 950 | 93 | - |
| Malaysia | 0.5 | 69 | 33-220 | 17 | - | - | - | - | - | - | - | - | - | - | 480 | - | - |
| Maldives | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Mali | 1.7 | 130 | 96-160 | 66 | 2002 | 2.5 | 16 | 0.4 | 1.2 | 15 | 9 | 30 | 14 | 94 | 710 | 104 | - |
| Malta | 0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Marshall Islands | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Mauritania | 0.7 | 12 | 7.3-23 | 6.3 | - | - | 1.1 | 0.2 | 0.5 | - | - | - | - | 7 | 170 | - | - |
| Mauritius | 0.6 | 4.1 | 1.9-13 | <1.0 | - | - | - | - | - | - | - | - | - | - | 23 | - | - |
| Mexico | 0.3 | 180 | 99-440 | 42 | - | - | - | - | - | - | - | - | - | - | 1600 | - | - |
| Micronesia (Federated States of) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Moldova, Republic of | 1.1 | 29 | 15-69 | 16 | - | - | - | - | - | - | 19 | 63 | 44 | - | - | - | - |
| Monaco | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Mongolia | <0.1 | <0.5 | <2.0 | <0.1 | - | - | - | - | - | - | 32 | - | - | - | 79 | - | - |
| Montenegro† | - | - | --- | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 0.1 | 19 | 12-38 | 4.0 | - | - | - | - | - | - | 12 | - | - | - | - | - | - |
| Mozambique | 16.1 | 1800 | 1400-2200 | 960 | 2002 | 14.7 | 140 | 3.6 | 10.7 | 33 | 20 | 33 | 29 | 510 | 1500 | 80 | - |
| Myanmar | 1.3 | 360 | 200-570 | 110 | - | - | - | - | - | - | - | - | - | - | 1700 | - | - |
| Namibia | 19.6 | 230 | 110-360 | 130 | 2004 | 7.5 | 17 | 4.4 | 13.4 | 41 | 31 | 69 | 48 | 85 | 140 | 92 | - |
| Nauru | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Nepal | 0.5 | 75 | 41-180 | 16 | - | - | - | - | - | - | - | - | - | - | 970 | - | - |

TABLE 4. HIV/AIDS

| | Estimated adult HIV prevalence rate (15+ years), end-2005 | Estimated number of people (all ages) living with HIV, 2005 (thousands) | | Mother-to-child transmission | | | Paediatric infections | Prevention among young people | | | | | | Orphans | | | |
|---|---|---|------------------------------|---|---|--------|-----------------------|---|---|------|---|------|---|---------|-----------------------|----------------------|---|
| | | estimate | low estimate - high estimate | Estimated number of women (15+) living with HIV, 2005 (thousands) | HIV prevalence rate in young pregnant women (15-24 years) in capital city | | | Estimated number of children (0-14 years) living with HIV, 2005 (thousands) | HIV prevalence among young people (15-24 years), 2005 | | % who have comprehensive knowledge of HIV, 1999-2005* | | % who used condom at last high-risk sex, 1999-2005* | | Children (0-17 years) | | Orphan school attendance ratio 1999-2005* |
| | | | | | year | median | male | | female | male | female | male | female | male | female | estimate (thousands) | |
| | | | | | | | | | | | | | | | | | |
| Netherlands | 0.2 | 18 | 11-29 | 5.9 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| New Zealand | 0.1 | 1.4 | 0.8-2.3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Nicaragua | 0.2 | 7.3 | 3.9-18 | 1.7 | - | - | - | - | - | - | - | - | 17 | - | 130 | - | - |
| Niger | 1.1 | 79 | 39-130 | 42 | - | - | 8.9 | 0.2 | 0.8 | - | 5 | - | - | 46 | 800 | - | - |
| Nigeria | 3.9 | 2900 | 1700-4200 | 1600 | - | - | 240 | 0.9 | 2.7 | 21 | 18 | 46 | 24 | 930 | 8600 | 64p | - |
| Niue | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Norway | 0.1 | 2.5 | 1.5-4.1 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Occupied Palestinian Territory | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Oman | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pakistan | 0.1 | 85 | 46-210 | 14 | - | - | - | - | - | - | - | - | - | - | 4400 | - | - |
| Palau | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Panama | 0.9 | 17 | 11-34 | 4.3 | - | - | - | - | - | - | - | - | - | - | 53 | - | - |
| Papua New Guinea | 1.8 | 60 | 32-140 | 34 | - | - | - | - | - | - | - | - | - | - | 350 | - | - |
| Paraguay | 0.4 | 13 | 6.2-41 | 3.5 | - | - | - | - | - | - | - | - | - | - | 150 | - | - |
| Peru | 0.6 | 93 | 56-150 | 26 | - | - | - | - | - | - | - | - | 19 | - | 660 | 85p | - |
| Philippines | <0.1 | 12 | 7.3-20 | 3.4 | - | - | - | - | - | - | - | - | - | - | 2000 | - | - |
| Poland | 0.1 | 25 | 15-41 | 7.5 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Portugal | 0.4 | 32 | 19-53 | 1.3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Qatar | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Romania | <0.1 | 7.0 | 3.4-22 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Russian Federation | 1.1 | 940 | 560-1600 | 210 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Rwanda | 3.1 | 190 | 180-210 | 91 | 2003 | 10.3 | 27 | 0.4 | 1.5 | 54 | 51 | 40 | 26 | 210 | 820 | 82 | - |
| Saint Kitts and Nevis | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Saint Lucia | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Saint Vincent and the Grenadines | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Samoa | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| San Marino | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sao Tome and Principe | - | - | - | - | - | - | - | - | - | - | 11 | - | - | - | - | - | - |
| Saudi Arabia | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Senegal | 0.9 | 61 | 29-100 | 33 | 2005 | 0.9 | 5.0 | 0.2 | 0.6 | - | 13 | 52 | 36 | 25 | 560 | 74p | - |
| Serbia† | - | - | --- | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sierra Leone | 1.6 | 48 | 27-73 | 26 | 2003 | 3.2 | 5.2 | 0.4 | 1.1 | - | 16 | - | - | 31 | 340 | 71 | - |
| Singapore | 0.3 | 5.5 | 3.1-14 | 1.5 | - | - | - | - | - | - | - | - | - | - | 26 | - | - |
| Slovakia | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Slovenia | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Solomon Islands | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Somalia | 0.9 | 44 | 23-81 | 23 | - | - | 4.5 | 0.2 | 0.6 | - | 0 | - | - | 23 | 630 | 65 | - |
| South Africa | 18.8 | 5500 | 4900-6100 | 3100 | 2004 | 25.2 | 240 | 4.5 | 14.8 | - | - | - | - | 1200 | 2500 | - | - |
| Spain | 0.6 | 140 | 84-230 | 32 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sri Lanka | <0.1 | 5.0 | 3.0-8.3 | <1.0 | - | - | - | - | - | - | - | - | - | - | 310 | - | - |
| Sudan | 1.6 | 350 | 170-580 | 180 | - | - | 30 | - | - | - | - | - | - | - | 1700 | 96 | - |
| Suriname | 1.9 | 5.2 | 2.8-8.1 | 1.4 | - | - | <0.1 | - | - | - | 27 | - | - | - | 10 | 89 | - |
| Swaziland | 33.4 | 220 | 150-290 | 120 | 2004 | 37.3 | 15 | 7.7 | 22.7 | - | 27 | - | - | 63 | 95 | 91 | - |
| Sweden | 0.2 | 8.0 | 4.8-13 | 2.5 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Switzerland | 0.4 | 17 | 9.9-27 | 5.9 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Syrian Arab Republic | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Tajikistan | 0.1 | 4.9 | 2.4-16 | <0.5 | - | - | - | - | - | - | 1 | - | - | - | - | - | - |
| Tanzania, United Republic of | 6.5 | 1400 | 1300-1600 | 710 | 2003 | 8.2 | 110 | 2.8 | 3.8 | 49 | 44 | 47 | 42 | 1100 | 2400 | 82 | - |
| Thailand | 1.4 | 580 | 330-920 | 220 | - | - | 16 | - | - | - | - | - | - | - | 1200 | - | - |
| The former Yugoslav Republic of Macedonia | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Timor-Leste | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Togo | 3.2 | 110 | 65-160 | 61 | 2004 | 9.3 | 9.7 | 0.8 | 2.2 | - | 20 | - | - | 88 | 280 | 96 | - |
| Tonga | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Trinidad and Tobago | 2.6 | 27 | 15-42 | 15 | - | - | <1.0 | - | - | - | 33 | - | - | - | 28 | - | - |
| Tunisia | 0.1 | 8.7 | 4.7-21 | 1.9 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Turkey | - | <2.0 | <5.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Turkmenistan | <0.1 | <0.5 | <1.0 | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - |
| Tuvalu | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Uganda | 6.7 | 1000 | 850-1200 | 520 | 2005 | 5.2 | 110 | 2.3 | 5.0 | 40 | 28 | 55 | 53 | 1000 | 2300 | 95 | - |
| Ukraine | 1.4 | 410 | 250-680 | 200 | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | Estimated adult HIV prevalence rate (15+ years), end-2005 | Estimated number of people (all ages) living with HIV, 2005 (thousands) | | Mother-to-child transmission | | | Paediatric infections | Prevention among young people | | | | | | Orphans | | | |
|------------------------------------|---|---|---------------|---|---|--------|-----------------------|---|---|--------|---|--------|---|---------|-----------------------|----------------------|---|
| | | Estimated number of people (all ages) living with HIV, 2005 (thousands) | | Estimated number of women (15+) living with HIV, 2005 (thousands) | HIV prevalence rate in young pregnant women (15-24 years) in capital city | | | Estimated number of children (0-14 years) living with HIV, 2005 (thousands) | HIV prevalence among young people (15-24 years), 2005 | | % who have comprehensive knowledge of HIV, 1999-2005* | | % who used condom at last high-risk sex, 1999-2005* | | Children (0-17 years) | | Orphan school attendance ratio 1999-2005* |
| | | low estimate | high estimate | | year | median | | | male | female | male | female | male | female | estimate (thousands) | estimate (thousands) | |
| | | | | estimate | | | | estimate | | | | | | | | | |
| United Arab Emirates | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| United Kingdom | 0.2 | 68 | 41-110 | 21 | - | - | - | - | - | - | - | - | - | - | - | - | |
| United States | 0.6 | 1200 | 720-2000 | 300 | - | - | - | - | - | - | - | - | - | - | - | - | |
| Uruguay | 0.5 | 9.6 | 4.6-30 | 5.3 | - | - | - | - | - | - | - | - | - | 55 | - | - | |
| Uzbekistan | 0.2 | 31 | 15-99 | 4.1 | - | - | - | - | - | 7 | 8 | 50 | - | - | - | - | |
| Vanuatu | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Venezuela (Bolivarian Republic of) | 0.7 | 110 | 54-350 | 31 | - | - | - | - | - | - | - | - | - | 480 | - | - | |
| Viet Nam | 0.5 | 260 | 150-430 | 84 | - | - | - | - | - | 50 | 42 | 68 | - | 1800 | - | - | |
| Yemen | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Zambia | 17.0 | 1100 | 1100-1200 | 570 | 2004 | 20.7 | 130 | 3.8 | 12.7 | 33 | 31 | 40 | 35 | 710 | 1200 | 92 | |
| Zimbabwe | 20.1 | 1700 | 1100-2200 | 890 | 2004 | 18.6 | 160 | 4.4 | 14.7 | - | - | 69 | 42 | 1100 | 1400 | 98 | |

MEMORANDUM

| | | | | | | | | | | | | | | | | |
|-------------------------------------|-----|----|--------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| Serbia and Montenegro (pre-cession) | 0.2 | 10 | 6.0-17 | 2.0 | - | - | - | - | - | - | - | - | - | - | - | - |
|-------------------------------------|-----|----|--------|-----|---|---|---|---|---|---|---|---|---|---|---|---|

SUMMARY INDICATORS

| | | | | | | | | | | | | | | | | |
|--|-----|-------|-------------|-------|---|------|------|-----|-----|----|----|----|----|-------|--------|----|
| Sub-Saharan Africa | 6.1 | 24500 | 21600-27400 | 13200 | - | 9.7 | 2000 | 1.5 | 4.3 | 31 | 23 | 43 | 29 | 12000 | 46600 | 79 |
| Eastern and Southern Africa | 8.6 | 17500 | 15800-19200 | 9400 | - | 13.5 | 1400 | 2.1 | 6.1 | 40 | 31 | 41 | 30 | 8700 | 24300 | 80 |
| West and Central Africa | 3.5 | 6900 | 5300-8700 | 3700 | - | 4.0 | 650 | 0.8 | 2.5 | 24 | 18 | 46 | 27 | 3300 | 22200 | 77 |
| Middle East and North Africa | 0.2 | 510 | 320-830 | 210 | - | - | 33 | - | - | - | - | - | - | - | - | - |
| South Asia | 0.7 | 5900 | 3600-9700 | 1600 | - | - | 130 | - | - | 17 | 21 | 59 | 51 | - | 37500 | - |
| East Asia and Pacific | 0.2 | 2300 | 1800-3200 | 750 | - | - | 50 | - | - | - | - | - | - | - | 34800 | - |
| Latin America and Caribbean | 0.6 | 1900 | 1500-2800 | 640 | - | - | 54 | - | - | - | - | - | - | - | 10700 | - |
| CEE/CIS | 0.6 | 1500 | 1000-2300 | 450 | - | - | 9 | - | - | - | - | - | - | - | - | - |
| Industrialized countries [§] | 0.4 | 2000 | 1400-3000 | 530 | - | - | 13 | - | - | - | - | - | - | - | - | - |
| Developing countries [§] | 1.1 | 35100 | 30300-41900 | 16400 | - | - | 2300 | - | - | - | - | - | - | - | - | - |
| Least developed countries [§] | 2.7 | 11700 | 10100-13500 | 6000 | - | 7.5 | 1100 | - | - | - | - | - | - | - | - | 81 |
| World | 1.0 | 38600 | 33400-46000 | 17300 | - | - | 2300 | - | - | - | - | - | - | 15200 | 132700 | - |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Estimated adult HIV prevalence rate – Percentage of adults (15-49 years) living with HIV as of end-2005.

Estimated number of people (all ages) living with HIV – Estimated number of people (all ages) living with HIV as of end-2005.

Estimated number of women (15+ years) living with HIV – Estimated number of women living with HIV as of end-2005.

HIV prevalence rate in young pregnant women in capital city – Percentage of blood samples taken from pregnant women (15-24 years) who test positive for HIV during 'unlinked anonymous' sentinel surveillance at selected antenatal clinics.

Estimated number of children (0-14 years) living with HIV – Estimated number of children 0-14 years living with HIV as of end-2005.

HIV prevalence among young men and women – Percentage of young men and women 15-24 years living with HIV as of end-2005.

Comprehensive knowledge of HIV – Percentage of young men and women (15-24 years) who correctly identify the two major ways of preventing the sexual transmission of HIV (using condoms and limiting sex to one faithful, uninfected partner), who reject the two most common local misconceptions about HIV transmission, and who know that a healthy-looking person can have the AIDS virus.

Condom use at last high-risk sex – Percentage of young men and women (15-24 years) who say they used a condom the last time they had sex with a non-marital, non-cohabiting partner, of those who have had sex with such a partner in the past 12 months.

Children orphaned by AIDS – Estimated number of children (0-17 years) as of end-2005 who have lost one or both parents to AIDS.

Children orphaned due to all causes – Estimated number of children (0-17 years) as of end-2005 who have lost one or both parents due to any cause.

Orphan school attendance ratio – Percentage of children (10-14 years) who lost both biological parents and who are currently attending school as a percentage of non-orphaned children of the same age who live with at least one parent and who are attending school.

NOTES - Data not available.

p Proportion of orphans (10-14 years) attending school is based on 25-49 cases.

* Data refer to the most recent year available during the period specified in the column heading.

MAIN DATA SOURCES

Estimated adult HIV prevalence rate – Joint United Nations Programme on HIV/AIDS (UNAIDS), *Report on the global AIDS epidemic, 2006*.

Estimated number of people living with HIV – UNAIDS, *Report on the global AIDS epidemic, 2006*.

Estimated number of women (15+ years) living with HIV – UNAIDS, *Report on the global AIDS epidemic, 2006*.

HIV prevalence rate in young pregnant women in capital city – UNAIDS, *Report on the global AIDS epidemic, 2006*.

Estimated number of children (0-14 years) living with HIV – UNAIDS, *Report on the global AIDS epidemic, 2006*.

HIV prevalence among young men and women – UNAIDS, *Report on the global AIDS epidemic, 2006*.

Comprehensive knowledge of HIV – Demographic and Health Surveys (DHS), Multiple Indicator Cluster Surveys (MICS), Behavioural Surveillance Surveys (BSS), Reproductive Health Surveys (RHS) (1999-2005) and www.measuredhs.com/hivdata.

Condom use at last high-risk sex – DHS, BSS and RHS (1999-2005), and www.measuredhs.com/hivdata.

Children orphaned by AIDS – UNICEF, UNAIDS and USAID, *Africa's Orphaned and Vulnerable Generations: Children Affected by AIDS, 2006*.

Children orphaned due to all causes – UNICEF, UNAIDS, and USAID, *Africa's Orphaned and Vulnerable Generations: Children Affected by AIDS, 2006*.

Orphan school attendance ratio – MICS, DHS (1999-2005) and www.measuredhs.com/hivdata.

TABLE 5. EDUCATION

| Countries and territories | Adult literacy rate 2000-2004* | | Number per 100 population 2002-2004* | | Primary school enrolment ratio 2000-2005* | | | | Primary school attendance ratio (1996-2005*) net | | % of primary school entrants reaching grade 5 | | Secondary school enrolment ratio 2000-2005* | | | | Secondary school attendance ratio (1996-2005*) net | |
|-----------------------------------|--------------------------------|--------|--------------------------------------|----------------|---|--------|------|--------|--|--------|---|------------------------|---|--------|------|--------|--|--------|
| | male | female | phones | Internet users | gross | | net | | male | female | Admin. data 2000-2004* | Survey data 1997-2005* | gross | | net | | male | female |
| | | | | | male | female | male | female | | | | | male | female | male | female | | |
| Afghanistan | 43 | 13 | 3 | 0 | 127 | 56 | - | - | 66 | 40 | - | 92 | 25 | 5 | - | - | 18 | 6 |
| Albania | 99 | 98 | 44 | 2 | 105 | 104 | 96 | 95 | 54 | 50 | 90y | 9 | 79 | 77 | 75 | 73 | 39 | 39 |
| Algeria | 80 | 60 | 22 | 3 | 116 | 107 | 98 | 95 | 94 | 93 | 96 | 95 | 78 | 84 | 65 | 68 | - | - |
| Andorra | - | - | 146 | 16 | 102 | 100 | 90 | 87 | - | - | - | - | 80 | 83 | 71 | 72 | - | - |
| Angola | 83 | 54 | 3 | 1 | 69x | 59x | - | - | 58 | 59 | - | 75 | 19 | 15 | - | - | 22 | 20 |
| Antigua and Barbuda | - | - | 119 | 26 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Argentina | 97 | 97 | 58 | 16 | 113 | 112 | 99 | 98 | - | - | 84 | 78 | 84 | 89 | 76 | 82 | - | - |
| Armenia | 100 | 99 | 21 | 4 | 99 | 103 | 92 | 95 | 96 | 97 | - | 99 | 90 | 93 | 88 | 90 | 91 | 95 |
| Australia | - | - | 141 | 65 | 103 | 103 | 96 | 96 | - | - | 86 | - | 152 | 145 | 85 | 86 | - | - |
| Austria | - | - | 144 | 48 | 106 | 106 | - | - | - | - | - | - | 104 | 98 | - | - | - | - |
| Azerbaijan | 99 | 98 | 30 | 5 | 98 | 96 | 85 | 83 | 91 | 91 | 98y | 99 | 84 | 82 | 78 | 76 | 87 | 84 |
| Bahamas | - | - | 103 | 29 | 93 | 93 | 83 | 85 | - | - | - | - | 76 | 84 | 70 | 78 | - | - |
| Bahrain | 89 | 84 | 117 | 21 | 104 | 104 | 96 | 97 | 86 | 87 | 100 | 99 | 96 | 102 | 87 | 93 | 77 | 85 |
| Bangladesh | - | - | 3 | 0 | 107 | 111 | 92 | 95 | 82 | 86 | 65 | 87y | 49 | 54 | 45 | 51 | 33 | 41 |
| Barbados | - | - | 124 | 55 | 108 | 106 | 98 | 97 | - | - | 97 | - | 109 | 111 | 93 | 98 | - | - |
| Belarus | 100 | 99 | 55 | 25 | 103 | 99 | 91 | 88 | - | - | 100y | - | 93 | 94 | 87 | 88 | - | - |
| Belgium | - | - | 133 | 40 | 104 | 104 | 99 | 99 | - | - | - | - | 111 | 107 | 96 | 97 | - | - |
| Belize | - | - | 48 | 13 | 126 | 123 | 95 | 96 | - | - | 91 | - | 84 | 87 | 70 | 73 | - | - |
| Benin | 48 | 23 | 6 | 1 | 111 | 86 | 93 | 72 | 60 | 47 | 69 | 92 | 34 | 18 | 23 | 11 | 19 | 12 |
| Bhutan | - | - | 6 | 3 | - | - | - | - | 73y | 67y | 91 | - | - | - | - | - | - | - |
| Bolivia | 93 | 81 | 27 | 4 | 114 | 113 | 95 | 96 | 78 | 77 | 86 | 50 | 90 | 87 | 74 | 73 | 57 | 56 |
| Bosnia and Herzegovina | 99 | 94 | 58 | 6 | - | - | - | - | 93 | 93 | - | 99 | - | - | - | - | 68 | 71 |
| Botswana | 80 | 82 | 41 | 4 | 105 | 104 | 81 | 83 | 83 | 86 | 91 | 96y | 73 | 77 | 58 | 64 | 36 | 44 |
| Brazil | 88 | 89 | 60 | 12 | 145 | 137 | - | - | 96 | 96 | 84y | 84x | 97 | 107 | 73 | 78 | 42 | 50 |
| Brunei Darussalam | 95 | 90 | - | 15 | 109 | 109 | - | - | - | - | 93 | - | 91 | 96 | - | - | - | - |
| Bulgaria | 99 | 98 | 96 | 16 | 106 | 104 | 96 | 95 | - | - | 94y | - | 104 | 100 | 90 | 87 | - | - |
| Burkina Faso | 29 | 15 | 4 | 0 | 59 | 47 | 46 | 35 | 35 | 29 | 76 | 93 | 14 | 10 | 11 | 8 | 12 | 10 |
| Burundi | 67 | 52 | 1 | 0 | 87 | 73 | 60 | 54 | 50 | 44 | 63 | 80 | 14 | 10 | - | - | 6 | 6 |
| Cambodia | 85 | 64 | 4 | 0 | 142 | 131 | 100 | 96 | 66 | 65 | 60 | 92 | 35 | 24 | 30 | 22 | 17 | 11 |
| Cameroon | 77 | 60 | 7 | 1 | 126 | 107 | - | - | 80 | 78 | 64 | 96 | 51 | 36 | - | - | 34 | 32 |
| Canada | - | - | 111 | 62 | 100 | 100 | 99 | 100 | - | - | - | - | 109 | 108 | 94x | 94x | - | - |
| Cape Verde | - | - | 29 | 5 | 113 | 108 | 92 | 91 | - | - | 91 | - | 63 | 69 | 52 | 58 | - | - |
| Central African Republic | 65 | 33 | 2 | 0 | 76 | 52 | - | - | 47 | 39 | - | 70 | - | - | - | - | 10 | 7 |
| Chad | 41 | 13 | 2 | 0 | 86 | 56 | 68 | 46 | 41 | 31 | 46 | 64y | 23 | 7 | 16 | 5 | 13 | 7 |
| Chile | 96 | 96 | 84 | 28 | 106 | 101 | - | - | - | - | 99 | - | 89 | 90 | - | - | - | - |
| China | 95 | 87 | 50 | 7 | 118 | 117 | 99 | 99 | - | - | 99 | - | 73 | 73 | - | - | - | - |
| Colombia | 93 | 93 | 40 | 9 | 112 | 111 | 83 | 84 | 90 | 92 | 77 | 89 | 71 | 78 | 52 | 58 | 64 | 72 |
| Comoros | - | - | 2 | 1 | 91 | 80 | 60 | 50 | 31 | 31 | 63 | 25 | 40 | 30 | - | - | 10 | 11 |
| Congo | - | - | 10 | 1 | 92 | 85 | - | - | - | - | 66 | - | 42 | 35 | - | - | - | - |
| Congo, Democratic Republic of the | 81 | 54 | 1 | 0 | 51x | 46x | - | - | 55 | 49 | - | 54 | 24 | 12 | - | - | 18 | 15 |
| Cook Islands | - | - | 43x | 20x | 83 | 81 | 78 | 77 | - | - | - | - | 63 | 65 | 55 | 60 | - | - |
| Costa Rica | 95 | 95 | 53 | 24 | 112 | 111 | - | - | - | - | 92 | - | 67 | 73 | - | - | - | - |
| Côte d'Ivoire | 61 | 39 | 9 | 1 | 80 | 63 | 62 | 50 | 62 | 53 | 88 | 94 | 32 | 18 | 26 | 15 | 20 | 16 |
| Croatia | 99 | 97 | 106 | 30 | 95 | 94 | 88 | 87 | - | - | 100y | - | 87 | 89 | 84 | 86 | - | - |
| Cuba | 100 | 100 | 7 | 1 | 103 | 98 | 97 | 95 | - | - | 98 | 99 | 92 | 93 | 86 | 87 | - | - |
| Cyprus | 99 | 95 | 131 | 37 | 98 | 97 | 96 | 96 | - | - | 99 | - | 96 | 99 | 92 | 95 | - | - |
| Czech Republic | - | - | 139 | 50 | 103 | 101 | - | - | - | - | 98 | - | 95 | 96 | - | - | - | - |
| Denmark | - | - | 160 | 50 | 101 | 101 | 100 | 100 | - | - | 100 | - | 122 | 127 | 91 | 94 | - | - |
| Djibouti | - | - | 7 | 1 | 44 | 35 | 36 | 29 | - | - | 88 | - | 25 | 18 | 22 | 15 | - | - |
| Dominica | - | - | 88 | 29 | 96 | 95 | 87 | 88 | - | - | 84 | - | 107 | 106 | 89 | 92 | - | - |
| Dominican Republic | 87 | 87 | 39 | 9 | 115 | 109 | 85 | 87 | 84 | 88 | 59 | 91 | 61 | 76 | 45 | 54 | 27 | 39 |
| Ecuador | 92 | 90 | 39 | 5 | 117 | 117 | 97 | 98 | - | - | 76 | - | 61 | 61 | 52 | 53 | - | - |
| Egypt | 83 | 59 | 24 | 6 | 103 | 98 | 97 | 94 | 84 | 82 | 99 | 99 | 90 | 84 | 81 | 77 | 73 | 68 |
| El Salvador | - | - | 41 | 9 | 116 | 112 | 92 | 92 | - | - | 73 | - | 60 | 61 | 47 | 49 | - | - |
| Equatorial Guinea | 93 | 80 | 9 | 1 | 133 | 121 | 92 | 78 | 61 | 60 | 33 | 72y | 38 | 22 | 30 | 18 | 23 | 22 |
| Eritrea | - | - | 1 | 1 | 71 | 57 | 50 | 42 | 69 | 64 | 80 | 82y | 40 | 23 | 31 | 20 | 23 | 21 |
| Estonia | 100 | 100 | 130 | 51 | 101 | 98 | 94 | 94 | - | - | 99 | - | 97 | 99 | 89 | 91 | - | - |
| Ethiopia | - | - | 1 | 0 | 101 | 86 | 58 | 55 | 33 | 28 | 73y | 65 | 38 | 24 | 34 | 22 | 13 | 10 |
| Fiji | - | - | 26 | 7 | 107 | 105 | 97 | 96 | - | - | 99 | - | 85 | 91 | 80 | 85 | - | - |
| Finland | - | - | 141 | 63 | 101 | 100 | 99 | 99 | - | - | 100 | - | 107 | 112 | 94 | 94 | - | - |
| France | - | - | 130 | 41 | 105 | 104 | 99 | 99 | - | - | 98x | - | 110 | 111 | 95 | 97 | - | - |

| | Adult literacy rate 2000-2004* | | Number per 100 population 2002-2004* | | Primary school enrolment ratio 2000-2005* | | | | Primary school attendance ratio (1996-2005*) net | | % of primary school entrants reaching grade 5 | | Secondary school enrolment ratio 2000-2005* | | | | Secondary school attendance ratio (1996-2005*) net | |
|---|-----------------------------------|--------|--|-------------------|--|--------|------|--------|--|--------|---|---------------------------|--|--------|------|--------|--|--------|
| | | | | | gross | | net | | net | | Admin. data 2000-2004* | Survey data 1997-2005* | gross | | net | | net | |
| | male | female | phones | Internet users | male | female | male | female | male | female | | | male | female | male | female | male | female |
| | Gabon | - | - | 39 | 3 | 130 | 129 | 77 | 77 | 94 | 94 | 69 | 91y | 49 | 42 | - | - | 34 |
| Gambia | - | - | 10 | 3 | 79 | 84 | 73 | 77 | 55 | 51 | - | 96 | 51 | 43 | 49 | 41 | 23 | 19 |
| Georgia | - | - | 30 | 3 | 95 | 95 | 93 | 92 | 99y | 100y | 98y | - | 83 | 82 | 81 | 81 | - | - |
| Germany | - | - | 153 | 43 | 100 | 100 | - | - | - | - | 99y | - | 101 | 99 | - | - | - | - |
| Ghana | 66 | 50 | 9 | 2 | 90 | 87 | 65 | 65 | 62 | 60 | 63 | 98 | 47 | 40 | 39 | 35 | 34 | 35 |
| Greece | 98 | 94 | 143 | 18 | 102 | 101 | 100 | 99 | - | - | - | - | 96 | 97 | 85 | 88 | - | - |
| Grenada | - | - | 74 | 17 | 94 | 90 | 84 | 84 | - | - | 79 | - | 96 | 105 | 75 | 82 | - | - |
| Guatemala | 75 | 63 | 34 | 6 | 118 | 108 | 95 | 91 | 80 | 76 | 78 | 73y | 51 | 46 | 35 | 32 | 23 | 24 |
| Guinea | 43 | 18 | 2 | 1 | 87 | 71 | 69 | 58 | 60 | 54 | 82 | 94 | 34 | 17 | 28 | 14 | 28 | 19 |
| Guinea-Bissau | - | - | 1 | 2 | 84 | 56 | 53 | 37 | 42 | 36 | - | 85 | 23 | 13 | 11 | 6 | 10 | 7 |
| Guyana | - | - | 27 | 19 | 134 | 125 | - | - | 96 | 97 | 64 | 97 | 92 | 95 | - | - | 71 | 75 |
| Haiti | - | - | 7 | 6 | - | - | - | - | 52 | 57 | - | 87 | - | - | - | - | 17 | 20 |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Honduras | 80 | 80 | 16 | 3 | 113 | 113 | 90 | 92 | - | - | - | - | 58 | 73 | - | - | - | - |
| Hungary | - | - | 122 | 27 | 99 | 97 | 90 | 88 | - | - | 97y | - | 97 | 96 | 91 | 90 | - | - |
| Iceland | - | - | 164 | 77 | 102 | 100 | 100 | 98 | - | - | 100 | - | 111 | 118 | 85 | 88 | - | - |
| India | 73 | 48 | 8 | 3 | 120 | 112 | 92 | 87 | 79 | 72 | 79 | 95y | 59 | 47 | - | - | 54 | 46 |
| Indonesia | 94 | 87 | 18 | 7 | 118 | 116 | 95 | 93 | 94 | 95 | 92 | 96y | 64 | 64 | 57 | 57 | 54 | 56 |
| Iran (Islamic Republic of) | 84 | 70 | 27 | 8 | 98 | 108 | 89 | 88 | 94y | 91y | 88 | - | 84 | 79 | 80 | 76 | - | - |
| Iraq | 84 | 64 | 6 | 0 | 108 | 89 | 94 | 81 | 84 | 72 | 66x | 88 | 54 | 36 | 44 | 31 | 37 | 25 |
| Ireland | - | - | 143 | 30 | 107 | 106 | 96 | 96 | - | - | 100 | - | 108 | 116 | 84 | 89 | - | - |
| Israel | 98 | 96 | 149 | 47 | 110 | 111 | 97 | 98 | - | - | 100 | - | 93 | 93 | 89 | 89 | - | - |
| Italy | 99 | 98 | 153 | 50 | 102 | 101 | 99 | 99 | - | - | 96 | - | 100 | 98 | 92 | 93 | - | - |
| Jamaica | 74 | 86 | 97 | 40 | 95 | 95 | 90 | 91 | 93y | 93y | 90 | 92 | 87 | 89 | 78 | 81 | - | - |
| Japan | - | - | 118 | 50 | 100 | 101 | 100 | 100 | - | - | - | - | 101 | 102 | 99 | 100 | - | - |
| Jordan | 95 | 85 | 39 | 11 | 98 | 99 | 90 | 92 | 99 | 99 | 99 | 99y | 87 | 88 | 80 | 82 | 85 | 89 |
| Kazakhstan | 100 | 99 | 34 | 3 | 110 | 109 | 93 | 92 | 98 | 99 | 100y | 99 | 99 | 97 | 93 | 92 | 73 | 76 |
| Kenya | 78 | 70 | 9 | 5 | 114 | 108 | 76 | 77 | 79 | 79 | 75 | 98 | 50 | 46 | 40 | 40 | 12 | 13 |
| Kiribati | - | - | 6 | 2 | 113 | 116 | 96x | 98x | - | - | 82 | - | 82 | 100 | 65 | 76 | - | - |
| Korea, Democratic People's Republic of | - | - | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Korea, Republic of | - | - | 131 | 66 | 105 | 104 | 100 | 99 | - | - | 98 | - | 93 | 93 | 90 | 91 | - | - |
| Kuwait | 94 | 91 | 98 | 24 | 96 | 97 | 85 | 87 | - | - | 97y | - | 87 | 93 | 76 | 80 | - | - |
| Kyrgyzstan | 99 | 98 | 13 | 5 | 98 | 98 | 90 | 90 | 95 | 95 | 96y | 100 | 88 | 88 | - | - | 58 | 60 |
| Lao People's Democratic Republic | 77 | 61 | 5 | 0 | 124 | 109 | 87 | 82 | 65 | 60 | 63 | 93 | 52 | 39 | 40 | 34 | 27 | 21 |
| Latvia | 100 | 100 | 96 | 35 | 94 | 91 | - | - | - | - | 98y | - | 97 | 96 | - | - | - | - |
| Lebanon | - | - | 43 | 17 | 109 | 105 | 94 | 93 | 97 | 97 | 98 | 96 | 85 | 93 | - | - | 61 | 68 |
| Lesotho | 74 | 90 | 11 | 2 | 131 | 131 | 83 | 88 | 62 | 69 | 63 | 89 | 32 | 41 | 18 | 28 | 12 | 17 |
| Liberia | - | - | 0x | 0x | 115 | 83 | 74 | 58 | 59x,y | 53x,y | - | - | 37 | 27 | 22 | 12 | - | - |
| Libyan Arab Jamahiriya | - | - | 16 | 4 | 113 | 112 | - | - | - | - | - | - | 101 | 107 | - | - | - | - |
| Liechtenstein | - | - | 131 | 64 | 106 | 107 | 87 | 89 | - | - | - | - | 67 | 74 | 62 | 69 | - | - |
| Lithuania | 100 | 100 | 123 | 28 | 98 | 97 | 90 | 89 | - | - | 99y | - | 99 | 98 | 93 | 93 | - | - |
| Luxembourg | - | - | 199 | 59 | 100 | 99 | 91 | 91 | - | - | 92 | - | 92 | 98 | 77 | 82 | 17 | 21 |
| Madagascar | 77 | 65 | 2 | 1 | 136 | 131 | 89 | 89 | 74 | 77 | 57 | 93 | 14x | 14x | 11x | 11x | 10 | 13 |
| Malawi | 75 | 54 | 3 | 0 | 123 | 126 | 93 | 98 | 80y | 84y | 44 | 86 | 32 | 26 | 27 | 23 | - | - |
| Malaysia | 92 | 85 | 75 | 39 | 94 | 93 | 93 | 93 | - | - | 98 | - | 71 | 81 | 71 | 81 | - | - |
| Maldives | 96 | 96 | 44 | 6 | 105 | 102 | 89 | 90 | - | - | 99y | - | 68 | 78 | 48 | 55 | 15 | 11 |
| Mali | 27 | 12 | 4 | 0 | 71 | 56 | 50 | 43 | 45 | 33 | 79 | 93 | 28 | 17 | - | - | - | - |
| Malta | 86 | 89 | 128 | 75 | 103 | 102 | 94 | 94 | - | - | 99 | - | 109 | 102 | 85 | 90 | - | - |
| Marshall Islands | - | - | 9 | 4 | 116 | 109 | 90 | 89 | - | - | - | - | 85 | 88 | 72 | 77 | 15 | 9 |
| Mauritania | 60 | 43 | 19 | 0 | 95 | 93 | 75 | 74 | 46 | 42 | 82 | 69y | 22 | 18 | 16 | 13 | - | - |
| Mauritius | 88 | 81 | 70 | 15 | 102 | 102 | 94 | 95 | - | - | 99 | - | 89 | 88 | 82 | 83 | - | - |
| Mexico | 92 | 90 | 54 | 13 | 110 | 108 | 98 | 98 | - | - | 93 | - | 77 | 82 | 63 | 65 | - | - |
| Micronesia (Federated States of) | - | - | 22 | 11 | - | - | - | - | - | - | - | - | - | - | - | - | 79 | 82 |
| Moldova, Republic of | 99 | 98 | 39 | 10 | 95 | 94 | 86 | 86 | 87 | 87 | 90y | 99 | 81 | 84 | 76 | 79 | - | - |
| Monaco | - | - | 149x | 49x | - | - | - | - | - | - | - | - | - | - | - | - | 59 | 71 |
| Mongolia | 98 | 98 | 19 | 8 | 104 | 105 | 84 | 84 | 79 | 80 | 91y | 95 | 84 | 95 | 77 | 88 | 39 | 36 |
| Montenegro [†] | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 66 | 40 | 36 | 12 | 111 | 100 | 89 | 83 | 91 | 87 | 76 | 86y | 52 | 43 | 38 | 32 | 8 | 7 |
| Mozambique | - | - | 4 | 1 | 104 | 86 | 75 | 67 | 63 | 57 | 49 | 84 | 13 | 9 | 5 | 4 | 51 | 48 |

TABLE 5. EDUCATION

| | Adult literacy rate 2000-2004* | | Number per 100 population 2002-2004* | | Primary school enrolment ratio 2000-2005* | | | | Primary school attendance ratio (1996-2005*) net | | % of primary school entrants reaching grade 5 | | Secondary school enrolment ratio 2000-2005* | | | | Secondary school attendance ratio (1996-2005*) net | |
|--|-----------------------------------|--------|--|-------------------|--|--------|------|--------|--|--------|---|---------------------------|--|--------|------|--------|--|--------|
| | | | | | gross | | net | | net | | Admin. data 2000-2004* | Survey data 1997-2005* | gross | | net | | net | |
| | male | female | phones | Internet users | male | female | male | female | male | female | | | male | female | male | female | male | female |
| | | | | | | | | | | | | | | | | | | |
| Myanmar | 94 | 86 | 1 | 0 | 99 | 101 | 89 | 91 | 83 | 84 | 70 | 100 | 41 | 40 | 38 | 37 | 29 | 40 |
| Namibia | 87 | 83 | 21 | 4 | 100 | 102 | 71 | 76 | 78 | 78 | 88 | 95 | 54 | 62 | 32 | 43 | - | - |
| Nauru | - | - | 29x | 3x | 84 | 83 | - | - | - | - | 31 | - | 46 | 50 | - | - | 35 | 27 |
| Nepal | 63 | 35 | 2 | 0 | 118 | 108 | 83 | 73 | 80 | 67 | 61 | 92 | 49 | 42 | - | - | - | - |
| Netherlands | 77 | 77 | 140 | 62 | 109 | 106 | 99 | 98 | - | - | 100 | - | 120 | 118 | 89 | 90 | - | - |
| New Zealand | - | - | 124 | 53 | 102 | 102 | 99 | 99 | - | - | - | - | 110 | 119 | 93 | 96 | 35 | 47 |
| Nicaragua | - | - | 17 | 2 | 113 | 111 | 89 | 87 | 77 | 84 | 59 | 63 | 59 | 68 | 38 | 43 | 6 | 6 |
| Niger | 43 | 15 | 1 | 0 | 52 | 37 | 46 | 32 | 36 | 25 | 74 | 89 | 9 | 6 | 8 | 5 | 38 | 33 |
| Nigeria | - | - | 8 | 1 | 107 | 91 | 64 | 57 | 66 | 58 | 36 | 97 | 38 | 31 | 30 | 25 | - | - |
| Niue | - | - | 84x | 48x | 80 | 95 | 99x | 98x | - | - | - | - | 100 | 95 | 91x | 96x | - | - |
| Norway | - | - | 151 | 39 | 99 | 99 | 99 | 99 | - | - | 100 | - | 114 | 117 | 96 | 97 | 80 | 83 |
| Occupied Palestinian Territory | 97 | 88 | 36 | 4 | 93 | 93 | 86 | 86 | 91y | 92y | 98y | 99 | 91 | 96 | 87 | 92 | - | - |
| Oman | 87 | 74 | 43 | 10 | 88 | 87 | 77 | 79 | - | - | 98 | - | 88 | 85 | 74 | 75 | 81 | 80 |
| Pakistan | 63 | 36 | 6 | 1 | 95 | 69 | 76 | 56 | 62 | 51 | 70 | 90y | 31 | 23 | - | - | - | - |
| Palau | - | - | - | - | 111 | 91 | 98 | 94 | - | - | - | - | 101 | 115 | - | - | - | - |
| Panama | 93 | 91 | 39 | 9 | 114 | 111 | 98 | 98 | - | - | 84 | - | 68 | 73 | 61 | 67 | - | - |
| Papua New Guinea | 63 | 51 | 1 | 3 | 80 | 70 | - | - | - | - | 68 | - | 29 | 23 | - | - | 23 | 18 |
| Paraguay | - | - | 35 | 2 | 108 | 104 | - | - | 95 | 96 | 82 | 90x | 62 | 63 | - | - | 70 | 70 |
| Peru | 93 | 82 | 22 | 12 | 114 | 114 | 97 | 97 | 94 | 94 | 90 | 95 | 91 | 92 | 69 | 69 | 55 | 70 |
| Philippines | 93 | 93 | 44 | 5 | 113 | 111 | 93 | 95 | 88 | 89 | 75 | 93 | 82 | 90 | 56 | 67 | - | - |
| Poland | - | - | 77 | 23 | 99 | 99 | 97 | 98 | - | - | 100 | - | 96 | 97 | 89 | 92 | - | - |
| Portugal | - | - | 139 | 28 | 119 | 114 | 99 | 99 | - | - | - | - | 92 | 102 | 78 | 87 | - | - |
| Qatar | 89 | 89 | 92 | 22 | 102 | 101 | 95 | 94 | - | - | - | - | 98 | 95 | 88 | 86 | - | - |
| Romania | 98 | 96 | 67 | 21 | 107 | 106 | 92 | 92 | - | - | 95y | - | 85 | 86 | 80 | 82 | - | - |
| Russian Federation | 100 | 99 | 79 | 11 | 123 | 123 | 91 | 92 | - | - | - | - | 93 | 93 | - | - | 7 | 7 |
| Rwanda | 71 | 60 | 2 | 0 | 118 | 120 | 72 | 75 | 75 | 75 | 46 | 78 | 15 | 14 | - | - | - | - |
| Saint Kitts and Nevis | - | - | 70 | 21 | 98 | 105 | 91 | 98 | - | - | 87 | - | 111 | 108 | 100 | 97 | - | - |
| Saint Lucia | - | - | 41 | 37 | 108 | 103 | 99 | 96 | - | - | 90 | - | 77 | 86 | 68 | 74 | - | - |
| Saint Vincent and the Grenadines | - | - | 75 | 7 | 109 | 103 | 95 | 92 | - | - | 88 | - | 79 | 76 | 62 | 63 | - | - |
| Samoa | - | - | 13 | 3 | 100 | 100 | 90 | 91 | - | - | 94 | - | 76 | 85 | 62 | 70 | - | - |
| San Marino | - | - | 140 | 56 | - | - | - | - | - | - | - | - | - | - | - | - | 38 | 39 |
| Sao Tome and Principe | - | - | 8 | 12 | 134 | 132 | 98 | 98 | 83 | 85 | 66 | 69 | 39 | 41 | 25 | 27 | - | - |
| Saudi Arabia | 87 | 69 | 52 | 6 | 69 | 66 | 62 | 57 | - | - | 94 | - | 72 | 64 | 54 | 51 | 16 | 10 |
| Senegal | 51 | 29 | 13 | 5 | 78 | 74 | 68 | 64 | 71 | 67 | 78 | 93 | 22 | 16 | 18 | 13 | - | - |
| Serbia† | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 91 | 92 | 87 | 25 | 109 | 110 | 96 | 97 | - | - | 99 | - | 98 | 106 | 90 | 96 | 14 | 12 |
| Sierra Leone | 47 | 24 | 2 | 0 | 169 | 122 | - | - | 43 | 39 | - | 93 | 14 | 14 | - | - | - | - |
| Singapore | 97 | 89 | 133 | 56 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Slovakia | - | - | 103 | 42 | 100 | 98 | - | - | - | - | 98y | - | 94 | 95 | - | - | - | - |
| Slovenia | - | - | 128 | 48 | 123 | 122 | 98 | 98 | - | - | 99y | - | 100 | 100 | 94 | 95 | - | - |
| Solomon Islands | - | - | 2 | 1 | 121 | 117 | 80 | 79 | - | - | - | - | 33 | 26 | 28 | 24 | 1 | 0 |
| Somalia | - | - | 6 | 0 | - | - | - | - | 13 | 11 | - | 68 | - | - | - | - | 41 | 48 |
| South Africa | 84 | 81 | 47 | 8 | 107 | 103 | 88 | 89 | 80 | 83 | 84 | 98y | 87 | 94 | 58 | 65 | - | - |
| Spain | - | - | 131 | 33 | 109 | 107 | 100 | 99 | - | - | - | - | 116 | 123 | 95 | 99 | - | - |
| Sri Lanka | 92 | 89 | 16 | 1 | 102 | 101 | 99 | 98 | - | - | - | - | 82 | 83 | - | - | 19 | 20 |
| Sudan | 71 | 52 | 6 | 3 | 64 | 56 | 47 | 39 | 60 | 57 | 92 | 71 | 34 | 32 | - | - | 40 | 47 |
| Suriname | 92 | 87 | 67 | 7 | 118 | 121 | 90 | 96 | 88 | 91 | - | 84 | 63 | 84 | 53 | 74 | 24 | 33 |
| Swaziland | 81 | 78 | 13 | 3 | 103 | 98 | 76 | 77 | 73 | 72 | 77 | 89 | 42 | 42 | 26 | 32 | - | - |
| Sweden | - | - | 180 | 75 | 99 | 99 | 99 | 98 | - | - | - | - | 101 | 105 | 97 | 100 | - | - |
| Switzerland | - | - | 156 | 47 | 103 | 102 | 94 | 94 | - | - | - | - | 97 | 89 | 86 | 80 | - | - |
| Syrian Arab Republic | 86 | 74 | 27 | 4 | 126 | 120 | 97 | 92 | - | - | 92 | - | 65 | 61 | 60 | 56 | 88 | 72 |
| Tajikistan | 100 | 99 | 4 | 0 | 102 | 97 | 99 | 94 | 89 | 88 | 99y | 99 | 89 | 75 | 86 | 73 | 7 | 8 |
| Tanzania, United Republic of | 78 | 62 | 3 | 1 | 108 | 104 | 92 | 91 | 71 | 75 | 76 | 89y | 6x | 5x | - | - | - | - |
| Thailand | 95 | 91 | 55 | 11 | 100 | 95 | - | - | - | - | - | - | 72 | 74 | - | - | - | - |
| The former Yugoslav Republic of Macedonia | 98 | 94 | 62 | 8 | 98 | 98 | 92 | 92 | - | - | 98y | - | 85 | 83 | 82 | 80 | - | - |
| Timor-Leste | - | - | - | - | - | - | - | - | 76y | 74y | - | - | - | - | - | - | 27 | 18 |
| Togo | 69 | 38 | 6 | 4 | 110 | 92 | 85 | 72 | 75 | 65 | 76 | 88 | 52 | 26 | 30 | 14 | - | - |
| Tonga | 99 | 99 | 15 | 3 | 118 | 112 | 92x | 89x | - | - | 92 | - | 94 | 102 | 61 | 75 | 69 | 76 |
| Trinidad and Tobago | - | - | 74 | 12 | 104 | 101 | 92 | 92 | 96 | 96 | 100 | 98 | 81 | 86 | 70 | 74 | - | - |
| Tunisia | 83 | 65 | 48 | 8 | 112 | 108 | 97 | 98 | 95y | 93y | 97 | 92 | 74 | 80 | 66 | 69 | 49 | 36 |
| Turkey | 95 | 80 | 74 | 14 | 96 | 90 | 92 | 87 | 89 | 88 | 95 | 97 | 90 | 68 | - | - | 85 | 85 |
| Turkmenistan | 99 | 98 | 8 | 1 | - | - | - | - | 77 | 75 | - | 100 | - | - | - | - | - | - |
| Tuvalu | - | - | - | 30 | 95 | 102 | - | - | - | - | 70 | - | 87 | 81 | - | - | 14 | 15 |

| | Adult literacy rate 2000-2004* | | Number per 100 population 2002-2004* | | Primary school enrolment ratio 2000-2005* | | | | Primary school attendance ratio (1996-2005*) net | | % of primary school entrants reaching grade 5 | | Secondary school enrolment ratio 2000-2005* | | | | Secondary school attendance ratio (1996-2005*) net | |
|---------------------------------------|-----------------------------------|--------|--|-------------------|--|--------|------|--------|--|--------|---|---------------------------|--|--------|------|--------|--|--------|
| | | | | | gross | | net | | | | Admin. data 2000-2004* | Survey data 1997-2005* | gross | | net | | | |
| | male | female | phones | Internet users | male | female | male | female | male | female | | | male | female | male | female | male | female |
| Uganda | 77 | 58 | 5 | 1 | 118 | 117 | - | - | 87 | 87 | 64 | 89 | 18 | 14 | 14 | 12 | - | - |
| Ukraine | 100 | 99 | 54 | 8 | 95 | 95 | 82 | 82 | - | - | - | - | 94 | 92 | 83 | 84 | - | - |
| United Arab Emirates | - | - | 112 | 32 | 85 | 82 | 72 | 70 | - | - | 95 | - | 65 | 68 | 61 | 64 | - | - |
| United Kingdom | - | - | 159 | 63 | 107 | 107 | 99 | 99 | - | - | - | - | 103 | 106 | 93 | 97 | - | - |
| United States | - | - | 123 | 63 | 100 | 98 | 94 | 90 | - | - | - | - | 94 | 95 | 89 | 91 | - | - |
| Uruguay | - | - | 49 | 21 | 110 | 108 | - | - | - | - | 88 | - | 100 | 116 | - | - | 86 | 85 |
| Uzbekistan | - | - | 8 | 3 | 100 | 99 | - | - | 95 | 94 | 96y | 89 | 96 | 93 | - | - | - | - |
| Vanuatu | - | - | 8 | 4 | 120 | 116 | 95 | 93 | - | - | 72x | - | 44 | 38 | 42 | 36 | 30 | 43 |
| Venezuela (Bolivarian Republic of) | 93 | 93 | 45 | 9 | 106 | 104 | 92 | 92 | 91 | 93 | 91 | 96 | 67 | 77 | 57 | 66 | 59 | 57 |
| Viet Nam | 94 | 87 | 18 | 7 | 101 | 94 | 97 | 91 | 97 | 96 | 87 | 96y | 75 | 72 | - | - | 35 | 13 |
| Yemen | - | - | 9 | 1 | 102 | 72 | 87 | 63 | 68 | 41 | 73 | 88y | 64 | 31 | 46 | 21 | 17 | 19 |
| Zambia | 76 | 60 | 5 | 2 | 101 | 97 | 80 | 80 | 55 | 58 | 98 | 88 | 29 | 23 | 27 | 21 | 44 | 41 |
| Zimbabwe | - | - | 6 | 7 | 97 | 95 | 81 | 82 | 85 | 87 | 70 | 94 | 38 | 35 | 35 | 33 | - | - |

MEMORANDUM

| | | | | | | | | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|-----|-----|-----|----|----|----|---|---|---|---|
| Serbia and Montenegro (pre-cession) | 99 | 94 | 91 | 19 | 98 | 98 | 96 | 96 | 98y | 96y | 96y | 94 | 88 | 89 | - | - | - | - |
|--|----|----|----|----|----|----|----|----|-----|-----|-----|----|----|----|---|---|---|---|

SUMMARY INDICATORS

| | | | | | | | | | | | | | | | | | | |
|--|----|----|-----|----|-----|-----|----|----|----|----|----|----|-----|-----|------|------|------|------|
| Sub-Saharan Africa | 70 | 53 | 8 | 2 | 103 | 92 | 70 | 66 | 63 | 59 | 63 | 85 | 36 | 28 | 30 | 24 | 21 | 20 |
| Eastern and Southern Africa | 79 | 67 | 10 | 2 | 109 | 102 | 78 | 76 | 66 | 66 | 71 | 83 | 39 | 33 | 33 | 29 | 16 | 17 |
| West and Central Africa | 60 | 38 | 6 | 1 | 97 | 81 | 63 | 55 | 59 | 52 | 55 | 87 | 33 | 23 | 26 | 20 | 26 | 22 |
| Middle East and North Africa | 81 | 62 | 27 | 6 | 98 | 91 | 84 | 78 | 83 | 77 | 91 | 90 | 73 | 66 | 66 | 61 | 50 | 44 |
| South Asia | 72 | 46 | 8 | 3 | 116 | 105 | 90 | 84 | 81 | 75 | 76 | 93 | 54 | 45 | - | - | 54 | 48 |
| East Asia and Pacific | 95 | 87 | 45 | 9 | 115 | 114 | 97 | 97 | - | - | 94 | - | 71 | 71 | 57** | 58** | 53** | 55** |
| Latin America and Caribbean | 91 | 90 | 50 | 12 | 119 | 116 | 94 | 94 | 89 | 89 | 85 | - | 83 | 90 | 66 | 70 | 44 | 51 |
| CEE/CIS | 99 | 96 | 63 | 11 | 103 | 100 | 91 | 89 | 91 | 89 | 96 | 95 | 92 | 87 | 84 | 83 | - | - |
| Industrialized countries [§] | - | - | 130 | 52 | 102 | 101 | 97 | 95 | - | - | - | - | 101 | 102 | 91 | 93 | - | - |
| Developing countries [§] | 85 | 72 | 29 | 6 | 112 | 105 | 89 | 85 | 78 | 75 | 82 | 91 | 62 | 57 | 52** | 51** | 46** | 43** |
| Least developed countries [§] | 70 | 50 | 3 | 1 | 103 | 91 | 77 | 72 | 64 | 59 | 69 | 82 | 35 | 29 | 33 | 29 | 22 | 20 |
| World | 86 | 74 | 45 | 13 | 111 | 104 | 90 | 86 | 78 | 75 | 83 | 91 | 67 | 63 | 61** | 60** | 46** | 43** |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

- Adult literacy rate** – Percentage of persons aged 15 and over who can read and write.
- Primary school gross enrolment ratio** – The number of children enrolled in primary school, regardless of age, expressed as a percentage of the total number of children of official primary school age.
- Secondary school gross enrolment ratio** – The number of children enrolled in secondary school, regardless of age, expressed as a percentage of the total number of children of official secondary school age.
- Primary school net enrolment ratio** – The number of children enrolled in primary school who are of official primary school age, expressed as a percentage of the total number of children of official primary school age.
- Secondary school net enrolment ratio** – The number of children enrolled in secondary school who are of official secondary school age, expressed as a percentage of the total number of children of official secondary school age.
- Primary school net attendance ratio** – The number of children attending primary or secondary school who are of official primary school age, expressed as a percentage of the total number of children of official primary school age. These data are from national household surveys.
- Secondary school net attendance ratio** – The number of children attending secondary or tertiary school who are of official secondary school age, expressed as a percentage of the total number of children of official secondary school age. These data are from national household surveys.
- Primary school entrants reaching grade five** – Percentage of children entering the first grade of primary school who eventually reach grade five.

MAIN DATA SOURCES

- Adult literacy** – UNESCO Institute for Statistics (UIS).
- Phone and Internet use** – International Telecommunications Union (Geneva).
- Primary and secondary school enrolment** – UIS.
- Primary and secondary school attendance** – Demographic and Health Surveys (DHS) and Multiple Indicator Cluster Surveys (MICS).
- Reaching grade five** – Administrative data: UIS. Survey data: DHS and MICS.

NOTES

- Data not available.
- x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country, and are not included in the calculation of regional and global averages.
- y Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country, but are included in the calculation of regional and global averages.
- * Data refer to the most recent year available during the period specified in the column heading.
- ** Excludes China.

TABLE 6. DEMOGRAPHIC INDICATORS

| Countries and territories | Population (thousands) 2005 | | Population annual growth rate (%) | | Crude death rate | | | Crude birth rate | | | Life expectancy | | | Total fertility rate 2005 | % of population urbanized 2005 | Average annual growth rate of urban population (%) | |
|-----------------------------------|-----------------------------|---------|-----------------------------------|-----------|------------------|------|------|------------------|------|------|-----------------|------|------|---------------------------|--------------------------------|--|-----------|
| | under 18 | under 5 | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 2005 | 2005 | 1970-1990 | 1990-2005 |
| | Afghanistan | 15849 | 5535 | 0.7 | 4.8 | 26 | 21 | 19 | 51 | 51 | 49 | 39 | 45 | 47 | 7.3 | 24 | 3.3 |
| Albania | 1034 | 253 | 2.2 | -0.3 | 8 | 6 | 7 | 33 | 24 | 17 | 67 | 72 | 74 | 2.2 | 45 | 2.8 | 1.1 |
| Algeria | 11983 | 3160 | 3.0 | 1.7 | 16 | 7 | 5 | 49 | 32 | 21 | 53 | 67 | 72 | 2.4 | 60 | 4.4 | 2.8 |
| Andorra | 12 | 3 | 3.8 | 1.7 | - | - | - | - | - | - | - | - | - | - | 91 | 3.8 | 1.4 |
| Angola | 8502 | 2974 | 2.7 | 2.8 | 28 | 25 | 22 | 52 | 53 | 48 | 37 | 40 | 41 | 6.6 | 37 | 5.5 | 5.1 |
| Antigua and Barbuda | 27 | 8 | -0.2 | 1.7 | - | - | - | - | - | - | - | - | - | - | 38 | 0.0 | 2.2 |
| Argentina | 12277 | 3340 | 1.5 | 1.2 | 9 | 8 | 8 | 23 | 22 | 18 | 66 | 71 | 75 | 2.3 | 91 | 2.0 | 1.4 |
| Armenia | 819 | 162 | 1.7 | -1.1 | 5 | 8 | 9 | 23 | 21 | 11 | 70 | 68 | 72 | 1.3 | 64 | 2.3 | -1.4 |
| Australia | 4797 | 1253 | 1.4 | 1.2 | 9 | 7 | 7 | 20 | 15 | 12 | 71 | 77 | 81 | 1.7 | 93 | 1.4 | 1.8 |
| Austria | 1552 | 384 | 0.2 | 0.4 | 13 | 11 | 10 | 15 | 12 | 9 | 70 | 76 | 79 | 1.4 | 66 | 0.2 | 0.4 |
| Azerbaijan | 2736 | 602 | 1.7 | 1.0 | 7 | 7 | 7 | 29 | 27 | 16 | 65 | 66 | 67 | 1.8 | 50 | 2.0 | 0.5 |
| Bahamas | 108 | 30 | 2.0 | 1.6 | 7 | 7 | 7 | 31 | 24 | 19 | 66 | 68 | 71 | 2.2 | 90 | 2.8 | 2.1 |
| Bahrain | 232 | 65 | 4.0 | 2.6 | 9 | 4 | 3 | 40 | 29 | 18 | 62 | 71 | 75 | 2.4 | 90 | 4.2 | 2.7 |
| Bangladesh | 59402 | 17399 | 2.4 | 2.1 | 21 | 12 | 8 | 45 | 35 | 26 | 44 | 55 | 64 | 3.1 | 25 | 7.1 | 3.6 |
| Barbados | 63 | 16 | 0.4 | 0.3 | 9 | 9 | 8 | 22 | 15 | 12 | 69 | 75 | 76 | 1.5 | 53 | 0.8 | 1.4 |
| Belarus | 1967 | 449 | 0.6 | -0.3 | 7 | 11 | 15 | 16 | 14 | 9 | 71 | 71 | 68 | 1.2 | 72 | 2.7 | 0.2 |
| Belgium | 2120 | 563 | 0.2 | 0.3 | 12 | 11 | 10 | 14 | 12 | 11 | 71 | 76 | 79 | 1.7 | 97 | 0.3 | 0.4 |
| Belize | 117 | 34 | 2.1 | 2.5 | 8 | 5 | 5 | 40 | 35 | 26 | 66 | 72 | 72 | 3.0 | 49 | 1.8 | 2.6 |
| Benin | 4300 | 1441 | 3.0 | 3.3 | 22 | 15 | 12 | 47 | 47 | 41 | 46 | 53 | 55 | 5.6 | 46 | 6.7 | 5.2 |
| Bhutan | 983 | 293 | 2.2 | 1.8 | 23 | 14 | 8 | 43 | 39 | 30 | 41 | 54 | 64 | 4.1 | 9 | 5.1 | 5.3 |
| Bolivia | 4090 | 1239 | 2.3 | 2.1 | 20 | 11 | 8 | 46 | 36 | 29 | 46 | 59 | 65 | 3.7 | 64 | 4.0 | 3.1 |
| Bosnia and Herzegovina | 807 | 186 | 0.9 | -0.7 | 7 | 7 | 9 | 23 | 15 | 9 | 66 | 72 | 74 | 1.3 | 45 | 2.8 | 0.3 |
| Botswana | 800 | 218 | 3.2 | 1.4 | 13 | 6 | 28 | 48 | 34 | 26 | 55 | 66 | 34 | 3.0 | 53 | 11.5 | 2.8 |
| Brazil | 62229 | 18024 | 2.2 | 1.5 | 11 | 7 | 7 | 35 | 24 | 20 | 59 | 66 | 71 | 2.3 | 84 | 3.7 | 2.3 |
| Brunei Darussalam | 130 | 40 | 3.4 | 2.5 | 7 | 3 | 3 | 36 | 28 | 23 | 67 | 74 | 77 | 2.4 | 78 | 3.7 | 3.6 |
| Bulgaria | 1366 | 335 | 0.1 | -0.8 | 9 | 12 | 14 | 16 | 12 | 9 | 71 | 71 | 73 | 1.2 | 70 | 1.4 | -0.4 |
| Burkina Faso | 7176 | 2459 | 2.4 | 2.9 | 23 | 18 | 16 | 50 | 50 | 47 | 43 | 48 | 48 | 6.5 | 19 | 6.6 | 5.0 |
| Burundi | 3969 | 1326 | 2.4 | 1.9 | 20 | 20 | 18 | 44 | 47 | 46 | 44 | 45 | 44 | 6.8 | 11 | 7.2 | 5.4 |
| Cambodia | 6242 | 1835 | 1.7 | 2.5 | 20 | 13 | 11 | 42 | 44 | 30 | 44 | 55 | 57 | 3.9 | 20 | 2.1 | 5.4 |
| Cameroon | 7881 | 2453 | 2.8 | 2.2 | 21 | 14 | 17 | 45 | 42 | 35 | 44 | 53 | 46 | 4.4 | 53 | 6.2 | 4.1 |
| Canada | 6970 | 1698 | 1.2 | 1.0 | 7 | 7 | 7 | 17 | 14 | 10 | 73 | 78 | 80 | 1.5 | 81 | 1.3 | 1.4 |
| Cape Verde | 238 | 72 | 1.4 | 2.4 | 12 | 8 | 5 | 40 | 39 | 30 | 57 | 65 | 71 | 3.6 | 58 | 5.5 | 4.1 |
| Central African Republic | 2021 | 640 | 2.4 | 2.0 | 22 | 17 | 22 | 43 | 42 | 37 | 42 | 49 | 39 | 4.8 | 44 | 3.4 | 3.0 |
| Chad | 5257 | 1867 | 2.4 | 3.2 | 25 | 19 | 20 | 48 | 48 | 49 | 40 | 46 | 44 | 6.7 | 26 | 5.3 | 4.5 |
| Chile | 4945 | 1237 | 1.6 | 1.4 | 10 | 6 | 5 | 29 | 23 | 15 | 62 | 73 | 78 | 2.0 | 88 | 2.1 | 1.8 |
| China | 352718 | 84483 | 1.6 | 0.9 | 8 | 7 | 7 | 33 | 21 | 13 | 62 | 68 | 72 | 1.7 | 41 | 3.9 | 3.5 |
| Colombia | 16755 | 4726 | 2.2 | 1.8 | 9 | 7 | 5 | 38 | 27 | 21 | 61 | 68 | 73 | 2.5 | 77 | 3.2 | 2.6 |
| Comoros | 387 | 127 | 3.3 | 2.8 | 18 | 11 | 7 | 50 | 41 | 35 | 48 | 56 | 64 | 4.6 | 36 | 5.1 | 4.5 |
| Congo | 2153 | 750 | 3.2 | 3.2 | 14 | 12 | 13 | 44 | 44 | 44 | 54 | 55 | 53 | 6.3 | 54 | 5.1 | 4.0 |
| Congo, Democratic Republic of the | 31071 | 11209 | 3.0 | 2.8 | 20 | 19 | 20 | 48 | 49 | 50 | 45 | 46 | 44 | 6.7 | 33 | 2.6 | 3.9 |
| Cook Islands | 7 | 2 | -0.8 | -0.2 | - | - | - | - | - | - | - | - | - | - | 73 | -0.4 | 1.4 |
| Costa Rica | 1496 | 393 | 2.6 | 2.3 | 7 | 4 | 4 | 33 | 27 | 18 | 67 | 75 | 78 | 2.2 | 62 | 4.2 | 3.2 |
| Côte d'Ivoire | 8908 | 2773 | 4.3 | 2.4 | 18 | 14 | 17 | 51 | 45 | 37 | 49 | 52 | 46 | 4.8 | 46 | 6.2 | 3.3 |
| Croatia | 873 | 207 | 0.4 | 0.1 | 10 | 11 | 12 | 15 | 12 | 9 | 69 | 72 | 75 | 1.3 | 60 | 1.9 | 0.7 |
| Cuba | 2666 | 682 | 1.1 | 0.4 | 7 | 7 | 7 | 30 | 17 | 12 | 70 | 74 | 78 | 1.6 | 76 | 2.1 | 0.7 |
| Cyprus | 205 | 49 | 0.5 | 1.4 | 10 | 8 | 7 | 19 | 19 | 12 | 71 | 77 | 79 | 1.6 | 69 | 2.8 | 1.8 |
| Czech Republic | 1882 | 453 | 0.2 | -0.1 | 13 | 12 | 11 | 16 | 12 | 9 | 70 | 72 | 76 | 1.2 | 75 | 2.1 | -0.1 |
| Denmark | 1211 | 326 | 0.2 | 0.4 | 10 | 12 | 11 | 16 | 12 | 11 | 73 | 75 | 78 | 1.8 | 86 | 0.5 | 0.4 |
| Djibouti | 383 | 120 | 6.2 | 2.3 | 21 | 15 | 12 | 49 | 43 | 34 | 43 | 51 | 53 | 4.8 | 85 | 7.6 | 3.1 |
| Dominica | 27 | 7 | 0.1 | 0.6 | - | - | - | - | - | - | - | - | - | - | 73 | 1.9 | 1.1 |
| Dominican Republic | 3481 | 1003 | 2.4 | 1.5 | 11 | 7 | 6 | 42 | 30 | 24 | 58 | 65 | 68 | 2.6 | 60 | 3.9 | 2.1 |
| Ecuador | 5100 | 1445 | 2.7 | 1.7 | 12 | 6 | 5 | 42 | 29 | 22 | 58 | 68 | 75 | 2.7 | 63 | 4.4 | 2.6 |
| Egypt | 29691 | 8933 | 2.3 | 1.9 | 17 | 9 | 6 | 40 | 32 | 26 | 51 | 63 | 70 | 3.1 | 42 | 2.4 | 1.7 |
| El Salvador | 2750 | 805 | 1.8 | 2.0 | 12 | 7 | 6 | 44 | 30 | 24 | 57 | 65 | 71 | 2.8 | 60 | 2.9 | 3.3 |
| Equatorial Guinea | 257 | 88 | 0.9 | 2.4 | 25 | 20 | 21 | 42 | 44 | 43 | 40 | 46 | 42 | 5.9 | 50 | 2.2 | 4.8 |
| Eritrea | 2266 | 759 | 2.5 | 2.5 | 21 | 16 | 11 | 47 | 42 | 39 | 43 | 48 | 55 | 5.3 | 21 | 4.0 | 4.3 |
| Estonia | 265 | 64 | 0.7 | -1.2 | 11 | 13 | 14 | 15 | 14 | 10 | 71 | 70 | 72 | 1.4 | 70 | 1.2 | -1.3 |
| Ethiopia | 39792 | 13063 | 2.7 | 2.8 | 21 | 18 | 16 | 49 | 47 | 40 | 43 | 47 | 48 | 5.7 | 16 | 4.6 | 4.4 |
| Fiji | 317 | 92 | 1.6 | 1.1 | 8 | 6 | 6 | 34 | 29 | 23 | 60 | 67 | 68 | 2.8 | 53 | 2.5 | 2.7 |

| | Population (thousands) 2005 | | Population annual growth rate (%) | | Crude death rate | | | Crude birth rate | | | Life expectancy | | | Total fertility rate 2005 | % of population urbanized 2005 | Average annual growth rate of urban population (%) | |
|--|-----------------------------|---------|-----------------------------------|-----------|------------------|------|------|------------------|------|------|-----------------|------|------|---------------------------|--------------------------------|--|-----------|
| | under 18 | under 5 | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 2005 | 2005 | 1970-1990 | 1990-2005 |
| | | | | | | | | | | | | | | | | | |
| Finland | 1100 | 279 | 0.4 | 0.3 | 10 | 10 | 10 | 14 | 13 | 11 | 70 | 75 | 79 | 1.7 | 61 | 1.4 | 0.3 |
| France | 13271 | 3727 | 0.6 | 0.4 | 11 | 9 | 9 | 17 | 13 | 12 | 72 | 77 | 80 | 1.9 | 77 | 0.8 | 0.7 |
| Gabon | 651 | 193 | 3.0 | 2.5 | 21 | 11 | 13 | 35 | 39 | 30 | 47 | 60 | 54 | 3.8 | 85 | 6.9 | 3.9 |
| Gambia | 704 | 231 | 3.5 | 3.2 | 28 | 16 | 11 | 50 | 43 | 34 | 36 | 50 | 57 | 4.5 | 26 | 6.0 | 3.6 |
| Georgia | 1080 | 242 | 0.7 | -1.3 | 9 | 9 | 11 | 19 | 16 | 11 | 68 | 71 | 71 | 1.4 | 51 | 1.5 | -1.8 |
| Germany | 14707 | 3545 | 0.1 | 0.3 | 12 | 11 | 10 | 14 | 11 | 8 | 71 | 76 | 79 | 1.3 | 88 | 0.4 | 0.5 |
| Ghana | 10159 | 3102 | 2.7 | 2.4 | 17 | 12 | 11 | 46 | 40 | 31 | 49 | 56 | 57 | 4.1 | 46 | 3.9 | 4.0 |
| Greece | 1944 | 514 | 0.7 | 0.6 | 8 | 9 | 10 | 17 | 10 | 9 | 72 | 77 | 78 | 1.2 | 61 | 1.3 | 0.9 |
| Grenada | 35 | 10 | 0.1 | 0.4 | - | - | - | - | - | - | - | - | - | - | 42 | 0.1 | 2.2 |
| Guatemala | 6297 | 2020 | 2.5 | 2.3 | 15 | 9 | 6 | 44 | 39 | 35 | 52 | 61 | 68 | 4.4 | 47 | 3.2 | 3.2 |
| Guinea | 4723 | 1590 | 2.2 | 2.8 | 27 | 18 | 13 | 50 | 45 | 41 | 38 | 47 | 54 | 5.7 | 36 | 5.2 | 5.2 |
| Guinea-Bissau | 856 | 310 | 2.8 | 3.0 | 29 | 23 | 20 | 49 | 50 | 50 | 36 | 42 | 45 | 7.1 | 36 | 5.0 | 5.7 |
| Guyana | 261 | 75 | 0.1 | 0.2 | 11 | 10 | 9 | 38 | 25 | 21 | 60 | 60 | 64 | 2.2 | 38 | 0.7 | 1.2 |
| Haiti | 3846 | 1147 | 2.1 | 1.4 | 19 | 16 | 13 | 39 | 38 | 30 | 47 | 49 | 52 | 3.8 | 39 | 4.1 | 3.3 |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 100 | - | - |
| Honduras | 3317 | 979 | 3.2 | 2.6 | 15 | 7 | 6 | 48 | 38 | 29 | 52 | 65 | 68 | 3.5 | 46 | 4.8 | 3.6 |
| Hungary | 1965 | 477 | 0.0 | -0.2 | 11 | 14 | 13 | 15 | 12 | 9 | 69 | 69 | 73 | 1.3 | 66 | 1.2 | 0.2 |
| Iceland | 78 | 21 | 1.1 | 1.0 | 7 | 7 | 6 | 21 | 18 | 14 | 74 | 78 | 81 | 1.9 | 93 | 1.4 | 1.1 |
| India | 420678 | 120011 | 2.1 | 1.7 | 17 | 11 | 9 | 40 | 31 | 23 | 49 | 58 | 64 | 2.9 | 29 | 3.4 | 2.5 |
| Indonesia | 75641 | 21571 | 2.1 | 1.4 | 17 | 9 | 7 | 41 | 26 | 20 | 48 | 62 | 68 | 2.3 | 48 | 5.0 | 4.4 |
| Iran (Islamic Republic of) | 25243 | 6035 | 3.4 | 1.4 | 14 | 7 | 5 | 43 | 35 | 19 | 54 | 65 | 71 | 2.1 | 68 | 4.9 | 2.6 |
| Iraq | 13759 | 4322 | 3.0 | 2.9 | 12 | 8 | 9 | 46 | 39 | 34 | 56 | 63 | 60 | 4.5 | 67 | 4.1 | 2.7 |
| Ireland | 1007 | 303 | 0.9 | 1.1 | 11 | 9 | 7 | 22 | 15 | 16 | 71 | 75 | 78 | 2.0 | 60 | 1.3 | 1.5 |
| Israel | 2200 | 666 | 2.2 | 2.7 | 7 | 6 | 6 | 27 | 22 | 20 | 71 | 76 | 80 | 2.8 | 92 | 2.6 | 2.8 |
| Italy | 9837 | 2662 | 0.3 | 0.2 | 10 | 10 | 10 | 17 | 10 | 9 | 72 | 77 | 80 | 1.3 | 68 | 0.4 | 0.2 |
| Jamaica | 992 | 258 | 1.2 | 0.7 | 8 | 7 | 8 | 35 | 25 | 20 | 68 | 72 | 71 | 2.4 | 52 | 2.3 | 0.8 |
| Japan | 21770 | 5871 | 0.8 | 0.2 | 7 | 7 | 8 | 19 | 10 | 9 | 72 | 79 | 82 | 1.3 | 66 | 1.7 | 0.5 |
| Jordan | 2477 | 732 | 3.5 | 3.7 | 16 | 6 | 4 | 52 | 37 | 26 | 54 | 67 | 72 | 3.3 | 79 | 4.7 | 4.4 |
| Kazakhstan | 4394 | 1075 | 1.1 | -0.7 | 9 | 8 | 11 | 26 | 22 | 16 | 62 | 67 | 64 | 1.9 | 56 | 1.8 | -0.8 |
| Kenya | 17214 | 5736 | 3.7 | 2.5 | 15 | 10 | 15 | 51 | 42 | 39 | 52 | 59 | 48 | 5.0 | 42 | 8.0 | 6.0 |
| Kiribati | 39 | 12 | 2.5 | 2.2 | - | - | - | - | - | - | - | - | - | - | 50 | 4.0 | 4.6 |
| Korea, Democratic People's Republic of | 6756 | 1723 | 1.6 | 0.9 | 9 | 8 | 11 | 33 | 21 | 15 | 61 | 65 | 64 | 2.0 | 62 | 1.9 | 1.3 |
| Korea, Republic of | 10795 | 2412 | 1.5 | 0.7 | 9 | 6 | 6 | 31 | 16 | 10 | 60 | 71 | 78 | 1.2 | 81 | 4.5 | 1.3 |
| Kuwait | 764 | 241 | 5.3 | 1.5 | 6 | 2 | 2 | 48 | 24 | 19 | 66 | 75 | 77 | 2.3 | 96 | 6.3 | 1.6 |
| Kyrgyzstan | 2016 | 541 | 2.0 | 1.2 | 11 | 8 | 7 | 31 | 31 | 22 | 60 | 66 | 67 | 2.6 | 34 | 2.0 | 0.5 |
| Lao People's Democratic Republic | 2830 | 895 | 2.1 | 2.4 | 23 | 17 | 12 | 44 | 43 | 35 | 40 | 50 | 55 | 4.6 | 22 | 4.5 | 4.7 |
| Latvia | 448 | 101 | 0.7 | -1.1 | 11 | 14 | 13 | 14 | 14 | 9 | 70 | 69 | 72 | 1.3 | 66 | 1.3 | -1.5 |
| Lebanon | 1225 | 322 | 0.7 | 1.8 | 8 | 8 | 7 | 33 | 26 | 18 | 65 | 69 | 72 | 2.2 | 88 | 2.4 | 2.2 |
| Lesotho | 840 | 231 | 2.2 | 0.8 | 17 | 11 | 26 | 42 | 36 | 28 | 49 | 58 | 34 | 3.4 | 18 | 5.6 | 1.2 |
| Liberia | 1769 | 631 | 2.2 | 2.9 | 22 | 21 | 21 | 50 | 50 | 50 | 42 | 43 | 42 | 6.8 | 48 | 4.6 | 3.7 |
| Libyan Arab Jamahiriya | 2119 | 636 | 3.9 | 2.0 | 16 | 5 | 4 | 49 | 28 | 23 | 51 | 68 | 74 | 2.9 | 87 | 6.7 | 2.6 |
| Liechtenstein | 7 | 2 | 1.5 | 1.2 | - | - | - | - | - | - | - | - | - | - | 22 | 1.6 | 1.5 |
| Lithuania | 745 | 150 | 0.8 | -0.5 | 9 | 11 | 12 | 17 | 15 | 9 | 71 | 71 | 73 | 1.3 | 67 | 2.4 | -0.6 |
| Luxembourg | 104 | 29 | 0.5 | 1.4 | 12 | 10 | 8 | 13 | 13 | 12 | 70 | 75 | 79 | 1.7 | 92 | 1.7 | 1.8 |
| Madagascar | 9412 | 3106 | 2.8 | 2.9 | 21 | 15 | 12 | 47 | 44 | 38 | 44 | 51 | 56 | 5.1 | 27 | 5.3 | 3.8 |
| Malawi | 6945 | 2340 | 3.7 | 2.1 | 24 | 19 | 21 | 56 | 51 | 43 | 41 | 46 | 40 | 5.9 | 17 | 7.0 | 4.6 |
| Malaysia | 9603 | 2734 | 2.5 | 2.3 | 10 | 5 | 5 | 37 | 31 | 22 | 61 | 70 | 74 | 2.8 | 65 | 4.5 | 4.1 |
| Maldives | 158 | 46 | 2.9 | 2.8 | 17 | 10 | 6 | 40 | 41 | 30 | 50 | 60 | 67 | 4.0 | 30 | 6.1 | 3.7 |
| Mali | 7439 | 2602 | 2.5 | 2.8 | 28 | 20 | 17 | 55 | 50 | 49 | 37 | 46 | 48 | 6.8 | 34 | 5.0 | 5.1 |
| Malta | 88 | 20 | 0.9 | 0.7 | 9 | 8 | 8 | 17 | 15 | 10 | 70 | 76 | 79 | 1.5 | 92 | 1.5 | 1.1 |
| Marshall Islands | 24 | 7 | 4.2 | 1.8 | - | - | - | - | - | - | - | - | - | - | 67 | 4.3 | 2.0 |
| Mauritania | 1513 | 526 | 2.4 | 2.8 | 21 | 17 | 14 | 46 | 43 | 41 | 42 | 49 | 53 | 5.6 | 64 | 8.2 | 5.3 |
| Mauritius | 364 | 98 | 1.2 | 1.1 | 7 | 6 | 7 | 28 | 20 | 16 | 62 | 69 | 73 | 2.0 | 44 | 1.0 | 1.6 |
| Mexico | 39654 | 10857 | 2.6 | 1.6 | 10 | 5 | 4 | 45 | 29 | 20 | 61 | 71 | 76 | 2.3 | 76 | 3.6 | 1.9 |
| Micronesia (Federated States of) | 51 | 16 | 2.2 | 0.9 | 9 | 7 | 6 | 41 | 34 | 30 | 62 | 66 | 68 | 4.3 | 30 | 2.7 | 1.8 |
| Moldova, Republic of | 1009 | 207 | 1.0 | -0.2 | 10 | 10 | 11 | 18 | 19 | 10 | 65 | 68 | 69 | 1.2 | 46 | 2.9 | -0.3 |
| Monaco | 7 | 2 | 1.2 | 1.0 | - | - | - | - | - | - | - | - | - | - | 100 | 1.2 | 1.0 |
| Mongolia | 998 | 270 | 2.8 | 1.2 | 14 | 9 | 7 | 42 | 32 | 22 | 53 | 61 | 65 | 2.3 | 57 | 4.0 | 1.2 |
| Montenegro† | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

TABLE 6. DEMOGRAPHIC INDICATORS

| | Population (thousands) 2005 | | Population annual growth rate (%) | | Crude death rate | | | Crude birth rate | | | Life expectancy | | | Total fertility rate 2005 | % of population urbanized 2005 | Average annual growth rate of urban population (%) | |
|---|-----------------------------|---------|-----------------------------------|-----------|------------------|------|------|------------------|------|------|-----------------|------|------|---------------------------|--------------------------------|--|-----------|
| | under 18 | under 5 | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 2005 | 2005 | 1970-1990 | 1990-2005 |
| | | | | | | | | | | | | | | | | | |
| Morocco | 11743 | 3378 | 2.4 | 1.6 | 17 | 8 | 6 | 47 | 29 | 23 | 52 | 64 | 70 | 2.7 | 59 | 4.1 | 2.9 |
| Mozambique | 10049 | 3291 | 1.8 | 2.6 | 24 | 21 | 20 | 48 | 44 | 39 | 40 | 43 | 42 | 5.3 | 38 | 8.3 | 6.5 |
| Myanmar | 17962 | 4657 | 2.1 | 1.4 | 18 | 12 | 9 | 41 | 31 | 19 | 48 | 56 | 61 | 2.2 | 31 | 2.5 | 2.8 |
| Namibia | 993 | 268 | 3.0 | 2.5 | 15 | 9 | 16 | 43 | 42 | 27 | 53 | 62 | 46 | 3.7 | 33 | 4.8 | 4.0 |
| Nauru | 5 | 2 | 1.9 | 2.4 | - | - | - | - | - | - | - | - | - | - | 100 | 1.9 | 2.4 |
| Nepal | 12395 | 3639 | 2.3 | 2.3 | 21 | 13 | 8 | 42 | 39 | 29 | 43 | 54 | 62 | 3.5 | 16 | 6.4 | 6.1 |
| Netherlands | 3559 | 973 | 0.7 | 0.6 | 8 | 9 | 9 | 17 | 13 | 11 | 74 | 77 | 79 | 1.7 | 67 | 1.0 | 1.3 |
| New Zealand | 1048 | 274 | 1.0 | 1.1 | 9 | 8 | 7 | 22 | 17 | 14 | 71 | 75 | 79 | 2.0 | 86 | 1.2 | 1.2 |
| Nicaragua | 2526 | 731 | 2.9 | 2.2 | 14 | 7 | 5 | 48 | 38 | 28 | 54 | 64 | 70 | 3.1 | 58 | 3.5 | 2.8 |
| Niger | 7765 | 2851 | 3.1 | 3.3 | 28 | 26 | 20 | 58 | 57 | 54 | 38 | 40 | 45 | 7.7 | 23 | 6.3 | 5.8 |
| Nigeria | 67371 | 22257 | 2.8 | 2.5 | 22 | 18 | 19 | 47 | 47 | 41 | 42 | 47 | 44 | 5.6 | 48 | 5.5 | 4.6 |
| Niue | 1 | 0 | - | - | - | - | - | - | - | - | - | - | - | - | 37 | - | - |
| Norway | 1083 | 283 | 0.4 | 0.6 | 10 | 11 | 9 | 17 | 14 | 12 | 74 | 77 | 80 | 1.8 | 80 | 0.9 | 1.3 |
| Occupied Palestinian Territory | 1938 | 646 | 3.4 | 3.6 | 19 | 7 | 4 | 50 | 46 | 37 | 54 | 69 | 73 | 5.3 | 72 | 4.4 | 4.2 |
| Oman | 1054 | 301 | 4.5 | 2.2 | 17 | 4 | 3 | 50 | 38 | 25 | 50 | 70 | 75 | 3.4 | 79 | 13.0 | 3.8 |
| Pakistan | 71800 | 21115 | 3.1 | 2.3 | 16 | 11 | 8 | 43 | 41 | 30 | 51 | 60 | 64 | 4.0 | 35 | 4.2 | 3.2 |
| Palau | 8 | 2 | 1.5 | 1.8 | - | - | - | - | - | - | - | - | - | - | 68 | 2.4 | 1.7 |
| Panama | 1163 | 343 | 2.4 | 2.0 | 8 | 5 | 5 | 38 | 26 | 22 | 65 | 72 | 75 | 2.6 | 58 | 3.0 | 2.4 |
| Papua New Guinea | 2751 | 815 | 2.4 | 2.4 | 19 | 13 | 10 | 42 | 38 | 30 | 44 | 52 | 56 | 3.8 | 13 | 3.9 | 2.4 |
| Paraguay | 2722 | 825 | 2.9 | 2.5 | 9 | 6 | 5 | 37 | 35 | 29 | 65 | 68 | 71 | 3.7 | 58 | 4.3 | 3.7 |
| Peru | 10722 | 2997 | 2.5 | 1.7 | 14 | 7 | 6 | 42 | 30 | 22 | 53 | 65 | 71 | 2.7 | 75 | 3.4 | 2.2 |
| Philippines | 34622 | 9863 | 2.6 | 2.0 | 11 | 7 | 5 | 40 | 33 | 24 | 57 | 65 | 71 | 3.0 | 63 | 4.5 | 3.7 |
| Poland | 7984 | 1811 | 0.8 | 0.1 | 8 | 10 | 10 | 17 | 15 | 9 | 70 | 71 | 75 | 1.2 | 62 | 1.5 | 0.2 |
| Portugal | 2007 | 561 | 0.7 | 0.3 | 11 | 10 | 11 | 21 | 12 | 11 | 67 | 74 | 78 | 1.5 | 56 | 3.6 | 1.5 |
| Qatar | 204 | 67 | 7.2 | 3.7 | 13 | 3 | 3 | 34 | 23 | 18 | 61 | 69 | 73 | 2.9 | 92 | 7.5 | 3.9 |
| Romania | 4366 | 1054 | 0.7 | -0.4 | 9 | 11 | 12 | 21 | 14 | 10 | 68 | 69 | 72 | 1.3 | 55 | 2.1 | -0.3 |
| Russian Federation | 28830 | 7225 | 0.6 | -0.2 | 9 | 12 | 16 | 15 | 13 | 11 | 70 | 69 | 65 | 1.4 | 73 | 1.5 | -0.2 |
| Rwanda | 4658 | 1500 | 3.2 | 1.6 | 21 | 33 | 18 | 53 | 48 | 41 | 44 | 32 | 44 | 5.5 | 22 | 5.7 | 11.0 |
| Saint Kitts and Nevis | 14 | 4 | -0.5 | 0.3 | - | - | - | - | - | - | - | - | - | - | 32 | -0.4 | -0.2 |
| Saint Lucia | 56 | 14 | 1.4 | 1.0 | 8 | 7 | 7 | 41 | 26 | 19 | 64 | 71 | 73 | 2.2 | 31 | 2.2 | 2.1 |
| Saint Vincent and the Grenadines | 43 | 12 | 0.9 | 0.6 | 11 | 7 | 7 | 40 | 25 | 20 | 61 | 69 | 71 | 2.2 | 60 | 3.0 | 3.2 |
| Samoa | 88 | 26 | 0.6 | 0.9 | 10 | 7 | 6 | 39 | 34 | 27 | 55 | 65 | 71 | 4.2 | 22 | 0.9 | 1.2 |
| San Marino | 5 | 1 | 1.2 | 1.0 | - | - | - | - | - | - | - | - | - | - | 89 | 3.1 | 0.9 |
| Sao Tome and Principe | 73 | 23 | 2.3 | 2.0 | 13 | 10 | 8 | 47 | 37 | 33 | 56 | 62 | 63 | 3.8 | 38 | 4.4 | 2.2 |
| Saudi Arabia | 10690 | 3200 | 5.2 | 2.7 | 18 | 5 | 4 | 48 | 36 | 27 | 52 | 68 | 72 | 3.8 | 88 | 7.6 | 3.5 |
| Senegal | 5804 | 1845 | 2.8 | 2.5 | 25 | 14 | 11 | 49 | 44 | 36 | 39 | 53 | 56 | 4.8 | 51 | 3.7 | 4.1 |
| Serbia† | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 41 | 14 | 1.4 | 0.8 | - | - | - | - | - | - | - | - | - | - | 50 | 4.6 | 0.8 |
| Sierra Leone | 2722 | 958 | 2.1 | 2.0 | 29 | 26 | 23 | 48 | 48 | 46 | 35 | 39 | 41 | 6.5 | 40 | 4.8 | 4.0 |
| Singapore | 1023 | 216 | 1.9 | 2.4 | 5 | 5 | 5 | 23 | 18 | 9 | 69 | 75 | 79 | 1.3 | 100 | 1.9 | 2.4 |
| Slovakia | 1142 | 255 | 0.7 | 0.2 | 10 | 10 | 10 | 19 | 15 | 9 | 70 | 72 | 74 | 1.2 | 58 | 2.3 | 0.4 |
| Slovenia | 345 | 86 | 0.7 | 0.1 | 10 | 10 | 10 | 17 | 11 | 9 | 69 | 73 | 77 | 1.2 | 51 | 2.3 | 0.2 |
| Solomon Islands | 227 | 72 | 3.4 | 2.7 | 10 | 9 | 7 | 46 | 38 | 32 | 54 | 61 | 63 | 4.1 | 17 | 5.5 | 4.2 |
| Somalia | 4152 | 1482 | 3.1 | 1.4 | 25 | 22 | 17 | 51 | 46 | 44 | 40 | 42 | 47 | 6.2 | 36 | 4.4 | 2.7 |
| South Africa | 18417 | 5223 | 2.4 | 1.7 | 14 | 8 | 19 | 38 | 29 | 23 | 53 | 62 | 46 | 2.7 | 58 | 2.5 | 2.8 |
| Spain | 7457 | 2217 | 0.8 | 0.6 | 9 | 9 | 9 | 20 | 10 | 11 | 72 | 77 | 80 | 1.3 | 77 | 1.4 | 0.7 |
| Sri Lanka | 6054 | 1628 | 1.7 | 1.0 | 9 | 6 | 6 | 31 | 21 | 16 | 62 | 71 | 74 | 1.9 | 21 | 1.5 | 0.9 |
| Sudan | 16547 | 5216 | 2.9 | 2.2 | 21 | 14 | 11 | 47 | 39 | 32 | 44 | 53 | 57 | 4.2 | 41 | 5.3 | 5.0 |
| Suriname | 161 | 45 | 0.4 | 0.7 | 8 | 7 | 7 | 37 | 24 | 20 | 63 | 68 | 70 | 2.5 | 77 | 2.1 | 1.8 |
| Swaziland | 514 | 136 | 3.2 | 1.2 | 18 | 10 | 30 | 50 | 41 | 29 | 48 | 58 | 30 | 3.7 | 24 | 7.5 | 1.5 |
| Sweden | 1943 | 488 | 0.3 | 0.4 | 10 | 11 | 10 | 14 | 14 | 11 | 74 | 78 | 80 | 1.7 | 83 | 0.4 | 0.4 |
| Switzerland | 1458 | 353 | 0.5 | 0.4 | 9 | 9 | 9 | 16 | 12 | 9 | 73 | 78 | 81 | 1.4 | 68 | 1.6 | 0.3 |
| Syrian Arab Republic | 8375 | 2526 | 3.5 | 2.6 | 13 | 5 | 3 | 47 | 36 | 28 | 55 | 68 | 74 | 3.3 | 50 | 4.1 | 2.8 |
| Tajikistan | 3055 | 834 | 2.9 | 1.4 | 10 | 8 | 7 | 40 | 39 | 28 | 60 | 63 | 64 | 3.6 | 24 | 2.2 | -0.4 |
| Tanzania, United Republic of | 19070 | 6045 | 3.3 | 2.5 | 17 | 13 | 17 | 48 | 44 | 37 | 48 | 54 | 46 | 4.8 | 38 | 9.2 | 6.2 |
| Thailand | 18522 | 5012 | 2.1 | 1.1 | 9 | 6 | 7 | 37 | 21 | 16 | 60 | 68 | 71 | 1.9 | 32 | 3.8 | 1.7 |
| The former Yugoslav Republic of Macedonia | 494 | 117 | 1.0 | 0.4 | 8 | 8 | 9 | 24 | 17 | 11 | 66 | 71 | 74 | 1.5 | 60 | 2.0 | 0.6 |
| Timor-Leste | 463 | 179 | 1.0 | 1.6 | 22 | 18 | 12 | 46 | 40 | 51 | 40 | 45 | 56 | 7.8 | 8 | 0.1 | 1.6 |
| Togo | 3095 | 1014 | 3.1 | 2.9 | 18 | 12 | 12 | 48 | 44 | 38 | 48 | 58 | 55 | 5.1 | 36 | 7.0 | 4.5 |

| | Population (thousands) 2005 | | Population annual growth rate (%) | | Crude death rate | | | Crude birth rate | | | Life expectancy | | | Total fertility rate 2005 | % of population urbanized 2005 | Average annual growth rate of urban population (%) | |
|------------------------------------|-----------------------------|---------|-----------------------------------|-----------|------------------|------|------|------------------|------|------|-----------------|------|------|---------------------------|--------------------------------|--|-----------|
| | under 18 | under 5 | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 1970 | 1990 | 2005 | 2005 | 2005 | 1970-1990 | 1990-2005 |
| | Tonga | 43 | 12 | -0.2 | 0.5 | 6 | 6 | 6 | 37 | 30 | 23 | 65 | 70 | 73 | 3.3 | 34 | 1.6 |
| Trinidad and Tobago | 355 | 90 | 1.1 | 0.5 | 7 | 7 | 8 | 27 | 20 | 14 | 66 | 72 | 70 | 1.6 | 76 | 1.6 | 1.1 |
| Tunisia | 3259 | 806 | 2.4 | 1.4 | 14 | 6 | 5 | 39 | 27 | 16 | 54 | 69 | 74 | 1.9 | 64 | 3.7 | 2.1 |
| Turkey | 25348 | 7212 | 2.3 | 1.6 | 12 | 8 | 7 | 39 | 25 | 20 | 56 | 65 | 69 | 2.4 | 67 | 4.5 | 2.5 |
| Turkmenistan | 1882 | 488 | 2.6 | 1.8 | 11 | 8 | 8 | 37 | 35 | 22 | 58 | 63 | 63 | 2.6 | 46 | 2.3 | 1.9 |
| Tuvalu | 4 | 1 | 1.3 | 0.7 | - | - | - | - | - | - | - | - | - | - | 57 | 4.6 | 2.9 |
| Uganda | 16539 | 5970 | 3.2 | 3.2 | 16 | 18 | 15 | 50 | 50 | 51 | 50 | 46 | 49 | 7.1 | 12 | 4.9 | 3.9 |
| Ukraine | 9084 | 1924 | 0.5 | -0.7 | 9 | 13 | 17 | 15 | 13 | 8 | 71 | 69 | 66 | 1.1 | 67 | 1.5 | -0.7 |
| United Arab Emirates | 1192 | 337 | 10.6 | 5.9 | 11 | 3 | 1 | 36 | 27 | 16 | 61 | 73 | 79 | 2.4 | 85 | 10.7 | 6.1 |
| United Kingdom | 13117 | 3367 | 0.2 | 0.3 | 12 | 11 | 10 | 16 | 14 | 11 | 72 | 76 | 79 | 1.7 | 89 | 0.9 | 0.4 |
| United States | 74926 | 20408 | 1.0 | 1.0 | 9 | 9 | 8 | 17 | 16 | 14 | 71 | 75 | 78 | 2.0 | 81 | 1.1 | 1.5 |
| Uruguay | 1001 | 282 | 0.5 | 0.7 | 10 | 10 | 9 | 21 | 18 | 16 | 69 | 72 | 76 | 2.3 | 93 | 0.9 | 1.0 |
| Uzbekistan | 10742 | 2841 | 2.7 | 1.7 | 10 | 7 | 7 | 37 | 35 | 23 | 63 | 67 | 67 | 2.6 | 36 | 3.1 | 1.1 |
| Vanuatu | 99 | 30 | 2.8 | 2.3 | 14 | 7 | 5 | 43 | 37 | 30 | 53 | 64 | 69 | 3.9 | 24 | 4.5 | 3.9 |
| Venezuela (Bolivarian Republic of) | 9988 | 2860 | 3.1 | 2.0 | 7 | 5 | 5 | 37 | 29 | 22 | 65 | 71 | 73 | 2.6 | 88 | 3.9 | 2.3 |
| Viet Nam | 30496 | 7969 | 2.2 | 1.6 | 18 | 8 | 6 | 41 | 31 | 20 | 49 | 65 | 71 | 2.2 | 27 | 2.7 | 3.5 |
| Yemen | 11252 | 3668 | 3.2 | 3.7 | 26 | 13 | 8 | 54 | 51 | 40 | 38 | 54 | 62 | 5.9 | 26 | 5.6 | 5.1 |
| Zambia | 6215 | 2011 | 3.3 | 2.2 | 17 | 17 | 22 | 51 | 46 | 40 | 49 | 47 | 38 | 5.4 | 37 | 4.7 | 1.7 |
| Zimbabwe | 6256 | 1752 | 3.5 | 1.4 | 13 | 9 | 23 | 49 | 38 | 29 | 55 | 60 | 37 | 3.4 | 36 | 6.1 | 2.8 |

MEMORANDUM

| | | | | | | | | | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|---|----|----|----|----|----|----|----|----|-----|----|-----|-----|
| Serbia and Montenegro (pre-cession) | 2376 | 608 | 0.8 | 0.2 | 9 | 10 | 11 | 19 | 15 | 12 | 68 | 72 | 74 | 1.6 | 52 | 2.1 | 0.4 |
|-------------------------------------|------|-----|-----|-----|---|----|----|----|----|----|----|----|----|-----|----|-----|-----|

SUMMARY INDICATORS

| | | | | | | | | | | | | | | | | | |
|--|---------|--------|-----|-----|----|----|----|----|----|----|----|----|----|-----|----|-----|-----|
| Sub-Saharan Africa | 361301 | 119555 | 2.9 | 2.5 | 20 | 16 | 17 | 48 | 45 | 40 | 45 | 50 | 46 | 5.4 | 37 | 4.8 | 4.3 |
| Eastern and Southern Africa | 177395 | 57670 | 2.9 | 2.4 | 19 | 15 | 17 | 47 | 43 | 38 | 47 | 51 | 46 | 5.0 | 31 | 4.7 | 4.2 |
| West and Central Africa | 183906 | 61885 | 2.8 | 2.6 | 22 | 18 | 18 | 48 | 47 | 42 | 43 | 48 | 46 | 5.7 | 42 | 4.9 | 4.4 |
| Middle East and North Africa | 154130 | 44711 | 3.0 | 2.1 | 16 | 8 | 6 | 45 | 35 | 26 | 52 | 63 | 69 | 3.1 | 58 | 4.4 | 2.9 |
| South Asia | 587319 | 169666 | 2.2 | 1.9 | 17 | 11 | 9 | 40 | 33 | 25 | 49 | 58 | 64 | 3.1 | 29 | 3.7 | 2.8 |
| East Asia and Pacific | 572465 | 144948 | 1.8 | 1.1 | 10 | 7 | 7 | 35 | 22 | 15 | 59 | 66 | 71 | 1.9 | 43 | 3.9 | 3.4 |
| Latin America and Caribbean | 199284 | 56538 | 2.2 | 1.6 | 11 | 7 | 6 | 37 | 27 | 21 | 60 | 68 | 72 | 2.5 | 77 | 3.3 | 2.2 |
| CEE/CIS | 104278 | 26562 | 1.0 | 0.2 | 9 | 11 | 12 | 21 | 18 | 14 | 67 | 68 | 67 | 1.7 | 63 | 2.0 | 0.2 |
| Industrialized countries [§] | 204366 | 54239 | 0.7 | 0.6 | 10 | 9 | 9 | 17 | 13 | 11 | 71 | 76 | 79 | 1.6 | 77 | 1.1 | 0.9 |
| Developing countries [§] | 1928976 | 550130 | 2.1 | 1.6 | 13 | 9 | 9 | 38 | 29 | 23 | 55 | 62 | 65 | 2.8 | 43 | 3.8 | 3.0 |
| Least developed countries [§] | 368348 | 119352 | 2.5 | 2.5 | 21 | 16 | 14 | 47 | 43 | 37 | 44 | 50 | 53 | 4.9 | 28 | 4.9 | 4.4 |
| World | 2183143 | 616219 | 1.8 | 1.4 | 12 | 10 | 9 | 32 | 26 | 21 | 59 | 65 | 68 | 2.6 | 49 | 2.7 | 2.2 |

† Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Life expectancy at birth – The number of years newborn children would live if subject to the mortality risks prevailing for the cross section of population at the time of their birth.

Crude death rate – Annual number of deaths per 1,000 population.

Crude birth rate – Annual number of births per 1,000 population.

Total fertility rate – The number of children that would be born per woman if she were to live to the end of her childbearing years and bear children at each age in accordance with prevailing age-specific fertility rates.

Urban population – Percentage of population living in urban areas as defined according to the national definition used in the most recent population census.

MAIN DATA SOURCES

Child population – United Nations Population Division.

Crude death and birth rates – United Nations Population Division.

Life expectancy – United Nations Population Division.

Fertility – United Nations Population Division.

Urban population – United Nations Population Division.

NOTES - Data not available.

TABLE 7. ECONOMIC INDICATORS

| Countries and territories | GNI per capita (US\$) 2005 | GDP per capita average annual growth rate (%) | | Average annual rate of inflation (%) 1990-2005 | % of population below \$1 a day 1994-2004* | % of central government expenditure (1994-2004*) allocated to: | | | ODA inflow in millions US\$ 2004 | ODA inflow as a % of recipient GNI 2004 | Debt service as a % of exports of goods and services | |
|-----------------------------------|----------------------------|---|-----------|--|--|--|-----------|---------|----------------------------------|---|--|------|
| | | 1970-1990 | 1990-2005 | | | health | education | defence | | | 1990 | 2004 |
| Afghanistan | 250x | 1.6x | - | - | - | - | - | - | 2190 | 40 | - | - |
| Albania | 2580 | -0.7x | 5.2 | 22 | <2 | 4 | 2 | 4 | 362 | 5 | 4x | 2x |
| Algeria | 2730 | 1.6 | 1.1 | 14 | <2 | 4 | 24 | 17 | 313 | 0 | 62 | 19x |
| Andorra | d | - | - | - | - | - | - | - | - | - | - | - |
| Angola | 1350 | 0.4x | 1.4 | 407 | - | 6x | 15x | 34x | 1144 | 8 | 7 | 15 |
| Antigua and Barbuda | 10920 | 6.5x | 1.7 | 2 | - | - | - | - | 2 | 0 | - | - |
| Argentina | 4470 | -0.7 | 1.1 | 5 | 7 | 5 | 5 | 3 | 91 | 0 | 30 | 14 |
| Armenia | 1470 | - | 4.4 | 89 | <2 | - | - | - | 254 | 8 | - | 5 |
| Australia | 32220 | 1.6 | 2.5 | 2 | - | 14 | 9 | 6 | - | - | - | - |
| Austria | 36980 | 2.4 | 1.8 | 2 | - | 14 | 10 | 2 | - | - | - | - |
| Azerbaijan | 1240 | - | 0.0 | 88 | <2 | 1 | 3 | 11 | 176 | 2 | - | 4 |
| Bahamas | 14920x | 1.8 | 0.4x | 3x | - | 16 | 20 | 3 | - | - | - | - |
| Bahrain | 10840x | -1.3x | 2.3 | 2 | - | 8 | 15 | 16 | 104 | 1 | - | - |
| Bangladesh | 470 | 0.6 | 2.9 | 4 | 36 | 7 | 18 | 10 | 1404 | 2 | 17 | 5 |
| Barbados | 9270x | 1.8 | 1.5 | 3x | - | - | - | - | 29 | - | 14 | 5 |
| Belarus | 2760 | - | 2.2 | 201 | <2 | 3 | 4 | 3 | - | - | - | 1 |
| Belgium | 35700 | 2.2 | 1.7 | 2 | - | 16 | 3 | 3 | - | - | - | - |
| Belize | 3500 | 2.9 | 2.3 | 1 | - | 8 | 20 | 5 | 7 | 1 | 5 | 62 |
| Benin | 510 | 0.0 | 1.4 | 6 | 31 | 6x | 31x | 17x | 378 | 10 | 7 | 6x |
| Bhutan | 870 | 6.4x | 3.0 | 8 | - | 8 | 13 | 0 | 78 | 12 | 5x | 5x |
| Bolivia | 1010 | -1.1 | 1.3 | 7 | 23 | 10 | 22 | 6 | 767 | 9 | 31 | 18 |
| Bosnia and Herzegovina | 2440 | - | 12.7x | 3x | - | - | - | - | 671 | 8 | - | 3 |
| Botswana | 5180 | 8.3 | 3.8 | 8 | 24x | 5 | 26 | 8 | 39 | 1 | 4 | 1x |
| Brazil | 3460 | 2.3 | 1.1 | 90 | 8 | 6 | 6 | 3 | 285 | 0 | 19 | 40 |
| Brunei Darussalam | 24100x | - | - | - | - | - | - | - | - | - | - | - |
| Bulgaria | 3450 | 3.4x | 1.5 | 61 | <2 | 12 | 5 | 6 | - | - | 5x | 15 |
| Burkina Faso | 400 | 1.4 | 1.3 | 4 | 27 | 7x | 17x | 14x | 610 | 14 | 6 | 10x |
| Burundi | 100 | 1.1 | -2.8 | 12 | 55 | 2 | 15 | 23 | 351 | 52 | 41 | 63x |
| Cambodia | 380 | - | 4.7x | 3x | 34 | - | - | - | 478 | 10 | - | 0 |
| Cameroon | 1010 | 3.4 | 0.6 | 5x | 17 | 3 | 12 | 10 | 762 | 6 | 18 | 11x |
| Canada | 32600 | 2.0 | 2.3 | 2 | - | 9 | 2 | 6 | - | - | - | - |
| Cape Verde | 1870 | - | 3.4 | 4 | - | - | - | - | 140 | 16 | 5 | 5x |
| Central African Republic | 350 | -1.3 | -0.6 | 3 | 67x | - | - | - | 105 | 9 | 8 | 12x |
| Chad | 400 | -0.9 | 1.7 | 6 | - | 8x | 8x | - | 319 | 14 | 2 | 7x |
| Chile | 5870 | 1.5 | 3.8 | 7 | <2 | 14 | 18 | 7 | 49 | 0 | 20 | 24 |
| China | 1740 | 6.6 | 8.8 | 5 | 17 | 0 | 2 | 12 | 1661 | 0 | 10 | 3 |
| Colombia | 2290 | 2.0 | 0.6 | 16 | 7 | 9 | 20 | 13 | 509 | 1 | 39 | 32 |
| Comoros | 640 | 0.1x | -0.5 | 4 | - | - | - | - | 25 | 8 | 2 | 3x |
| Congo | 950 | 3.1 | -1.0 | 7 | - | 4 | 4 | 10 | 116 | 4 | 32 | 3x |
| Congo, Democratic Republic of the | 120 | -2.4 | -5.2 | 447 | - | 0 | 0 | 18 | 1815 | 28 | 5x | 0x |
| Cook Islands | - | - | - | - | - | - | - | - | 9 | - | - | - |
| Costa Rica | 4590 | 0.7 | 2.3 | 14 | 2 | 21 | 22 | 0 | 13 | 0 | 21 | 7 |
| Côte d'Ivoire | 840 | -1.9 | -0.5 | 6 | 15 | 4x | 21x | 4x | 154 | 1 | 26 | 5 |
| Croatia | 8060 | - | 2.5 | 41 | <2 | 13 | 8 | 4 | 121 | 0 | - | 27 |
| Cuba | 1170x | - | 3.5x | 4x | - | 23x | 10x | - | 90 | - | - | - |
| Cyprus | 17580x | 6.1x | 2.5x | 4x | - | 6 | 12 | 4 | - | - | - | - |
| Czech Republic | 10710 | - | 1.9 | 8 | <2 | 17 | 10 | 5 | - | - | - | 10 |
| Denmark | 47390 | 1.5 | 1.8 | 2 | - | 1 | 12 | 5 | - | - | - | - |
| Djibouti | 1020 | - | -2.4 | 3 | - | - | - | - | 64 | 9 | - | 4x |
| Dominica | 3790 | 4.7x | 1.0 | 2 | - | - | - | - | 29 | 11 | 4 | 13x |
| Dominican Republic | 2370 | 2.0 | 3.8 | 11 | 3 | 10 | 13 | 4 | 87 | 0 | 7 | 6 |
| Ecuador | 2630 | 1.3 | 0.7 | 4 | 16 | 11x | 18x | 13x | 160 | 1 | 27 | 33 |
| Egypt | 1250 | 4.3 | 2.6 | 7 | 3 | 3 | 15 | 9 | 1458 | 2 | 18 | 7 |
| El Salvador | 2450 | -1.8 | 1.6 | 5 | 19 | 13 | 15 | 3 | 211 | 1 | 14 | 8 |
| Equatorial Guinea | c | - | 16.6x | 17x | - | - | - | - | 30 | - | 3 | 0x |
| Eritrea | 220 | - | 0.3 | 11x | - | - | - | - | 260 | 32 | - | 13x |
| Estonia | 9100 | 1.5x | 4.2 | 28 | <2 | 16 | 7 | 5 | - | - | - | 15 |
| Ethiopia | 160 | - | 1.5 | 4 | 23 | 6 | 16 | 9 | 1823 | 24 | 33 | 5 |
| Fiji | 3280 | 0.6x | 1.3x | 3x | - | 9 | 18 | 6 | 64 | 3 | 12 | 6x |
| Finland | 37460 | 2.9 | 2.6 | 2 | - | 3 | 10 | 4 | - | - | - | - |
| France | 34810 | 2.2 | 1.7 | 1 | - | 16x | 7x | 6x | - | - | - | - |

| | GNI per capita (US\$) 2005 | GDP per capita average annual growth rate (%) | | Average annual rate of inflation (%) 1990-2005 | % of population below \$1 a day 1994-2004* | % of central government expenditure (1994-2004*) allocated to: | | | ODA inflow in millions US\$ 2004 | ODA inflow as a % of recipient GNI 2004 | Debt service as a % of exports of goods and services | |
|--|----------------------------|---|-----------|--|--|--|-----------|---------|----------------------------------|---|--|------|
| | | 1970-1990 | 1990-2005 | | | health | education | defence | | | 1990 | 2004 |
| Gabon | 5010 | 0.0 | -0.4 | 5 | - | - | - | - | 38 | 1 | 4 | 11x |
| Gambia | 290 | 0.9 | 0.1 | 7 | 59 | 7x | 12x | 4x | 63 | 15 | 18 | 3x |
| Georgia | 1350 | 3.2 | 0.2 | 134 | 7 | 5 | 5 | 5 | 315 | 7 | - | 8 |
| Germany | 34580 | 2.2x | 1.4 | 1 | - | 19 | 0 | 4 | - | - | - | - |
| Ghana | 450 | -2.1 | 2.0 | 26 | 45 | 7 | 22 | 5x | 1358 | 16 | 21 | 5 |
| Greece | 19670 | 1.3 | 2.4 | 7 | - | 7 | 11 | 8 | - | - | - | - |
| Grenada | 3920 | - | 2.1 | 2 | - | 10 | 17 | - | 15 | 4 | 2 | 18x |
| Guatemala | 2400 | 0.2 | 1.3 | 9 | 14 | 11 | 17 | 11 | 218 | 1 | 11 | 7 |
| Guinea | 370 | - | 1.2 | 6 | - | 3x | 11x | 29x | 279 | 7 | 18 | 17 |
| Guinea-Bissau | 180 | -0.1 | -2.6 | 18 | - | 1x | 3x | 4x | 76 | 30 | 21 | 11x |
| Guyana | 1010 | -1.5 | 3.1 | 9 | <2 | - | - | - | 145 | 19 | - | 5 |
| Haiti | 450 | -0.3 | -2.0 | 19 | 54 | - | - | - | 243 | - | 4 | 3x |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - |
| Honduras | 1190 | 0.6 | 0.5 | 15 | 21 | 10x | 19x | 7x | 642 | 9 | 30 | 7 |
| Hungary | 10030 | 2.9 | 3.1 | 15 | <2 | 6 | 5 | 3 | - | - | 30 | 25 |
| Iceland | 46320 | 3.2 | 2.2 | 4 | - | 26 | 10 | 0 | - | - | - | - |
| India | 720 | 2.2 | 4.2 | 6 | 35 | 2 | 2 | 13 | 691 | 0 | 25 | 18x |
| Indonesia | 1280 | 4.7 | 2.1 | 16 | 8 | 1 | 4 | 7 | 84 | 0 | 31 | 20 |
| Iran (Islamic Republic of) | 2770 | -3.5x | 2.5 | 24 | <2 | 7 | 7 | 14 | 189 | 0 | 1 | 4x |
| Iraq | 2170x | -4.3x | - | - | - | - | - | - | 4658 | - | - | - |
| Ireland | 40150 | 2.8 | 6.2 | 4 | - | 16 | 14 | 3 | - | - | - | - |
| Israel | 18620 | 1.9 | 1.5 | 7 | - | 13 | 15 | 18 | - | - | - | - |
| Italy | 30010 | 2.6 | 1.4 | 3 | - | 3 | 10 | 3 | - | - | - | - |
| Jamaica | 3400 | -1.3 | 0.2 | 17 | <2 | 7 | 15 | 2 | 75 | 1 | 20 | 14 |
| Japan | 38980 | 3.0 | 0.9 | -1 | - | 2 | 6 | 4x | - | - | - | - |
| Jordan | 2500 | 2.5x | 1.7 | 2 | <2 | 10 | 16 | 19 | 581 | 5 | 18 | 7 |
| Kazakhstan | 2930 | - | 2.0 | 92 | <2 | 3 | 4 | 5 | 265 | 1 | - | 38 |
| Kenya | 530 | 1.2 | -0.2 | 11x | 23 | 7 | 26 | 6 | 635 | 4 | 26 | 8 |
| Kiribati | 1390 | -5.3 | 1.4 | 3 | - | - | - | - | 17 | 18 | - | 22x |
| Korea, Democratic People's Republic of | a | - | - | - | - | - | - | - | 196 | - | - | - |
| Korea, Republic of | 15830 | 6.2 | 4.5 | 4 | <2 | 0 | 18 | 13 | - | - | 10x | 10x |
| Kuwait | 16340x | -6.8x | 0.6x | 3x | - | 6 | 12 | 16 | - | - | - | - |
| Kyrgyzstan | 440 | - | -1.3 | 57 | <2 | 11 | 20 | 10 | 258 | 13 | - | 11 |
| Lao People's Democratic Republic | 440 | - | 3.8 | 27 | 27 | - | - | - | 270 | 12 | 8 | 8x |
| Latvia | 6760 | 3.4 | 3.6 | 25 | <2 | 11 | 6 | 4 | - | - | - | 18 |
| Lebanon | 6180 | - | 2.7 | 10 | - | 2 | 7 | 11 | 265 | 1 | 1x | 63x |
| Lesotho | 960 | 3.1 | 2.3 | 9 | 36 | 6 | 24 | 6 | 102 | 8 | 4 | 4 |
| Liberia | 130 | -4.2 | 2.3 | 47 | 36 | 5x | 11x | 9x | 210 | 56 | - | 0x |
| Libyan Arab Jamahiriya | 5530 | -4.8x | - | - | - | - | - | - | - | - | - | - |
| Liechtenstein | d | - | - | - | - | - | - | - | - | - | - | - |
| Lithuania | 7050 | - | 1.9 | 35 | <2 | 15 | 7 | 5 | - | - | - | 13 |
| Luxembourg | 65630 | 2.7 | 3.6 | 3 | - | 13 | 10 | 0 | - | - | - | - |
| Madagascar | 290 | -2.4 | -0.7 | 15 | 61 | 8 | 13 | 5 | 1236 | 24 | 32 | 6x |
| Malawi | 160 | -0.1 | 1.0 | 29 | 42 | 7x | 12x | 5x | 476 | 23 | 23 | 6x |
| Malaysia | 4960 | 4.0 | 3.3 | 3 | <2 | 6 | 23 | 11 | 290 | 0 | 12 | 8x |
| Maldives | 2390 | - | 3.8x | 1x | - | 11 | 20 | 10 | 28 | 4 | 4 | 5 |
| Mali | 380 | -0.5 | 2.2 | 5 | 72 | 2x | 9x | 8x | 567 | 13 | 8 | 5x |
| Malta | 13590 | 6.5 | 2.7 | 3 | - | 12 | 13 | 2 | 11x | - | 0x | 3x |
| Marshall Islands | 2930 | - | -2.3 | 5 | - | - | - | - | 51 | 36 | - | - |
| Mauritania | 560 | -0.6 | 1.9 | 7 | 26 | 4x | 23x | - | 180 | 11 | 24 | 20x |
| Mauritius | 5260 | 5.1x | 3.7 | 6 | - | 9 | 16 | 1 | 38 | 1 | 6 | 6 |
| Mexico | 7310 | 1.6 | 1.5 | 15 | 5 | 5 | 25 | 3 | 121 | 0 | 16 | 23 |
| Micronesia (Federated States of) | 2300 | - | -0.1 | 2 | - | - | - | - | 86 | 34 | - | - |
| Moldova, Republic of | 880 | 1.8x | -3.5 | 63 | 22 | 21 | 8 | 1 | 118 | 5 | - | 10 |
| Monaco | d | - | - | - | - | - | - | - | - | - | - | - |
| Mongolia | 690 | - | 0.9 | 34 | 27 | 6 | 9 | 9 | 262 | 17 | - | 2 |
| Montenegro† | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 1730 | 2.0 | 1.5 | 2 | <2 | 3 | 18 | 13 | 706 | 2 | 18 | 14 |
| Mozambique | 310 | -1.0x | 4.6 | 22 | 38 | 5x | 10x | 35x | 1228 | 23 | 21 | 4 |
| Myanmar | 220x | 1.5 | 6.6 | 24 | - | 5 | 15 | 22 | 121 | - | 17 | 3 |
| Namibia | 2990 | -2.3x | 1.4 | 9 | 35x | 10x | 22x | 7x | 179 | 4 | - | - |

TABLE 7. ECONOMIC INDICATORS

| | GNI per capita (US\$) 2005 | GDP per capita average annual growth rate (%) | | Average annual rate of inflation (%) 1990-2005 | % of population below \$1 a day 1994-2004* | % of central government expenditure (1994-2004*) allocated to: | | | ODA inflow in millions US\$ 2004 | ODA inflow as a % of recipient GNI 2004 | Debt service as a % of exports of goods and services | |
|---|----------------------------|---|-----------|--|--|--|-----------|---------|----------------------------------|---|--|------|
| | | 1970-1990 | 1990-2005 | | | health | education | defence | | | 1990 | 2004 |
| Nauru | - | - | - | - | - | - | - | - | 14 | - | - | - |
| Nepal | 270 | 1.1 | 1.9 | 6 | 24 | 5 | 17 | 10 | 427 | 6 | 12 | 5 |
| Netherlands | 36620 | 1.5 | 1.9 | 2 | - | 10 | 11 | 4 | - | - | - | - |
| New Zealand | 25960 | 0.8 | 2.1 | 2 | - | 17 | 21 | 3 | - | - | - | - |
| Nicaragua | 910 | -3.8 | 1.5 | 24 | 45 | 13 | 15 | 6 | 1232 | 27 | 2 | 5 |
| Niger | 240 | -2.2 | -0.5 | 5 | 61 | - | - | - | 536 | 19 | 12 | 6x |
| Nigeria | 560 | -1.4 | 0.7 | 23 | 71 | 1x | 3x | 3x | 573 | 1 | 22 | 8 |
| Niue | - | - | - | - | - | - | - | - | 14 | - | - | - |
| Norway | 59590 | 3.4 | 2.6 | 3 | - | 16 | 6 | 5 | - | - | - | - |
| Occupied Palestinian Territory | 1110x | - | -6.0x | 9x | - | - | - | - | 1136 | - | - | - |
| Oman | 7830x | 3.3 | 1.8x | 1x | - | 7 | 15 | 33 | 55 | 0 | 12 | 7 |
| Pakistan | 690 | 3.0 | 1.3 | 10 | 17 | 1 | 2 | 20 | 1421 | 2 | 16 | 18 |
| Palau | 7630 | - | - | 3x | - | - | - | - | 20 | 15 | - | - |
| Panama | 4630 | 0.3 | 2.2 | 3 | 7 | 18 | 16 | 0 | 38 | 0 | 3 | 14 |
| Papua New Guinea | 660 | -0.7 | 0.0 | 8 | - | 7 | 22 | 4 | 266 | 8 | 37 | 12x |
| Paraguay | 1280 | 2.8 | -0.8 | 11 | 16 | 7 | 22 | 11x | 0 | - | 12 | 13 |
| Peru | 2610 | -0.6 | 2.2 | 15 | 13 | 13 | 7 | - | 487 | 1 | 6 | 16 |
| Philippines | 1300 | 0.8 | 1.5 | 7 | 16 | 2 | 19 | 5 | 463 | 0 | 23 | 20 |
| Poland | 7110 | - | 4.3 | 15 | <2 | 11 | 12 | 3 | - | - | 4 | 34 |
| Portugal | 16170 | 2.6 | 1.9 | 4 | <2 | 16 | 16 | 3 | - | - | - | - |
| Qatar | 12000x | - | - | - | - | - | - | - | - | - | - | - |
| Romania | 3830 | 0.9 | 1.6 | 67 | <2 | 14 | 7 | 5 | - | - | 0 | 16 |
| Russian Federation | 4460 | - | -0.1 | 85 | <2 | 1 | 3 | 12 | - | - | - | 9 |
| Rwanda | 230 | 1.2 | 0.0 | 10 | 52 | 5x | 26x | - | 468 | 25 | 10 | 11 |
| Saint Kitts and Nevis | 8210 | 6.3x | 2.9 | 3 | - | - | - | - | 0 | - | 3 | 34x |
| Saint Lucia | 4800 | 5.3x | 0.4 | 2 | - | - | - | - | -22 | -3 | 2 | 7x |
| Saint Vincent and the Grenadines | 3590 | 3.3 | 1.7 | 3 | - | 12 | 16 | - | 10 | 2 | 3 | 7x |
| Samoa | 2090 | -0.1x | 2.5 | 7 | - | - | - | - | 31 | 9 | 5 | 5x |
| San Marino | d | - | - | - | - | 18 | 9 | 0 | - | - | - | - |
| Sao Tome and Principe | 390 | - | 0.5 | 34 | - | - | - | - | 33 | 55 | 28 | 31x |
| Saudi Arabia | 11770 | -1.5 | -0.3 | 3 | - | 6x | 14x | 36x | 32 | 0 | - | - |
| Senegal | 710 | -0.3 | 1.2 | 4 | 22 | 3 | 14 | 7 | 1052 | 15 | 14 | 9x |
| Serbia† | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 8290 | 2.9 | 1.5 | 2 | - | 6 | 10 | 4 | 10 | 1 | 8 | 8 |
| Sierra Leone | 220 | -0.4 | -1.4 | 21 | 57x | 10x | 13x | 10x | 360 | 32 | 8 | 10 |
| Singapore | 27490 | 5.7 | 3.6 | 0 | - | 6 | 22 | 29 | - | - | - | - |
| Slovakia | 7950 | - | 2.8 | 8 | <2 | 20 | 3 | 5 | - | - | - | 13x |
| Slovenia | 17350 | - | 3.2 | 18 | <2 | 15 | 13 | 3 | 53x | - | 10x | 16x |
| Solomon Islands | 590 | 3.4 | -2.6 | 8 | - | - | - | - | 122 | 46 | 10 | 7x |
| Somalia | 130x | -0.9 | - | - | - | 1x | 2x | 38x | 191 | - | 25x | - |
| South Africa | 4960 | 0.1 | 0.7 | 9 | 11 | - | - | - | 617 | 0 | - | 6 |
| Spain | 25360 | 1.9 | 2.3 | 4 | - | 15 | 2 | 4 | - | - | - | - |
| Sri Lanka | 1160 | 3.0 | 3.7 | 9 | 6 | 6 | 10 | 18 | 519 | 3 | 10 | 7 |
| Sudan | 640 | 0.1 | 3.5 | 40 | - | 1 | 8 | 28 | 882 | 5 | 4 | 5 |
| Suriname | 2540 | -2.2x | 1.1 | 59 | - | - | - | - | 24 | 2 | - | - |
| Swaziland | 2280 | 2.1 | 0.2 | 12 | 8 | 8 | 20 | 8 | 117 | 6 | 6 | 2 |
| Sweden | 41060 | 1.8 | 2.1 | 2 | - | 3 | 6 | 5 | - | - | - | - |
| Switzerland | 54930 | 1.2 | 0.6 | 1 | - | 0 | 4 | 6 | - | - | - | - |
| Syrian Arab Republic | 1380 | 1.9 | 1.3 | 7 | - | 2 | 9 | 24 | 110 | 0 | 20 | 2 |
| Tajikistan | 330 | - | -4.0 | 121 | 7 | 2 | 4 | 9 | 241 | 14 | - | 6 |
| Tanzania, United Republic of | 340 | - | 1.7 | 16 | 58 | 6x | 8x | 16x | 1746 | 15 | 25 | 4 |
| Thailand | 2750 | 4.8 | 2.7 | 3 | <2 | 10 | 21 | 7 | -2 | 0 | 14 | 10 |
| The former Yugoslav Republic of Macedonia | 2830 | - | -0.1 | 38 | <2 | - | - | - | 248 | 5 | - | 9 |
| Timor-Leste | 750 | - | - | - | - | - | - | - | 153 | 30 | - | - |
| Togo | 350 | -0.6 | 0.0 | 5 | - | 5x | 20x | 11x | 61 | 3 | 8 | 0x |
| Tonga | 2190 | - | 1.9 | 4 | - | 7x | 13x | - | 19 | 10 | 2 | 2x |
| Trinidad and Tobago | 10440 | 0.5 | 4.3 | 5 | 12x | 9 | 15 | 2 | -1 | 0 | 18 | 4x |
| Tunisia | 2890 | 2.5 | 3.3 | 4 | <2 | 5 | 20 | 5 | 328 | 1 | 22 | 13 |
| Turkey | 4710 | 1.9 | 1.6 | 61 | 3 | 3 | 10 | 8 | 257 | 0 | 27 | 28 |
| Turkmenistan | 1340x | - | -4.7x | 329x | 12 | - | - | - | 37 | - | - | 30x |
| Tuvalu | - | - | - | - | - | - | - | - | 8 | - | - | - |

| | GNI per capita (US\$) 2005 | GDP per capita average annual growth rate (%) | | Average annual rate of inflation (%) 1990-2005 | % of population below \$1 a day 1994-2004* | % of central government expenditure (1994-2004*) allocated to: | | | ODA inflow in millions US\$ 2004 | ODA inflow as a % of recipient GNI 2004 | Debt service as a % of exports of goods and services | |
|------------------------------------|----------------------------|---|-----------|--|--|--|-----------|---------|----------------------------------|---|--|------|
| | | 1970-1990 | 1990-2005 | | | health | education | defence | | | 1990 | 2004 |
| Uganda | 280 | - | 3.2 | 8 | 85 | 2x | 15x | 26x | 1159 | 17 | 47 | 5 |
| Ukraine | 1520 | - | -2.4 | 117 | <2 | 4 | 6 | 4 | - | - | - | 10 |
| United Arab Emirates | 18060x | -4.8x | -1.0x | 3x | - | 7 | 17 | 30 | - | - | - | - |
| United Kingdom | 37600 | 2.0 | 2.4 | 3 | - | 15 | 4 | 7 | - | - | - | - |
| United States | 43740 | 2.2 | 2.1 | 2 | - | 24 | 3 | 20 | - | - | - | - |
| Uruguay | 4360 | 0.9 | 0.8 | 21 | <2 | 7 | 8 | 4 | 22 | 0 | 31 | 22 |
| Uzbekistan | 510 | - | 0.3 | 129 | 17 | - | - | - | 246 | 2 | - | 21x |
| Vanuatu | 1600 | -0.5x | -0.3 | 3 | - | - | - | - | 38 | 13 | 2 | 1x |
| Venezuela (Bolivarian Republic of) | 4810 | -1.6 | -1.0 | 37 | 8 | 8 | 19 | 4 | 49 | 0 | 22 | 16 |
| Viet Nam | 620 | - | 5.9 | 10 | <2 | 4 | 14 | - | 1830 | 4 | 7x | 3x |
| Yemen | 600 | - | 2.0 | 17 | 16 | 4 | 22 | 19 | 252 | 2 | 4 | 3 |
| Zambia | 490 | -2.4 | -0.3 | 37 | 76 | 13 | 14 | 4 | 1081 | 23 | 13 | 22x |
| Zimbabwe | 340 | -0.4 | -2.1 | 63 | 56 | 8 | 24 | 7 | 186 | 2 | 19 | 6x |

MEMORANDUM

| | | | | | | | | | | | | |
|-------------------------------------|------|---|------|-----|---|---|---|---|------|---|---|-----|
| Serbia and Montenegro (pre-cession) | 3280 | - | 5.2x | 48x | - | - | - | - | 1170 | 5 | - | 13x |
|-------------------------------------|------|---|------|-----|---|---|---|---|------|---|---|-----|

SUMMARY INDICATORS

| | | | | | | | | | | | | |
|--|-------|-----|-----|----|----|----|----|----|-------|----|----|----|
| Sub-Saharan Africa | 764 | - | 1.1 | 36 | 46 | - | - | - | 22926 | 6 | 17 | 7 |
| Eastern and Southern Africa | 1043 | - | 1.1 | 36 | 40 | - | - | - | 13111 | 5 | 14 | 7 |
| West and Central Africa | 491 | - | 1.0 | 34 | 54 | - | - | - | 9815 | 7 | 19 | 8 |
| Middle East and North Africa | 2627 | 2.4 | 2.2 | 11 | 4 | 5 | 14 | 17 | 11133 | 1 | 21 | 8 |
| South Asia | 691 | 2.1 | 3.8 | 7 | 32 | 2 | 4 | 14 | 6758 | 1 | 21 | - |
| East Asia and Pacific | 2092 | 5.7 | 6.6 | 6 | 14 | 1 | 8 | 12 | 6565 | 0 | 16 | 7 |
| Latin America and Caribbean | 4078 | 1.9 | 1.4 | 37 | 9 | 7 | 16 | 4 | 5627 | 0 | 20 | 24 |
| CEE/CIS | 3433 | - | - | 81 | 4 | 4 | 6 | 9 | - | - | - | 15 |
| Industrialized countries [§] | 35410 | 2.3 | 1.9 | 2 | - | 16 | 4 | 12 | - | - | - | - |
| Developing countries [§] | 1801 | 3.2 | 4.1 | 18 | 22 | 4 | 10 | 10 | 55058 | 1 | 19 | 13 |
| Least developed countries [§] | 383 | - | 2.4 | 59 | 41 | 5 | 15 | 13 | 24910 | 11 | 12 | 7 |
| World | 7002 | 2.5 | 2.3 | 8 | 21 | 13 | 6 | 12 | 57748 | 0 | 18 | 14 |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

GNI per capita – Gross national income (GNI) is the sum of value added by all resident producers plus any product taxes (less subsidies) not included in the valuation of output plus net receipts of primary income (compensation of employees and property income) from abroad. GNI per capita is gross national income divided by midyear population. GNI per capita in US dollars is converted using the World Bank Atlas method.

GDP per capita – Gross domestic product (GDP) is the sum of value added by all resident producers plus any product taxes (less subsidies) not included in the valuation of output. GDP per capita is gross domestic product divided by midyear population. Growth is calculated from constant price GDP data in local currency.

% of population below \$1 a day – Percentage of the population living on less than \$1.08 a day at 1993 international prices (equivalent to \$1 a day in 1985 prices, adjusted for purchasing power parity). As a result of revisions in purchasing power parity exchange rates, poverty rates for individual countries cannot be compared with poverty rates reported in previous editions.

ODA – Net official development assistance.

Debt service – The sum of interest payments and repayments of principal on external public and publicly guaranteed long-term debts.

MAIN DATA SOURCES

GNI per capita – World Bank.

GDP per capita – World Bank.

Rate of inflation – World Bank.

% of population below \$1 a day – World Bank.

Expenditure on health, education and defence – International Monetary Fund (IMF).

ODA – Organisation for Economic Co-operation and Development (OECD).

Debt service – World Bank.

NOTES

a: Range: low income (\$875 or less).

b: Range: lower-middle income (\$876 to \$3,465).

c: Range: upper-middle income (\$3,466 to \$10,725).

d: Range: high income (\$10,726 or more).

x Data refer to years or periods other than those specified in the column heading, differ from the standard definition or refer to only part of a country.

* Data refer to the most recent year available during the period specified in the column heading.

- Data not available.

TABLE 8. WOMEN

| Countries and territories | Life expectancy: females as a % of males 2005 | Adult literacy rate: females as a % of males 2000-2004* | Enrolment ratios: females as a % of males | | | | Contraceptive prevalence (%) 1997-2005* | Antenatal care coverage (%) 1997-2005* | Skilled attendant at delivery (%) 1997-2005* | Maternal mortality ratio [†] | | |
|-----------------------------------|--|--|--|-----|--------------------------------|------|--|--|--|---------------------------------------|----------|---|
| | | | primary school 2000-2005* | | secondary school 2000-2005* | | | | | 1990-2005* reported | 2000 | |
| | | | gross | net | gross | net | | | | | adjusted | Lifetime risk of maternal death, 1 in: |
| Afghanistan | 101 | 30 | 44 | - | 20 | - | 10 | 16 | 14 | 1600 | 1900 | 6 |
| Albania | 108 | 99 | 99 | 99 | 97 | 97 | 75 | 91 | 98 | 17 | 55 | 610 |
| Algeria | 104 | 75 | 92 | 97 | 108 | 105 | 57 | 81 | 96 | 120 | 140 | 190 |
| Andorra | - | - | 98 | 97 | 104 | 101 | - | - | - | - | - | - |
| Angola | 107 | 65 | 86x | - | 79 | - | 6 | 66 | 45 | - | 1700 | 7 |
| Antigua and Barbuda | - | - | - | - | - | - | 53 | 100 | 100 | 65 | - | - |
| Argentina | 111 | 100 | 99 | 99 | 106 | 108 | - | 98 | 99 | 40 | 82 | 410 |
| Armenia | 110 | 99 | 104 | 103 | 103 | 102 | 53 | 93 | 98 | 22 | 55 | 1200 |
| Australia | 106 | - | 100 | 100 | 95 | 101 | - | 100x | 100 | - | 8 | 5800 |
| Austria | 107 | - | 100 | - | 94 | - | 51x | 100x | 100x | - | 4 | 16000 |
| Azerbaijan | 112 | 99 | 98 | 98 | 98 | 97 | 55 | 70 | 88 | 19 | 94 | 520 |
| Bahamas | 109 | - | 100 | 102 | 111 | 111 | - | - | 99 | - | 60 | 580 |
| Bahrain | 104 | 94 | 100 | 101 | 106 | 107 | 62x | 97x | 98x | 46 | 28 | 1200 |
| Bangladesh | 103 | - | 104 | 103 | 110 | 113 | 58 | 49 | 13 | 320 | 380 | 59 |
| Barbados | 109 | - | 98 | 99 | 102 | 105 | 55 | 100 | 100 | 0 | 95 | 590 |
| Belarus | 118 | 99 | 96 | 97 | 101 | 101 | 50x | 100 | 100 | 17 | 35 | 1800 |
| Belgium | 108 | - | 100 | 100 | 96 | 101 | 78x | - | - | - | 10 | 5600 |
| Belize | 107 | - | 98 | 101 | 104 | 104 | 56 | 96 | 83 | 140 | 140 | 190 |
| Benin | 103 | 48 | 77 | 77 | 53 | 48 | 19 | 81 | 66 | 500 | 850 | 17 |
| Bhutan | 104 | - | - | - | - | - | 31 | 51 | 37 | 260 | 420 | 37 |
| Bolivia | 107 | 87 | 99 | 101 | 97 | 99 | 58 | 79 | 67 | 30 | 420 | 47 |
| Bosnia and Herzegovina | 108 | 95 | - | - | - | - | 48 | 99 | 100 | 8 | 31 | 1900 |
| Botswana | 97 | 103 | 99 | 102 | 105 | 110 | 48 | 97 | 94 | 330 | 100 | 200 |
| Brazil | 112 | 101 | 94 | - | 110 | 107 | 77x | 97 | 97 | 72 | 260 | 140 |
| Brunei Darussalam | 106 | 95 | 100 | - | 105 | - | - | 100x | 99 | 0 | 37 | 830 |
| Bulgaria | 110 | 99 | 98 | 99 | 96 | 97 | 42 | - | 99 | 6 | 32 | 2400 |
| Burkina Faso | 103 | 52 | 80 | 76 | 71 | 73 | 14 | 73 | 38 | 480 | 1000 | 12 |
| Burundi | 104 | 78 | 84 | 90 | 71 | - | 16 | 78 | 25 | - | 1000 | 12 |
| Cambodia | 114 | 75 | 92 | 96 | 69 | 73 | 24 | 38 | 32 | 440 | 450 | 36 |
| Cameroon | 102 | 78 | 85 | - | 71 | - | 26 | 83 | 62 | 670 | 730 | 23 |
| Canada | 106 | - | 100 | 101 | 99 | 100x | 75x | - | 98 | - | 6 | 8700 |
| Cape Verde | 109 | - | 96 | 99 | 110 | 112 | 53 | 99 | 89 | 76 | 150 | 160 |
| Central African Republic | 103 | 51 | 68 | - | - | - | 28 | 62 | 44 | 1100 | 1100 | 15 |
| Chad | 105 | 32 | 65 | 68 | 30 | 31 | 3 | 39 | 14 | 1100 | 1100 | 11 |
| Chile | 108 | 100 | 95 | - | 101 | - | 56x | 95x | 100 | 17 | 31 | 1100 |
| China | 105 | 92 | 99 | 100 | 100 | - | 87 | 90 | 97 | 51 | 56 | 830 |
| Colombia | 109 | 100 | 99 | 101 | 110 | 112 | 78 | 94 | 96 | 84 | 130 | 240 |
| Comoros | 107 | - | 88 | 83 | 75 | - | 26 | 74 | 62 | 380 | 480 | 33 |
| Congo | 105 | - | 92 | - | 83 | - | 44 | 88 | 86 | - | 510 | 26 |
| Congo, Democratic Republic of the | 105 | 67 | 90x | - | 50 | - | 31 | 68 | 61 | 1300 | 990 | 13 |
| Cook Islands | - | - | 98 | 99 | 103 | 109 | 44 | - | 98 | 6 | - | - |
| Costa Rica | 106 | 100 | 99 | - | 109 | - | 80 | 92 | 99 | 36 | 43 | 690 |
| Côte d'Ivoire | 103 | 64 | 79 | 81 | 56 | 58 | 15 | 88 | 68 | 600 | 690 | 25 |
| Croatia | 110 | 98 | 99 | 99 | 102 | 102 | - | - | 100 | 8 | 8 | 6100 |
| Cuba | 105 | 100 | 95 | 98 | 101 | 101 | 73 | 100 | 100 | 37 | 33 | 1600 |
| Cyprus | 107 | 96 | 99 | 100 | 103 | 103 | - | - | - | 0 | 47 | 890 |
| Czech Republic | 109 | - | 98 | - | 101 | - | 72 | 99x | 100 | 4 | 9 | 7700 |
| Denmark | 106 | - | 100 | 100 | 104 | 103 | - | - | - | 10 | 5 | 9800 |
| Djibouti | 104 | - | 80 | 81 | 72 | 68 | 9 | 67 | 61 | 74 | 730 | 19 |
| Dominica | - | - | 99 | 101 | 99 | 103 | 50 | 100 | 100 | 67 | - | - |
| Dominican Republic | 111 | 100 | 95 | 102 | 125 | 120 | 70 | 99 | 99 | 180 | 150 | 200 |
| Ecuador | 108 | 98 | 100 | 101 | 100 | 102 | 73 | 84 | 75 | 80 | 130 | 210 |
| Egypt | 107 | 71 | 95 | 97 | 93 | 95 | 59 | 70 | 74 | 84 | 84 | 310 |
| El Salvador | 109 | - | 97 | 100 | 102 | 104 | 67 | 86 | 92 | 170 | 150 | 180 |
| Equatorial Guinea | 102 | 86 | 91 | 85 | 58 | 60 | - | 86 | 65 | - | 880 | 16 |
| Eritrea | 107 | - | 80 | 84 | 58 | 65 | 8 | 70 | 28 | 1000 | 630 | 24 |
| Estonia | 117 | 100 | 97 | 100 | 102 | 102 | 70x | - | 100 | 8 | 63 | 1100 |
| Ethiopia | 104 | - | 85 | 95 | 63 | 65 | 15 | 28 | 6 | 870 | 850 | 14 |
| Fiji | 107 | - | 98 | 99 | 107 | 106 | 44 | - | 99 | 38 | 75 | 360 |
| Finland | 109 | - | 99 | 100 | 105 | 100 | - | 100x | 100 | 6 | 6 | 8200 |
| France | 109 | - | 99 | 100 | 101 | 102 | 75x | 99x | 99x | 10 | 17 | 2700 |

| | Life expectancy: females as a % of males 2005 | Adult literacy rate: females as a % of males 2000-2004* | Enrolment ratios: females as a % of males | | | | Contraceptive prevalence (%) 1997-2005* | Antenatal care coverage (%) 1997-2005* | Skilled attendant at delivery (%) 1997-2005* | Maternal mortality ratio [†] | | |
|--|--|--|--|------|--------------------------------|------|--|--|--|---------------------------------------|------------------|---|
| | | | primary school 2000-2005* | | secondary school 2000-2005* | | | | | 1990-2005* reported | 2000 adjusted | Lifetime risk of maternal death, 1 in: |
| | | | gross | net | gross | net | | | | | | |
| Gabon | 102 | - | 99 | 100 | 86 | - | 33 | 94 | 86 | 520 | 420 | 37 |
| Gambia | 105 | - | 106 | 105 | 84 | 84 | 18 | 91 | 55 | 730 | 540 | 31 |
| Georgia | 112 | - | 100 | 99 | 99 | 100 | 47 | 95 | 92 | 52 | 32 | 1700 |
| Germany | 108 | - | 100 | - | 98 | - | 75x | - | - | 8 | 8 | 8000 |
| Ghana | 102 | 76 | 97 | 100 | 85 | 90 | 25 | 92 | 47 | 210x | 540 | 35 |
| Greece | 107 | 96 | 99 | 99 | 101 | 104 | - | - | - | 1 | 9 | 7100 |
| Grenada | - | - | 96 | 100 | 109 | 109 | 54 | 99 | 100 | 1 | - | - |
| Guatemala | 111 | 84 | 92 | 96 | 90 | 91 | 43 | 84 | 41 | 150 | 240 | 74 |
| Guinea | 101 | 42 | 82 | 84 | 50 | 50 | 7 | 82 | 56 | 530 | 740 | 18 |
| Guinea-Bissau | 106 | - | 67 | 70 | 57 | 55 | 8 | 62 | 35 | 910 | 1100 | 13 |
| Guyana | 110 | - | 93 | - | 103 | - | 37 | 81 | 86 | 120 | 170 | 200 |
| Haiti | 103 | - | - | - | - | - | 28 | 79 | 24 | 520 | 680 | 29 |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - |
| Honduras | 106 | 100 | 100 | 102 | 126 | - | 62 | 83 | 56 | 110 | 110 | 190 |
| Hungary | 112 | - | 98 | 98 | 99 | 99 | 77x | - | 100 | 7 | 16 | 4000 |
| Iceland | 105 | - | 98 | 98 | 106 | 104 | - | - | - | - | 0 | 0 |
| India | 105 | 66 | 93 | 95 | 80 | - | 47 | 60 | 43 | 540 | 540 | 48 |
| Indonesia | 106 | 93 | 98 | 98 | 100 | 100 | 57 | 92 | 72 | 310 | 230 | 150 |
| Iran (Islamic Republic of) | 105 | 83 | 110 | 99 | 94 | 95 | 74 | 77 | 90 | 37 | 76 | 370 |
| Iraq | 105 | 76 | 82 | 86 | 67 | 70 | 44 | 77 | 72 | 290 | 250 | 65 |
| Ireland | 107 | - | 99 | 100 | 107 | 106 | - | - | 100 | 6 | 5 | 8300 |
| Israel | 105 | 98 | 101 | 101 | 100 | 100 | - | - | - | 5 | 17 | 1800 |
| Italy | 108 | 99 | 99 | 100 | 98 | 101 | 60x | - | - | 7 | 5 | 13900 |
| Jamaica | 105 | 116 | 100 | 101 | 102 | 104 | 69 | 98 | 97 | 110 | 87 | 380 |
| Japan | 109 | - | 101 | 100 | 101 | 101 | 56 | - | 100x | 8 | 10 | 6000 |
| Jordan | 104 | 89 | 101 | 102 | 101 | 103 | 56 | 99 | 100 | 41 | 41 | 450 |
| Kazakhstan | 119 | 99 | 99 | 99 | 98 | 99 | 66 | 91 | 99 | 42 | 210 | 190 |
| Kenya | 96 | 90 | 95 | 101 | 92 | 100 | 39 | 88 | 42 | 410 | 1000 | 19 |
| Kiribati | - | - | 103 | 102x | 122 | 117 | 21 | 88x | 85 | 56 | - | - |
| Korea, Democratic People's Republic of | 110 | - | - | - | - | - | 62x | - | 97 | 110 | 67 | 590 |
| Korea, Republic of | 110 | - | 99 | 99 | 100 | 101 | 81 | - | 100 | 20 | 20 | 2800 |
| Kuwait | 106 | 97 | 101 | 102 | 107 | 105 | 50x | 95x | 98x | 5 | 5 | 6000 |
| Kyrgyzstan | 113 | 99 | 100 | 100 | 100 | - | 60 | 97 | 98 | 49 | 110 | 290 |
| Lao People's Democratic Republic | 105 | 79 | 88 | 94 | 75 | 85 | 32 | 27 | 19 | 410 | 650 | 25 |
| Latvia | 116 | 100 | 97 | - | 99 | - | 48x | - | 100 | 14 | 42 | 1800 |
| Lebanon | 106 | - | 96 | 99 | 109 | - | 58 | 96 | 89x | 100x | 150 | 240 |
| Lesotho | 104 | 122 | 100 | 106 | 128 | 156 | 37 | 90 | 55 | 760 | 550 | 32 |
| Liberia | 104 | - | 72 | 78 | 73 | 55 | 10 | 85 | 51 | 580x | 760 | 16 |
| Libyan Arab Jamahiriya | 107 | - | 99 | - | 106 | - | 45x | 81x | 94x | 77 | 97 | 240 |
| Liechtenstein | - | - | 101 | 102 | 110 | 111 | - | - | - | - | - | - |
| Lithuania | 117 | 100 | 99 | 99 | 99 | 100 | 47x | - | 100 | 3 | 13 | 4900 |
| Luxembourg | 108 | - | 99 | 100 | 107 | 106 | - | - | 100 | 0 | 28 | 1700 |
| Madagascar | 105 | 84 | 96 | 100 | 100x | 100x | 27 | 80 | 51 | 470 | 550 | 26 |
| Malawi | 98 | 72 | 102 | 105 | 81 | 85 | 33 | 92 | 56 | 980 | 1800 | 7 |
| Malaysia | 106 | 92 | 99 | 100 | 114 | 114 | 55x | 74 | 97 | 30 | 41 | 660 |
| Maldives | 99 | 100 | 97 | 101 | 115 | 115 | 39 | 81 | 70 | 140 | 110 | 140 |
| Mali | 103 | 44 | 79 | 86 | 61 | - | 8 | 57 | 41 | 580 | 1200 | 10 |
| Malta | 106 | 103 | 99 | 100 | 94 | 106 | - | - | 98x | - | 0 | 0 |
| Marshall Islands | - | - | 94 | 99 | 104 | 107 | 34 | - | 95 | - | - | - |
| Mauritania | 106 | 72 | 98 | 99 | 82 | 81 | 8 | 64 | 57 | 750 | 1000 | 14 |
| Mauritius | 110 | 92 | 100 | 101 | 99 | 101 | 76 | - | 98 | 22 | 24 | 1700 |
| Mexico | 107 | 98 | 98 | 100 | 106 | 103 | 74 | 86x | 83 | 63 | 83 | 370 |
| Micronesia (Federated States of) | 102 | - | - | - | - | - | 45 | - | 88 | 120 | - | - |
| Moldova, Republic of | 111 | 99 | 99 | 100 | 104 | 104 | 68 | 98 | 100 | 22 | 36 | 1500 |
| Monaco | - | - | - | - | - | - | - | - | - | - | - | - |
| Mongolia | 106 | 100 | 101 | 100 | 113 | 114 | 69 | 94 | 97 | 93 | 110 | 300 |
| Montenegro [‡] | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 107 | 61 | 90 | 93 | 83 | 84 | 63 | 68 | 63 | 230 | 220 | 120 |
| Mozambique | 102 | - | 83 | 89 | 69 | 80 | 17 | 85 | 48 | 410 | 1000 | 14 |
| Myanmar | 110 | 91 | 102 | 102 | 98 | 97 | 34 | 76 | 57 | 230 | 360 | 75 |
| Namibia | 100 | 95 | 102 | 107 | 115 | 134 | 44 | 91 | 76 | 270 | 300 | 54 |

TABLE 8. WOMEN

| | Life expectancy: females as a % of males 2005 | Adult literacy rate: females as a % of males 2000-2004* | Enrolment ratios: females as a % of males | | | | Contraceptive prevalence (%) 1997-2005* | Antenatal care coverage (%) 1997-2005* | Skilled attendant at delivery (%) 1997-2005* | Maternal mortality ratio [†] | | |
|---|--|--|--|-----|--------------------------------|------|--|--|--|---------------------------------------|----------|---|
| | | | primary school 2000-2005* | | secondary school 2000-2005* | | | | | 2000 | | Lifetime risk of maternal death, 1 in: |
| | | | gross | net | gross | net | | | | 1990-2005* reported | adjusted | |
| Nauru | - | - | 99 | - | 109 | - | - | - | - | - | - | - |
| Nepal | 101 | 56 | 92 | 88 | 86 | - | 38 | 28 | 11 | 540 | 740 | 24 |
| Netherlands | 107 | 100 | 97 | 99 | 98 | 101 | 79x | - | 100 | 7 | 16 | 3500 |
| New Zealand | 106 | - | 100 | 100 | 108 | 103 | 75x | 95x | 100x | 15 | 7 | 6000 |
| Nicaragua | 107 | - | 98 | 98 | 115 | 113 | 69 | 86 | 67 | 83 | 230 | 88 |
| Niger | 100 | 35 | 71 | 70 | 67 | 63 | 14 | 41 | 16 | 590 | 1600 | 7 |
| Nigeria | 101 | - | 85 | 89 | 82 | 83 | 13 | 58 | 35 | - | 800 | 18 |
| Niue | - | - | 119 | 99x | 95 | 105x | - | - | 100 | - | - | - |
| Norway | 106 | - | 100 | 100 | 103 | 101 | - | - | - | 6 | 16 | 2900 |
| Occupied Palestinian Territory | 104 | 91 | 100 | 100 | 105 | 106 | 51 | 96 | 97 | - | 100 | 140 |
| Oman | 104 | 85 | 99 | 103 | 97 | 101 | 32 | 100 | 95 | 23 | 87 | 170 |
| Pakistan | 101 | 57 | 73 | 74 | 74 | - | 28 | 36 | 31 | 530 | 500 | 31 |
| Palau | - | - | 82 | 96 | 114 | - | 17 | - | 100 | 0x | - | - |
| Panama | 107 | 98 | 97 | 100 | 107 | 110 | - | 72 | 93 | 40 | 160 | 210 |
| Papua New Guinea | 102 | 81 | 88 | - | 79 | - | 26x | 78x | 41 | 370x | 300 | 62 |
| Paraguay | 107 | - | 96 | - | 102 | - | 73 | 94 | 77 | 180 | 170 | 120 |
| Peru | 108 | 88 | 100 | 100 | 101 | 100 | 71 | 92 | 73 | 190 | 410 | 73 |
| Philippines | 106 | 100 | 98 | 102 | 110 | 120 | 49 | 88 | 60 | 170 | 200 | 120 |
| Poland | 111 | - | 100 | 101 | 101 | 103 | 49x | - | 100 | 4 | 13 | 4600 |
| Portugal | 109 | - | 96 | 100 | 111 | 112 | - | - | 100 | 8 | 5 | 11100 |
| Qatar | 107 | 100 | 99 | 99 | 97 | 98 | 43 | - | 99 | 10 | 140 | 170 |
| Romania | 110 | 98 | 99 | 100 | 101 | 103 | 70 | 94 | 99 | 17 | 49 | 1300 |
| Russian Federation | 122 | 99 | 100 | 101 | 100 | - | - | - | 99 | 32 | 67 | 1000 |
| Rwanda | 107 | 85 | 102 | 104 | 93 | - | 17 | 94 | 39 | 1100 | 1400 | 10 |
| Saint Kitts and Nevis | - | - | 107 | 108 | 97 | 97 | 41 | 100 | 100 | 250 | - | - |
| Saint Lucia | 104 | - | 95 | 97 | 112 | 109 | 47 | 48 | 99 | 35 | - | - |
| Saint Vincent and the Grenadines | 108 | - | 94 | 97 | 96 | 102 | 58 | 99 | 100 | 93 | - | - |
| Samoa | 109 | - | 100 | 101 | 112 | 113 | 30x | - | 100 | - | 130 | 150 |
| San Marino | - | - | - | - | - | - | - | - | - | - | - | - |
| Sao Tome and Principe | 103 | - | 99 | 100 | 105 | 108 | 29 | 91 | 76 | 100 | - | - |
| Saudi Arabia | 106 | 79 | 96 | 92 | 89 | 94 | 32x | 90x | 91x | - | 23 | 610 |
| Senegal | 105 | 57 | 95 | 94 | 73 | 72 | 12 | 79 | 58 | 430 | 690 | 22 |
| Serbia [†] | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | - | 101 | 101 | 101 | 108 | 107 | - | - | - | 57 | - | - |
| Sierra Leone | 107 | 51 | 72 | - | 100 | - | 4 | 68 | 42 | 1800 | 2000 | 6 |
| Singapore | 105 | 92 | - | - | - | - | 62 | - | 100 | 6 | 30 | 1700 |
| Slovakia | 111 | - | 98 | - | 101 | - | 74x | - | 99 | 4 | 3 | 19800 |
| Slovenia | 110 | - | 99 | 100 | 100 | 101 | 74x | 98x | 100 | 17 | 17 | 4100 |
| Solomon Islands | 102 | - | 97 | 99 | 79 | 86 | 11x | - | 85 | 550x | 130 | 120 |
| Somalia | 105 | - | - | - | - | - | - | 32 | 25 | - | 1100 | 10 |
| South Africa | 103 | 96 | 96 | 101 | 108 | 112 | 60 | 92 | 92 | 150 | 230 | 120 |
| Spain | 110 | - | 98 | 99 | 106 | 104 | 81x | - | - | 6 | 4 | 17400 |
| Sri Lanka | 107 | 97 | 99 | 99 | 101 | - | 70 | 100 | 96 | 43 | 92 | 430 |
| Sudan | 105 | 73 | 88 | 83 | 94 | - | 7 | 60 | 87 | 550x | 590 | 30 |
| Suriname | 110 | 95 | 103 | 107 | 133 | 140 | 42 | 91 | 85 | 150 | 110 | 340 |
| Swaziland | 98 | 96 | 95 | 101 | 100 | 123 | 48 | 90 | 74 | 230 | 370 | 49 |
| Sweden | 106 | - | 100 | 99 | 104 | 103 | - | - | - | 5 | 2 | 29800 |
| Switzerland | 107 | - | 99 | 100 | 92 | 93 | 82x | - | - | 5 | 7 | 7900 |
| Syrian Arab Republic | 105 | 86 | 95 | 95 | 94 | 93 | 48 | 71 | 77x | 65 | 160 | 130 |
| Tajikistan | 109 | 99 | 95 | 95 | 84 | 85 | 34 | 71 | 71 | 37 | 100 | 250 |
| Tanzania, United Republic of | 101 | 79 | 96 | 99 | 83x | - | 26 | 78 | 43 | 580 | 1500 | 10 |
| Thailand | 111 | 96 | 95 | - | 103 | - | 79 | 92 | 99 | 24 | 44 | 900 |
| The former Yugoslav Republic of Macedonia | 107 | 96 | 100 | 100 | 98 | 98 | - | 81 | 99 | 21 | 23 | 2100 |
| Timor-Leste | 104 | - | - | - | - | - | 10 | 61 | 18 | - | 660 | 30 |
| Togo | 107 | 55 | 84 | 85 | 50 | 47 | 26 | 85 | 61 | 480 | 570 | 26 |
| Tonga | 104 | 100 | 95 | 97x | 109 | 123 | 33 | - | 95 | - | - | - |
| Trinidad and Tobago | 108 | - | 97 | 100 | 106 | 106 | 38 | 92 | 96 | 45 | 160 | 330 |
| Tunisia | 106 | 78 | 96 | 101 | 108 | 105 | 66 | 92 | 90 | 69 | 120 | 320 |
| Turkey | 107 | 84 | 94 | 95 | 76 | - | 71 | 81 | 83 | 130x | 70 | 480 |
| Turkmenistan | 115 | 99 | - | - | - | - | 62 | 98 | 97 | 14 | 31 | 790 |
| Tuvalu | - | - | 107 | - | 93 | - | 32 | - | 100 | - | - | - |

| | Life expectancy: females as a % of males 2005 | Adult literacy rate: females as a % of males 2000-2004* | Enrolment ratios: females as a % of males | | | | Contraceptive prevalence (%) 1997-2005* | Antenatal care coverage (%) 1997-2005* | Skilled attendant at delivery (%) 1997-2005* | Maternal mortality ratio [†] | | |
|------------------------------------|--|--|--|-----|--------------------------------|-----|--|--|--|---------------------------------------|------------------|---|
| | | | primary school 2000-2005* | | secondary school 2000-2005* | | | | | 1990-2005* reported | 2000 adjusted | Lifetime risk of maternal death, 1 in: |
| | | | gross | net | gross | net | | | | | | |
| Uganda | 102 | 75 | 99 | - | 78 | 86 | 20 | 92 | 39 | 510 | 880 | 13 |
| Ukraine | 120 | 99 | 100 | 100 | 98 | 101 | 68 | - | 100 | 13 | 35 | 2000 |
| United Arab Emirates | 106 | - | 96 | 97 | 105 | 105 | 28x | 97x | 99x | 3 | 54 | 500 |
| United Kingdom | 106 | - | 100 | 100 | 103 | 104 | 84 | - | 99 | 7 | 13 | 3800 |
| United States | 107 | - | 98 | 96 | 101 | 102 | 76x | - | 99 | 8 | 17 | 2500 |
| Uruguay | 110 | - | 98 | - | 116 | - | 84 | 94 | 100 | 26 | 27 | 1300 |
| Uzbekistan | 110 | - | 99 | - | 97 | - | 68 | 97 | 96 | 30 | 24 | 1300 |
| Vanuatu | 106 | - | 97 | 98 | 86 | 86 | 28 | - | 88 | 68 | 130 | 140 |
| Venezuela (Bolivarian Republic of) | 108 | 100 | 98 | 100 | 115 | 116 | 77 | 94 | 95 | 58 | 96 | 300 |
| Viet Nam | 106 | 93 | 93 | 94 | 96 | - | 77 | 86 | 85 | 170 | 130 | 270 |
| Yemen | 105 | - | 71 | 72 | 48 | 46 | 23 | 41 | 27 | 370 | 570 | 19 |
| Zambia | 97 | 79 | 96 | 100 | 79 | 78 | 34 | 93 | 43 | 730 | 750 | 19 |
| Zimbabwe | 96 | - | 98 | 101 | 92 | 94 | 54 | 93 | 73 | 1100 | 1100 | 16 |

MEMORANDUM

| | | | | | | | | | | | | |
|-------------------------------------|-----|----|-----|-----|-----|---|----|---|----|---|----|------|
| Serbia and Montenegro (pre-cession) | 107 | 95 | 100 | 100 | 101 | - | 58 | - | 92 | 7 | 11 | 4500 |
|-------------------------------------|-----|----|-----|-----|-----|---|----|---|----|---|----|------|

SUMMARY INDICATORS

| | | | | | | | | | | | |
|--|-----|----|----|-----|-----|-------|----|----|----|-----|------|
| Sub-Saharan Africa | 102 | 76 | 89 | 94 | 78 | 80 | 24 | 68 | 43 | 940 | 16 |
| Eastern and Southern Africa | 102 | 85 | 94 | 97 | 85 | 88 | 30 | 71 | 39 | 980 | 15 |
| West and Central Africa | 102 | 63 | 84 | 87 | 70 | 77 | 18 | 66 | 45 | 900 | 16 |
| Middle East and North Africa | 105 | 77 | 93 | 93 | 90 | 92 | 53 | 70 | 76 | 220 | 100 |
| South Asia | 104 | 64 | 91 | 93 | 83 | - | 46 | 53 | 37 | 560 | 43 |
| East Asia and Pacific | 106 | 92 | 99 | 100 | 100 | 102** | 79 | 88 | 87 | 110 | 360 |
| Latin America and Caribbean | 109 | 99 | 97 | 100 | 108 | 106 | 71 | 93 | 87 | 190 | 160 |
| CEE/CIS | 115 | 97 | 97 | 98 | 95 | 99 | 65 | 87 | 93 | 64 | 770 |
| Industrialized countries [§] | 108 | - | 99 | 98 | 101 | 102 | - | - | 99 | 13 | 4000 |
| Developing countries [§] | 106 | 85 | 94 | 96 | 92 | 98** | 59 | 71 | 60 | 440 | 61 |
| Least developed countries [§] | 104 | 71 | 88 | 94 | 83 | 88 | 29 | 59 | 35 | 890 | 17 |
| World | 106 | 86 | 94 | 96 | 94 | 98** | 60 | 71 | 63 | 400 | 74 |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Life expectancy at birth – The number of years newborn children would live if subject to the mortality risks prevailing for the cross section of population at the time of their birth.

Adult literacy rate – Percentage of persons aged 15 and over who can read and write.

Enrolment ratios: females as a % of males – Girls' (gross or net) enrolment ratio divided by that of boys', as a percentage.

The gross enrolment ratio – The number of children enrolled in primary or secondary school, regardless of age, expressed as a percentage of the total number of children of official primary or secondary school age.

The net enrolment ratio – The number of children enrolled in primary or secondary school who are of official primary or secondary school age, expressed as a percentage of the total number of children of official primary or secondary school age.

Contraceptive prevalence – Percentage of women in union aged 15-49 currently using contraception.

Antenatal care – Percentage of women aged 15-49 attended at least once during pregnancy by skilled health personnel (doctors, nurses or midwives).

Skilled attendant at delivery – Percentage of births attended by skilled health personnel (doctors, nurses or midwives).

Maternal mortality ratio – Annual number of deaths of women from pregnancy-related causes per 100,000 live births. This 'reported' column shows country-reported figures that are not adjusted for under-reporting and misclassification.

Lifetime risk of maternal death – The lifetime risk of maternal death takes into account both the probability of becoming pregnant and the probability of dying as a result of that pregnancy accumulated across a woman's reproductive years.

MAIN DATA SOURCES

Life expectancy – United Nations Population Division.

Adult literacy – United Nations Educational, Scientific and Cultural Organization (UNESCO).

School enrolment – UIS and UNESCO.

Contraceptive prevalence – Demographic and Health Surveys (DHS), Multiple Indicator Cluster Surveys (MICS), United Nations Population Division and UNICEF.

Antenatal care – DHS, MICS, World Health Organization (WHO) and UNICEF.

Skilled attendant at delivery – DHS, MICS, WHO and UNICEF.

Maternal mortality – WHO and UNICEF.

Lifetime risk – WHO and UNICEF.

† The maternal mortality data in the column headed 'reported' are those reported by national authorities. Periodically, UNICEF, WHO and UNFPA evaluate these data and make adjustments to account for the well-documented problems of under-reporting and misclassification of maternal deaths and to develop estimates for countries with no data. The column with 'adjusted' estimates for the year 2000 reflects the most recent of these reviews.

NOTES

- Data not available.

x Data refer to years or periods other than those specified in the column heading, differ from the standard definition or refer to only part of a country.

* Data refer to the most recent year available during the period specified in the column heading.

** Excludes China.

TABLE 9. CHILD PROTECTION

| Countries and territories | Child labour (5-14 years) 1999-2005* | | | Child marriage 1987-2005* | | | Birth registration 1999-2005* | | | Female genital mutilation/cutting 1997-2005* | | | |
|--|--------------------------------------|-------|--------|---------------------------|-------|-------|-------------------------------|-------|-------|--|-------|-------|------------------------|
| | total | male | female | total | urban | rural | total | urban | rural | women ^a (15-49 years) | | | daughters ^b |
| | | | | | | | | | | total | urban | rural | total |
| Afghanistan | 31 | 28 | 34 | 43 | - | - | 6 | 12 | 4 | - | - | - | - |
| Albania | 23 | 27 | 19 | - | - | - | 99 | 99 | 99 | - | - | - | - |
| Angola | 24 | 22 | 25 | - | - | - | 29 | 34 | 19 | - | - | - | - |
| Argentina | - | - | - | - | - | - | 91y | - | - | - | - | - | - |
| Armenia | - | - | - | 19 | 12 | 31 | 97 | 100 | 94 | - | - | - | - |
| Azerbaijan | 11 | 11 | 11 | - | - | - | 97 | 98 | 96 | - | - | - | - |
| Bahrain | 5 | 6 | 3 | - | - | - | - | - | - | - | - | - | - |
| Bangladesh | 7 | 10 | 4 | 69 | 55 | 74 | 7 | 9 | 7 | - | - | - | - |
| Benin | 26y | 23y | 29y | 37 | 25 | 45 | 70 | 78 | 66 | 17 | 13 | 20 | 6 |
| Bolivia | 22 | 22 | 22 | 26 | 22 | 37 | 82 | 83 | 79 | - | - | - | - |
| Bosnia and Herzegovina | 11 | 12 | 10 | - | - | - | 98 | 98 | 99 | - | - | - | - |
| Botswana | - | - | - | 10 | 13 | 9 | 58 | 66 | 52 | - | - | - | - |
| Brazil | 6y | 8y | 4y | 24 | 22 | 30 | 84y | - | - | - | - | - | - |
| Burkina Faso | 57x,y | - | - | 52 | 22 | 62 | - | - | - | 77 | 75 | 77 | 32 |
| Burundi | 25 | 26 | 24 | 17y | 36y | 17y | 75 | 71 | 75 | - | - | - | - |
| Cambodia | - | - | - | 25 | 19 | 26 | 22 | 30 | 21 | - | - | - | - |
| Cameroon | 54 | 54 | 54 | 47 | 35 | 64 | 63 | 78 | 51 | 1 | 1 | 2 | 1 |
| Central African Republic | 57 | 56 | 59 | 57 | 54 | 59 | 73 | 88 | 63 | 36 | 29 | 41 | - |
| Chad | 53 | 55 | 52 | 72 | 65 | 73 | 9 | 36 | 3 | 45 | 47 | 44 | 21 |
| Chile | - | - | - | - | - | - | 95y | - | - | - | - | - | - |
| Colombia | 5 | 6 | 4 | 23 | 19 | 38 | 90 | 97 | 77 | - | - | - | - |
| Comoros | 30 | 30 | 31 | 30 | 23 | 33 | 83 | 87 | 83 | - | - | - | - |
| Congo, Democratic Republic of the | 32 | 29 | 34 | - | - | - | 34 | 30 | 36 | - | - | - | - |
| Costa Rica | 50x,y | 71x,y | 29x,y | - | - | - | - | - | - | - | - | - | - |
| Côte d'Ivoire | 37 | 35 | 38 | 33 | 24 | 43 | 72 | 88 | 60 | 45 | 39 | 48 | 24 |
| Cuba | - | - | - | - | - | - | 100y | 100y | 100y | - | - | - | - |
| Djibouti | - | - | - | - | - | - | - | - | - | 98 | 98 | 100 | - |
| Dominican Republic | 10 | 12 | 7 | 41 | 37 | 51 | 75 | 82 | 66 | - | - | - | - |
| Ecuador | 6y | 9y | 4y | 26y | 21y | 34y | - | - | - | - | - | - | - |
| Egypt | 8y | 9y | 6y | 17 | - | - | - | - | - | 96 | 92 | 98 | 28y |
| El Salvador | 7y | - | - | 27 | - | - | - | - | - | - | - | - | - |
| Equatorial Guinea | 30 | 29 | 30 | - | - | - | 32 | 43 | 24 | - | - | - | - |
| Eritrea | - | - | - | 47 | 31 | 60 | - | - | - | 89 | 86 | 91 | 63 |
| Ethiopia | 43y | 47y | 37y | 49 | 32 | 53 | - | - | - | 74 | 69 | 76 | - |
| Gabon | - | - | - | 34 | 30 | 49 | 89 | 90 | 87 | - | - | - | - |
| Gambia | 22 | 23 | 22 | - | - | - | 32 | 37 | 29 | - | - | - | - |
| Georgia | - | - | - | - | - | - | 95 | 97 | 92 | - | - | - | - |
| Ghana | 57y | 57y | 58y | 28 | 18 | 39 | 67y | - | - | 5 | 4 | 7 | - |
| Guatemala | 24y | - | - | 34 | 25 | 44 | - | - | - | - | - | - | - |
| Guinea | 26 | 27 | 25 | 65 | 46 | 75 | 67 | 88 | 56 | 96 | 94 | 96 | - |
| Guinea-Bissau | 55 | 55 | 55 | - | - | - | 42 | 32 | 47 | - | - | - | - |
| Guyana | 19 | 21 | 17 | - | - | - | 97 | 99 | 96 | - | - | - | - |
| Haiti | - | - | - | 24 | 18 | 31 | 70 | 78 | 66 | - | - | - | - |
| Honduras | 7y | 9y | 4y | - | - | - | - | - | - | - | - | - | - |
| India | 14 | 12 | 16 | 46 | 26 | 55 | 35 | 54 | 29 | - | - | - | - |
| Indonesia | 4y | 5y | 4y | 24 | 15 | 33 | 55 | 69 | 43 | - | - | - | - |
| Iraq | 13 | 14 | 12 | - | - | - | 98 | 99 | 97 | - | - | - | - |
| Jamaica | 2 | 3 | 1 | - | - | - | 90y | - | - | - | - | - | - |
| Jordan | - | - | - | 11 | 11 | 12 | - | - | - | - | - | - | - |
| Kazakhstan | - | - | - | 14 | 12 | 17 | - | - | - | - | - | - | - |
| Kenya | 27 | 28 | 27 | 25 | 19 | 27 | 48y | 64y | 44y | 32 | 21 | 36 | 21 |
| Korea, Democratic People's Republic of | - | - | - | - | - | - | 99 | 99 | 99 | - | - | - | - |
| Kyrgyzstan | - | - | - | 21 | 19 | 22 | - | - | - | - | - | - | - |
| Lao People's Democratic Republic | 25 | 24 | 26 | - | - | - | 59 | 71 | 56 | - | - | - | - |
| Lebanon | 7 | 8 | 6 | 11 | - | - | - | - | - | - | - | - | - |
| Lesotho | 23 | 25 | 21 | 23 | 13 | 26 | 26 | 39 | 24 | - | - | - | - |
| Liberia | - | - | - | 39 | - | - | - | - | - | - | - | - | - |
| Madagascar | 32 | 36 | 29 | 39 | 29 | 42 | 75 | 87 | 72 | - | - | - | - |
| Malawi | 37y | 39y | 35y | 49 | - | - | - | - | - | - | - | - | - |
| Maldives | - | - | - | - | - | - | 73 | - | - | - | - | - | - |
| Mali | 35 | 36 | 34 | 65 | 46 | 74 | 47y | 84y | 34y | 92 | 90 | 93 | 73 |
| Mauritania | 4 | 5 | 3 | 37 | 32 | 42 | 55 | 72 | 42 | 71 | 65 | 77 | 66 |
| Mexico | 16y | 15y | 16y | 28y | 31y | 21y | - | - | - | - | - | - | - |
| Moldova, Republic of | 33 | 32 | 33 | - | - | - | 98 | 98 | 98 | - | - | - | - |
| Mongolia | 35 | 35 | 36 | - | - | - | 98 | 98 | 97 | - | - | - | - |
| Morocco | 11 | 13 | 9 | 16 | 12 | 21 | 85 | 92 | 80 | - | - | - | - |
| Mozambique | - | - | - | 56 | 41 | 66 | - | - | - | - | - | - | - |
| Myanmar | - | - | - | - | - | - | 65y | 66y | 64y | - | - | - | - |
| Namibia | - | - | - | 10 | 9 | 10 | 71 | 82 | 64 | - | - | - | - |
| Nepal | 31 | 30 | 33 | 56 | 34 | 60 | 34 | 37 | 34 | - | - | - | - |
| Nicaragua | 15 | 18 | 11 | 43 | 36 | 55 | 81 | 90 | 73 | - | - | - | - |
| Niger | 67 | 70 | 65 | 77 | 46 | 86 | 46 | 85 | 40 | 5 | 2 | 5 | 4 |
| Nigeria | 39y | - | - | 43 | 27 | 52 | 30 | 53 | 20 | 19 | 28 | 14 | 10 |
| Occupied Palestinian Territory | - | - | - | 19 | - | - | 98 | 98 | 97 | - | - | - | - |
| Pakistan | - | - | - | 32 | 21 | 37 | - | - | - | - | - | - | - |

| | Child labour (5-14 years) 1999-2005* | | | Child marriage 1987-2005* | | | Birth registration 1999-2005* | | | Female genital mutilation/cutting 1997-2005* | | | |
|------------------------------------|--------------------------------------|------|--------|---------------------------|-------|-------|-------------------------------|-------|-------|--|-------|-------|------------------------|
| | | | | | | | | | | women ^a (15-49 years) | | | daughters ^b |
| | total | male | female | total | urban | rural | total | urban | rural | total | urban | rural | total |
| Paraguay | 12y | 16y | 7y | 24 | 18 | 32 | - | - | - | - | - | - | - |
| Peru | - | - | - | 17 | 13 | 30 | 93 | 93 | 92 | - | - | - | - |
| Philippines | 12 | 13 | 11 | 14 | 10 | 22 | 83 | 87 | 78 | - | - | - | - |
| Romania | 1y | - | - | - | - | - | - | - | - | - | - | - | - |
| Rwanda | 35 | 36 | 35 | 20 | 21 | 19 | 65 | 61 | 66 | - | - | - | - |
| Sao Tome and Principe | 15 | 16 | 14 | - | - | - | 70 | 73 | 67 | - | - | - | - |
| Senegal | 37 | 39 | 36 | 36 | 15 | 53 | 62 | 82 | 51 | 28 | 22 | 35 | - |
| Sierra Leone | 59 | 59 | 59 | - | - | - | 46 | 66 | 40 | - | - | - | - |
| Somalia | 36 | 31 | 41 | - | - | - | - | - | - | - | - | - | - |
| South Africa | - | - | - | 8 | 5 | 12 | - | - | - | - | - | - | - |
| Sri Lanka | - | - | - | 12y | - | - | - | - | - | - | - | - | - |
| Sudan | 14 | 15 | 13 | 27y | 19y | 34y | 64 | 82 | 46 | 90 | 92 | 88 | 58 |
| Suriname | - | - | - | - | - | - | 95 | 94 | 94 | - | - | - | - |
| Swaziland | 10 | 10 | 10 | - | - | - | 53 | 72 | 50 | - | - | - | - |
| Syrian Arab Republic | 8y | 10y | 6y | - | - | - | - | - | - | - | - | - | - |
| Tajikistan | 10 | 9 | 11 | 13 | - | - | 88 | 85 | 90 | - | - | - | - |
| Tanzania, United Republic of | 36 | 37 | 34 | 41 | 23 | 49 | 8 | 22 | 4 | 15 | 7 | 18 | 4 |
| Thailand | - | - | - | 21y | 13y | 23y | - | - | - | - | - | - | - |
| Timor-Leste | 4y | 4y | 4y | - | - | - | 53y | - | - | - | - | - | - |
| Togo | 63 | 64 | 62 | 31 | 17 | 41 | 82 | 93 | 78 | - | - | - | - |
| Trinidad and Tobago | 2 | 3 | 2 | 34y | 37y | 32y | 95 | - | - | - | - | - | - |
| Tunisia | - | - | - | 10y | 7y | 14y | - | - | - | - | - | - | - |
| Turkey | - | - | - | 23 | 19 | 30 | - | - | - | - | - | - | - |
| Turkmenistan | - | - | - | 9 | 12 | 7 | - | - | - | - | - | - | - |
| Uganda | 37 | 37 | 36 | 54 | 34 | 59 | 4 | 11 | 3 | - | - | - | - |
| Ukraine | 7 | 8 | 7 | - | - | - | - | - | - | - | - | - | - |
| Uzbekistan | 19 | 22 | 17 | 13 | 16 | 11 | 100 | 100 | 100 | - | - | - | - |
| Venezuela (Bolivarian Republic of) | 8 | 9 | 6 | - | - | - | 92 | - | - | - | - | - | - |
| Viet Nam | 24 | 24 | 24 | 11 | 5 | 13 | 72 | 92 | 68 | - | - | - | - |
| Yemen | - | - | - | 37 | - | - | - | - | - | 23 | 26 | 22 | 20 |
| Zambia | 11 | 10 | 11 | 42 | 32 | 49 | 10 | 16 | 6 | 1 | 1 | 1 | - |
| Zimbabwe | 26y | - | - | 29 | 21 | 36 | 42 | 56 | 35 | - | - | - | - |

SUMMARY INDICATORS

| | | | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|----|----|----|----|
| Sub-Saharan Africa | 37 | 38 | 37 | 40 | 25 | 48 | 40 | 54 | 32 | 36 | 29 | 40 | 16 |
| Eastern and Southern Africa | 34 | 36 | 32 | 36 | 21 | 43 | 33 | 44 | 28 | - | - | - | - |
| West and Central Africa | 42 | 41 | 42 | 44 | 28 | 56 | 44 | 59 | 34 | 28 | 29 | 29 | 16 |
| Middle East and North Africa | 10 | 12 | 9 | - | - | - | - | - | - | - | - | - | - |
| South Asia | 14 | 12 | 15 | 48 | 28 | 55 | 32 | 47 | 25 | - | - | - | - |
| East Asia and Pacific | 11** | 11** | 10** | 20** | 12** | 25** | 65** | 77** | 56** | - | - | - | - |
| Latin America and Caribbean | 9 | 10 | 8 | 25 | 24 | 31 | 89 | 92 | 78 | - | - | - | - |
| CEE/CIS | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Industrialized countries [§] | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Developing countries [§] | 17** | 17** | 18** | 36** | 23** | 46** | 46** | 62** | 34** | - | - | - | - |
| Least developed countries [§] | 29 | 30 | 28 | 51 | 35 | 57 | 32 | 44 | 28 | - | - | - | - |
| World | - | - | - | - | - | - | - | - | - | - | - | - | - |

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Child labour – Percentage of children aged 5-14 years involved in child labour at the moment of the survey. A child is considered to be involved in child labour under the following conditions: (a) children 5-11 years of age who, during the week preceding the survey, did at least one hour of economic activity or at least 28 hours of domestic work and, (b) children 12-14 years of age who, during the week preceding the survey, did at least 14 hours of economic activity or at least 28 hours of domestic work.

Child labour background variables – Sex of the child; urban or rural place of residence; poorest 20 per cent or richest 20 per cent of the population constructed from household assets (a more detailed description of the household wealth estimation procedure can be found at www.childinfo.org); mother's education reflecting mothers with and without some level of education.

Birth registration – Percentage of children less than five years of age who were registered at the moment of the survey. The numerator of this indicator includes children whose birth certificate was seen by the interviewer or whose mother or caretaker says the birth has been registered. MICS data refer to children alive at the time of the survey.

Child marriage – Percentage of women 20-24 years of age who were married or in union before they were 18 years old.

Female genital mutilation/cutting – (a) Women – the percentage of women aged 15-49 years of age who have been mutilated/cut. (b) Daughters – the percentage of women aged 15-49 with at least one mutilated/cut daughter. Female genital mutilation/cutting (FGM/C) involves the cutting or alteration of the female genitalia for social reasons. Generally, there are three recognized types of FGM/C: clitoridectomy, excision and infibulation. Clitoridectomy is the removal of the prepuce with or without excision of all or part of the clitoris. Excision is the removal of the prepuce and clitoris along with all or part of the labia minora. Infibulation is the most severe form and consists of removal of all or part of the external genitalia, followed by joining together of the two sides of the labia minora using threads, thorns or other materials to narrow the vaginal opening. A more detailed analysis of these data can also be found at www.measuredhs.com and www.prb.org.

MAIN DATA SOURCES

Child labour – Multiple Indicator Cluster Survey (MICS) and Demographic and Health Surveys (DHS).

Child marriage – MICS, DHS and other national surveys.

Birth registration – MICS, DHS, other national surveys and vital registration systems.

Female genital mutilation/cutting – MICS, DHS and other national surveys.

- NOTES**
- Data not available.
 - x Data refer to years or periods other than those specified in the column heading, differ from the standard definition, or refer to only part of a country.
 - y Data differ from the standard definition or refer to only part of a country but are included in the calculation of regional and global averages.
 - * Data refer to the most recent year available during the period specified in the column heading.
 - ** Excludes China.

Summary indicators

Averages given at the end of each table are calculated using data from the countries and territories as grouped below.

Sub-Saharan Africa

Angola; Benin; Botswana; Burkina Faso; Burundi; Cameroon; Cape Verde; Central African Republic; Chad; Comoros; Congo; Congo, Democratic Republic of the; Côte d'Ivoire; Equatorial Guinea; Eritrea; Ethiopia; Gabon; Gambia; Ghana; Guinea; Guinea-Bissau; Kenya; Lesotho; Liberia; Madagascar; Malawi; Mali; Mauritania; Mauritius; Mozambique; Namibia; Niger; Nigeria; Rwanda; Sao Tome and Principe; Senegal; Seychelles; Sierra Leone; Somalia; South Africa; Swaziland; Tanzania, United Republic of; Togo; Uganda; Zambia; Zimbabwe

Middle East and North Africa

Algeria; Bahrain; Djibouti; Egypt; Iran (Islamic Republic of); Iraq; Jordan; Kuwait; Lebanon; Libyan Arab Jamahiriya; Morocco; Occupied Palestinian Territory; Oman; Qatar; Saudi Arabia; Sudan; Syrian Arab Republic; Tunisia; United Arab Emirates; Yemen

South Asia

Afghanistan; Bangladesh; Bhutan; India; Maldives; Nepal; Pakistan; Sri Lanka

East Asia and Pacific

Brunei Darussalam; Cambodia; China; Cook Islands; Fiji; Indonesia; Kiribati; Korea, Democratic People's Republic of; Korea, Republic of; Lao People's Democratic Republic; Malaysia; Marshall Islands; Micronesia (Federated States of); Mongolia; Myanmar; Nauru; Niue; Palau; Papua New Guinea; Philippines; Samoa; Singapore; Solomon Islands; Thailand; Timor-Leste; Tonga; Tuvalu; Vanuatu; Viet Nam

Latin America and Caribbean

Antigua and Barbuda; Argentina; Bahamas; Barbados; Belize; Bolivia; Brazil; Chile;

Colombia; Costa Rica; Cuba; Dominica; Dominican Republic; Ecuador; El Salvador; Grenada; Guatemala; Guyana; Haiti; Honduras; Jamaica; Mexico; Nicaragua; Panama; Paraguay; Peru; Saint Kitts and Nevis; Saint Lucia; Saint Vincent and the Grenadines; Suriname; Trinidad and Tobago; Uruguay; Venezuela (Bolivarian Republic of)

CEE/CIS

Albania; Armenia; Azerbaijan; Belarus; Bosnia and Herzegovina; Bulgaria; Croatia; Georgia; Kazakhstan; Kyrgyzstan; Moldova, Republic of; Montenegro; Romania; Russian Federation; Serbia; Tajikistan; the former Yugoslav Republic of Macedonia; Turkey; Turkmenistan; Ukraine; Uzbekistan

Industrialized countries/territories

Andorra; Australia; Austria; Belgium; Canada; Cyprus; Czech Republic; Denmark; Estonia; Finland; France; Germany; Greece; Holy See; Hungary; Iceland; Ireland; Israel; Italy; Japan; Latvia; Liechtenstein; Lithuania; Luxembourg; Malta; Monaco; Netherlands; New Zealand; Norway; Poland; Portugal; San Marino; Slovakia; Slovenia; Spain; Sweden; Switzerland; United Kingdom; United States

Developing countries/territories

Afghanistan; Algeria; Angola; Antigua and Barbuda; Argentina; Armenia; Azerbaijan; Bahamas; Bahrain; Bangladesh; Barbados; Belize; Benin; Bhutan; Bolivia; Botswana; Brazil; Brunei Darussalam; Burkina Faso; Burundi; Cambodia; Cameroon; Cape Verde; Central African Republic; Chad; Chile; China; Colombia; Comoros; Congo; Congo, Democratic Republic of the; Cook Islands; Costa Rica; Côte d'Ivoire; Cuba; Cyprus; Djibouti; Dominica; Dominican Republic; Ecuador; Egypt; El Salvador; Equatorial Guinea; Eritrea; Ethiopia; Fiji; Gabon; Gambia; Georgia; Ghana; Grenada; Guatemala; Guinea; Guinea-Bissau; Guyana; Haiti; Honduras; India; Indonesia; Iran (Islamic Republic of); Iraq; Israel; Jamaica; Jordan;

Kazakhstan; Kenya; Kiribati; Korea, Democratic People's Republic of; Korea, Republic of; Kuwait; Kyrgyzstan; Lao People's Democratic Republic; Lebanon; Lesotho; Liberia; Libyan Arab Jamahiriya; Madagascar; Malawi; Malaysia; Maldives; Mali; Marshall Islands; Mauritania; Mauritius; Mexico; Micronesia (Federated States of); Mongolia; Morocco; Mozambique; Myanmar; Namibia; Nauru; Nepal; Nicaragua; Niger; Nigeria; Niue; Occupied Palestinian Territory; Oman; Pakistan; Palau; Panama; Papua New Guinea; Paraguay; Peru; Philippines; Qatar; Rwanda; Saint Kitts and Nevis; Saint Lucia; Saint Vincent/Grenadines; Samoa; Sao Tome and Principe; Saudi Arabia; Senegal; Seychelles; Sierra Leone; Singapore; Solomon Islands; Somalia; South Africa; Sri Lanka; Sudan; Suriname; Swaziland; Syrian Arab Republic; Tajikistan; Tanzania, United Republic of; Thailand; Timor-Leste; Togo; Tonga; Trinidad and Tobago; Tunisia; Turkey; Turkmenistan; Tuvalu; Uganda; United Arab Emirates; Uruguay; Uzbekistan; Vanuatu; Venezuela (Bolivarian Republic of); Viet Nam; Yemen; Zambia; Zimbabwe

Least developed countries/territories

Afghanistan; Angola; Bangladesh; Benin; Bhutan; Burkina Faso; Burundi; Cambodia; Cape Verde; Central African Republic; Chad; Comoros; Congo, Democratic Republic of the; Djibouti; Equatorial Guinea; Eritrea; Ethiopia; Gambia; Guinea; Guinea-Bissau; Haiti; Kiribati; Lao People's Democratic Republic; Lesotho; Liberia; Madagascar; Malawi; Maldives; Mali; Mauritania; Mozambique; Myanmar; Nepal; Niger; Rwanda; Samoa; Sao Tome and Principe; Senegal; Sierra Leone; Solomon Islands; Somalia; Sudan; Tanzania, United Republic of; Timor-Leste; Togo; Tuvalu; Uganda; Vanuatu; Yemen; Zambia

Measuring human development

An introduction to Table 10

If development is to be measured by a comprehensive and inclusive assessment, then the need arises for a method of measuring human as well as economic progress. From UNICEF's point of view, there is a need for an agreed method of measuring the level of child well-being and its rate of change.

The under-five mortality rate (U5MR) is used in Table 10 (next page) as the principal indicator of such progress.

The U5MR has several advantages. First, it measures an end result of the development process rather than an 'input', such as school enrolment level, per capita calorie availability or the number of doctors per thousand population – all of which are means to an end.

Second, the U5MR is known to be the result of a wide variety of inputs: the nutritional health and the health knowledge of mothers; the level of immunization and oral rehydration therapy use; the availability of maternal and child health services (including prenatal care); income and food availability in the family; the availability of safe drinking water and basic sanitation; and the overall safety of the child's environment.

Third, the U5MR is less susceptible to the fallacy of the average than, for example, per capita gross national income (GNI). This is because the natural scale does not allow the children of the rich to be one thousand times as likely to survive, even if the man-made scale does permit them to have one thousand times as much income. In other words, it is much more difficult for a wealthy minority to affect a nation's U5MR, and it therefore presents a more accurate, if far from perfect, picture of the health status of the majority of children (and of society as a whole).

For these reasons, the U5MR is chosen by UNICEF as its single most important indicator of the state of a nation's children.

The speed of progress in reducing the U5MR can be measured by calculating its average annual reduction rate (AARR). Unlike the comparison of absolute changes, the AARR reflects the fact that the lower limits to U5MR are approached only with increasing difficulty. As lower levels of under-five mortality are reached, for example, the same absolute reduction obviously represents a greater percentage of reduction. The AARR therefore shows a higher rate of progress for a 10-point reduction, for example, if that reduction happens at a lower level of under-five mortality. A fall in the U5MR of 10 points from 100 to 90 represents a reduction of 10 per cent, whereas the same 10-point fall from 20 to 10 represents a reduction of 50 per cent. (A negative value for the percentage reduction indicates an increase in the U5MR over the period specified).

When used in conjunction with gross domestic product (GDP) growth rates, the U5MR and its reduction rate can therefore give a picture of the progress being made by any country, territory or region, and over any period of time, towards the satisfaction of some of the most essential of human needs.

As Table 10 shows, there is no fixed relationship between the annual reduction rate of the U5MR and the annual rate of growth in per capita GDP. Such comparisons help to shed light on the relationship between economic advance and human development.

Finally, the table gives the total fertility rate for each country and territory and the corresponding average annual rate of reduction. It is clear that many of the nations that have achieved significant reductions in their U5MR have also achieved significant reductions in fertility.

TABLE 10. THE RATE OF PROGRESS

| Countries and territories | Under-5 mortality rank | Under-5 mortality rate | | | Average annual rate of reduction (%) ^a | | Reduction since 1990 (%) ^b | GDP per capita average annual growth rate (%) | | Total fertility rate | | | Average annual rate of reduction (%) | |
|-----------------------------------|------------------------|------------------------|------|------|---|-----------|---------------------------------------|---|-----------|----------------------|------|------|--------------------------------------|-----------|
| | | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 | | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 |
| | | | | | | | | | | | | | | |
| Afghanistan | 3 | 320 | 260 | 257 | 1.0 | 0.1 | 1 | 1.6x | - | 7.7 | 8.0 | 7.3 | -0.2 | 0.6 |
| Albania | 121 | 109 | 45 | 18 | 4.4 | 6.1 | 60 | -0.7x | 5.2 | 4.9 | 2.9 | 2.2 | 2.6 | 1.8 |
| Algeria | 78 | 220 | 69 | 39 | 5.8 | 3.8 | 43 | 1.6 | 1.1 | 7.4 | 4.7 | 2.4 | 2.3 | 4.5 |
| Andorra | 190 | - | - | 3 | - | - | - | - | - | - | - | - | - | - |
| Angola | 2 | 300 | 260 | 260 | 0.7 | 0.0 | 0 | 0.4x | 1.4 | 7.3 | 7.2 | 6.6 | 0.1 | 0.6 |
| Antigua and Barbuda | 140 | - | - | 12 | - | - | - | 6.5x | 1.7 | - | - | - | - | - |
| Argentina | 121 | 71 | 29 | 18 | 4.5 | 3.2 | 38 | -0.7 | 1.1 | 3.1 | 3.0 | 2.3 | 0.2 | 1.8 |
| Armenia | 92 | - | 54 | 29 | - | 4.1 | 46 | - | 4.4 | 3.2 | 2.5 | 1.3 | 1.2 | 4.4 |
| Australia | 161 | 20 | 10 | 6 | 3.5 | 3.4 | 40 | 1.6 | 2.5 | 2.7 | 1.9 | 1.7 | 1.8 | 0.7 |
| Austria | 168 | 33 | 10 | 5 | 6.0 | 4.6 | 50 | 2.4 | 1.8 | 2.3 | 1.5 | 1.4 | 2.1 | 0.5 |
| Azerbaijan | 50 | - | 105 | 89 | - | 1.1 | 15 | - | 0.0 | 4.6 | 3.0 | 1.8 | 2.1 | 3.4 |
| Bahamas | 129 | 49 | 29 | 15 | 2.6 | 4.4 | 48 | 1.8 | 0.4x | 3.6 | 2.6 | 2.2 | 1.6 | 1.1 |
| Bahrain | 146 | 82 | 19 | 11 | 7.3 | 3.6 | 42 | -1.3x | 2.3 | 6.5 | 3.7 | 2.4 | 2.8 | 2.9 |
| Bangladesh | 57 | 239 | 149 | 73 | 2.4 | 4.8 | 51 | 0.6 | 2.9 | 6.4 | 4.4 | 3.1 | 1.9 | 2.3 |
| Barbados | 140 | 54 | 17 | 12 | 5.8 | 2.3 | 29 | 1.8 | 1.5 | 3.1 | 1.7 | 1.5 | 3.0 | 0.8 |
| Belarus | 140 | 37 | 19 | 12 | 3.3 | 3.1 | 37 | - | 2.2 | 2.3 | 1.9 | 1.2 | 1.0 | 3.1 |
| Belgium | 168 | 29 | 10 | 5 | 5.3 | 4.6 | 50 | 2.2 | 1.7 | 2.1 | 1.6 | 1.7 | 1.4 | -0.4 |
| Belize | 125 | - | 42 | 17 | - | 6.0 | 60 | 2.9 | 2.3 | 6.3 | 4.5 | 3.0 | 1.7 | 2.7 |
| Benin | 21 | 252 | 185 | 150 | 1.5 | 1.4 | 19 | 0.0 | 1.4 | 7.0 | 6.8 | 5.6 | 0.1 | 1.3 |
| Bhutan | 53 | 267 | 166 | 75 | 2.4 | 5.3 | 55 | 6.4x | 3.0 | 5.9 | 5.7 | 4.1 | 0.2 | 2.2 |
| Bolivia | 64 | 243 | 125 | 65 | 3.3 | 4.4 | 48 | -1.1 | 1.3 | 6.6 | 4.9 | 3.7 | 1.5 | 1.9 |
| Bosnia and Herzegovina | 129 | 82 | 22 | 15 | 6.6 | 2.6 | 32 | - | 12.7x | 2.9 | 1.7 | 1.3 | 2.7 | 1.8 |
| Botswana | 37 | 142 | 58 | 120 | 4.5 | -4.8 | -107 | 8.3 | 3.8 | 6.9 | 4.5 | 3.0 | 2.1 | 2.7 |
| Brazil | 86 | 135 | 60 | 33 | 4.1 | 4.0 | 45 | 2.3 | 1.1 | 5.0 | 2.8 | 2.3 | 2.9 | 1.3 |
| Brunei Darussalam | 151 | 78 | 11 | 9 | 9.8 | 1.3 | 18 | - | - | 5.7 | 3.2 | 2.4 | 2.9 | 1.9 |
| Bulgaria | 129 | 32 | 18 | 15 | 2.9 | 1.2 | 17 | 3.4x | 1.5 | 2.2 | 1.7 | 1.2 | 1.3 | 2.3 |
| Burkina Faso | 16 | 295 | 210 | 191 | 1.7 | 0.6 | 9 | 1.4 | 1.3 | 7.6 | 7.3 | 6.5 | 0.2 | 0.8 |
| Burundi | 17 | 233 | 190 | 190 | 1.0 | 0.0 | 0 | 1.1 | -2.8 | 6.8 | 6.8 | 6.8 | 0.0 | 0.0 |
| Cambodia | 25 | - | 115 | 143 | - | -1.5 | -24 | - | 4.7x | 5.9 | 5.6 | 3.9 | 0.3 | 2.4 |
| Cameroon | 23 | 215 | 139 | 149 | 2.2 | -0.5 | -7 | 3.4 | 0.6 | 6.2 | 5.9 | 4.4 | 0.2 | 2.0 |
| Canada | 161 | 23 | 8 | 6 | 5.3 | 1.9 | 25 | 2.0 | 2.3 | 2.2 | 1.7 | 1.5 | 1.3 | 0.8 |
| Cape Verde | 85 | - | 60 | 35 | - | 3.6 | 42 | - | 3.4 | 7.0 | 5.5 | 3.6 | 1.2 | 2.8 |
| Central African Republic | 15 | 238 | 168 | 193 | 1.7 | -0.9 | -15 | -1.3 | -0.6 | 5.7 | 5.7 | 4.8 | 0.0 | 1.1 |
| Chad | 8 | 261 | 201 | 208 | 1.3 | -0.2 | -3 | -0.9 | 1.7 | 6.6 | 6.7 | 6.7 | -0.1 | 0.0 |
| Chile | 150 | 98 | 21 | 10 | 7.7 | 4.9 | 52 | 1.5 | 3.8 | 4.0 | 2.6 | 2.0 | 2.2 | 1.7 |
| China | 96 | 120 | 49 | 27 | 4.5 | 4.0 | 45 | 6.6 | 8.8 | 5.6 | 2.2 | 1.7 | 4.7 | 1.7 |
| Colombia | 108 | 105 | 35 | 21 | 5.5 | 3.4 | 40 | 2.0 | 0.6 | 5.6 | 3.1 | 2.5 | 3.0 | 1.4 |
| Comoros | 59 | 215 | 120 | 71 | 2.9 | 3.5 | 41 | 0.1x | -0.5 | 7.1 | 6.1 | 4.6 | 0.8 | 1.9 |
| Congo | 43 | 160 | 110 | 108 | 1.9 | 0.1 | 2 | 3.1 | -1.0 | 6.3 | 6.3 | 6.3 | 0.0 | 0.0 |
| Congo, Democratic Republic of the | 9 | 245 | 205 | 205 | 0.9 | 0.0 | 0 | -2.4 | -5.2 | 6.4 | 6.7 | 6.7 | -0.2 | 0.0 |
| Cook Islands | 113 | - | 32 | 20 | - | 3.1 | 38 | - | - | - | - | - | - | - |
| Costa Rica | 140 | 83 | 18 | 12 | 7.6 | 2.7 | 33 | 0.7 | 2.3 | 5.0 | 3.2 | 2.2 | 2.2 | 2.5 |
| Côte d'Ivoire | 13 | 239 | 157 | 195 | 2.1 | -1.4 | -24 | -1.9 | -0.5 | 7.4 | 6.6 | 4.8 | 0.6 | 2.1 |
| Croatia | 156 | 42 | 12 | 7 | 6.3 | 3.6 | 42 | - | 2.5 | 2.0 | 1.7 | 1.3 | 0.8 | 1.8 |
| Cuba | 156 | 43 | 13 | 7 | 6.0 | 4.1 | 46 | - | 3.5x | 4.0 | 1.7 | 1.6 | 4.3 | 0.4 |
| Cyprus | 168 | 33 | 12 | 5 | 5.1 | 5.8 | 58 | 6.1x | 2.5x | 2.6 | 2.4 | 1.6 | 0.4 | 2.7 |
| Czech Republic | 182 | 24 | 13 | 4 | 3.1 | 7.9 | 69 | - | 1.9 | 2.0 | 1.8 | 1.2 | 0.5 | 2.7 |
| Denmark | 168 | 19 | 9 | 5 | 3.7 | 3.9 | 44 | 1.5 | 1.8 | 2.1 | 1.7 | 1.8 | 1.1 | -0.4 |
| Djibouti | 30 | - | 175 | 133 | - | 1.8 | 24 | - | -2.4 | 7.4 | 6.3 | 4.8 | 0.8 | 1.8 |
| Dominica | 129 | - | 17 | 15 | - | 0.8 | 12 | 4.7x | 1.0 | - | - | - | - | - |
| Dominican Republic | 89 | 127 | 65 | 31 | 3.3 | 4.9 | 52 | 2.0 | 3.8 | 6.2 | 3.4 | 2.6 | 3.0 | 1.8 |
| Ecuador | 102 | 140 | 57 | 25 | 4.5 | 5.5 | 56 | 1.3 | 0.7 | 6.3 | 3.7 | 2.7 | 2.7 | 2.1 |
| Egypt | 86 | 235 | 104 | 33 | 4.1 | 7.7 | 68 | 4.3 | 2.6 | 6.1 | 4.3 | 3.1 | 1.7 | 2.2 |
| El Salvador | 96 | 162 | 60 | 27 | 5.0 | 5.3 | 55 | -1.8 | 1.6 | 6.4 | 3.7 | 2.8 | 2.7 | 1.9 |
| Equatorial Guinea | 9 | - | 170 | 205 | - | -1.2 | -21 | - | 16.6x | 5.7 | 5.9 | 5.9 | -0.2 | 0.0 |
| Eritrea | 52 | 237 | 147 | 78 | 2.4 | 4.2 | 47 | - | 0.3 | 6.6 | 6.2 | 5.3 | 0.3 | 1.0 |
| Estonia | 156 | 26 | 16 | 7 | 2.4 | 5.5 | 56 | 1.5x | 4.2 | 2.1 | 1.9 | 1.4 | 0.5 | 2.0 |
| Ethiopia | 19 | 239 | 204 | 164 | 0.8 | 1.5 | 20 | - | 1.5 | 6.8 | 6.8 | 5.7 | 0.0 | 1.2 |
| Fiji | 121 | 65 | 22 | 18 | 5.4 | 1.3 | 18 | 0.6x | 1.3x | 4.5 | 3.4 | 2.8 | 1.4 | 1.3 |
| Finland | 182 | 16 | 7 | 4 | 4.1 | 3.7 | 43 | 2.9 | 2.6 | 1.9 | 1.7 | 1.7 | 0.6 | 0.0 |
| France | 168 | 24 | 9 | 5 | 4.9 | 3.9 | 44 | 2.2 | 1.7 | 2.5 | 1.8 | 1.9 | 1.6 | -0.4 |

| | Under-5 mortality rank | Under-5 mortality rate | | | Average annual rate of reduction (%) ^a | | Reduction since 1990 (%) ^b | GDP per capita average annual growth rate (%) | | Total fertility rate | | | Average annual rate of reduction (%) | |
|--|------------------------|------------------------|------|------|---|-----------|---------------------------------------|---|-----------|----------------------|------|------|--------------------------------------|-----------|
| | | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 | | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 |
| Gabon | 48 | - | 92 | 91 | - | 0.1 | 1 | 0.0 | -0.4 | 4.9 | 5.4 | 3.8 | -0.5 | 2.3 |
| Gambia | 27 | 311 | 151 | 137 | 3.6 | 0.6 | 9 | 0.9 | 0.1 | 6.5 | 5.9 | 4.5 | 0.5 | 1.8 |
| Georgia | 72 | - | 47 | 45 | - | 0.3 | 4 | 3.2 | 0.2 | 2.6 | 2.1 | 1.4 | 1.1 | 2.7 |
| Germany | 168 | 26 | 9 | 5 | 5.3 | 3.9 | 44 | 2.2x | 1.4 | 2.0 | 1.4 | 1.3 | 1.8 | 0.5 |
| Ghana | 42 | 186 | 122 | 112 | 2.1 | 0.6 | 8 | -2.1 | 2.0 | 6.7 | 5.8 | 4.1 | 0.7 | 2.3 |
| Greece | 168 | 54 | 11 | 5 | 8.0 | 5.3 | 55 | 1.3 | 2.4 | 2.4 | 1.4 | 1.2 | 2.7 | 1.0 |
| Grenada | 108 | - | 37 | 21 | - | 3.8 | 43 | - | 2.1 | - | - | - | - | - |
| Guatemala | 73 | 168 | 82 | 43 | 3.6 | 4.3 | 48 | 0.2 | 1.3 | 6.2 | 5.6 | 4.4 | 0.5 | 1.6 |
| Guinea | 21 | 345 | 240 | 150 | 1.8 | 3.1 | 38 | - | 1.2 | 6.8 | 6.5 | 5.7 | 0.2 | 0.9 |
| Guinea-Bissau | 12 | - | 253 | 200 | - | 1.6 | 21 | -0.1 | -2.6 | 6.8 | 7.1 | 7.1 | -0.2 | 0.0 |
| Guyana | 66 | - | 88 | 63 | - | 2.2 | 28 | -1.5 | 3.1 | 5.6 | 2.6 | 2.2 | 3.8 | 1.1 |
| Haiti | 37 | 221 | 150 | 120 | 1.9 | 1.5 | 20 | -0.3 | -2.0 | 5.8 | 5.4 | 3.8 | 0.4 | 2.3 |
| Holy See | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Honduras | 76 | 170 | 59 | 40 | 5.3 | 2.6 | 32 | 0.6 | 0.5 | 7.3 | 5.1 | 3.5 | 1.8 | 2.5 |
| Hungary | 154 | 39 | 17 | 8 | 4.2 | 5.0 | 53 | 2.9 | 3.1 | 2.0 | 1.8 | 1.3 | 0.5 | 2.2 |
| Iceland | 190 | 14 | 7 | 3 | 3.5 | 5.6 | 57 | 3.2 | 2.2 | 3.0 | 2.2 | 1.9 | 1.6 | 1.0 |
| India | 54 | 202 | 123 | 74 | 2.5 | 3.4 | 40 | 2.2 | 4.2 | 5.6 | 4.0 | 2.9 | 1.7 | 2.1 |
| Indonesia | 83 | 172 | 91 | 36 | 3.2 | 6.2 | 60 | 4.7 | 2.1 | 5.4 | 3.1 | 2.3 | 2.8 | 2.0 |
| Iran (Islamic Republic of) | 83 | 191 | 72 | 36 | 4.9 | 4.6 | 50 | -3.5x | 2.5 | 6.6 | 5.0 | 2.1 | 1.4 | 5.8 |
| Iraq | 33 | 127 | 50 | 125 | 4.7 | -6.1 | -150 | -4.3x | - | 7.2 | 5.9 | 4.5 | 1.0 | 1.8 |
| Ireland | 161 | 27 | 10 | 6 | 5.0 | 3.4 | 40 | 2.8 | 6.2 | 3.9 | 2.1 | 2.0 | 3.1 | 0.3 |
| Israel | 161 | 27 | 12 | 6 | 4.1 | 4.6 | 50 | 1.9 | 1.5 | 3.8 | 3.0 | 2.8 | 1.2 | 0.5 |
| Italy | 182 | 33 | 9 | 4 | 6.5 | 5.4 | 56 | 2.6 | 1.4 | 2.4 | 1.3 | 1.3 | 3.1 | 0.0 |
| Jamaica | 113 | 64 | 20 | 20 | 5.8 | 0.0 | 0 | -1.3 | 0.2 | 5.5 | 2.9 | 2.4 | 3.2 | 1.3 |
| Japan | 182 | 21 | 6 | 4 | 6.3 | 2.7 | 33 | 3.0 | 0.9 | 2.1 | 1.6 | 1.3 | 1.4 | 1.4 |
| Jordan | 100 | 107 | 40 | 26 | 4.9 | 2.9 | 35 | 2.5x | 1.7 | 7.9 | 5.5 | 3.3 | 1.8 | 3.4 |
| Kazakhstan | 57 | - | 63 | 73 | - | -1.0 | -16 | - | 2.0 | 3.5 | 2.8 | 1.9 | 1.1 | 2.6 |
| Kenya | 37 | 156 | 97 | 120 | 2.4 | -1.4 | -24 | 1.2 | -0.2 | 8.1 | 5.9 | 5.0 | 1.6 | 1.1 |
| Kiribati | 64 | - | 88 | 65 | - | 2.0 | 26 | -5.3 | 1.4 | - | - | - | - | - |
| Korea, Democratic People's Republic of | 70 | 70 | 55 | 55 | 1.2 | 0.0 | 0 | - | - | 4.3 | 2.4 | 2.0 | 2.9 | 1.2 |
| Korea, Republic of | 168 | 54 | 9 | 5 | 9.0 | 3.9 | 44 | 6.2 | 4.5 | 4.5 | 1.6 | 1.2 | 5.2 | 1.9 |
| Kuwait | 146 | 59 | 16 | 11 | 6.5 | 2.5 | 31 | -6.8x | 0.6x | 7.2 | 3.5 | 2.3 | 3.6 | 2.8 |
| Kyrgyzstan | 63 | 130 | 80 | 67 | 2.4 | 1.2 | 16 | - | -1.3 | 4.9 | 3.9 | 2.6 | 1.1 | 2.7 |
| Lao People's Democratic Republic | 51 | 218 | 163 | 79 | 1.5 | 4.8 | 52 | - | 3.8 | 6.1 | 6.1 | 4.6 | 0.0 | 1.9 |
| Latvia | 146 | 26 | 18 | 11 | 1.8 | 3.3 | 39 | 3.4 | 3.6 | 1.9 | 1.9 | 1.3 | 0.0 | 2.5 |
| Lebanon | 90 | 54 | 37 | 30 | 1.9 | 1.4 | 19 | - | 2.7 | 5.1 | 3.1 | 2.2 | 2.5 | 2.3 |
| Lesotho | 31 | 186 | 101 | 132 | 3.1 | -1.8 | -31 | 3.1 | 2.3 | 5.7 | 4.9 | 3.4 | 0.8 | 2.4 |
| Liberia | 5 | 263 | 235 | 235 | 0.6 | 0.0 | 0 | -4.2 | 2.3 | 6.9 | 6.9 | 6.8 | 0.0 | 0.1 |
| Libyan Arab Jamahiriya | 117 | 160 | 41 | 19 | 6.8 | 5.1 | 54 | -4.8x | - | 7.6 | 4.8 | 2.9 | 2.3 | 3.4 |
| Liechtenstein | 182 | - | 10 | 4 | - | 6.1 | 60 | - | - | - | - | - | - | - |
| Lithuania | 151 | 28 | 13 | 9 | 3.8 | 2.5 | 31 | - | 1.9 | 2.3 | 2.0 | 1.3 | 0.7 | 2.9 |
| Luxembourg | 168 | 26 | 10 | 5 | 4.8 | 4.6 | 50 | 2.7 | 3.6 | 2.1 | 1.6 | 1.7 | 1.4 | -0.4 |
| Madagascar | 40 | 180 | 168 | 119 | 0.3 | 2.3 | 29 | -2.4 | -0.7 | 6.8 | 6.2 | 5.1 | 0.5 | 1.3 |
| Malawi | 33 | 341 | 221 | 125 | 2.2 | 3.8 | 43 | -0.1 | 1.0 | 7.3 | 7.0 | 5.9 | 0.2 | 1.1 |
| Malaysia | 140 | 70 | 22 | 12 | 5.8 | 4.0 | 45 | 4.0 | 3.3 | 5.6 | 3.8 | 2.8 | 1.9 | 2.0 |
| Maldives | 74 | 255 | 111 | 42 | 4.2 | 6.5 | 62 | - | 3.8x | 7.0 | 6.4 | 4.0 | 0.4 | 3.1 |
| Mali | 7 | 400 | 250 | 218 | 2.4 | 0.9 | 13 | -0.5 | 2.2 | 7.5 | 7.4 | 6.8 | 0.1 | 0.6 |
| Malta | 161 | 32 | 11 | 6 | 5.3 | 4.0 | 45 | 6.5 | 2.7 | 2.1 | 2.0 | 1.5 | 0.2 | 1.9 |
| Marshall Islands | 69 | - | 92 | 58 | - | 3.1 | 37 | - | -2.3 | - | - | - | - | - |
| Mauritania | 33 | 250 | 133 | 125 | 3.2 | 0.4 | 6 | -0.6 | 1.9 | 6.5 | 6.2 | 5.6 | 0.2 | 0.7 |
| Mauritius | 129 | 86 | 23 | 15 | 6.6 | 2.8 | 35 | 5.1x | 3.7 | 3.7 | 2.2 | 2.0 | 2.6 | 0.6 |
| Mexico | 96 | 110 | 46 | 27 | 4.4 | 3.6 | 41 | 1.6 | 1.5 | 6.8 | 3.4 | 2.3 | 3.5 | 2.6 |
| Micronesia (Federated States of) | 74 | - | 58 | 42 | - | 2.2 | 28 | - | -0.1 | 6.9 | 5.0 | 4.3 | 1.6 | 1.0 |
| Moldova, Republic of | 128 | 70 | 35 | 16 | 3.5 | 5.2 | 54 | 1.8x | -3.5 | 2.6 | 2.4 | 1.2 | 0.4 | 4.6 |
| Monaco | 168 | - | 9 | 5 | - | 3.9 | 44 | - | - | - | - | - | - | - |
| Mongolia | 71 | - | 108 | 49 | - | 5.3 | 55 | - | 0.9 | 7.5 | 4.1 | 2.3 | 3.0 | 3.9 |
| Montenegro [†] | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Morocco | 76 | 184 | 89 | 40 | 3.6 | 5.3 | 55 | 2.0 | 1.5 | 7.1 | 4.0 | 2.7 | 2.9 | 2.6 |
| Mozambique | 24 | 278 | 235 | 145 | 0.8 | 3.2 | 38 | -1.0x | 4.6 | 6.6 | 6.3 | 5.3 | 0.2 | 1.2 |

TABLE 10. THE RATE OF PROGRESS

| | Under-5 mortality rank | Under-5 mortality rate | | | Average annual rate of reduction (%) ^a | | Reduction since 1990 (%) ^b | GDP per capita average annual growth rate (%) | | Total fertility rate | | | Average annual rate of reduction (%) | |
|---|------------------------|------------------------|------|------|---|-----------|---------------------------------------|---|-----------|----------------------|------|------|--------------------------------------|-----------|
| | | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 | | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 |
| Myanmar | 44 | 179 | 130 | 105 | 1.6 | 1.4 | 19 | 1.5 | 6.6 | 5.9 | 4.0 | 2.2 | 1.9 | 4.0 |
| Namibia | 67 | 135 | 86 | 62 | 2.3 | 2.2 | 28 | -2.3x | 1.4 | 6.5 | 6.0 | 3.7 | 0.4 | 3.2 |
| Nauru | 90 | - | - | 30 | - | - | - | - | - | - | - | - | - | - |
| Nepal | 54 | 250 | 145 | 74 | 2.7 | 4.5 | 49 | 1.1 | 1.9 | 5.9 | 5.2 | 3.5 | 0.6 | 2.6 |
| Netherlands | 168 | 15 | 9 | 5 | 2.6 | 3.9 | 44 | 1.5 | 1.9 | 2.4 | 1.6 | 1.7 | 2.0 | -0.4 |
| New Zealand | 161 | 20 | 11 | 6 | 3.0 | 4.0 | 45 | 0.8 | 2.1 | 3.1 | 2.1 | 2.0 | 1.9 | 0.3 |
| Nicaragua | 82 | 165 | 68 | 37 | 4.4 | 4.1 | 46 | -3.8 | 1.5 | 7.0 | 4.9 | 3.1 | 1.8 | 3.1 |
| Niger | 4 | 330 | 320 | 256 | 0.2 | 1.5 | 20 | -2.2 | -0.5 | 8.1 | 8.2 | 7.7 | -0.1 | 0.4 |
| Nigeria | 14 | 265 | 230 | 194 | 0.7 | 1.1 | 16 | -1.4 | 0.7 | 6.9 | 6.8 | 5.6 | 0.1 | 1.3 |
| Niue | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Norway | 182 | 15 | 9 | 4 | 2.6 | 5.4 | 56 | 3.4 | 2.6 | 2.5 | 1.9 | 1.8 | 1.4 | 0.4 |
| Occupied Palestinian Territory | 106 | - | 40 | 23 | - | 3.7 | 43 | - | -6.0x | 7.9 | 6.4 | 5.3 | 1.1 | 1.3 |
| Oman | 140 | 200 | 32 | 12 | 9.2 | 6.5 | 63 | 3.3 | 1.8x | 7.2 | 6.6 | 3.4 | 0.4 | 4.4 |
| Pakistan | 47 | 181 | 130 | 99 | 1.7 | 1.8 | 24 | 3.0 | 1.3 | 6.6 | 6.1 | 4.0 | 0.4 | 2.8 |
| Palau | 146 | - | 21 | 11 | - | 4.3 | 48 | - | - | - | - | - | - | - |
| Panama | 103 | 68 | 34 | 24 | 3.5 | 2.3 | 29 | 0.3 | 2.2 | 5.3 | 3.0 | 2.6 | 2.8 | 1.0 |
| Papua New Guinea | 54 | 158 | 94 | 74 | 2.6 | 1.6 | 21 | -0.7 | 0.0 | 6.2 | 5.1 | 3.8 | 1.0 | 2.0 |
| Paraguay | 106 | 78 | 41 | 23 | 3.2 | 3.9 | 44 | 2.8 | -0.8 | 6.0 | 4.7 | 3.7 | 1.2 | 1.6 |
| Peru | 96 | 174 | 78 | 27 | 4.0 | 7.1 | 65 | -0.6 | 2.2 | 6.3 | 3.9 | 2.7 | 2.4 | 2.5 |
| Philippines | 86 | 90 | 62 | 33 | 1.9 | 4.2 | 47 | 0.8 | 1.5 | 6.3 | 4.4 | 3.0 | 1.8 | 2.6 |
| Poland | 156 | 36 | 18 | 7 | 3.5 | 6.3 | 61 | - | 4.3 | 2.2 | 2.0 | 1.2 | 0.5 | 3.4 |
| Portugal | 168 | 62 | 14 | 5 | 7.4 | 6.9 | 64 | 2.6 | 1.9 | 2.8 | 1.5 | 1.5 | 3.1 | 0.0 |
| Qatar | 108 | 65 | 26 | 21 | 4.6 | 1.4 | 19 | - | - | 6.9 | 4.4 | 2.9 | 2.2 | 2.8 |
| Romania | 117 | 57 | 31 | 19 | 3.0 | 3.3 | 39 | 0.9 | 1.6 | 2.9 | 1.9 | 1.3 | 2.1 | 2.5 |
| Russian Federation | 121 | 36 | 27 | 18 | 1.4 | 2.7 | 33 | - | -0.1 | 2.0 | 1.9 | 1.4 | 0.3 | 2.0 |
| Rwanda | 11 | 209 | 173 | 203 | 0.9 | -1.1 | -17 | 1.2 | 0.0 | 8.2 | 7.6 | 5.5 | 0.4 | 2.2 |
| Saint Kitts and Nevis | 113 | - | 36 | 20 | - | 3.9 | 44 | 6.3x | 2.9 | - | - | - | - | - |
| Saint Lucia | 137 | - | 21 | 14 | - | 2.7 | 33 | 5.3x | 0.4 | 6.1 | 3.5 | 2.2 | 2.8 | 3.1 |
| Saint Vincent and the Grenadines | 113 | - | 25 | 20 | - | 1.5 | 20 | 3.3 | 1.7 | 6.0 | 3.0 | 2.2 | 3.5 | 2.1 |
| Samoa | 92 | 101 | 50 | 29 | 3.5 | 3.6 | 42 | -0.1x | 2.5 | 6.1 | 4.8 | 4.2 | 1.2 | 0.9 |
| San Marino | 190 | - | 14 | 3 | - | 10.3 | 79 | - | - | - | - | - | - | - |
| Sao Tome and Principe | 41 | - | 118 | 118 | - | 0.0 | 0 | - | 0.5 | 6.5 | 5.3 | 3.8 | 1.0 | 2.2 |
| Saudi Arabia | 100 | 185 | 44 | 26 | 7.2 | 3.5 | 41 | -1.5 | -0.3 | 7.3 | 6.0 | 3.8 | 1.0 | 3.0 |
| Senegal | 28 | 279 | 148 | 136 | 3.2 | 0.6 | 8 | -0.3 | 1.2 | 7.0 | 6.5 | 4.8 | 0.4 | 2.0 |
| Serbia [†] | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seychelles | 139 | 59 | 19 | 13 | 5.7 | 2.5 | 32 | 2.9 | 1.5 | - | - | - | - | - |
| Sierra Leone | 1 | 363 | 302 | 282 | 0.9 | 0.5 | 7 | -0.4 | -1.4 | 6.5 | 6.5 | 6.5 | 0.0 | 0.0 |
| Singapore | 190 | 27 | 9 | 3 | 5.5 | 7.3 | 67 | 5.7 | 3.6 | 3.0 | 1.8 | 1.3 | 2.6 | 2.2 |
| Slovakia | 154 | 29 | 14 | 8 | 3.6 | 3.7 | 43 | - | 2.8 | 2.5 | 2.0 | 1.2 | 1.1 | 3.4 |
| Slovenia | 182 | 29 | 10 | 4 | 5.3 | 6.1 | 60 | - | 3.2 | 2.3 | 1.5 | 1.2 | 2.1 | 1.5 |
| Solomon Islands | 92 | 97 | 38 | 29 | 4.7 | 1.8 | 24 | 3.4 | -2.6 | 6.9 | 5.5 | 4.1 | 1.1 | 2.0 |
| Somalia | 6 | - | 225 | 225 | - | 0.0 | 0 | -0.9 | - | 7.3 | 6.8 | 6.2 | 0.4 | 0.6 |
| South Africa | 61 | - | 60 | 68 | - | -0.8 | -13 | 0.1 | 0.7 | 5.6 | 3.6 | 2.7 | 2.2 | 1.9 |
| Spain | 168 | 34 | 9 | 5 | 6.6 | 3.9 | 44 | 1.9 | 2.3 | 2.9 | 1.3 | 1.3 | 4.0 | 0.0 |
| Sri Lanka | 137 | 100 | 32 | 14 | 5.7 | 5.5 | 56 | 3.0 | 3.7 | 4.4 | 2.5 | 1.9 | 2.8 | 1.8 |
| Sudan | 49 | 172 | 120 | 90 | 1.8 | 1.9 | 25 | 0.1 | 3.5 | 6.7 | 5.6 | 4.2 | 0.9 | 1.9 |
| Suriname | 78 | - | 48 | 39 | - | 1.4 | 19 | -2.2x | 1.1 | 5.7 | 2.7 | 2.5 | 3.7 | 0.5 |
| Swaziland | 20 | 196 | 110 | 160 | 2.9 | -2.5 | -45 | 2.1 | 0.2 | 6.9 | 5.7 | 3.7 | 1.0 | 2.9 |
| Sweden | 182 | 15 | 7 | 4 | 3.8 | 3.7 | 43 | 1.8 | 2.1 | 2.0 | 2.0 | 1.7 | 0.0 | 1.1 |
| Switzerland | 168 | 18 | 9 | 5 | 3.5 | 3.9 | 44 | 1.2 | 0.6 | 2.0 | 1.5 | 1.4 | 1.4 | 0.5 |
| Syrian Arab Republic | 129 | 123 | 39 | 15 | 5.7 | 6.4 | 62 | 1.9 | 1.3 | 7.6 | 5.3 | 3.3 | 1.8 | 3.2 |
| Tajikistan | 59 | 140 | 115 | 71 | 1.0 | 3.2 | 38 | - | -4.0 | 6.9 | 5.2 | 3.6 | 1.4 | 2.5 |
| Tanzania, United Republic of | 36 | 218 | 161 | 122 | 1.5 | 1.8 | 24 | - | 1.7 | 6.8 | 6.1 | 4.8 | 0.5 | 1.6 |
| Thailand | 108 | 102 | 37 | 21 | 5.1 | 3.8 | 43 | 4.8 | 2.7 | 5.5 | 2.2 | 1.9 | 4.6 | 1.0 |
| The former Yugoslav Republic of Macedonia | 125 | 119 | 38 | 17 | 5.7 | 5.4 | 55 | - | -0.1 | 3.2 | 1.9 | 1.5 | 2.6 | 1.6 |
| Timor-Leste | 68 | - | 177 | 61 | - | 7.1 | 66 | - | - | 6.3 | 4.9 | 7.8 | 1.3 | -3.1 |
| Togo | 26 | 216 | 152 | 139 | 1.8 | 0.6 | 9 | -0.6 | 0.0 | 7.0 | 6.4 | 5.1 | 0.4 | 1.5 |
| Tonga | 103 | 50 | 32 | 24 | 2.2 | 1.9 | 25 | - | 1.9 | 5.9 | 4.6 | 3.3 | 1.2 | 2.2 |
| Trinidad and Tobago | 117 | 57 | 33 | 19 | 2.7 | 3.7 | 42 | 0.5 | 4.3 | 3.5 | 2.5 | 1.6 | 1.7 | 3.0 |

| | Under-5 mortality rank | Under-5 mortality rate | | | Average annual rate of reduction (%) ^o | | Reduction since 1990 (%) ^o | GDP per capita average annual growth rate (%) | | Total fertility rate | | | Average annual rate of reduction (%) | |
|------------------------------------|------------------------|------------------------|------|------|---|-----------|---------------------------------------|---|-----------|----------------------|------|------|--------------------------------------|-----------|
| | | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 | | 1970-1990 | 1990-2005 | 1970 | 1990 | 2005 | 1970-1990 | 1990-2005 |
| Tunisia | 103 | 201 | 52 | 24 | 6.8 | 5.2 | 54 | 2.5 | 3.3 | 6.6 | 3.6 | 1.9 | 3.0 | 4.3 |
| Turkey | 92 | 201 | 82 | 29 | 4.5 | 6.9 | 65 | 1.9 | 1.6 | 5.5 | 3.0 | 2.4 | 3.0 | 1.5 |
| Turkmenistan | 45 | - | 97 | 104 | - | -0.5 | -7 | - | -4.7x | 6.3 | 4.3 | 2.6 | 1.9 | 3.4 |
| Tuvalu | 80 | - | 54 | 38 | - | 2.3 | 30 | - | - | - | - | - | - | - |
| Uganda | 28 | 170 | 160 | 136 | 0.3 | 1.1 | 15 | - | 3.2 | 7.1 | 7.1 | 7.1 | 0.0 | 0.0 |
| Ukraine | 125 | 27 | 26 | 17 | 0.2 | 2.8 | 35 | - | -2.4 | 2.1 | 1.8 | 1.1 | 0.8 | 3.3 |
| United Arab Emirates | 151 | 84 | 15 | 9 | 8.6 | 3.4 | 40 | -4.8x | -1.0x | 6.6 | 4.4 | 2.4 | 2.0 | 4.0 |
| United Kingdom | 161 | 23 | 10 | 6 | 4.2 | 3.4 | 40 | 2.0 | 2.4 | 2.3 | 1.8 | 1.7 | 1.2 | 0.4 |
| United States | 156 | 26 | 12 | 7 | 3.9 | 3.6 | 42 | 2.2 | 2.1 | 2.2 | 2.0 | 2.0 | 0.5 | 0.0 |
| Uruguay | 129 | 57 | 23 | 15 | 4.5 | 2.8 | 35 | 0.9 | 0.8 | 2.9 | 2.5 | 2.3 | 0.7 | 0.6 |
| Uzbekistan | 61 | 101 | 79 | 68 | 1.2 | 1.0 | 14 | - | 0.3 | 6.5 | 4.2 | 2.6 | 2.2 | 3.2 |
| Vanuatu | 80 | 155 | 62 | 38 | 4.6 | 3.3 | 39 | -0.5x | -0.3 | 6.3 | 4.9 | 3.9 | 1.3 | 1.5 |
| Venezuela (Bolivarian Republic of) | 108 | 62 | 33 | 21 | 3.2 | 3.0 | 36 | -1.6 | -1.0 | 5.4 | 3.4 | 2.6 | 2.3 | 1.8 |
| Viet Nam | 117 | 87 | 53 | 19 | 2.5 | 6.8 | 64 | - | 5.9 | 7.0 | 3.7 | 2.2 | 3.2 | 3.5 |
| Yemen | 46 | 303 | 139 | 102 | 3.9 | 2.1 | 27 | - | 2.0 | 8.5 | 8.0 | 5.9 | 0.3 | 2.0 |
| Zambia | 18 | 181 | 180 | 182 | 0.0 | -0.1 | -1 | -2.4 | -0.3 | 7.7 | 6.5 | 5.4 | 0.8 | 1.2 |
| Zimbabwe | 31 | 138 | 80 | 132 | 2.7 | -3.3 | -65 | -0.4 | -2.1 | 7.7 | 5.2 | 3.4 | 2.0 | 2.8 |

MEMORANDUM

| | | | | | | | | | | | | | | |
|-------------------------------------|-----|----|----|----|-----|-----|----|---|------|-----|-----|-----|-----|-----|
| Serbia and Montenegro (pre-cession) | 129 | 71 | 28 | 15 | 4.7 | 4.2 | 46 | - | 5.2x | 2.4 | 2.1 | 1.6 | 0.7 | 1.8 |
|-------------------------------------|-----|----|----|----|-----|-----|----|---|------|-----|-----|-----|-----|-----|

SUMMARY INDICATORS

| | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|
| Sub-Saharan Africa | 244 | 188 | 169 | 1.3 | 0.7 | 10 | - | 1.1 | 6.8 | 6.3 | 5.4 | 0.4 | 1.0 |
| Eastern and Southern Africa | 219 | 166 | 146 | 1.4 | 0.9 | 12 | - | 1.1 | 6.8 | 6.0 | 5.0 | 0.6 | 1.2 |
| West and Central Africa | 266 | 209 | 190 | 1.2 | 0.6 | 9 | - | 1.0 | 6.8 | 6.7 | 5.7 | 0.1 | 1.1 |
| Middle East and North Africa | 195 | 81 | 54 | 4.4 | 2.7 | 33 | 2.4 | 2.2 | 6.8 | 5.0 | 3.1 | 1.5 | 3.2 |
| South Asia | 206 | 129 | 84 | 2.3 | 2.9 | 35 | 2.1 | 3.8 | 5.8 | 4.3 | 3.1 | 1.5 | 2.2 |
| East Asia and Pacific | 122 | 58 | 33 | 3.7 | 3.8 | 43 | 5.7 | 6.6 | 5.6 | 2.5 | 1.9 | 4.0 | 1.8 |
| Latin America and Caribbean | 123 | 54 | 31 | 4.1 | 3.7 | 43 | 1.9 | 1.4 | 5.3 | 3.2 | 2.5 | 2.5 | 1.6 |
| CEE/CIS | 88 | 53 | 35 | 2.5 | 2.8 | 34 | - | - | 2.8 | 2.3 | 1.7 | 1.0 | 2.0 |
| Industrialized countries [§] | 27 | 10 | 6 | 5.0 | 3.4 | 40 | 2.3 | 1.9 | 2.3 | 1.7 | 1.6 | 1.5 | 0.4 |
| Developing countries [§] | 167 | 105 | 83 | 2.3 | 1.6 | 21 | 3.2 | 4.1 | 5.8 | 3.6 | 2.8 | 2.4 | 1.7 |
| Least developed countries [§] | 245 | 182 | 153 | 1.5 | 1.2 | 16 | - | 2.4 | 6.7 | 5.9 | 4.9 | 0.6 | 1.2 |
| World | 148 | 95 | 76 | 2.2 | 1.5 | 20 | 2.5 | 2.3 | 4.7 | 3.2 | 2.6 | 1.9 | 1.4 |

‡ Due to the cession in June 2006 of Montenegro from the State Union of Serbia and Montenegro, and its subsequent admission to the UN on 28 June 2006, disaggregated data for Montenegro and Serbia as separate States are not yet available. Aggregated data presented are for Serbia and Montenegro pre-cession (see Memorandum item).

§ Also includes territories within each country category or regional group. Countries and territories in each country category or regional group are listed on page 136.

DEFINITIONS OF THE INDICATORS

Under-five mortality rate – Probability of dying between birth and exactly five years of age expressed per 1,000 live births.

Reduction since 1990 (%) – Percentage reduction in the under-five mortality rate (U5MR) from 1990 to 2005. The United Nations Millennium Declaration in 2000 established a goal of a two-thirds (67 per cent) reduction in U5MR from 1990 to 2015. This indicator provides a current assessment of progress towards this goal.

GDP per capita – Gross domestic product (GDP) is the sum of value added by all resident producers plus any product taxes (less subsidies) not included in the valuation of output. GDP per capita is gross domestic product divided by midyear population. Growth is calculated from constant price GDP data in local currency.

Total fertility rate – The number of children that would be born per women if she were to live to the end of her childbearing years and bear children at each age in accordance with prevailing age-specific fertility rates.

MAIN DATA SOURCES

Under-five mortality – UNICEF, United Nations Population Division and United Nations Statistics Division.

GDP per capita – World Bank.

Fertility – United Nations Population Division.

NOTES

- Data not available.

x Data refer to years or periods other than those specified in the column heading, differ from the standard definition or refer to only part of a country.

o A negative value indicates an increase in the under-five mortality rate since 1990.

INDEX

- ABC of Gender Responsive Education Policies: Guidelines for analysis and planning*, 70
- ActionAid International, 70
- Afghanistan, 55, 57, 59, 61, 62, 79, 82
- age gap, 22, 23
- agriculture, 26, 37, 40, 42
- AIDS (*see* HIV/AIDS)
- Albania, 6, 8, 47
- Algeria, 6, 55
- Angola, 33
- Annan, Kofi A., vi
- Antilles, 57
- Argentina, 6, 8, 52, 53, 55, 56, 78, 79
- armed conflict, 7, 10, 63, 76, 77
- Armenia, 18, 19, 20, 21
- Asia (*also see* East Asia and Pacific; South Asia)
- female-headed households in, 28
 - gender disparities in education in, 70
 - maternal mortality in, 5
 - proportion of male births and under fives in, 4
 - wage statistics in, 84
 - women's participation in parliament in, 56
 - women's work in, 37, 38
- asset gap, 22, 40–41 (*also see* wage gap)
- Australia, 23, 40, 46, 58, 59
- Austria, 6, 40, 78
- Bachelet, Michelle, 10, 57
- Bahrain, 40
- Bangladesh, 6, 8, 18, 19, 20, 21, 23, 27, 28, 29, 33, 42, 55, 57, 75, 82
- Basic indicators (table), 102–105
- Beijing Declaration and Platform for Action (1995), 57, 69
- Belarus, 6
- Belgium, 6, 40, 78, 79
- Benin, 11, 18, 19, 20, 38
- Bolivarian Republic of Venezuela (*see* Venezuela, Bolivarian Republic of)
- Bolivia, 18, 19, 20, 66–67, 74, 79
- Bosnia and Herzegovina, 6, 34, 61, 79
- Botswana, 11, 40
- Bougainville (Pacific Islands), 61
- boys, 2, 3, 15, 49, 66, 67, 74, 82
- and education, 3, 4, 7, 8, 34, 36, 48, 71, 72, 82, 86
 - and violence, 5, 24, 53
 - engaging, and men, viii, 15, 67, 68, 69, 81
 - versus girls in child labour, 48
- BRAC, 33
- Brazil, 8, 23, 27, 39, 40, 42, 44, 45, 74, 84
- breastfeeding, 5
- Bulgaria, 6, 34, 40
- Burkina Faso, 11, 18, 19, 20, 21, 26, 30, 42, 79
- Burundi, 57, 63, 64, 72, 79
- Cambodia, 61, 75
- Cameroon, 11, 18, 19, 20, 26, 27, 30, 41–42
- Campaign for Female Education (CAMFED), 70
- Canada, 6, 23, 46, 62
- Caribbean (*see* Latin America and the Caribbean)
- Central and Eastern Europe and the Commonwealth of Independent States (CEE/CIS), 21, 34–35, 39, 40, 57, 77, 84
- Chad, 11
- childcare (*also see* orphans), 22, 33, 34, 36, 37, 45, 49, 50, 52, 82
- crisis in the formal sector, 44–45
 - family-friendly workplaces and, 46
 - grandmothers and, 5, 45
 - lack of services/facilities for, 34, 41, 43, 58, 82
 - legislative debates on, 56
 - men's participation in, 16, 44, 48, 82, 83, 84
- child immunization, 60, 82
- child labour, 48, 70, 72
- child mortality, 4, 15, 26, 99, 137
- Rate of progression reducing (table), 138–141
- Child Protection: A handbook for parliamentarians*, 76
- Child protection (table), 134–135
- Chile, 6, 10, 55, 57, 74
- China, 3, 4, 6, 8, 13, 24, 45, 55
- Colombia, 8, 18, 19, 20, 24, 40, 52, 56, 74, 78
- commercial sexual exploitation, 5, 13, 48, 76
- Commonwealth Secretariat, 57, 74
- community, women's participation in, 32–35, 80–81, 82
- conflict resolution (*also see* armed conflict), 15, 50, 51–52, 61–65, 66–67, 80, 85
- Congo, 11

- Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), viii, 1, 2–3, 6, 10, 15, 37, 47, 69, 81
- Convention on the Rights of the Child (CRC), 1, 2–3, 6, 47, 76
- Costa Rica, 40, 52, 56, 78, 79
- Côte d'Ivoire, 26, 27, 30
- Croatia, 6, 40
- Cuba, 78
- Czech Republic, 6, 34, 40
- Darfur Peace Agreement, 62
- data collection, 31, 67, 83–86, 99
- death, maternal, 5, 14, 83–84, 85, 86
- Democratic Republic of the Congo, 63, 72
- Demographic and Health Surveys, 3, 11, 14, 16, 17–21, 26, 32–33, 86
- Demographic indicators (table), 122–125
- Denmark, 6, 40, 58, 78
- domestic violence (*also see* violence), 7, 23, 24–25, 42, 53, 75–77, 83
- domestic work, children and, 13, 22, 29, 40, 48
- domestic workers, 24, 43, 44, 47, 48, 66–67
- East Asia and Pacific
 - women's household decision-making in, 21
 - women's employment in, 39, 40, 44, 84
 - women in politics in, 55, 56, 60, 61
- Eastern and Southern Africa, 14, 72
- Economic indicators (table), 126–129
- Ecuador, 47, 74, 79
- Education for All, 72
- Education (table), 118–121 (*also see* primary education; secondary education; tertiary education), and income-earning opportunities for women, 8, 26, 33, 36, 48, 82
- gender gap in, 4, 10, 23, 60
- initiatives, 31, 33, 34–35, 70, 72
- Egypt, 6, 18, 19, 20, 21, 24, 27, 40, 48, 52, 55
- El Salvador, 8, 40, 44, 61
- elderly, 5, 30–31, 38, 54
- employment, 13, 33, 35, 37–49, 75, 85
- empowerment, 8, 15, 27, 42, 65–67, 74
- equality (*also see* gender equality), 1–16
- Eritrea, 18, 19, 20, 27, 40, 61
- Estonia, 6
- Ethiopia, 61, 72
- Europe (*see* Central and Eastern Europe and the Commonwealth of Independent States (CEE/CIS); Western Europe)
- European Union, 44, 63
- A Fair Chance*, 70
- family-friendly initiatives, 45, 46
- female genital mutilation/cutting (FGM/C), 4, 9, 76
- female-headed households, 28–32
- Finland, 6, 40, 46, 57, 58, 78
- foeticide, 4, 7
- Food and Agriculture Organization of the United Nations (FAO), 30
- Forum for African Women Educationalists (FAWE), 34, 70
- Fourth World Conference on Women (1995), 46
- The Framework for the Protection, Care and Support of Orphans and Vulnerable Children Living in a World with HIV and AIDS*, 31
- France, 6, 40, 52
- funding, for gender equity goals, 73–75
- Gabon, 11
- Gallup Poll, on gender discrimination, 8
- Gambia, 34–35
- grass-roots movements and empowerment, 68, 81
- gender
 - and cooperation among women, 80–81
 - empowerment measure (GEM), 45
 - equality, 2, 4–5, 6–7, 8, 9, 15, 65–66, 67, 69–71, 73–75, 86–87, 78–80, 83–86
 - equality and education, 70, 71–73
 - equality and legislative reform, 75–78
 - equality and role of men and boys, 81–83
 - parity activity index, 39
 - responsive budgets, 74
 - versus sex, 1
- Georgia, 34, 40
- Germany, 34, 40, 57, 79
- Ghana, 11, 18, 19, 20, 26–27, 30, 48, 70, 72, 75
- Global Campaign for Education (GCE), 70
- Global Campaign on Children and AIDS – *Unite for Children. Unite against AIDS*, 31

- Global March against Child Labour, 70
- grandmothers (*also see* HIV/AIDS; motherhood), 5, 30–31, 41, 45
- Greece, 6, 40
- Guatemala, 48, 61, 62, 82
- Guinea-Bissau, 27
- Guyana, 27
- Haiti, 18, 19, 20
- Health (table), 107–111
- health care, 3, 5, 14, 18, 21, 26–27, 29, 30, 60, 75
- HelpAge International, 31
- HIV/AIDS, 9, 76, (table) 114–117
- children orphaned by, 30–31
 - female genital mutilation/cutting (FGM/C) and, 4
- Framework for the Protection, Care and Support of Orphans and Vulnerable Children Living in a World with HIV and AIDS, 31
- Global Campaign on (*Unite for Children. Unite against AIDS*), 31
- grandmothers and, 30–31
 - knowledge of sexual and reproductive health and, 4, 5, 11, 84
 - people living with, 5
- household decision-making, 12–13, 17–36, 42
- household labour, division of, 37–38
- Hungary, 6, 40
- Iceland, 6, 40, 78
- income (*also see* employment; poverty), 8, 22, 35, 39–40, 41, 84
- India, 4, 5, 6, 24, 26, 27, 38, 44, 48, 51, 55, 58, 59–60, 61, 65, 80, 81, 82, 84
- Indonesia, 6, 18, 19, 20, 21, 44, 45, 47, 55, 82
- infanticide, 4, 7
- infants and HIV, 5
- informal work, 43–44, 75, 84, 85
- institutional discrimination, 7
- Inter-Parliamentary Union (IPU), 54–55, 76, 79, 85
- International Conference on Population and Development (1994), 46
- International Food Policy Research Institute, 16, 25, 42
- International Institute for Democracy and Electoral Assistance, 79
- International Labour Organization, 47
- involuntary migration, 47
- Iran (Islamic Republic of), 6, 8, 55
- Iraq, 6, 55, 79
- Ireland, Northern, 54, 62
- Ireland, 6, 40, 54, 57
- Israel, 23, 58
- Italy, 6, 47, 79
- Jain, Devaki, 64
- Jamaica, 10, 57
- Japan, 6, 40
- Johnson-Sirleaf, Ellen, 57
- Joint United Nations Programme on HIV/AIDS (UNAIDS), 11, 76
- Jordan, 6, 18, 19, 20, 40, 47, 55
- Kazakhstan, 40
- Kenya, 11, 18, 19, 20, 23, 30, 31, 40, 42, 44, 45, 72
- Korea, Republic of (*see* Republic of Korea)
- Kosovo, 61
- Kuwait, 75, 78
- Kyrgyzstan, 6, 57
- land (*see* asset gap)
- Latin America and the Caribbean
- education in, 16, 23, 27
 - land ownership gaps in, 42
 - household decision-making in, 20, 21, 24, 25, 28
 - women's employment in, 8, 37, 39, 41
 - women in politics in, 55, 56
- Latvia, 6, 40, 57
- Lesotho, 11
- Liberia, women in politics in, 57, 61, 63, 64
- life cycle, gender discrimination across, 4–5, 68
- literacy, 5, 9, 10, 27, 66, 84, 85
- Lithuania, 6, 40
- Luxembourg, 6, 40
- Madagascar, 11, 18, 19, 20, 38
- Malawi, 11, 18, 19, 20, 30, 31, 72
- Malaysia, 40
- Mali, 11, 18, 19, 20, 21
- Malta, 6, 40
- marriage, child or early, 4, 7, 22, 23, 35, 40, 59
- maternal mortality, 5, 14, 83–84, 85, 86
- Mauritania, 38
- mediators, women as (*also see* conflict resolution), 61–63
- men, 6, 8, 29–32, 35, 56, 65, 81–83, 84
- Mexico, 6, 8, 24, 29, 37, 38, 40, 42, 44, 47, 55, 74, 76
- Middle East and North Africa
- education in, 27
 - female genital mutilation/cutting (FGM/C) in, 4
 - household decision-making in, 21, 28, 32
 - household power dynamics in, 32
 - women in politics in, 8, 52, 55, 56

- migrant workers, 28, 46–47
- Millennium Agenda, viii, 2, 70
- Millennium Declaration, 2, 73
- Millennium Development Goals (MDGs), viii, 1, 2, 5, 6, 12, 13, 15, 56, 65, 69, 72, 73, 74, 75, 86
- Millennium Project, 42, 73, 75
- Mitchell, George, 62
- mobility, 21, 27, 42
- Moldova, Republic of (*see* Republic of Moldova)
- Mongolia, 38
- Montenegro, 6
- Morales, Evo, 67
- Morocco, 6, 18, 19, 20, 32, 55, 59, 74
- Mother Centres/Clubs, 34–35
- mother-daughter substitute effect, 40, 41
- motherhood (*also see* grandmothers), 3–5, 30, 41, 45
- Mozambique, 11, 18, 19, 20, 30, 33, 57, 59, 72, 78, 79
- Multiple Indicator Cluster Survey, 3, 11, 14, 85
- Myanmar, 40
- Namibia, 11, 30, 53
- Nepal, 18, 19, 20, 21, 26, 41, 48, 79, 82
- Netherlands, 6, 40, 45, 52, 57, 78
- New Zealand, 40, 52, 53, 57
- Nicaragua, 18, 20, 21, 42
- Nigeria, 6, 11, 18, 19, 20, 21, 30, 42, 55
- North Africa (*see* Middle East and North Africa)
- northern Europe, 56
- Northern Ireland, 54, 62
- Northern Ireland Women’s Coalition, 62
- Norway, 40, 58, 62, 78, 79
- nutrition, viii, 2, 17, 23, 24–26, 29, 30, 35, 40, 71, 80, 81, (table) 106–109
- Occupied Palestinian Territory, 40
- Office of the United Nations High Commissioner for Human Rights, 25
- Organisation for Economic Co-operation and Development (OECD), 39, 44
- orphans, 30–31, 62
- Oxfam International, 37, 70
- Pacific, 56, 61 (*also see* East Asia and Pacific)
- Pakistan, 6, 42, 55, 82
- Panama, 40
- Paraguay, 40, 42
- ‘Paris Principles’ (Principles relating to the status and functioning of national institutions for protection and promotion of human rights), 25
- Parliamentary Forum on Children, 76
- partnerships, 68, 70, 76, 80, 86
- peace processes, 50–52, 61–64, 65–67, 80
- Peru, 6, 18, 19, 20, 40, 41, 42, 55, 74
- Philippines, 6, 18, 19, 20, 21, 24, 40, 47, 55, 57, 62, 79
- Poland, 6
- political parties, 50, 55, 58, 60, 66, 68, 79
- politics, 8, 13, 15, 50, 55, 57, 58, 61, 64, 65, 66, 67, 68, 78, 79
- Portugal, 6, 40
- poverty (*also see* income), 2, 5, 9, 10, 12, 13, 15, 30, 31, 34, 36, 37, 38, 40, 42, 43, 47, 49, 67, 75, 80
- pregnancy (*also see* motherhood), 4, 5, 14, 26, 53, 69, 86
- primary education (*also see* education), 4, 7, 34, 42, 69, 72, 75
- property (*see* asset gap)
- Protocol on the Rights of Women in Africa (amendment to the African Charter on Human and People’s Rights), 75
- quotas, viii, 15, 50, 57, 59, 65, 66, 68, 69, 78, 79, 80
- rape (*also see* violence, sexual), 4, 67
and resolution on impact of war on women, 61, 66, 77
armed conflict and, 7, 77
legislation against, 52, 53
- Rate of progress (table), 138–141
- refugees, 47, 59, 62
- reproductive health (*also see* motherhood), 4, 5, 11, 59, 75
- Republic of Korea, 6, 10, 38, 40, 55, 57
- Republic of Moldova, 6, 47
- Romero, Casimira Rodríguez, 66–67
- Russian Federation, 6, 34, 44, 45, 52
- Rwanda, 11, 18, 19, 20, 31, 52, 53, 59, 61, 65, 74, 78, 79
- Saudi Arabia, 6, 32, 55
- school fees, 31, 34, 48, 68, 72
- School Fee Abolition Initiative (SFAI), 72
- schools (*see* education)
- Scotland, 56
- secondary education (*also see* education), 3, 4, 29, 48, 62, 70, 71, 84
- Senegal, 76
- Serbia, 6, 79
- sexually transmitted infections, 5, 84
- Sierra Leone, 61, 62
- Singapore, 6, 40, 55
- Slovakia, 6
- Slovenia, 6
- social networks (*see* women’s groups)
- Somalia, 63–64, 75
- South Asia
child marriage in, 4
education in, 3, 23, 27, 29

- household decision-making in, 17, 21, 24–25
- women's empowerment in, 8, 33, 39, 40
- women in politics in, 55
- South Asia, 3, 4, 6, 8, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 33, 39, 40, 41, 55
- Spain, 6, 57, 78
- Sri Lanka, 47, 64, 82
- sub-Saharan Africa
- child marriage in, 4, 59
 - education in, 3, 23, 26, 27, 34–35, 70
 - female genital mutilation/cutting (FGM/C) in, 4, 76
 - HIV/AIDS in, 4, 5, 11, 30–31, 82
 - household decision-making in, 16, 21, 24–25, 28
 - women in politics in, 55, 56, 57
- Sudan, 62, 79, 80
- Swaziland, 31, 40
- Sweden, 6, 40, 45, 46, 52, 56, 57, 58, 62, 78, 79, 83
- Switzerland, 40
- Tajikistan, 59, 75
- Tanzania (*see* United Republic of Tanzania)
- tertiary education (*also see* education), 54, 71, 84
- Thailand, 40, 47, 54–55
- The former Yugoslav Republic of Macedonia, 6
- Timor-Leste, 57, 61
- TOSTAN, 76
- trafficking, of children, 5, 47, 48, 76, 85
- Tunisia, 44
- Turkey, 6, 40
- Turkmenistan, 18, 19, 20
- Uganda, 6, 8, 11, 18, 20, 30, 31, 55, 63, 75, 79, 82
- Ukraine, 6, 40
- under-five mortality, 4, 15, 99, (table), 101, 137
- underweight (*also see* nutrition; undernutrition), 16, 23, 24–26
- undernutrition (*also see* nutrition), 4, 16, 24, 29
- United Cities and Local Governments, 61, 85
- United Kingdom, 6, 23, 32, 40, 44, 45, 46, 52, 56, 79
- United Nations (UN)
- Charter, 1
 - Commission on the Status of Women, 1
 - Department of Peacekeeping Operations (DPKO), 63, 66, 77, 85
 - Development Fund for Women (UNIFEM), 62, 64, 74, 80
 - Development Programme (UNDP), 8, 38, 41, 63
 - Food and Agricultural Organization (FAO), 30
 - General Assembly Special Session on Children (2002), 10, 15, 76
 - Girls' Education Initiative (UNGEI), 70
 - Joint United Nations Programme on HIV/AIDS (UNAIDS), 11, 76
 - Millennium Summit, 2, 15
 - Population Fund (UNFPA), 86
 - Report of the Independent Expert for the United Nations Study on Violence against Children, 25, 76
 - Security Council resolution 1325, 61, 66, 77
 - Universal Declaration of Human Rights, 1
- United Republic of Tanzania, 6, 11, 18, 19, 20, 23, 30, 31, 41, 42, 55, 63, 64–65, 72, 75
- United States, 6, 8, 23, 32, 44, 45, 53, 54, 58, 84
- Uzbekistan, 82
- Veneman, Ann M., vi
- Venezuela (Bolivarian Republic of), 6, 55
- Viet Nam, 6, 44, 55, 76, 82
- violence (*also see* armed conflict; domestic violence)
- Report of the Independent Expert for the United Nations Study on Violence against Children, 25, 76
 - sexual, 5, 7, 9, 23, 24–25, 47, 53, 63, 69, 72, 77
 - World report on violence and health*, 23
- wages (*see* income)
- wage gap, 13, 39–40, 49, 75
- war (*see* armed conflict)
- water, 9, 13, 33, 59, 60, 62
- West and Central Africa, 14, 26
- Western Europe, 22, 32
- widows, 28, 30–31, 40
- Women, Development and the United Nations*, 64
- Women (table), 130–133
- women's groups, 16, 32–35, 50, 58, 59, 61, 80–81, 82
- World Bank, 72, 82
- World Health Organization (WHO), 5, 7, 14, 23, 24, 25, 86
- World Values Survey, 6, 8, 39, 55
- Zambia, 11, 18, 20, 31, 70
- Zimbabwe, 18, 19, 20, 30, 70, 82

GLOSSARY

| | |
|----------------|--|
| AIDS | acquired immune deficiency syndrome |
| CAMFED | Campaign for Female Education |
| CEDAW | Convention on the Elimination of All Forms of Discrimination against Women |
| CEE/CIS | Central and Eastern Europe/Commonwealth of Independent States |
| CRC | Convention on the Rights of the Child |
| DHS | Demographic and Health Surveys |
| DPKO | Department of Peacekeeping Operations, United Nations |
| FAWE | Forum for African Women Educationalists |
| FFE | Food for Education |
| FGM/C | female genital mutilation/cutting |
| GCE | Global Campaign for Education |
| GDP | gross domestic product |
| GEM | gender empowerment measure |
| HIV | human immunodeficiency virus |
| IPU | Inter-Parliamentary Union |
| MDGs | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Surveys |
| OECD | Organisation for Economic Co-operation and Development |
| SFAI | School Fee Abolition Initiative |
| UN | United Nations |
| UNAIDS | Joint United Nations Programme on HIV/AIDS |
| UNDP | United Nations Development Programme |
| UNESCO | United Nations Educational, Scientific and Cultural Organization |
| UNFPA | United Nations Population Fund |
| UNGEI | United Nations Girls' Education Initiative |
| UNIFEM | United Nations Development Fund for Women |
| WHO | World Health Organization |



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